

Important Dates

- \* Friday 3/12  
Parent Survey Closes
- \* Wednesday 17/11  
OC Placement Test
- \* Wednesday 8/12  
Year 6 Farewell
- \* Yrs 3-6 Presentation  
Day Assembly
- \* Thursday 9/12  
Year 6 Graduation  
Assembly

## Remembrance Day



Dear Parents/Carers,

What a great fortnight we have had! It was fantastic to get to award our Big Mover award to Lucas last Friday and share in his excitement. This week I got to enjoy spending time with 1H during their literacy rotations and 2G for the introduction to their writing lesson. Maitua and Amelia then shared their amazing writing about Wombats with me. I have also had the pleasure of working with our Leadership team during our Superstar Assembly and our Remembrance Day ceremony – what a remarkable Leadership team we have!

Congratulations to Verah B. (KS), Amelia E. and Taliyah H. (2G), Victoria K. (2M), Chloe B. (2/3H), Ayza F-W. (3/4C), Cadi W. (3/4L), Abbey P. (3/4T), Emma F. (5/6H) and Lucas P. (5/6T) for reading 100 nights.

Congratulations to Nate S. and Josie S. (KE), Lincoln B. (KS), Savannah B. and Natalie B. (1F), Aria B. (K/1M), William F. (2M), Zalia S., Eloise H. and Chase S. (3/4C), Liam B. and Scarlett M. (3/4F), Lan C. (3/4L), Mikayla D. (5/6H) for reading 200 nights.

Congratulations also to Josie S. and Nate S. (KE) for reading an amazing 300 nights! Well done everyone, we are very proud of you.

### Staffing News – another double congratulations!

We have more exciting news to announce this week! Our Niagara Park family is continuing to get bigger. We have two more babies due next year! Congratulations to Miss Jasmin Hargrave and Mrs Taiya Franklin who are both expecting their first babies in April next year.

**Updated DoE Guidelines**

From 8th November, all schools will operate on updated Level 3 settings for the rest of Term 4, with additional activities allowed in a COVID-safe manner. I have listed the changes below but as always, you can check full details of the advice at the following link: <https://education.nsw.gov.au/covid-19/advice-for-families>

- Assemblies and Presentations – are allowed outdoors on site with cohorts remaining separated through physical distancing. We are currently keeping to zoom assemblies at this stage for ease.
- Fully vaccinated visitors are only allowed onsite if invited to present a special award. Unfortunately this means that we will not be able to have parents attend our Presentation Day assemblies this year.
- Dancing and music – is allowed indoors or outdoors in class cohorts.
- Excursions and Incursions – No Term 4 reward excursions have been approved so our end of year party days will occur at school. While this is disappointing, we have some great fun activities planned for our students. Incursions can occur and therefore our Year 6 Big Day in will still go ahead.
- Transitions and Orientations – can go ahead as long as they are designed to minimise mingling of cohorts. Our 2022 families have received information about our K Start program which commences next Wednesday. Our Year 6 students will receive information about High School transition as soon as it becomes available to us. This is a much more difficult task for our high school to coordinate several Primary schools.

**Year 6 End of Year Changes**

Unfortunately, due to the conditions of the Public Health Order, we cannot hold our Year 6 Farewell at the Gosford RSL as planned, so we will be holding our Year 6 Farewell at school on **Wednesday 8th December**. Please note change of date, which was also unavoidable. More information will be sent home closer to the date from your class teachers, but we wanted to let you know the change of date and venue as soon as possible. Wednesday 8th December is also our school's Presentation Day however, our 3-6 Assembly will be held in the morning.

Our Year 6 graduation assembly will be held on **Thursday 9th December** as planned but will take place during school time from 1:55pm to 2:55pm. As parents are unable to attend, it is easier to hold during school time. We will hopefully be able to live stream this assembly. Students will wear full school uniform.

