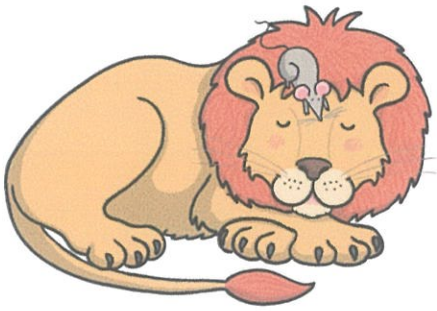
The Lion and the Mouse



One day, a lion was asleep in the wood. A mouse came along. The mouse didn't see the lion and ran across the lion's nose.

The lion woke up. He was cross with the mouse. "**You woke me up!**" he roared.

The mouse was scared. "**Please let me go!**" said the mouse. "**If you let me go, I will repay you one day!**"

"**You are funny!**" said the lion. "**How could a mouse help a lion?**"

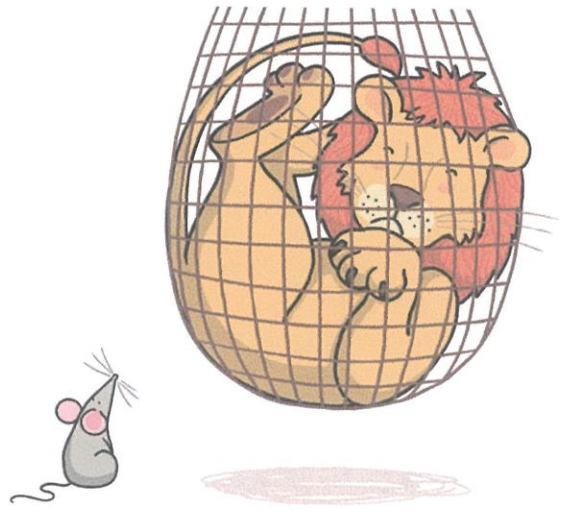
The lion laughed and let the mouse go home.

Some days later, the lion was caught in a hunter's net. He couldn't get out.

The lion roared in anger.

The mouse heard the lion and ran to the net.

The mouse saw the lion and had an idea. She chewed on the net until it broke and the lion fell out. The lion was free.

