

Important Dates

Tuesday 6/3

- * School Banking
- * Year 6 Information Night at NVHS 5:30 pm

Friday 9/3

- * Zone Swimming Carnival

Tuesday 13/3

- * School Banking

Wednesday 14/3

- * SRC Fundraiser - Bandana Day

Thursday 15/3

- * Selective High School Placement Test

Monday 19/3

- * NRMA Visit

Tuesday 20/3

- * School Banking

Wednesday 21/3

- * Harmony Day

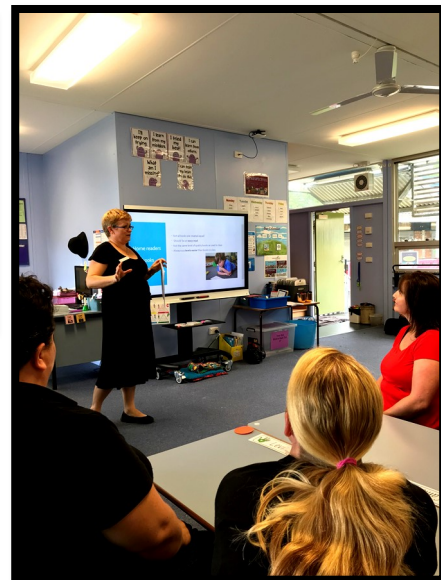
Friday 23/3

- * K-6 Athletics Carnival

Thursday 29/3

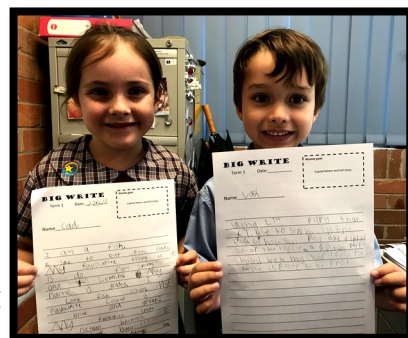
- * Easter Hat Parade

Learning to Read in Kindergarten



Great Work

This week I had the opportunity to visit KG and KH and we read some very funny books. I also had some students visit to show me their work. Cadi and Jack from 1J shared their writing. Chase from 1S showed me how well he is reading and Cordelia, Jay, Keiran and Adam from 2/3S have been working on up-leveilling their writing. Callum and Wyatt from 1S also visited to show me their great work and Nicholas from 3/4G is working well in writing.



This week Mrs. Figallo presented an information session for parents on learning to read in Kindergarten. Thank you to all the parents who attended and thank you to Mrs. Figallo for organising and presenting the session. Mrs. Figallo will make the information available to the families with Kindergarten students who were unable to attend.

School Savvy

Thank you to Michelle Perkins and Kylie Haverkamp for coordinating School Savvy this year to inform our new parents about routines at Niagara Park Public School.

Easter Hat Parade

The P&C are coordinating a Easter Raffle and Easter Hat Parade fundraising event. The Easter Hat Parade will be held on Thursday 29th March at 9:30 am and includes a parade from our students with their decorated hats and a raffle of many wonderful prizes. Students are asked to make a paper/cardboard hat or decorate an old hat/cap at home with an Easter theme and bring it to school on the day of our Easter event.

We are kindly asking students to donate a chocolate Easter egg or anything relating to Easter so we can make some wonderful prizes for our Easter raffle. The more donations we receive, the more prizes you may receive. Donations are being collected at the **Canteen**. Your safety is our first priority, so door knocking is something we do not encourage or expect you to do to sell raffle tickets. However, if you do, please have adult supervision with you at all times. Please sell these tickets only to family and close friends or in some cases your next door neighbours. All students from Years K-6 have the opportunity to decorate a boiled/papier-mâché/styrofoam egg and have it displayed at our Easter hat parade. This is an optional activity. Eggs could be dyed, coloured, decorated to look like a chicken, bunny, bird, person etc. Your imagination is your only limit and we are really excited about seeing what Niagara Public School students create. There will be prizes for the egg decorating competition only.



Parent/Caregiver Code of Conduct

At Niagara Park Public School, our aim is to support all parents and carers in the education of their child/children. The Parent/Caregiver Code of Conduct is intended as a guideline to ensure mutual understanding of expectations.

