

Week 2 Term 1
2018



Learning For Life

Narara Valley Drive,
Niagara Park, NSW 2250,
Ph. (02) 43 283397 Fax (02) 43 291420

Important Dates

Tuesday 13/2

* School Banking

Thursday 15/2

* School Swimming

Carnival 5:00 pm

Friday 16/2

* Book Club Orders Due

Tuesday 20/2

* P&C Meeting 7:00 pm
in school staffroom

Monday 26/2

* Parent Information
Sessions K-6

Tuesday 27/2

* Support Classes Parent
Information Sessions

Monday 19/3

* Mobile School Dentist

Welcome Kindergarten



Great Work

This week I had some students visit to show me their great work. Students from 5/6O shared their School Rules videos and Ayden and Josh from K/6D shared a delicious dessert they made in class.



Classes for 2018

This week we formed classes for 2018. We maintained 21 mainstream classes and we have an additional support class. Our staff have spent a significant amount of time in placing students in particular classes and have done so with great consideration and thought. Issues such as academic progress, social relationships and behaviour were all considered when making decisions. We are confident this is the best make-up for our school organisation. Some of our parents made specific requests regarding class placement for their child. While we make every attempt to consider these cases, it is not always practicable or possible. Making up classes is a complex and difficult task. The class arrangements for 2018 are as follows.

KG	Miss Stephanie Goldie (Mon-Tues, every second Wed) & Mrs Amelia Flood (Assistant Principal Early Stage 1) (Thurs-Fri and every second Wed)
KB	Mr Blake Hormann
KH	Ms Katrina Hextall
KM	Mrs Juliet McLoughlin
K/6D	Mrs Tania Dever
K/6P	Mrs Sallyanne Probert
K/6C	Miss Ashlee Cockett Term 1 (New Assistant Principal Support Term 2 onwards)

NSW DEPARTMENT OF EDUCATION

WAYAMADI



1S	Mrs Elise Smithson
1J	Miss Jasmin Hargrave
1W	Mrs Rebecca Wardell
1/2H	Mrs Sarah Hirst
2C	Ms Carmen Clare
2T	Mrs Justine Temple
2/3S	Miss Shara Toomey
3/4G	Mrs Katrina Gabriel (Thurs, Fri, every second Wed) & Mrs Samantha Kell (Mon, Tues and every second Wed)
3/4M	Mrs Ruth Morgan (Mon, Tues, Wed) & Miss Jessica Moriarty (Thus, Fri)
3/4B	Mrs Samantha Baldwin (Relieving Assistant Principal Stage 2)
3/4S	Miss Ella Searle
3/4H	Miss Ashleigh Hawkins
4/5R	Mrs Amanda Rutherford
5/6D	Mr Elliot Dawkins
5/6O	Miss Lauren Owen
5/6J	Miss Taiya Jones
5/6K	Mrs Kelly Beckton (Assistant Principal Stage 3 Mon - Wed) & Mr Dane Hartshorn (Thurs-Fri)
IRC	Mrs Carolyn Sinclair
Library	Mrs Kayla Frost
ESL	Mrs Therese Darch (Tues, Wed, Thurs)
Deputy Principal	Mrs Vicki Young
Learning & Support Teachers K-2	Mrs Kim Miller & Mrs Kylie Williams (Relieving Assistant Principal Stage 2)
K-2 Support Teachers	Mrs Natalie Hearn & Mrs Joanne Figallo (Assistant Principal Early Stage 1)
3-6 Support	Miss Jessica Tout
School Counsellor	Mr Tim Bowden & Mr Steve Hoad
Office Staff	Mrs Kris Shepherd (School Admin Manager)
	Mrs Leanne Roods
	Mrs Cathie Loschi
General Assistant	Mr Simon Curry
Learning Support Officers	Mrs Maree Stevenson
	Mrs Anna McLeod
	Mrs Susie Boesen
	Mrs Monique Gavenlock
	Mrs Kris Shakleton
	Mrs Michelle Weary
	Mrs Deb Bannerman
	Mrs Mischa Coote
	Mrs Natacha Tragaris
	Miss Mel Wastell
School Chaplain	Mrs Kerry Hennessy
Principal	Mr Adam Boulus

Parent Information Sessions

Our teachers have organised Parent Information sessions to explain the programs, events and procedures that will be happening in classes this year.

These information sessions will take place on **Monday 26th February, 2018** and will be held in your child's classroom.

Kindergarten: 3:15 pm (Supervision of Kindergarten students will be provided in the Library during the Kindergarten information session)

Stage 2 – (Years 3 & 4) 2/3S & 4/5R 5:00 pm

Stage 3 – (Years 5 & 6) 5:45 pm

Stage 1 – (Years 1 & 2) 6:30 pm

An information handout sheet will be available on the night and will also be provided to parents who are unable to attend.

Students in K/6P, K/6D and K/6C will have their information sessions on **Tuesday 27th February** at 3:15 pm and if your child is not using special transport that day, please let the class teacher know.

Staff Development Day Variation

At the end of this year there are two designated Staff Development Days. Thursday 20th and Friday 21st December. We will be moving the 20th December Staff Development Day forward to two evening sessions on the 22nd March and the 17th May 3:30 pm to 6:30 pm and moving the 21st December Staff Development Day to the 14th June and 23rd July 3:30 pm to 6:30 pm. The purpose of this change is to enable staff to participate in mandatory compliance training, engage in professional learning on feedback and reporting and to participate in a Combined Valley Schools evening workshop.