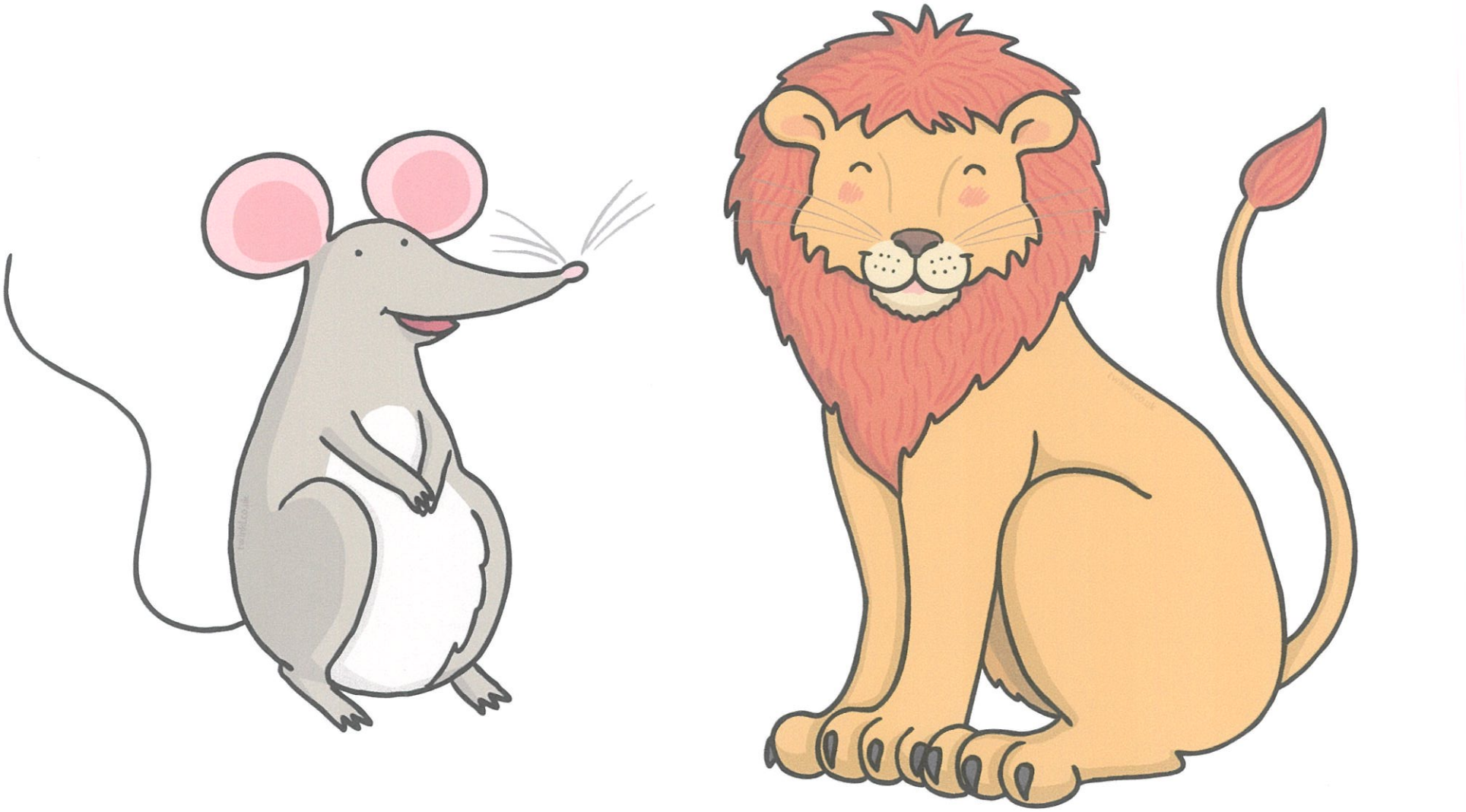


"**Even a mouse can help a lion!**" said the mouse.

From that day, the mouse and the lion became friends.

A kindness is never wasted.

The Lion and the Mouse



Make a Leaf Lion Face!

Materials and equipment:

Pair of scissors

PVA glue

Lion Face Template

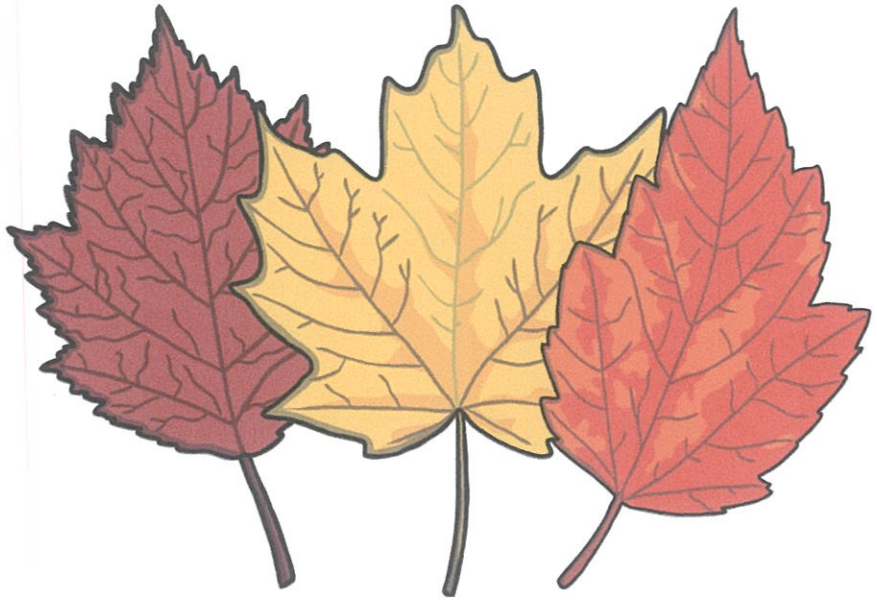
Autumn-coloured paints or colouring pencils

Selection of autumn leaves

twinkl.com

Step One:

Go outside and collect some autumn leaves. The spikier the better, as lions are known for their wild manes.



twinkl.com

Leaf Lion Face Craft Instructions

Step Two:

Carefully cut out the Lion Face Template.

