



# Kindergarten Phase 3

## Remote Learning Choice Grid

### **ENGLISH:**

**Google Classroom:** Go to Kindergarten 2020 Google Classroom (access instructions have been shared on Class Dojo) and join in with the day's selections which may include: focused phonics lesson, writing lesson, reading lesson phonics song &/or high frequency word activity.

**Reading Eggs:** Login to your Reading Eggs account and complete the next lesson on your map. This can be completed as a daily activity. Explore other areas of Reading Eggs including spelling and storyland.

**Journal Writing/Drawing:** In a journal, with assistance from a parent/carer, draw or write each day about the events and experiences happening in your life at the moment. In the future, this will provide very interesting and historical reading.

<p><b>English:</b></p> <p>Watch the online story:</p> <p><a href="#">The Library Lion</a></p> <p>Talk about the themes in the book: Friendship and following the rules. Discuss times when rules may or may not be followed.</p> <p>Write "library lion" on a piece of paper. Talk about Alliteration - (same sound at the beginning of</p>	<p><b>English:</b></p> <p>Read about the Fennec Fox along with:</p> <p><a href="#">National Geographic (Scout for Kindergarten Story #1 in Book)</a></p> <p>Use the worksheets in the printable pack to label a Fennec Fox and draw and label a suitable habitat for it.</p> <p><b>AND/OR</b></p> <p>Complete the Beginning</p>	<p><b>English:</b></p> <p>Watch the online story:</p> <p><a href="#">A Tale of Two Beasts</a></p> <p>Talk about the themes in the book: Seeing the world in different ways, friendship, empathy.</p> <p>Question &amp; discuss: What does it mean when we say "there are 2 sides to every story?"</p> <p>Ask you child to play a</p>	<p><b>English:</b></p> <p>Read about Honeybees along with:</p> <p><a href="#">National Geographic (Scout for Kindergarten Story #2 in Book)</a></p> <p>Complete the "How to make a honey sandwich" sequencing activity in the print pack.</p> <p><b>AND/OR</b></p> <p>Ask a family member to read you the poem "5</p>	<p><b>English:</b></p> <p>Watch the online story:</p> <p><a href="#">Tiddalick The Frog</a></p> <p>Try and remember all the characters in the story. Which animal do you think was the funniest? Why?</p> <p>Use the worksheet in the printpack to draw your answers to the about the story.</p>
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<p>words side by side)</p> <p>Help your child write a sentence using alliteration for Library Lion eg: "The Library Lion likes to lick a lemon" &amp; draw a picture to match.</p> <p><b>AND/OR</b></p> <p>Ask a family member to read you the story of "The Lion and The Mouse". Afterwards make puppets of the lion and mouse and act out the story for an audience. You can also go outside and gather autumn leaves to make a lion with a leaf mane. (Story, Puppets &amp; craft instructions are in the print pack).</p>	<p>Sound Ff worksheet of the fox by the fire and you may also like to do the 2 "Initial Sounds" worksheets with pictures and boxes in the print pack.</p> <p>You could also find the 3 pages in the print pack and have some help to follow the instructions to make an origami fox. Colour in the pattern page orange &amp; brown before you start.</p>	<p>game with their favourite toy. On a piece of paper, folded in half, ask you child to draw the game from their perspective and then from their toy's point of view.</p> <p><b>AND/OR</b></p> <p>In the print pack there are 12 pages of "twinkl CVC work booklet" activities. Choose any pages you would like to complete from this selection.</p>	<p>Busy Honey Bees" in the print pack - join in with the rhyming words.</p> <p>Using the "Honeybees" worksheet in the print pack. Draw and label a picture to show where a bee might find food.</p>	<p><b>AND/OR</b></p> <p>Ask a family member to read you the story of Tiddalick using the story cards in the print pack. Paint some stones or use the printable pictures in the print pack to make characters from the story and retell the story using the stones.</p>
<p><b>English:</b></p> <p>Go to the Print pack and find the pages of "CVC Read, Cut and Paste". Choose 1 or 2 of these pages and use your letter sounds to blend the words to read the sentence then cut and paste the picture to match.</p>	<p><b>English:</b></p> <p>Watch the story: <a href="#">A Really Super Hero</a></p> <p>You will need to login to "Storybox Library"</p> <ul style="list-style-type: none"> <li>- Click login</li> <li>- Click here for library barcode login.</li> <li>- Select Gosford Library</li> </ul>	<p><b>English:</b></p> <p>Read "Drip Drop" along with:</p> <p><a href="#">National Geographic (Scout for Kindergarten Story #3 in Book)</a></p> <p>Do Sequencing activity "Assess Science - Drip Drop" in print pack.</p>	<p><b>English:</b></p> <p>Go to the Print pack and find the pages of "CVC Read, Cut and Paste". Choose 1 or 2 pages (different from your Monday choice) and use your letter sounds to blend the words to read the sentence then cut and</p>	<p><b>English:</b></p> <p>Watch the story: <a href="#">All The Ways To Be Smart</a></p> <p>(See Tuesday for login instructions)</p> <p>Think very hard and decide what you are going to do or make to</p>