We know a child learns behaviours and values from the example their parent/carers, teachers, people around them and peers display. Teachers' behaviours are monitored by the Department of Education "Code of Conduct". Peers' behaviours at school are monitored by the school's "Welfare and Discipline Code".

Parents/Carers play an important role in their children's lives. While displaying inappropriate behaviour is often the result of many factors, parent/carers can reduce incidents by being good role models and helping to create a positive environment in which their children can be valued.

There are 5 important considerations for parent/carers:

1. Understand what children want and need from their parent/carers,
2. Encourage fairness
3. Keep your emotions in check
4. Respect the staff
5. Uphold the 'CODE OF CONDUCT'

Understand what children want and need from their parent/carers

Children want and need boundaries set by their parent/carers in much the same way as society needs laws. Children need to know that those boundaries are consistently applied and the consequences of defying the rules are applied, not in anger but fairly. Children also need to know their parent /carers support them. Support does not mean parent/carers accept everything the child says as truth. We all know people can shade the truth to suit their purpose or perception. Trying to be your child's best friend often means they have no adult to count on when they need one.

Encourage fairness

When children see their parent/carers treating others with disrespect when angry, they learn from example that the way to deal with their anger is to do the same. When they see their parent/carers treat others unfairly, they learn that unfairness is OK as long as you are the one being unfair, not when you are the recipient. Respect, fairness and integrity are encouraged through good role models. Your child will learn to respect other people by seeing you do the same. They'll accept the staff's decisions when they see you value the staff and accept their decisions.

Keep your emotions in check

As an adult, you should leave the stress and tension of daily life behind when dealing with your son/daughter. Concentrate on the bigger picture and which of YOUR characteristics you most want your child to emulate. If you want your child to copy your calmness and non-judgemental attitude, then this is what you need to show them. Outright bad behaviour, such as losing your temper, swearing or aggression is totally unacceptable. It will embarrass your child and sets a poor example.

Respect the staff

Staff at schools play an essential role in providing a positive educational experience for children. Without them, there would be little or no educational or behavioural progress for your child, so they need to be treated with respect and courtesy. If you want to see or speak to a staff member, please make an appointment through the front office.

Uphold the 'CODE OF CONDUCT'

It is important that you uphold this Parent/Caregiver's Code of Conduct. Any person contravening the code of conduct would be setting a very bad example to their child and the provisions of the *Enclosed Lands Protection Act (1901) and its Amendments* may be evoked. Should issues arise in relation to students, parents and staff, please bring them to the attention of the Principal. Your cooperation is sought in making a safe and happy school.

Parent Information Sessions

Thank you to those parents who were able to make it along to our sessions this week. We hope you found them informative. If ever you need to find out more information about school or your child, please don't hesitate to arrange an appointment with the relevant staff member.

Usage Agreement

In Week 2 a note was issued seeking permission for child protection programs, scripture, local walking excursions, publication of school photos and internet usage. We require your consent to enable your children to participate in these activities and to take photos of your children. We are also requesting email addresses so that we can make distribution lists to send out newsletters and notes. Please return the completed notes to the front office as soon as possible.

Athletics Carnival

Our Athletics Carnival will be held on **Friday 23rd March**. This carnival will take place at Mingara Athletics Field and will be for all students K to 6.

School Contributions

Each year, we ask families to support their child/children by donating \$45.00 per child to the school. This money is tax deductible and is used as a Library Fund to purchase much needed literacy and technology resources. For us to continue to provide quality literacy and technology resources, we would appreciate your support. School Contributions can be paid by cash, cheques can be made out to Niagara Park Public School, credit card or EFTPOS. You are also able to pay on line through the school's website:

niagarapk-p.schools.nsw.edu.au simply click on the tab "make a payment" enter your details and submit.

Build a Better Reader at Home

Explore Books - Give your child an opportunity to explore books. Visiting a Library or a book store gives your child a chance to find topics and books that interest them.

Read, Read, Read - make sure you read for at least 30 minutes a day. Children can read independently, aloud to an adult, back and forth with a partner or you read to your child.

Ask Questions - Predictions, characters, main idea, problem, solution, retell the story, moral, purpose of the text.

Make it Fun! Reading Shouldn't be a Chore - Intentionally read with your child/discuss books, but also research topics and complete book activities together.