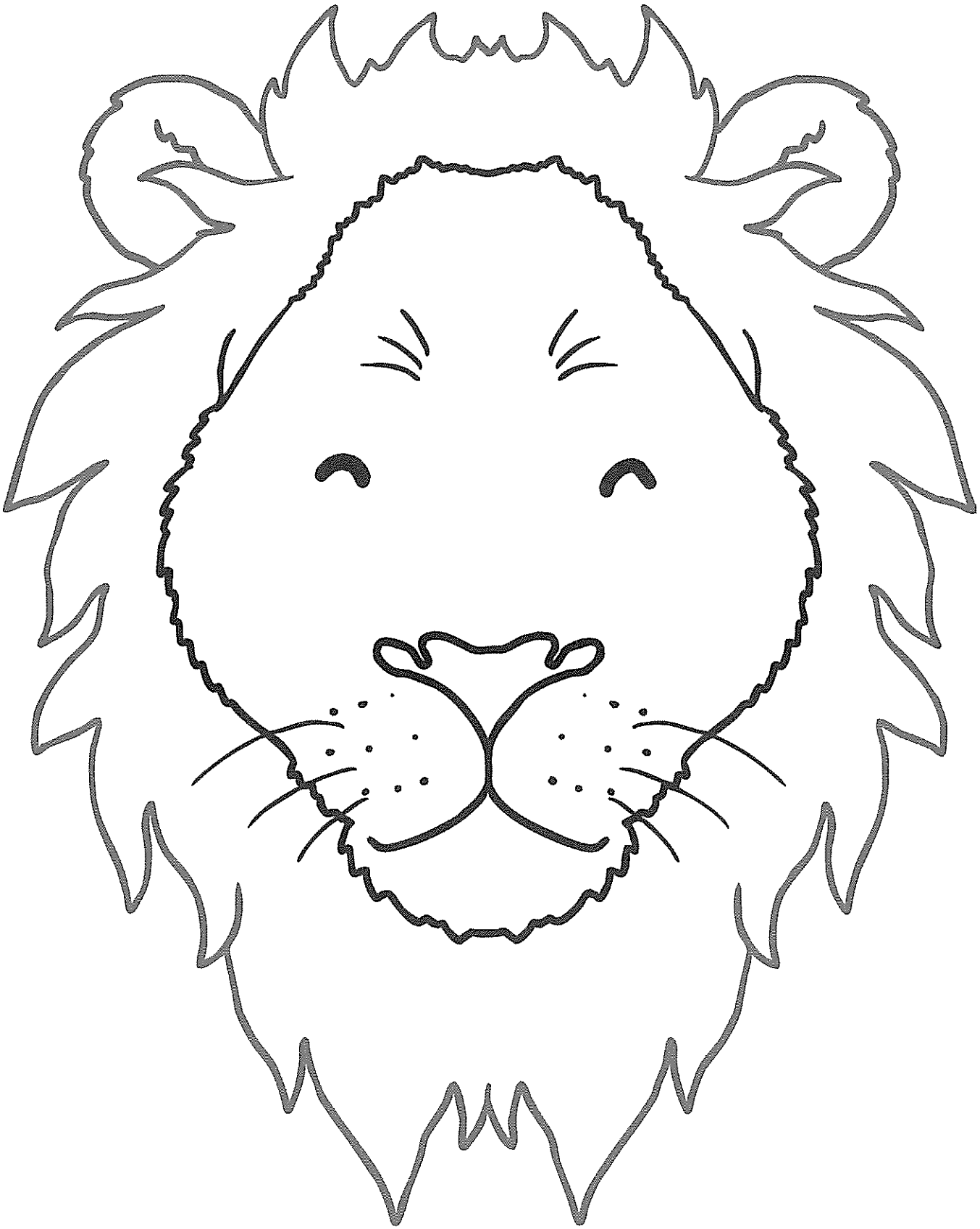
twinkl.com

Step Three:

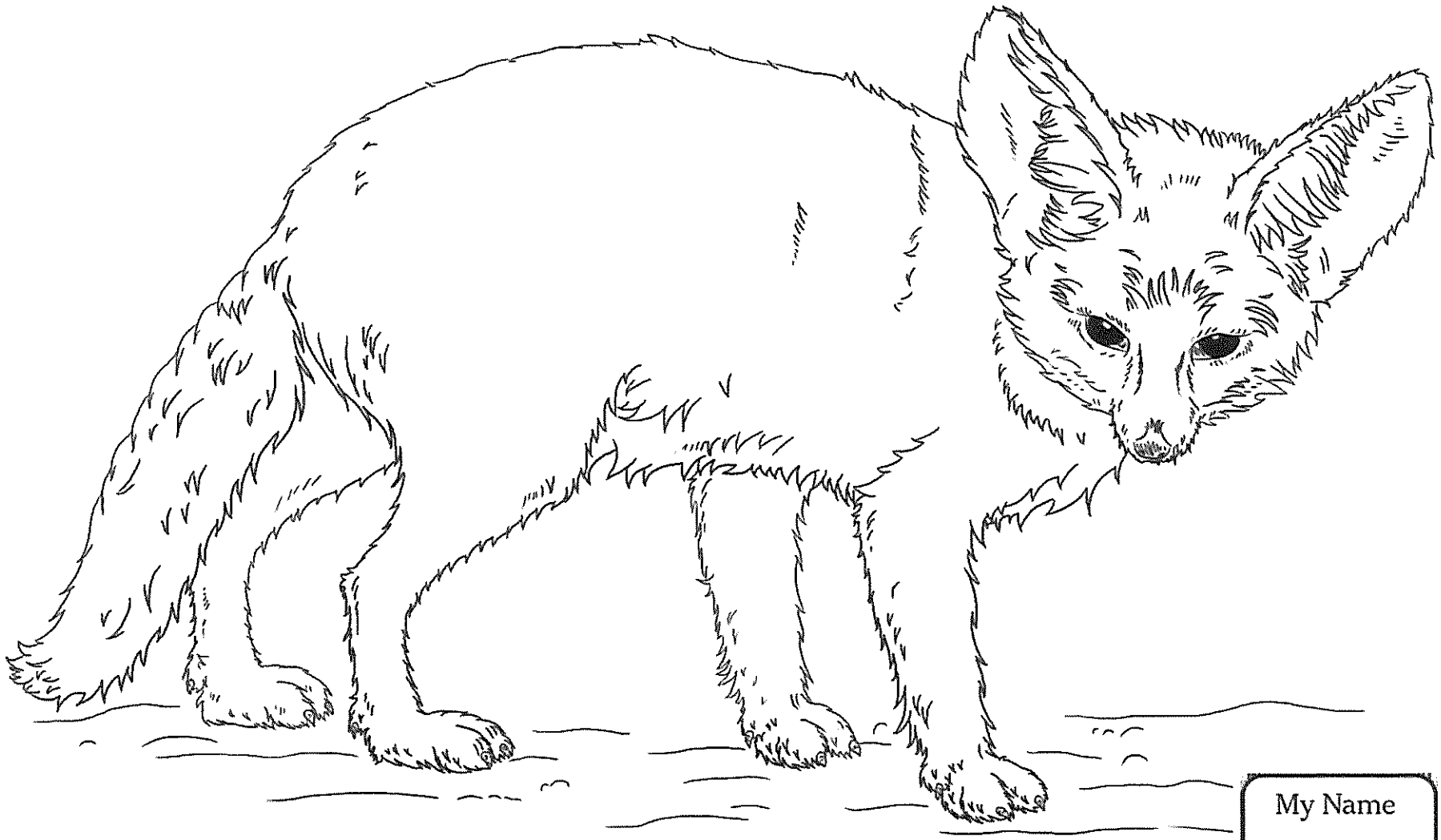
Use the autumn-coloured pencils or paints to colour in the lion's face, nose and eyes.

Step Four:

Finally, use your PVA glue to stick the autumn leaves you have collected around the lion's face. Layer up to make it even spikier.