<p><b>AND/OR</b></p> <p>Choose an activity from “word work ideas” grid to practice your high frequency words.</p> <p>Choose 3 pages to complete from the “letter W” pages (choice of 7)</p>	<p>- Password V0001746198</p> <p>After you have read the story, draw/write a comic about you and your friends as superheros &amp; design your cape! (Worksheets are in the pack).</p> <p><b>AND/OR</b></p> <p>Play the dinosaur “Roll and Colour” game.</p> <p>Choose 2 pages to complete from the “letter w” pages.</p>	<p>Design &amp; label a rain shelter for your favourite animal. You could then build it in your backyard using sticks &amp; other objects from nature.</p> <p><b>AND/OR</b></p> <p>Choose an activity from “word work ideas” grid to practice your high frequency words.</p> <p>Choose 2 pages to complete from the “letter W” pages (choice of 7).</p>	<p>paste the picture to match.</p> <p><b>AND/OR</b></p> <p>Play the “Sort it Out” game to sort letters, words and sentences.</p> <p>Choose an activity from “word work ideas” grid to practice your high frequency words.</p>	<p>show the special way you are smart. Share it with your teacher on Class Dojo.</p> <p><b>AND/OR</b></p> <p>Choose as many activities as you would like to do from the “letter J” pages (choice of 7).</p> <p>Play the “Magic Medial Sounds” “Swap it” game.</p>
<p><b><u>MATHS:</u></b></p> <p><b>Google Classroom: Go to Kindergarten 2020 Google Classroom (access instructions have been shared on Class Dojo) and join in with the day’s maths lessons.</b></p>				
<p><b>Maths Seeds: Login to your Maths Seeds account and complete the next lesson on your map. This can be completed as a daily activity. Explore other areas like “Mental Minute” or “Tree House”.</b></p>				
<p><b>Lego or Duplo: In the print pack there is a “Lego Month” Grid - choose any task and build it!</b></p>				
<p><b>Maths: Number</b></p> <p>Sing along to <a href="#">The Big Numbers Song</a></p> <p><a href="#">Addition Train Game</a></p>	<p><b>Maths: Number</b></p> <p>Play <a href="#">learning-to-count helicopter-rescue</a></p> <p>Select the level ‘In</p>	<p><b>Maths: Number</b></p> <p>Play <a href="#">Chopper Squad More or Less</a>. Select ‘one more one less 1-20’</p>	<p><b>Maths:</b></p> <p>Read Good Day, Good Night (online story) <a href="#">Good Day, Good Night~ Margaret Wise Brown~</a></p>	<p><b>Maths:</b></p> <p>Sing along to: <a href="#">The 7 Days of the Week Song</a> 🎵 <a href="#">7 Days of the Week</a> 🎵 <a href="#">Kids Songs by</a></p>

<p>Use your fingers or collect some counters before you start this game. Select the '+' train and then select 'up to 10'</p> <p><b>AND/OR</b></p> <p>An adult calls out a number between 1-10. The child counts out the corresponding number of counters (e.g. beads, pasta) to represent the number. An adult calls out another number 1-10 and the child again counts out the counters. Then the child finds out how many altogether by counting up all the counters.</p> <p>Complete worksheets showing pg 56 &amp; 57 from Kindergarten pack 3</p>	<p>Between; and level '1-20' (<i>game can be made easier by selecting 1-10</i>)</p> <p>Collect counters</p> <p><b>AND/OR</b></p> <p>An adult asks questions like "what number is between 5 &amp; 7?" "what number is between 11 &amp; 13?" (<i>children may need to see a number line to assist</i>)</p> <p>Complete worksheets showing pg 43 &amp; 61 from Kindergarten pack 3</p>	<p>Make a number line 1-20 on a long piece of paper. Use this to help you with the next game</p> <p>Play <a href="#">Coconut Ordering - Comparing Numbers</a> select 'up to 20' (<i>game can be made easier by selecting 1-10</i>)</p> <p><b>AND/OR</b></p> <p>Make a number line 1-20. An adult asks, what is one more than ? What is 3 more than? Child locates that number.</p> <p>Complete worksheets showing pg 42 &amp; 58 from Kindergarten pack 3</p>	<p><a href="#">Read Along With Me Story Time</a></p> <p>Discuss activities that we complete in the morning and activities we complete at night.</p> <p><b>AND/OR</b></p> <p>Complete pg 1 and 2 Mathletics Kindergarten (Series A) Time, Money &amp; Data from pack 3.</p>	<p><a href="#">The Learning Station</a></p> <p>Watch: <a href="#">TODAY IS, YESTERDAY WAS, TOMORROW IS   Days of the Week   Learning Games   7 Days   Days of Week</a></p> <p>An adult can fold a piece of paper into thirds. In one column write the heading Yesterday, in the next write Today and in the last column write Tomorrow. Children then draw a picture of something they did yesterday and today and something they will do tomorrow.</p> <p><b>AND/OR</b></p> <p>Complete pg 3 and 4 Mathletics Kindergarten (Series A) Time, Money &amp; Data from pack 3.</p>
<p><b>Maths:</b></p> <p>Watch <a href="#">Friends of 10</a></p> <p>Find a bowl and 10</p>	<p><b>Maths:</b></p> <p>Play <a href="#">curious george number bonds to ten</a></p> <p>Help your child make</p>	<p><b>Maths</b></p> <p>Make and use the 'Rainbow to 10' colouring page in your Kindergarten pack to</p>	<p><b>Maths:</b></p> <p>Sing along to: <a href="#">The 7 Days of the Week Song</a> 🎵 <a href="#">7 Days of the Week</a> 🎵 <a href="#">Kids Songs by The Learning Station</a></p>	<p><b>Maths:</b></p> <p>Sing along to: <a href="#">On The Weekend (weekend recount song)</a></p> <p>Discuss and make a list with your child the</p>

