#### Term 3 Week 2

#### 2022

#### Important Dates

- \* Monday 1/8
- Book Fair Commences \* Wednesday 3/8
- Book Parade \* Wednesday 10/8 Stage 3 Leave for
- Canberra \* Friday 12/8
- Stage 3 Return from Canberra
- \* Tuesday 16/8 P&C Meeting
- \* Wednesday 17/8 Sports Photos
- \* Friday 19/8
- Superstar Assembly
- \* Wednesday 24/8 World Vision Fundraiser
- \* Monday 29/8 CCDF Dress Rehearsal
- \* Thursday 1/9 Fathers Day Stall



## Learning For Life

Narara Valley Drive, Niagara Park, NSW 2250, Ph. (02) 43 283397 Fax (02) 43 291420

## NAIDOC DAY





We acknowledge Darkinjung people as the Traditional Custodians of the land on which our school is built and pay our respect to Elders past, present and emerging.

Dear Parents/Carers,

What a fabulous start to the term we have had!

We returned from holidays to find our Library transformed once again! Well done to Mrs Frost and her team of helpers for this year's outstanding display! Our Rugby League, Basketball and AFL teams as well as our Debating team and Band have all had the opportunity to represent our school and while not all teams had wins, every single student in these teams has done our school proud with their sportsmanship, behaviour and commitment. Well done to all and thank you to the teachers who make these activities possible.

Our NAIDOC celebrations were also fabulous with a range of activities for all. I enjoyed playing traditional games with KE, spear throwing with KS, learning about tools with 2G and dancing with 2C. I also saw 5T creating some amazing art, 5G deeply concentrating on their weaving, 5S creating their own music on the iPads and 1Y proudly shared their rainbow serpents with me. Thank you to our Aboriginal Education team for such a fun day!

#### Around the rooms

It has also been wonderful to see our students return from holidays ready to engage in their learning. I have had the opportunity to visit several classrooms this fortnight and have students share their learning with me. K/6T showed me how they engage in their



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Literacy rotations, showed off their hockey skills to me and let me join in their fitness lesson with K/6A. 2F shared their knowledge on Kangaroos as they wrote information reports as well as showing me how they make patterns using pattern blocks. 4L were excited to shared their writing with me, writing their own version of The Day the Crayons Quit and choosing unique coloured crayons to be. I was also able to engage in some deep discussions with 3J over whether ice cream or chocolate was better and whether going to the beach was better than swimming in a pool. Finally, I also had a visit from Pepper in KM showing me her amazing writing.

Congratulations to Patrick M. and Arden F. (KE), Shiven P., Harper L., Pepper W. and Layla O'N. (KM), Crystal S., Angus U. and Lani C. (KS), Emily L. (1H), Navreet C. (1R), Maya L. (1Y), Liam M. (2C), Holly M., Skye D. and Ricky S. (2G), Billie M. (3M), Jasmine H. and Abbey P. (4L), Silas L. and Oscar L. (4T) and Cadi W. (5G) for reading for 100 nights. Fabulous work everyone!

#### **Staffing News**

Congratulations to Mrs Sophie Irwin who was successful through merit selection and has been appointed as our Assistant Principal in the Support Unit. Sophie will be commencing her role on Monday 1st and we are looking forward to her joining our team.

Congratulations also to Mrs Amelia Kealy who had a baby girl, Madison on 17th June and to Mrs Jess Andrews who had a baby boy named Zealand on 19th July.

For the remainder of the year, Mrs Kris Shepherd will be taking leave on Mondays and Mrs Leanne Roods will be stepping into the SAM role with Mrs Kristen Redman replacing Mrs Roods at the front counter on Mondays.

#### **Parent/Teacher Interviews and Reports**

Just a reminder that teachers are currently scheduling parent/teacher interviews. A note was included with your child's report last Semester. If you wish to discuss your child's progress with the class teacher, please return the note and they will schedule a time. If you have lost the note, you can message the teacher via dojo.

#### Absences

If your child is absent from school, please respond to the SMS message sent to explain the absence. Alternatively, you can call the office or message the class teacher via Dojo. <u>Please note</u>: If you message the class teacher in the morning, they may not receive the message prior to marking the roll and you may still get sent the SMS. In this case, there is no need to respond, the class teacher will update the roll when they receive message.

