# Term 2 Week 10 2022

**Important Dates** 

\* Tuesday 19/7 Term 3 commences For K-6 students \* P&C Meeting - CANCELLED -\* Tuesday 26/7 **NAIDOC Day** \* Thursday 28/7 O.C. Selective High **School Test** \* Monday 1/8

Staff Development Day - no students at school

**Book Fair Commences** \* Wednesday 3/8 **Book Parade** \* Wednesday 10/8 Stage 3 Leave for Canberra \* Friday 12/8

Stage 3 Return from

\* Wednesday 17/8

**Superstar Assembly** 

**Sports Photos** 

\* Friday 19/8

Canberra \* Tuesday 16/8 **P&C Meeting** 

\* Friday 1/7 Term 2 ends \* Monday 18/7



### **Learning For Life**

Narara Valley Drive, Niagara Park, NSW 2250, Ph. (02) 43 283397 Fax (02) 43 291420

# **Rainbow Serpent**



We acknowledge Darkinjung people as the Traditional Custodians of the land on which our school is built and pay our respect to Elders past, present and emerging.

Dear Parents/Carers,

It has been a fabulous end to the term with more sporting events, Stage 1 excursion, our Yarn Up and culminating today with our Rewards Event and our Superstar assembly which included our first band performance of the

and hope to see you all rested and refreshed next term.

Congratulations to Misha M. (K/6T), Jaiden H. and Olivia R. (KE), Riley Lucas (KM), Johnny R. and Jarrod G. (KS), Jael L. and Kendrix M. (1H), Natalie B., Frankie W. and Zach H. (2C), Savannah R. and Tilly G. (2F), Baeyer M. (2G), Isabel W. (3J), Scarlett M., Luke G., Penny K. and Finlay H. (4H), Bohdi T. (4T), Travis R. (5G) and Malia McF. (5T) for reading 100 nights.

Semester 1 reports have been sent home today. If your child was absent today, they will receive their report in Week 1 next term. Parent/Teacher interviews to review your child's progress will be held early in Term 3. You will receive a note with your child's school report and we ask that parents indicate if they would like a parent /teacher meeting and return the note to school. You will then be contacted by

your child's teacher who will confirm a suitable meeting time.





I would like to wish you all a safe and wonderful holiday with your children

Valley Schools

# **Learning For Life**

#### **Staff Development Day**

As this is the final newsletter for Term 2, it is important to remind you that the first day of next term, Monday 18th July, is a designated Staff Development Day. This means that all students **Kindergarten** to Year 6 do not return to school until Tuesday 19th July.

On Monday 18th July, our staff will be participating in professional learning around Trauma Informed Practices. Our school admin staff will also be training and therefore our office will be closed and phones not answered until after 12:30pm.

#### Attendance update - Well done everyone!

Student attendance rates is one of the Premier's priorities in all schools. Our focus for this term was to decrease the number of unexplained absences (by increasing the number of explained absences) across the school.

During Term 2, every single grade had less unexplained absences than we had in Term 1. On average, we had an increase of 5% of absences being explained with Year 4 making the greatest improvement, moving from 80% of absences explained in Term 1, to 94% of absences explained in Term 2. We thank you all for taking the time to explain your child's absence and we are hoping to further improve in Term 3 by another 5%.

#### P&C Term 3 Fundraiser - Colour Run

Next term our P&C will be holding a fundraiser on Friday 9th September. This will be a **Colour Run.** More information will be sent out next term by the P&C. We are very excited for this event! Please note, this is the major fundraising event for the year. Obstacool will not be happening in Term 4.

#### **Communication Home**

Throughout the year, we communicate to families in a variety of ways: the newsletter, Facebook and notes home. Class teachers also use Dojo or Seesaw.

**Newsletter:** This newsletter is created fortnightly and is available to you via our school Facebook page, the school website and there are a few spare copies printed and left in the office each edition. If you wish to receive a paper copy, please inform the office and this can be arranged.

**Facebook:** Our school Facebook page is regularly updated with reminders of upcoming events and provides important information around excursion time e.g., if buses are running late, inclement weather etc. We recommend you like our page to get regular updates.

Please remember, messaging the school through the Facebook page is not the most effective method of communication and should only be used in cases of emergency or if the answer is required before the office is next open. Contacting the school office during school hours is a more effective way of getting a direct response.

**Dojo/Seesaw:** Class teachers regularly communicate with you through Dojo (Seesaw is used in the Support Unit). This is a great way to ensure connection between home and school. However, please note that teachers do not necessarily monitor Dojo and Seesaw during the day, as they are teaching. If you have an urgent message, please call the school office.

**Notes home:** Throughout the year, students will receive a range of notes about upcoming events. Please develop a system of checking bags regularly or having students unpack their bags as they enter the house, to ensure notes do not get lost and therefore your child does not miss out. Please also check the school website regularly, as notes are also put on here for your convenience.

Please remember, we value communication between home and school so please ensure you ask any questions or discuss any concerns with your child's class teacher, our Assistant Principals, Mrs Young or myself as needs arise.

# **Learning For Life**

#### Niagara Park APP - ceasing Term 2

Just in case you missed it in the Week 4 newsletter - at the end of this term our school APP will no longer be in operation. The APP is limited in its capabilities for communication to our parents and we have found that our other communication methods outlined above are proving more efficient. If you use the APP, from next term you will need to rely on other forms of communication as outlined below:

For notes – Class Dojo, Facebook, school website and of course the physical note
For updates and messages – Class Dojo/Seesaw and Facebook
For student absences – respond to the SMS sent, call the office or message the teacher via Class Dojo

#### **Thank You**

Thank you to our 2021 Year 6 students who purchased this beautiful welcome mat for our school office foyer. Everyone who has seen it, thinks it looks great and we love it too!