<p>counters (e.g. beads, pasta) An adult hides some of the counters under the bowl when the child is not looking. The child counts how many counters are still showing by placing them in the tens frame (can view <a href="#">here</a> or find a copy in kindergarten pack 3). Child states how many are hiding in the bowl based on how many blank spaces are left.</p> <p><b>AND/OR</b></p> <p>Complete worksheets showing pg 66 &amp; 67 from Kindergarten pack 3</p>	<p>this <a href="#">make this</a> visual representation of 'friends of 10'</p> <p><b>AND/OR</b></p> <p>Worksheet 'Addition: Facts for 10" in Kindergarten pack 3</p>	<p>help you play <a href="#">Hit the Button</a> (Select 'number bonds' and 'make 10')</p> <p><b>AND/OR</b></p> <p>Complete worksheet 'Rainbow to 10' colouring page in Kindergarten pack 3.</p>	<p>Read the story: <a href="#">The Very Hungry Caterpillar - Animated Film</a></p> <p>Discuss what the caterpillar ate on particular days eg. "what did he eat on Tuesday"?</p> <p>Write out the days of the week and plan a snack for each day.</p> <p><b>AND/OR</b></p> <p>Complete pg 5 and 6 Mathematics Kindergarten (Series A) Time, Money &amp; Data from pack 3.</p>	<p>activities you do on weekdays and the activities you do on the weekend.</p> <p>Play the game: <a href="#">Learn Days of the Week</a></p> <p><b>AND/OR</b></p> <p>Complete Days of the week activity (What do you do each Day?) from pack 3.</p>
<p><b>Science and Technology:</b></p> <p><b><u>What are objects made from?</u></b></p> <p>Go for a scavenger hunt around your house and find at least 20 small things that are made from different materials.</p>	<p><b>Science and Technology:</b></p> <p><b><u>Describing the properties of objects</u></b></p> <p>Using the objects you collected in the previous lesson, have a close look at them and use your 5 senses to describe them.</p>	<p><b>Science and Technology:</b></p> <p><b><u>What types of materials are used to build houses?</u></b></p> <p>Watch these 2 videos: <a href="#">World's Coolest Houses</a></p> <p>And</p>	<p><b>Science and Technology:</b></p> <p><b><u>Why are different types of material used to make clothing?</u></b></p> <p>Watch this video <a href="#">The Cross-Country Run</a></p> <p>Why did Sarah's</p>	<p><b>Science and Technology:</b></p> <p><b><u>Stem Project</u></b></p> <p>Apply what you have learnt about materials to do either of the following projects:</p> <p>1. Design and build a cubby in your backyard.</p>