Be an Example - Children learn by example, so let your child see you read, whether it be a book, newspaper or on the internet.

Pick Good 'Fit' Books! A book that is a Good Match for Your Child - The book should meet the following requirements: Purpose for reading, interest, can they understand what they are reading? Can they retell the story? Do they know most of the words?

This year we will be providing a reading log to all students and we request that they participate in a home reading program as a part of weekly homework. Please record your child's nightly reading in the log.

NRMA Road Safety Visit

On **Monday 19th March**, NRMA will be visiting our school and will conduct road safety information sessions for our students. Stage 1 will attend at 8:55 am, Kindergarten at 9:55 am, Stage 3 at 11:25 am and Stage 2 at 1:55 pm. The students will receive road safety education resources and are welcome to bring their bike helmet to school on the day. Parents are also welcome to attend.

Have a great weekend.

Adam Boulus
Principal

SUPERSTAR ASSEMBLY

Congratulations to the following students who earned a Superstar award at our first superstar Assembly for 2018.

2 Star Award

Kye S. (3/4H)

Kimberley D. (4/5R)

Isabella R. (3/4M)

3 Star Award

Taylor H. (5/6B)

Vicki Young
Deputy Principal



TELL THEM FROM ME STUDENT SURVEYS 2018

The Tell Them From Me Student Survey provides school Principals and school leaders with insight into student engagement and wellbeing and the impact of teaching practices at their school, from the perspective of our students. Data collected from the survey responses are compiled into reports which provide information that can help schools in their annual planning and reporting activities, by helping to identify emerging issues and plan for improvement.

Once again, students in Years 4 and 6 at our school will have the opportunity to complete the Tell Them from Me Survey at school. The first survey will open on 12th March and close on 13th April. A second survey for students, teachers and parents will be offered later in the year in Term 3. All surveys are completely anonymous. Additional information about all the surveys can be found at: <http://surveys.cese.nsw.gov.au/> An opt-out note has been sent home with all Year 4 and 6 students this week. It need only be returned if you do **not want** your child to complete the survey.

Vicki Young
Deputy Principal

WYONG HIGH SCHOOL—SELECTIVE INFORMATION TECHNOLOGY PROGRAM

An invitation is extended to parents and students of Years 4, 5 and 6 to attend the Wyong High School information evening on Tuesday 6th March, 2018 at 5:30 pm at Wyong High School in the school hall. The Selective Information Technology program will be showcased to provide students with information and entry requirements to this selective program. This program endeavours to produce students who are equipped with future Focused learning skills such as collaboration, innovation, adaptability and leadership with the field of Information Technology.

Please RSVP by phoning 43 531088 or send an email to: wyong-h.admin@det.nsw.edu.au

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Thursday
3:10 PM - 5-12 Yrs Jazz Technique
3:40 PM - 5-12 Yrs Jazz Concert
4:10 PM - 5-12 Yrs Hip Hop Concert
4:40 PM - 5-12 Yrs Contemporary Concert
5:10 PM - 5-12 Yrs Acrobatics Concert

Two young girls in blue and black dance costumes, one in a jazz pose and the other in a hip hop pose.

GO TO WWW.JBDANCE.COM.AU

DEBATING TEAM WORKSHOP

Recently, our school Debating team visited the Debating Workshop held at Erina Heights Public School. Pupils from various schools attended, so it was a very busy day. All of our debaters had a blast learning about the basics of a strong, persuasive argument from Tony, Owen and Charlie: extremely experienced debaters from the NSW department. But, the workshop wasn't all lecturing. Students from each school were put into the shoes of World leaders, and famous celebrities: some playful games that everyone enjoyed!



Our Debating teacher Miss Owen, also got the pleasure of watching our students have a proper debate against one another! The debaters have reported that they have pages upon pages of notes, so even the students who missed out on attending the workshop will be able to learn and master the skills our students have brought back to the classroom!



Written by Eve Dawson

SRC NEWS


Our SRC fundraising event for Term 1 will be a Bandana Day on **Wednesday 14th March**, supporting cancer research. We are asking for donations of colourful and patterned material that you may have in your cupboards. We will then cut into squares for bandanas and headscarves that will be available for purchase on the day. Please send in the material to your child's class teacher **before Friday 2nd March**.



Thank you in advance for your support for this very worthwhile research.

SRC Committee







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