



Niagara Park Public School

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5th April, 2023

PUBLIC SPEAKING

Dear Parents/Carers,

During the first two weeks of Term 2, the students from Years 2-6 will be required to present an in-class speech to their classmates. This is optional for Kindergarten and Year 1 students, however encouraged.

Class teachers will use set criteria to judge each speech and **two students** from each class will be chosen to progress to the stage finals. These will be held in our school hall on Tuesday 30th May, 2023 (Week 6, Term 2).

Speech Times:

Kindergarten, Year 1 and Year 2	1 - 2 minutes
Years 3 and 4	2 - 3 minutes
Years 5 and 6	3 - 4 minutes

Recommendations

- Students are judged on elements of manner, matter and method (**See rubric overleaf**)
- Palm cards may be used
- Introductions should not start with introducing yourself
- Conclusions should not 'thank' the audience
- Humour is always good to have in a speech (except toilet humour/bodily functions)
- Acting/ singing/ dancing is not allowed
- No props should be used

We recognise that all students are not confident to speak in front of an audience, however we do encourage all students to 'have a go'. Participating in public speaking activities helps to develop student confidence, build self-esteem and improve both oral and aural skills.

Please remember, the more practice, the better the presentation. We look forward to hearing some wonderful and creative speeches.

Yours sincerely,

Elise Young & Emily Furey
Public Speaking Coordinators

Lyndal Coleman
Principal

PUBLIC SPEAKING RUBRIC ASSESSMENT SHEET – STAGE 3

	Not evident 0	Could do better 1	Satisfactory 2	Excellent 3	Score
Manner (Visual, Vocal, Verbal)					
Eye Contact Did the speaker maintain eye contact with different sections of the audience to engage all members?					/21
Gesture Did the speaker use natural gestures that weren't <i>over exaggerated</i> ?					
Stance Did the speaker appear comfortable and confident? <i>*NOTE: The speaker should not move around too much, as it may distract the audience</i>					
Palm Cards Did the speaker only look at their palm cards occasionally? Did they fit in one hand? <i>*NOTE: The speech should not be over-rehearsed and completely off cuff/ use no palm cards.</i>					
Vocal Did the speaker speak and project loudly and clearly, with appropriate pace?					
Vocal (Extra) Did the speaker vary their pitch/ tone and utilise rhythm and pauses?					
Verbal Did the speaker use correct grammar and pronunciation? Did they use language they were comfortable with?					
Matter (Content)					
Personality Did the speaker appear natural/ conversational/ genuine/ sincere? Did they show their personality? <i>*NOTE: Individual style is important. E.g. could be serious or light hearted, depending on topic/ point of view</i>					/9
Ideas/ topic knowledge Did the speech demonstrate a high level of content knowledge (appropriate to student level)? If not a factual topic, did it deliver a clear message/ point of view?					
WOW! Factor Was the speech original? Did the speech engage the audience's interest/ imagination/ emotions for the entire duration?					
Method (Organisation/ Structure/ Timing)					
Intro & Ending Did the speech have a unique introduction without being too explicit? Did the speech have a memorable and not cliché ending?					/9
Middle Did the speech have a clear and coherent, well developed flow of ideas?					
Time Did the speaker speak continuously and well for <u>3 minutes</u> ?					
Total:					/39