#### Uniform

As winter has well and truly hit us, we are noticing a range of coloured jumpers and tracksuit pants being worn to school. We ask that you please ensure your child is in correct uniform each day. If there is a reason they cannot be in uniform e.g., the jumper is wet/dirty, please write a note or send a message via dojo. Teachers will be sending you a message if your child is out of uniform, as some parents are unaware. <u>Please note</u>: it is acceptable to wear a white undershirt under the uniform if it is cold.

We also have been noticing an array of inappropriate and sometimes potentially dangerous jewellery, fake nails and hair accessories being worn to school. Please remember that our Uniform Policy states that stud earrings or sleepers, flat style ring, religious cross or allergy alert bracelet or necklace and watch may be worn. No bangles, wristbands, coloured nail polish, dangling earrings or other necklaces are to be worn. Maroon or navy hair bands, hair clips, hair ties or maroon or navy scrunchies are to be used to secure hair.

Have a wonderful fortnight and I look forward to seeing many of you at the Book Week/Education Week celebrations!

Lyndal Coleman Principal

Did you know? A whales heart beats only nine times a minute.

#### **TERM 3 COVID GUIDELINES**

In Term 3 2022, we will operate with a number of COVID-smart measures that have been developed by DoE with NSW Health to minimise transmission and keep schools open. These key measures include:

- Staying at home and getting tested if unwell, and only attending school when symptom free
- Required mask wearing for staff working with students who are at greater risk of serious illness should they contract COVID-19 in our Support Unit
- Rapid antigen testing (RAT) of students and staff who have COVID-19 symptoms or are identified as close contacts
- Strongly recommending staff and students keep up to date with their vaccinations
- Maximising natural ventilation
- Encouraging regular hand washing
- Boosting enhanced day cleaning of schools
- Assessing risk and applying appropriate safeguards across activities and events
- Learning remotely where face-to-face learning is not possible
- Encouraging mask-wearing indoors for all students, staff and visitors. Masks will be available at the entry points to the Library during our Book Week celebrations.

#### **Close Contacts**

Students and staff who are identified as close contacts and have no symptoms, can attend school (excluding Support Units) if they follow certain guidelines agreed with NSW Health in addition to the NSW Health guidelines:

- They must notify the school if they are intending to return under this provision
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days
- They must wear a mask indoors except when eating or exercising
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps
- No staff member identified as a close contact will be permitted to attend settings identified as high risk by NSW Health which includes Support Units
- Any visitor to a school site who is a close contact, is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. We will consider if the visit can be conducted virtually
- The Department has determined that close contacts will not be permitted to return to a school Support Unit (including Assisted School Travel Program) and will be supported to continue learning or working from home where possible

#### **RAT Distribution**

All students and staff in schools will be provided with 1 multi pack containing 5 RAT kits in early Term 3. These RAT kits can be used for symptomatic testing or for daily testing as part of the close contact requirements. We are awaiting our delivery but will commence sending out our current supplies on Monday.

## **Learning For Life**

#### SCHOOL PHOTOS UPDATE

Photos taken by MSP on our first photo day in Term 1 and also on our catch-up photo day in Term 2, have been delivered to the school and were sent home with students last week. These include individual, class and family photos. Photo envelopes marked 'mums copy' or 'dad's copy' will not be sent home with students but are available for collection at the front office. Please contact the front office on 43 283397 if you wish to make alternate arrangements for these envelopes. Students who may have had their photo taken in one of the special group photos (ie., SRC Semester 1, Sports House Captains and Student Leadership Team) have also received a flyer with information on ordering. Should you wish to view the special group photos taken to date prior to placing an order, an album is available for viewing in the front office.

Please contact MSP directly at: **www.msp.com.au** or by phone to MSP Photography on (02) 49 668292 should you have any questions or queries regarding photo orders.

Our second photo day for Sports and Special Groups will take place in Week 5 on Wednesday, 17th August, 2022.

Students will need to wear full school uniform on the day. Those students in school sporting teams will be supplied with the school's sports jerseys to wear in their photo.

#### Vicki Young Deputy Principal

#### BIG MOVER AWARD – Lucia (5G)

On the last day of term at our Superstar Assembly, Lucia was awarded our Big Mover Award.

Lucia approaches all aspects of school life with dedication, tackling tasks with eagerness and enthusiasm. She brings a smile and positive attitude to school every day and nothing is ever too much to ask of her. Lucia has been at our school since Kindergarten and all of her past and present teachers are so proud of the significant gains she has made, both socially and academically.