Coles Sports for Schools Program

For every \$10.00 spent at Coles, customers will receive one Sports for Schools voucher. Please return those vouchers to school and place them in the collection box the front office. We will then be able to redeem the vouchers for sports equipment mid June.



in

Usage Agreement

Each year we ask parents/carers to sign a Usage Agreement that contains permission forms for:-

Walking excursions

Child Protection lessons

Media coverage

Scripture

Internet Usage

Email

Facebook

Your support with your authority enables these programs to operate efficiently. The Usage Agreement has been provided and we require one returned for each student.

Mobile School Dentist Visit

The Mobile School Dentist will be visiting Niagara Park Public School on **Monday 19th March**. Permission notes were sent home this week. Please complete, include Medicare details and return to your child's class teacher. Only students with completed forms will be seen by the Mobile School Dentist.

Swimming Carnival

Our school Swimming Carnival will be held from 5:00 pm on **Thursday 15th February** at Gosford Pool. A blue permission note has been sent home this week and students turning 8 years old to Year 6 are eligible to compete. Please indicate your child's year on the note, **not their class** and return them to Miss Owen. No money is required, payment is paid upon entry to the pool on the evening. All heats are timed and ribbons will be presented to first, second and third in the event, not the heat.

Sport Days

Our grade sport days for 2018 are as follows:-

Kinder: Wednesday **Year 1:** Tuesday **Year 2:** Tuesday **Year 3:** Friday **Year 4:** Friday
Year 5: Thursday **Year 6:** Thursday

P&C Meeting

Our first P&C meeting for the year will be held in the school staffroom on **Tuesday 20th February at 7:00 pm** and everyone is welcome to attend.

Homework**Rationale**

Homework enhances and reinforces the learning and development of students. It encourages and supports parental involvement in student learning and fosters and reinforces the development of home/school partnerships.

Aims

- To establish regular patterns of homework and to develop sound working habits in each student
- To provide interesting and stimulating homework activities designed to enrich, extend and/or reinforce concepts already learned at school
- To provide an opportunity for parents to become involved in their children's education, to be informed as to the curriculum content being covered at school, and to have an indication of the level at which their children are achieving
- To support students in the development of skills, knowledge and concepts according to their own stage of development
- Teachers are responsible for reviewing the homework of each student in an agreed upon timeframe and are to provide feedback
- Special homework may be arranged on request for children absent from school due to illness or vacations
- Activities, for infants, may include: research and collecting resources for use in class; Kinder, Year 1 and Year 2 sight words/spelling words and reading. For Primary: drill of tables and spelling; reading, writing activities, handwriting practice, news reports, research and collection of resources
- Maths activities would directly relate to work previously or currently being undertaken

Recommended Time Use (daily)

Kindergarten: 5 to 10 minutes

Year 1 and Year 2: 10 minutes

Year 3 and Year 4: 20 minutes

Year 5 and Year 6: 30 minutes

Parents Please Help

- Take an active interest in your child's homework
- Support your child in setting aside time for homework/home study
- Provide a dedicated place for homework which is preferably quiet and free from distractions
- Read to or with your child daily

Have a great weekend.

Adam Boulus

Principal

SCHOLASTIC BOOK CLUB

Issue 1 for Scholastic Book Club went home this week. Our school uses the rewards we earn through Book Club sales to aid with the purchase of new Library books and other classroom resources. Every book that you purchase through Book Club helps us with this fundraising.

Orders for this issue are due back to school on: **Friday 16th February** (Week 3). Orders can be placed using the Scholastic LOOP app (school preferred), using LOOP online, or by sending correct cash or cheques (made payable to Scholastic Australia) with your order in a sealed envelope to school with your child. Please refer to the note that came home with your brochure for more information on how to order.

Kayla Frost
Teacher/Librarian

COMMUNITY NEWS

UNIVERSITY OF NEWCASTLE PODIATRY CLINIC

Free foot and leg check

The University of Newcastle Podiatry Clinic at Wyong Hospital is offering children age 0 to 17 years, free lower limb assessments on Mondays from 2:45 pm to 4:30 pm from 5th March to 4th June, 2018. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet and normal development and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'. Please phone 43 947280 to make a booking or for more information.



BaRK Reading Program

BaRK is a free eight-week program to assist reluctant readers. Children practice reading aloud on a one-to-one basis to a trained therapy dog from the Delta Society.

Dogs are great listeners!

When reading to a dog, children enjoy an environment of unconditional acceptance and emotional support. Our animal assisted reading program removes stress and peer pressure for the reluctant reader. BaRK makes reading fun.

How does BaRK encourage reluctant readers to read?

A bond is encouraged between child and dog by having the same child read to the same dog each week. The dog allows children to gain confidence and self esteem by providing his/her love and attention in an atmosphere free of criticism.

What type of students will benefit from BaRK?

The BaRK program is beneficial to all children struggling with their reading. This confidence building program also benefits children who lack self esteem or who are shy. Any primary aged children experiencing difficulty in reading may be nominated for the program by a teacher or parent.

How does it work?

BaRK offers an eight week program during school terms. Each session is fifteen minutes. Families must commit to the full eight week program. For more information please contact Kincumber Library on 4304 7337 or 4304 7641.



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