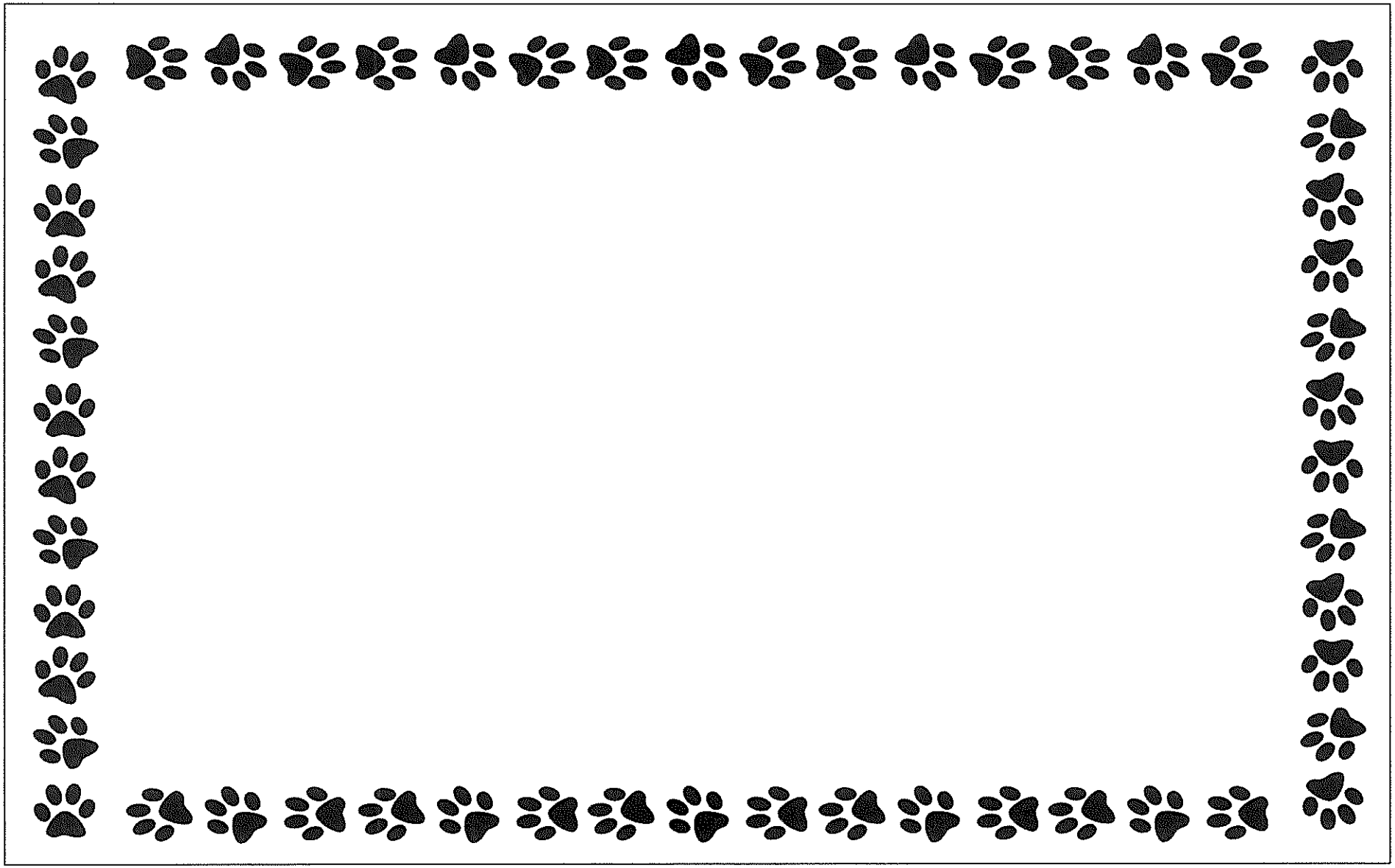


Label The Fennec Fox



My Name _____

Draw and Label a Habitat for The Fennec Fox



Name _____ Date _____

ASSESS SCIENCE: Staying Cool

Circle the things in the pictures that help the fox stay cool.

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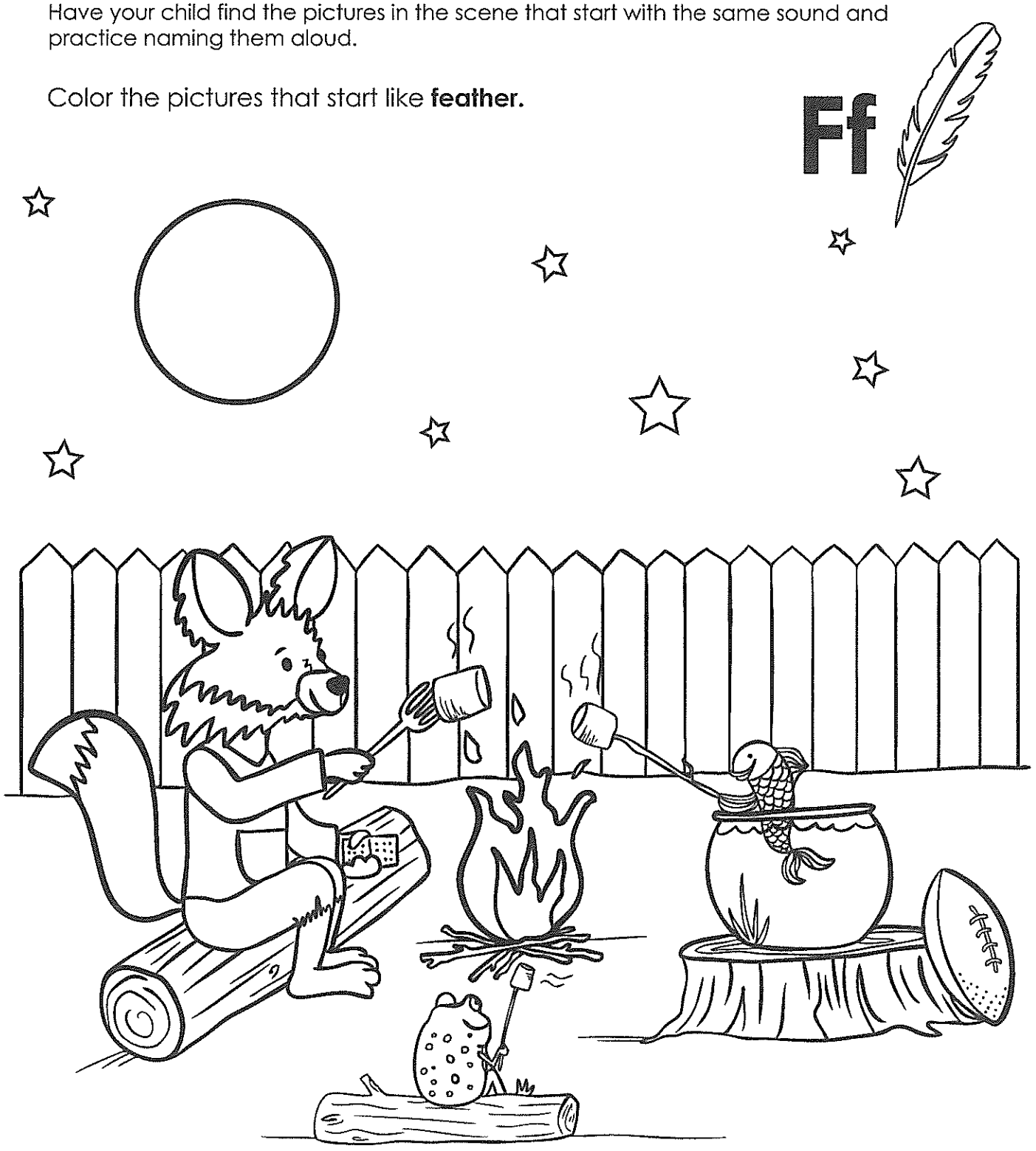
Beginning Sound Ff

