



# Niagara Park Public School

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5<sup>th</sup> April, 2023

## **PUBLIC SPEAKING**

Dear Parents/Carers,

During the first two weeks of Term 2, the students from Years 2-6 will be required to present an in-class speech to their classmates. This is optional for Kindergarten and Year 1 students, however encouraged.

Class teachers will use set criteria to judge each speech and **two students** from each class will be chosen to progress to the stage finals. These will be held in our school hall on Tuesday 30<sup>th</sup> May, 2023 (Week 6, Term 2).

### **Speech Times:**

Kindergarten, Year 1 and Year 2	1 - 2 minutes
Years 3 and 4	2 - 3 minutes
Years 5 and 6	3 - 4 minutes

### **Recommendations**

- Students are judged on elements of manner, matter and method (**See rubric overleaf**)
- Palm cards may be used
- Introductions should not start with introducing yourself
- Conclusions should not 'thank' the audience
- Humour is always good to have in a speech (except toilet humour/bodily functions)
- Acting/ singing/ dancing is not allowed
- No props should be used

We recognise that all students are not confident to speak in front of an audience, however we do encourage all students to 'have a go'. Participating in public speaking activities helps to develop student confidence, build self-esteem and improve both oral and aural skills.

Please remember, the more practice, the better the presentation. We look forward to hearing some wonderful and creative speeches.

Yours sincerely,

**Elise Young & Emily Furey**  
**Public Speaking Coordinators**

**Lyndal Coleman**  
**Principal**

## PUBLIC SPEAKING RUBRIC ASSESSMENT SHEET – STAGE 2

	Not evident 0	Could do better 1	Satisfactory 2	Excellent 3	Score
<b>Manner (Visual, Vocal, Verbal)</b>					
<b>Eye Contact</b> Did the speaker maintain eye contact with different sections of the audience to engage all members?					/21
<b>Gesture</b> Did the speaker use natural gestures that weren't <i>over exaggerated</i> ?					
<b>Stance</b> Did the speaker appear comfortable and confident? <i>*NOTE: The speaker should not move around too much, as it may distract the audience</i>					
<b>Palm Cards</b> Did the speaker only look at their palm cards occasionally? Did they fit in one hand? <i>*NOTE: The speech should not be over-rehearsed and completely off cuff/ use no palm cards.</i>					
<b>Vocal</b> Did the speaker speak and project loudly and clearly, with appropriate pace?					
<b>Vocal (Extra)</b> Did the speaker vary their pitch/ tone and utilise rhythm and pauses?					
<b>Verbal</b> Did the speaker use correct grammar and pronunciation? Did they use language they were comfortable with?					
<b>Matter (Content)</b>					
<b>Personality</b> Did the speaker appear natural/ conversational/ genuine/ sincere? Did they show their personality? <i>*NOTE: Individual style is important. E.g. could be serious or light hearted, depending on topic/ point of view</i>					/9
<b>Ideas/ topic knowledge</b> Did the speech demonstrate a high level of content knowledge (appropriate to student level)? If not a factual topic, did it deliver a clear message/ point of view?					
<b>WOW! Factor</b> Was the speech original? Did the speech engage the audience's interest/ imagination/ emotions for the entire duration?					
<b>Method (Organisation/ Structure/ Timing)</b>					
<b>Intro &amp; Ending</b> Did the speech have a unique introduction without being too explicit? Did the speech have a memorable and not cliché ending?					/9
<b>Middle</b> Did the speech have a clear and coherent, well developed flow of ideas?					
<b>Time</b> Did the speaker speak <b>continuously</b> and <b>well</b> for <u>2 minutes</u> ?					
<b>Total:</b>					/39