**Student attendance at school**

All students are expected to be at school unless they are unwell. Do not attend school if unwell, even with mild symptoms. Get tested for COVID-19 and follow NSW Health directions. If students have any COVID-19 symptoms they will be sent home and must not return to school unless they have either:

- isolated for 10 days, when no medical certificate is available
- a negative COVID-19 test result and are symptom free

In circumstances where a student has other medical reasons for recurrent symptoms, a letter from your GP is sufficient to negate the requirement for a negative test.

**2022 Enrolments – new arrivals and families leaving**

**The school is currently accepting enrolments for 2022.** If you know of families intending who are moving into the area, please let them know to phone the office. Alternatively we now have online enrolments available via our website. If you are looking at moving away from the area in 2022, could you also please contact the office so that we are aware of any changes when planning for our 2022 classes.

Have a great fortnight.

**Lyndal Coleman**  
**Principal**

**Did you know?**

There are 293 ways to make change for a dollar.

**NATIONAL BULLYING PREVENTION WEEK, 15-19 NOVEMBER, 2021****Definition**

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is **ongoing and repeated**, and it involves behaviours that can cause harm. Having a disagreement with a friend, or a single incident or argument is not defined as bullying. These behaviours may be upsetting, and should be resolved, but they are not bullying.

**Resources**

The NSW Government anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students.

We encourage all parents and carers to visit the website to support our whole-school prevention, early intervention and response approaches and strategies for managing bullying behaviour.

**School culture and inclusion**

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. All staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted in any form, including bullying behaviour towards any student, staff member or parent/carer.

**Partnerships with families and community**

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

Together we can teach our children to make positive choices, develop resilience and manage conflict in an appropriate and acceptable manner and to seek help when needed.

Throughout the coming week, teachers will be working with students to identify the many forms of bullying, to discuss the way in which bullying behaviour affects others and to help students develop strategies to address and minimise bullying incidents in a proactive and safe manner.

**NIAGARA PARK PUBLIC SCHOOL PARENT SURVEY**

Surveys provide school Principals and school leaders with insight into student engagement and wellbeing and the impact of teaching practices at their school from the perspective of students, teachers and parents. Data collected from survey responses are compiled into reports which provide information that can help schools in their annual planning and reporting activities, by helping to identify emerging issues and plan for improvement.

This year, teachers will be sending home the link to the Niagara Park Public School Parent Survey via dojo. The survey can also be accessed by cutting and pasting this link into your browser:

[https://docs.google.com/forms/d/e/1FAIpQLSfxWWgR2fXqVzvxiB8JpgTCsgqykgu43f\\_Z6aiitewF2QiceQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfxWWgR2fXqVzvxiB8JpgTCsgqykgu43f_Z6aiitewF2QiceQ/viewform)

The survey will close on **Friday 3rd December, 2021**. We encourage you to take the time to complete the survey. It will provide us with valuable feedback and inform our future directions. All survey responses are completely anonymous.

## Opportunity Class Placement Test

The Opportunity Class Placement Test will be held at our school on the morning of **Wednesday 17th November, 2021**. Students must arrive at school by 9:00am. Parents should have received by email a 'Test authority' letter which students are required to bring as a printed copy on the day of the test.

Go to :

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

to find the 'Test information for parents and students' bulletin which contains very important information about the test, including how to access the familiarisation test. This bulletin should be read carefully.

## BIG MOVER AWARD - Lucas F. (K/6C)

Lucas is a kind and caring student who has made wonderful gains in his learning and his attitude at school. He has developed an optimistic and persistent manner when dealing with difficult situations, along with self-regulating strategies that allow him to participate in new and challenging activities in a positive and enthusiastic way.

Lucas is a supportive and considerate friend who always encourages his peers to do their best. His love for science and interesting facts is contagious, and he has become affectionately known as the class encyclopedia when learning about new topics.