Point to the **feather** in the corner and say its name to your child. Emphasize the **f** sound. Have your child find the pictures in the scene that start with the same sound and practice naming them aloud.

Color the pictures that start like **feather.**

Ff



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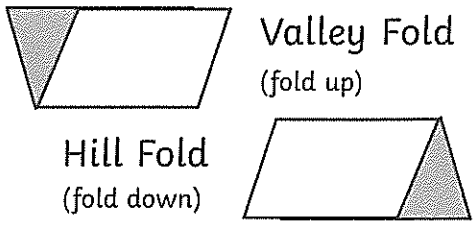
Instructions

1. Carefully cut out the design along the solid black lines.
2. Fold down (Valley Fold) along the dotted line marked A as shown in diagram 2.
3. Fold back (Hill Fold) along the dotted lines marked B and C as shown in diagram 3 which will look like diagram 4.
4. Fold back (Hill Fold) along the dotted that is in the centre and underneath the two flaps so its shaped like a downward triangle in diagram 5.
5. Fold back (Valley Fold) along the dotted line marked D as shown in diagram 6 and repaet for the dotted line marked E.
6. Fold down (Hill Fold) the dotted line of the Fox's head as shown in diagram 7.
7. Fold around (Valley Fold) the dotted line marked F as shown in diagram 8 to finish of the design.

---

1. Cut _____
2. Valley Fold _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
3. Hill Fold ----------



Valley Fold
(fold up)

Hill Fold
(fold down)