Lucia is always willing to lend a hand in the classroom and can be relied upon to take on extra responsibilities. She has formed fantastic relationships, both in and out of the classroom, and it is lovely to see Lucia so happy and settled in our school environment. Lucia always goes out of her way to make sure the people around her are included. She is encouraging towards others and actively participates in the activities on offer across the school. Lucia follows our school rules and is an asset to our class.

Lucia demonstrates excellent sportsmanship and is passionate about soccer. She often talks about her role model, Sam Kerr and how she hopes to be like her one day. We have no doubt that she will continue to work hard and with her determination and persistence, achieve amazing things in the future.

Lucia has made wonderful gains throughout 2022 and has worked extremely hard to achieve this award. Congratulations on the Big Mover Award, Lucia

Vicki Young Deputy Principal





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#### SCHOOL WORKS

Over the past several weeks, we have had our tiered seating area transformed as part of our 2021-2022 planned maintenance works. What a difference it has made!

#### **NAIDOC CELEBRATIONS**

On Tuesday Niagara Park Public School celebrated NAIDOC week, what a Deadly day it was!

Our day started with a wonderful performance by Gawura Cultural Immersions. Our students were shown a variety of traditional Aboriginal dances and we learned the history and meaning of each of the dances. The rest of the day was spent engaging in a variety of Aboriginal activities in our classroom and participating in workshops with Gawura Cultural Immersions where we were taught traditional Aboriginal dance moves, learned about traditional Aboriginal tools, played traditional



Aboriginal games and had the opportunity to do some spear throwing.

We had a fabulous day learning and celebrating Aboriginal culture and engaging in all the activities. The students showed a great sense of enjoyment and were engaging by asking questions and becoming immersed in Aboriginal culture.

We would like to thank Gawura Cultural Immersions and our Aboriginal Education team (Mrs Carlisle, Mrs Spence, Ms Hextall, Mr Hormann and Miss Toomey) for a Deadly day!

#### Ali Carlisle <u>Aboriginal Coordinator</u>

#### **BAND PERFORMANCES**

#### Superstar Assembly

We were so excited to have our Goannas band students perform at the Superstar Assembly at the end of last term. They wowed the audience with their standing rendition of "Cake by the Ocean" which they played from memory!

Congratulations to all students on a wonderful performance.

#### After School Performance for Families

Following the Goannas performance at the Superstar Assembly last term, we invited band families to attend a 4:00pm concert in the school hall.

The Geckos band students impressed the audience with their first ever performance. They showed their developing ensemble skills and it was clear they were proud of their musical achievements so far, and so are we!



## **Learning For Life**

Then the Goannas band performed a variety of well known songs including "Thriller" and "Havana" which had the crowd rocking along with them. They sounded amazing and should be very proud of their achievement! A huge thank you to all of the band families who make our band program possible. Thank you for helping your children to practise each week and continue to develop their musical skills. Special thanks also to Rowen McBride and Pauline Ainsworth who go above and beyond to encourage and support our students.

#### Catherine Clarke Band Coordinator

#### **BAND WORKSHOP**

On Wednesday 20th July, 2022 our Goannas band were given the opportunity to attend a band workshop at Lisarow High School.

During the day they played games, learnt a new piece of music and met musicians from a variety of schools. They represented our school beautifully and their hard work paid off with "Watermelon Man" sounding amazing at the end of the day.

A big thank you to Mr Chung and the Lisarow High School students for such a wonderful day.

Stephanie Goldie Band Coordinator



#### WORLD VISION

For over the past 23 years, Niagara Park Public School has been sponsoring two children through World Vision Australia.

Each year our Student Representative Council (SRC) organise a fundraiser, so the children that we sponsor, along with their community can access nutritious food, clean water and education, as well as greater child protection.

This year our SRC have organised a 'Wander Around the World' fundraising event. With the help of our school community, we hope to raise enough funds to support our sponsored children for the whole year. The event will be held during the school day on **Wednesday 24th August**. We ask for families to donate what they can in the form of spare change. On the day, each class will collaboratively use their donated coins to circumnavigate around a picture of the world. The aim is to make as many trips around the world as we can! The class from each stage who make the most journeys around the world, will win a prize!

Please help support this amazing charity, so that we can continue to support our children!



Thi is a year 9 student from Vietnam. We have sponsored her since 2012. Her favourite subject is English and she enjoys skipping. We are excited to continue to sponsor Thi and follow her journey throughout the program.