Lucas' resilience has improved immensely and his positive, never give up attitude towards all school activities is infectious. He has grown to understand that hard work leads to success and mistakes are only proof that you are trying.

His bright, enthusiastic nature and sense of humour are treasured by both staff and students at Niagara Park Public School and it has been a pleasure to watch Lucas grow and prosper throughout the year. We have no doubt that he will continue to work hard and achieve wonderful things on his journey into high school.



Congratulations Lucas, you are a deserving recipient of the Big Mover award.

## SUPERSTAR AWARDS

Congratulations to the following students for receiving their Superstar awards last Friday.

### One Star

Levi D.	(K/6C)	Charlotte W.	(1F)	Elsie C.	(1F)
Ivy M.	(1F)	Lennox T.	(1F)	Lewis B.	(1F)
Natalie B.	(1F)	Savannah R.	(1F)	Zach H.	(1F)
Roman F.	(1F)	Frankie W.	(1F)	Ricky S.	(1F)
Max W.	(1F)	Felix C.	(1H)	Maddie R.	(1H)
Emily S.	(1H)	Angelica M.	(1H)	Ava D.	(1H)
Orlando B.	(1H)	Connor G.	(1H)	Lexi R.	(1H)
Isobel M.	(1H)	Juvan H.	(1H)	Nicholas A.	(1S)
Lachlan C.	(1S)	Isla F.	(1S)	Frankie P.	(1S)
Thomas P.	(1S)	Nicholas P.	(1S)	Emie R.	(3/4C)
Carter B.	(5/6A)	Dylan W.	(5/6R)		



### Two Star

Kayden G.	(3/4C)	Ayann B.	(3/4C)	Eila K.	(3/4C)
Lexie C.	(3/4C)	Khael U.	(3/4C)	Felicity T.	(3/4C)
Ari M.	(3/4C)	Allira R.	(3/4C)	Ayza F-W.	(3/4C)
Mason L.	(3/4F)	Jayden R.	(3/4F)	Isla S.	(3/4F)
Travis R.	(3/4G)	Faith B.	(3/4G)	Isabella W.	(3/4G)
Michael D.	(3/4G)	Liam S.	(3/4G)	Leo H.	(3/4G)

Paxden E.	(3/4G)	Jaxon P.	(3/4T)	Jackson H.	(3/4T)
Sophie B.	(3/4T)	Sophie K.	(3/4T)	Elyssia C.	(3/4T)
Ivy S.	(3/4T)	Jayda M.	(3/4T)	Evie M.	(3/4T)
Micholo L.	(3/4T)	Jazmeena B.	(5/6A)	Cordelia G.	(5/6R)

**Three Star**

Erica K.	(3/4C)	Tyler B.	(3/4C)	Ethan W.	(3/4C)
Brodie H.	(3/4G)	Jasmine M.	(3/4G)	Evie H.	(3/4G)
Max M.	(3/4T)	Beau C.	(3/4T)	Maci M.	(3/4T)
Catherine V.	(3/4T)	Tayeisha T.	(3/4T)	Phoenix S.	(3/4T)
Oliver M.	(3/4T)	Maddison B.	(5/6A)	Elias P.	(5/6A)
Connor S.	(5/6A)	Chloe D.	(5/6A)	Byron H.	(5/6D)
Nikayla L.	(5/6M)	Keiran M.	(5/6R)	Azriel C.	(5/6R)

**Four Star**

Lily R.	(3/4C)	Emelia O.	(5/6A)	Joel D.	(5/6D)
Ella B.	(5/6R)	Darren D.	(5/6R)	Ella L.	(5/6T)

**Five Star**

Rachel K.	(3/4T)	Rocky C.	(3/4T)	Annaliese B.	(5/6A)
Heidi B.	(5/6R)				

**Vicki Young****Deputy Principal****REMEMBRANCE DAY**

On Thursday the 11th or November we gathered via Zoom for our very important Remembrance Day assembly. We took a minute's silence to remember those who have died serving in all wars, conflicts and peacekeeping operations. Our school leaders did a truly fabulous job, and we would like to thank all of our students for their extremely respectful behaviour and good manners. Lest we forget.