Instructions

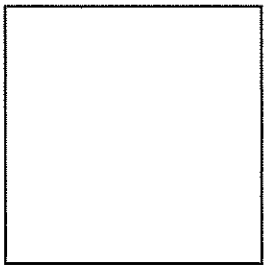


Diagram 1

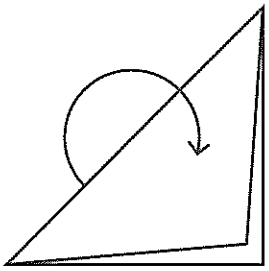


Diagram 2

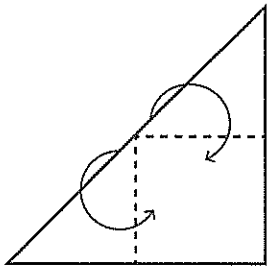


Diagram 3

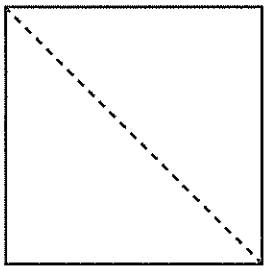


Diagram 4

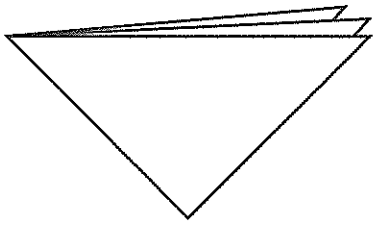


Diagram 5

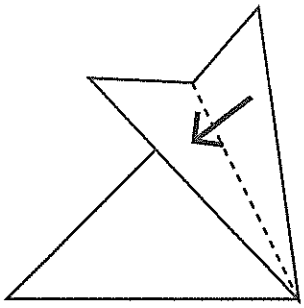


Diagram 6

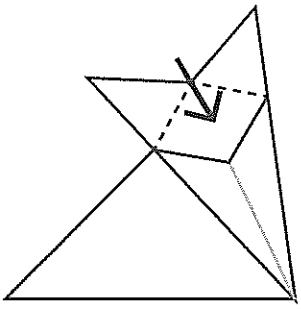


Diagram 7

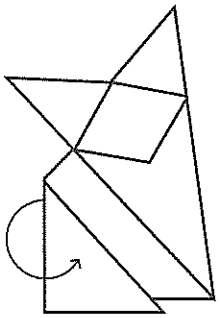
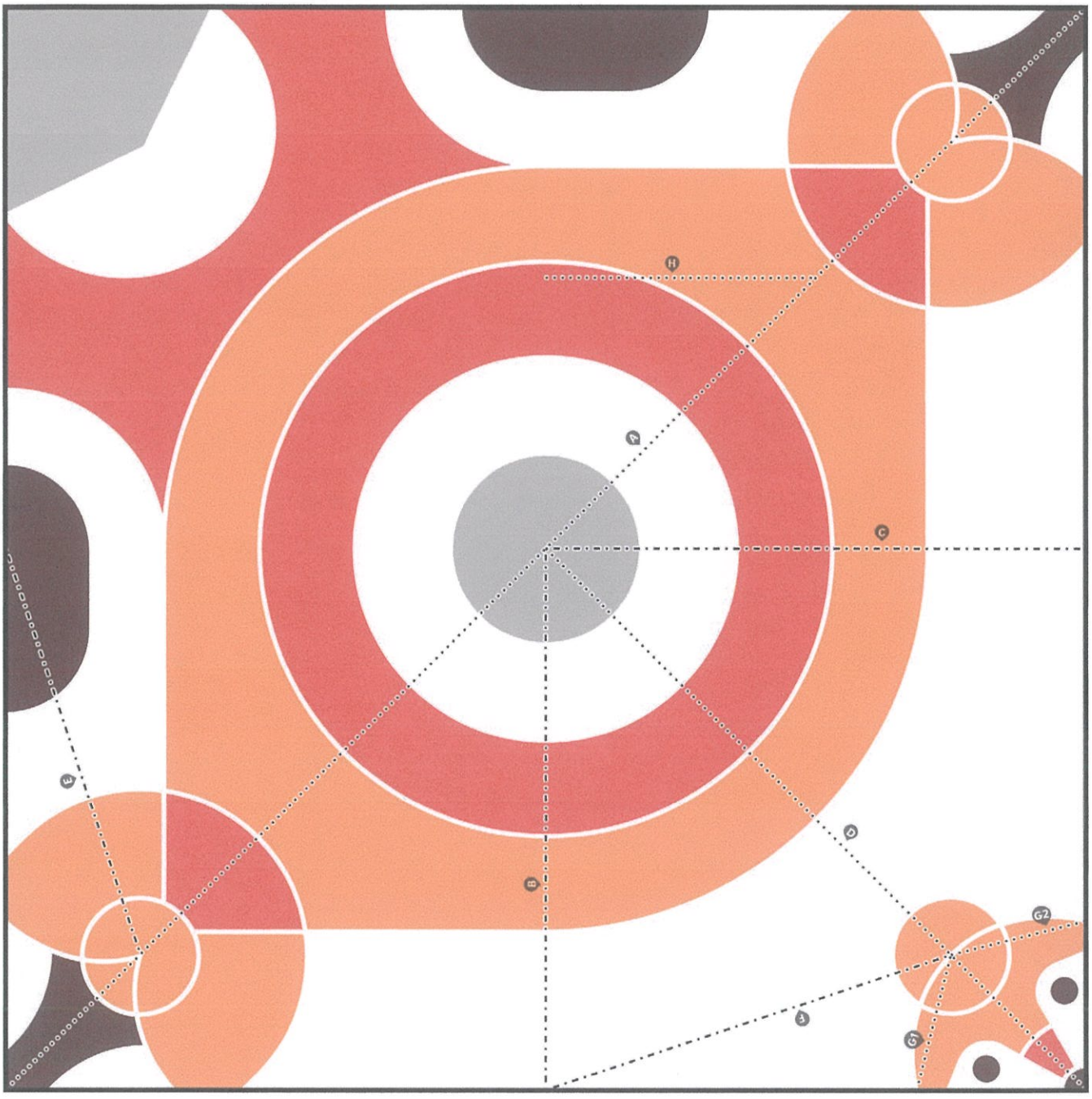
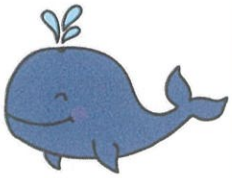
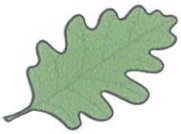
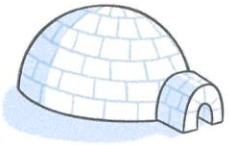