Inas is a year 10 student in Jerusalem. We have been sponsoring her since she was 5 years old. It's been wonderful to see her thrive and grow with the support of NPPS families, however it's now time for her to leave the program as she moves into her journey into early adulthood.



We welcome a new child, Ajay who is from India. He is in year 1 and he enjoys playing group games. We are so excited to have a new sponsor child and look forward to supporting Ajay and his community.

Amber Tomkins, Justine Temple & Brooke Carr World Vision Coordinators

#### NIAGARA PARK CHILD CARE CENTRE

Please be mindful **not** to park in the car spaces or pathways outside of the Niagara Park Child Care Centre. Please use the Scout Hall carpark or the shopping centre carpark.



# INTERVENTION

Our intervention programs at NPPS continue throughout Semester 2. Children across the school have worked very hard in their small groups in Semester I and new groups of children are going to be receiving help in their Literacy and Numeracy. Teaching Staff are funded by the COVID ILSP program and from school funds.

Most students receiving intervention have lessons 3-4 times a week for 10 weeks or less. It is a chance for teachers to identify what they need help with and give them targeted support.



Focus for Semester 2 Kinder & Year 1: Reading Teacher: Mrs Flood

Year 2: Reading Teacher: Mrs Miller & Mrs Sparks

Year 1 & 2: Number Skills Teacher: Mrs Miller

Year 4: Comprehension Teacher: Mrs Clare

Year 6: Comprehension Teacher: Mrs Sparks

Year 3-6: Reading(Decoding) Teacher: Mrs Carlisle & Mrs Williams

#### My child has lessons with an intervention teacher, does this mean they are behind in their learning?

Not necessarily. Many students who receive intervention achieved sound grades on their school reports but assessments showed they would benefit from revision in a small group environment.

You can always contact their class teacher or the intervention teacher on the grade to clarify the level of support they are receiving.

## What does 'Intervention' mean?

Intervention means we identify gaps in a student's academic progress and take steps to fill these gaps in knowledge before they become a larger deficit. This intensive support boosts their skills and gets them back on track. Think of it as small group tutoring.

## **Learning For Life**



Thank you so much for continuously supporting our school, especially through fundraising. This term, we are hosting a Colour Explosion School Fun Run to raise money for some new outdoor seating for our school, and some new classroom support equipment.

Did you know? Students raise 3x times more when they fundraise online! Visit <u>www.australianfundraising.com.au</u> to create your child's cybersafe fundraising profile. Instructions are in your child's sponsorship booklet. You have until 09/09/22 to fundraise, so make sure you get cracking!

The big day is coming! We are so excited to host our Colour Explosion School Fun Run on Friday 09/09/22. On the day, make sure your child brings a white shirt for the Fun Run! They will be covered in non-toxic, high quality colour powder from head to toe! They will also need a water bottle and their hat.

How do prizes work? Help your child fundraise more by setting a fundraising goal! It's okay if they change their mind as you order their preferred prizes at the completion of the fundraiser.

You can order your child's prizes online at <u>www.australianfundraising.com.au</u> between 10/09/22 and 16/09/22 11.59pm. Alternatively, complete the back page of your sponsorship booklet when you return your cash donations. Students can choose a prize based on the total amount of dollars raised, or mix and match smaller prizes.

Share in \$200,000 worth of extra prize credit! Achieve bigger prizes by helping your child earn bonus credit on their online profile. By creating an avatar, sharing your page with friends and reaching milestone donations, you can share in \$200,000 of extra prize credit!

Monstar Madness. There are heaps of prizes you can win when you fun-raise with Monty! Create your fundraising page in the next 7 days, and you will receive a Holographic Monty Sticker! Check out your sponsorship booklet for more awesome Monty prizes up for grabs, like a Monty Plush toy, a bag tag or a high-bounce handball!

Win a \$10,000 JB Hi-Fi Shopping Spree. Do you think you can top our school's leader board? The highest fundraising student in our school will go into the draw to win a \$10,000 JB Hi-Fi Shopping Spree, including your choice of televisions, laptops, phones, home accessories and more! Start fundraising at <u>www.australianfundraising.com.au</u> for your chance to win.

Fund-Razor of the Year Award. Do you think you can top the national leader board? Australia's highest fundraising student in Australia will win a Razor Prize Pack, worth \$3,000!

Thanks in advance for your support, and happy fundraising!

Niagara Park Public School P&C Association.

## **Learning For Life**