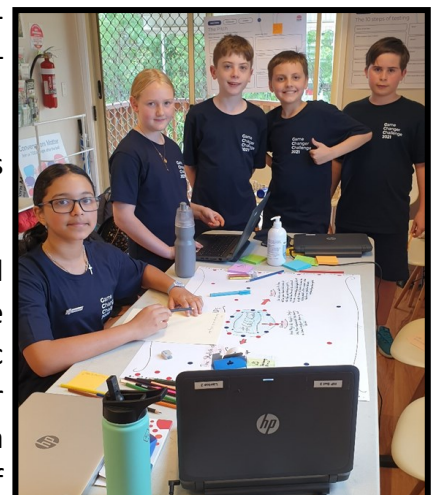
**Kayla Frost****Teacher/Librarian****GAME CHANGER CHALLENGE**

What is the Game Changer Challenge?

Entering its fourth year, the design thinking challenge is open to all 2,200+ public schools across the state and centres on exploring solutions for a real-world, wicked problem.

Our wicked problem: Humans have unlimited needs, but the planet has limited capacity to satisfy them.

In term 2, five teams of students at Niagara Park Public School submitted their solutions to the wicked problem and out of 600 teams, 96 were selected to compete in the Virtual Heats. On Monday, Niagara Park Public School Mind Legends competed in the Virtual Heats for the Game Changer Challenge. The Niagara Park Public School Mind Legends worked hard as a team to solve the wicked problem and present their solution to a panel of judges. Whilst we didn't win, our students had a lot of fun working together.

**Ali Carlisle****Game Changer Coordinator**

NSW Department of Education

## Term 4 roadmap

### From 8 November

All schools will operate on updated Level 3 settings for the rest of Term 4.

- School sports allowed
- Inter-school sports allowed outside of school hours
- Assemblies and presentations allowed outdoors on-site
- Excursions allowed outdoors
- Dancing and some music classes allowed
- Fully vaccinated visitors allowed on site to support curriculum delivery, wellbeing programs and school operations
- Community use allowed (including P&C meetings)

### From Term 1 2022

We can look forward to more freedoms as schools return in 2022.

## Keeping us all safe

A combination of layered safety measures allow us to prioritise student and staff wellness while we keep schools open.

### Stay home if unwell

- Do not attend or participate if unwell, even with mild symptoms.



### Vaccinations required

- All adults must be fully vaccinated.



### Always check in

- All staff and visitors must check in when attending a school site or gathering.



### Wear masks indoors

- Masks are required indoors for all staff, visitors and students in Year 7 or above, and strongly recommended indoors for primary students.
- You can take your mask off when eating or exercising.



### Physically distance

- Maintain 1.5 metres physical distancing wherever practicable.



### Maximise ventilation

- Activities and events should be held outdoors where practicable.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees.



### Stick to your cohorts

- Avoid mingling with other groups when moving around the school.



For the latest information, refer to [education.nsw.gov.au/covid-19](https://education.nsw.gov.au/covid-19).



If a child misses	that equals...	which is...	and over 13 years of school that's...
<b>1 day per fortnight (90% attendance)</b>	<b>19 days per year</b>	<b>≈ 4 weeks per year</b>	<b>Nearly 1½ years</b>
<b>1 day per week (80% attendance)</b>	<b>38 days per year</b>	<b>≈ 8 weeks per year</b>	<b>Over 2½ years</b>
<b>2 days per week (60% attendance)</b>	<b>76 days per year</b>	<b>≈ 16 weeks per year</b>	<b>Over 5 years</b>
<b>3 days per week (40% attendance)</b>	<b>days per year</b>	<b>≈ 24 weeks per year</b>	<b>Nearly 8 years</b>

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