#### Security in the holidays

During the holidays, can you please keep an eye on our school. Each holidays we have a number of security breaches with people damaging property, leaving behind their party remains and even defecating in our gardens. If you see people on schools grounds who should not be here, please call the school security unit on 1300 880 021 (24 hours) to report them.



We thank you for looking after our school.

Have a wonderful holiday!

#### Lyndal Coleman Principal

#### Did you know?

Vicki Young

<u>Deputy Principal</u>

No word in the English language rhymes with month, orange, silver, or purple.

#### **SUPERSTAR ASSEMBLY**

Congratulations to the following Superstar winners who received their certificates today.

<u>One Star</u> Jett F.	(1H)	Ally R.	(2C)	Ashlyn L.	(2C)	Isabelle P.	(2F)
Two Star Charlotte C. Tillie G. Aden R.	(2G) (3M) (4L)	Baeyer M. Isaac G. Noah B.	(2G) (3M) (4T)	Cash R. Riley D. Lamorna S.	(2G) (3M) (5G)	Eliza V. Liam J. Preston P.	(3M) (3M) (5T)
Three Star Scarlett M. Dasha S.	(4H) (4T)	Kaden H. Travis R.	4H) (5G)	Adam O. Oscar W.	(4H) (5S)	Aaliyah T. Aydan O.	(4L) (6K)
Four Star Evie H.	(4T)	Harrison C.	(5T)	Isabel W.	(6K)	**	
Five Star Joshua K.	(6K)	Miller G.	(6K)		:		

## **Learning For Life**

# NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019). Information provided about students to the Australian Government for the NCCD includes:-

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional
- Level of adjustment provided: support provided within quality differentiated teaching practice,
   supplementary, substantial or extensive. This information assists schools to:
  - Formally recognise the supports and adjustments provided to students with disability in schools
  - Consider how they can strengthen the support of students with disability in schools
  - Develop shared practices so that they can review their learning programs in order to improve education outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified—the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the Australian Government's Privacy Policy at: https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal: (https://www.nccd.edu.au)

If you have any questions about the NCCD, please contact the school.

Kylie Williams
Assistant Principal (Rel.)

#### **ABORIGINAL CULTURAL GROUP**

#### Yarn Up

Last week, our Aboriginal families were invited into the school for our first Yarn Up for 2022. We had a yarn and a cuppa, briefly discussing our cultural groups and the activities our Aboriginal students have had the opportunity to be a part of this term, before introducing our latest project.

During the term, our students participated in STEM projects (traditional watercraft, boomerang and traditional instruments) and Traditional Dance with BlackFit Fitness all delivered through the NSW Aboriginal Education Consultative Group (AECG), Dreamtime stories



with Narara Valley High School and art with a previous student at Niagara Park Public School.

# **Learning For Life**

At last year's Yarn Up, our Aboriginal families wanted to see a Yarning Circle at the school for all to use. We are excited to say, we are finally starting the process of getting that created. We had a yarn with our families to listen to their thoughts and ideas and wandered the school looking at potential locations. Soon we will send out a questionnaire to all our Aboriginal families with a list of options for feedback.

Thank you to those that were able to join us last week and we look forward to seeing you all again soon.

#### **The Rainbow Serpent**



This term our Aboriginal students from Kinder to Year 6 have created The Rainbow Serpent from an Aboriginal Dreamtime Story, for our Library Display 'Dreaming with eyes wide open'.

A massive THANK YOU to Shannon and Katrina Darlington and Shannon's Auntie Jasmin Fisher for their help and guidance in creating this deadly masterpiece. Make sure you take a look at it when you visit during Education Week, I think you will all agree it does look deadly!

#### Ali Carlisle

#### **Aboriginal Education Coordinator**

#### **STAGE 1 EXCURSION**

Year 1 and Year 2 this week had a great time exploring Kincumba Mountain. They went bush walking, found some great caves, built nests, became birds and investigated and located living things and learnt lots of interesting facts about nature.

The students were a credit to Niagara Park Public School with their wonderful behaviour. We thank the Year 1 and Year 2 teachers, our SLSO's and our amazing parent helpers for your supervision and special thanks to Ms Figallo for organising such a fabulous excursion.



#### **SPORTING NEWS**

#### **Cricket**

On Tuesday 28th June, 2022 our boys PSSA cricket team finally got some sun and were able to play their round 3 game against Gosford Public School.

The boys have spent the last few weeks practising and developing their cricket skills. Niagara Park Public School won the toss and elected to bowl first. All of the bowlers did an amazing job and restricted Gosford Public School to 121 runs off their 20 overs. Miller, Liam and Cooper all bowled well, all three getting wickets. The boys fielded strongly, picking up 3 run outs and a catch. Niagara Park Public School started their batting innings with a solid partnership between Joel and Alex with Alex scoring 34 not out.



## **Learning For Life**

Unfortunately Niagara Park Public School scored 83 from their 20 overs falling 38 runs short of Gosford Public School's total of 121.

All of the boys demonstrated amazing sportsmanship towards their teammates and the opposition as well as representing Niagara Park Public School with great pride.

Thank you to all of the parents/carers for coming to help on the day and a special thanks to Alan Snelson and Jordan Foote for scoring.

# Alex Talty & Elliot Dawkins Cricket Coordinators