<p>EG: glass, wood, metal, rubber, paper/cardboard, plastic &amp; fabric.</p> <p>In the print pack find the page with 8 buckets. Cut them out and spread them out on a table. Sort your objects into their categories. Take a photo &amp; send it to your teacher!</p> <p>(If you can, keep the objects for the next part of this lesson)</p>	<p>In the print pack there are 2 pages of describing words. Cut them out and spread them out on a table.</p> <p>Now sort your objects into groups according to how you would describe them. Take another photo for your teacher!</p>	<p><a href="#">Homes Around the World</a></p> <p>Using the page from the print pack with QR codes - search for each different house and answer the questions about what each house is made from.</p> <p>What is your house made from? Take a walk around the inside and outside to answer the question.</p>	<p>clothing help her win the race?</p> <p>Complete the 3 pages of "Clothes for..." to choose clothes suitable for swimming, riding and gardening.</p> <p>Draw, cut and paste your answers and take a photo for your teacher!</p>	<p>Decide what materials to use to make a strong and protective cubby. You might like to make a video of your cubby when it is finished describing what you used and why.</p> <p>2. Design and make 2 outfits for your teddy or doll. 1 summer and 1 winter. You could have a parade and make a video talking about why you made each outfit and what they are made from.</p>
<p><b>PDHPE:</b></p> <p><b>Dance Party</b></p> <p>Turn on the music and have a dance to 3 of your favourite songs. Lift your legs, swing your arms, leap and twirl in the air. It doesn't really matter what you do as long as you keep your body moving for the whole song.</p> <p>Turn it into a game by freezing your pose when</p>	<p><b>PDHPE:</b></p> <p><b>Daily Mindfulness</b></p> <p>Each day, complete a breathing exercise:</p> <p><a href="#">Cosmic Kids Yoga</a></p> <p><b>OR</b></p> <p>Complete mindfulness colouring pages in your pack.</p>	<p><b>PDHPE:</b></p> <p><b>Clapping Challenge</b></p> <p>Get a parent or sibling to set a timer (or count) for 20 seconds. Count how many claps you can do with your hands in the usual position (front of body). Set the timer for 20 seconds again and see how many claps you can do above your head. Try with your hands behind</p>	<p><b>PDHPE:</b></p> <p><b>Fitness</b></p> <p>Check out this fun fitness workout. You can do it with a parent, sibling or the whole family!</p> <p><a href="#">Family Fun Cardio Workout</a></p> <p><b>OR</b></p> <p>Complete the Pyramid</p>	<p><b>PDHPE:</b></p> <p><b>Outdoor Fun</b></p> <p>Pick a nice sunny day (don't forget your hat) to go outside and play some outdoor games. Here are 30 ideas to choose from:</p> <p><a href="#">Outdoor Fun</a></p>



<p>a parent or sibling pauses the music at any moment.</p>		<p>your back next. Is it the same amount each time?</p>	<p>workout sheet in your pack. Tick off each exercise as you complete them through the week.</p>	
<p><b>CAPA:</b></p> <p><b>Dance</b></p> <p>Watch this video and play the</p> <p><a href="#">Walking Action game.</a></p> <p>Can you think of some other animals that you can be? A tiger? A mouse? A snake? A fish?</p>	<p><b>CAPA:</b></p> <p><b>Music</b></p> <p>Watch the video</p> <p><a href="#">Sesame Street: Dance styles</a></p> <p>and watch the children dance in different ways to the different music.</p> <p>Now it's your turn. Play it again and dance to the different music. What other types of music can you dance to?</p>	<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p>Choose one or two of the masks in the resource pack to make your own goat or troll mask.</p> <p>Colour it in and cut it out. If you have a stick you can tape it to the bottom to hold. Or you might have some ribbon/string that you could attach to tie around your head.</p>	<p><b>CAPA:</b></p> <p><b>Drama</b></p> <p>Watch the video</p> <p><a href="#">The Three Billy Goats Gruff.</a></p> <p>Re-enact out your favourite part of the story. Use the mask/s that you made.</p>	<p><b>CAPA:</b></p> <p><b>Create</b></p> <p>Create an artwork of your own choice. Use any type of media that you like. Perhaps create nature art using things found in your garden. Draw portraits of your family members.</p>
<p><b>History:</b></p> <p><b>Family Interview</b></p> <p>Choose a family member to interview. Ask them the following questions; What is your full name? When were you born? What do you like to do in your spare time?</p>	<p><b>History:</b></p> <p><b>Family Menu</b></p> <p>Create a family dinner menu. Together plan 7 nights of your family's favourite meals. You may even like to help cook your favourite one.</p>	<p><b>History:</b></p> <p><b>Helping Family</b></p> <p>Watch and join in 'Do your Chores' <a href="https://www.youtube.com/watch?v=w_gpl2SDApc">https://www.youtube.com/watch?v=w_gpl2SDApc</a> Discuss 3 jobs around the house that you can help</p>	<p><b>History:</b></p> <p><b>Celebration</b></p> <p>On a piece of blank paper design your next birthday cake. Use pencils, textas or crayons. You could look through old birthday photos, cook books or use the internet</p>	<p><b>History:</b></p> <p><b>Who am I?</b></p> <p>Discuss your position in your family. Talk about the meaning of; son/daughter brother/sister grandson/granddaughter nephew/niece</p>

<p>What is your favourite family activity?</p>		<p>do today. Complete the <b>Helping Hand Activity sheet</b> from print pack 3.</p>	<p>to get ideas.</p>	<p>Complete the <b>Who am I? Activity sheet</b> from print pack 3.</p>
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