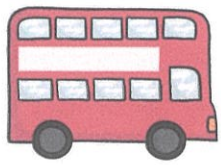
Diagram 8

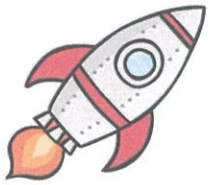
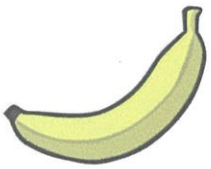
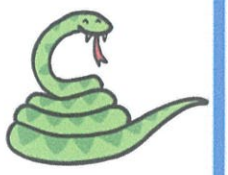
Origami Fox

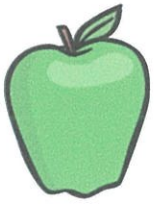
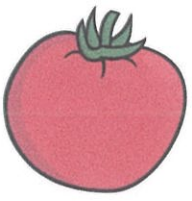
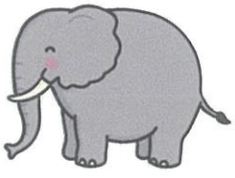


			MILK	

CVC Writing Word Activity Sheet

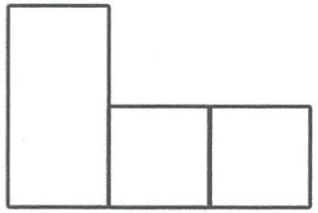
Read it

Say it

bun

Write it bun bun

Fill the space



Colour it

bun

Spell it

Cut out

n	b	u

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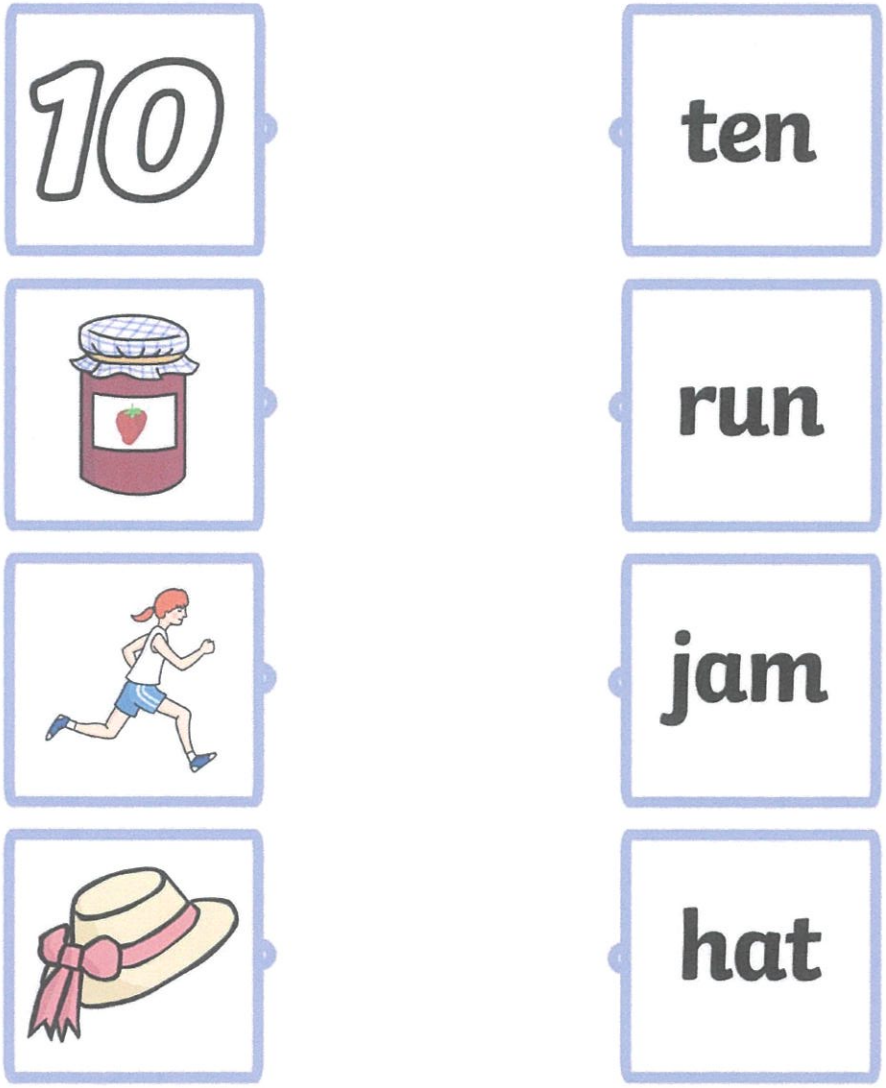
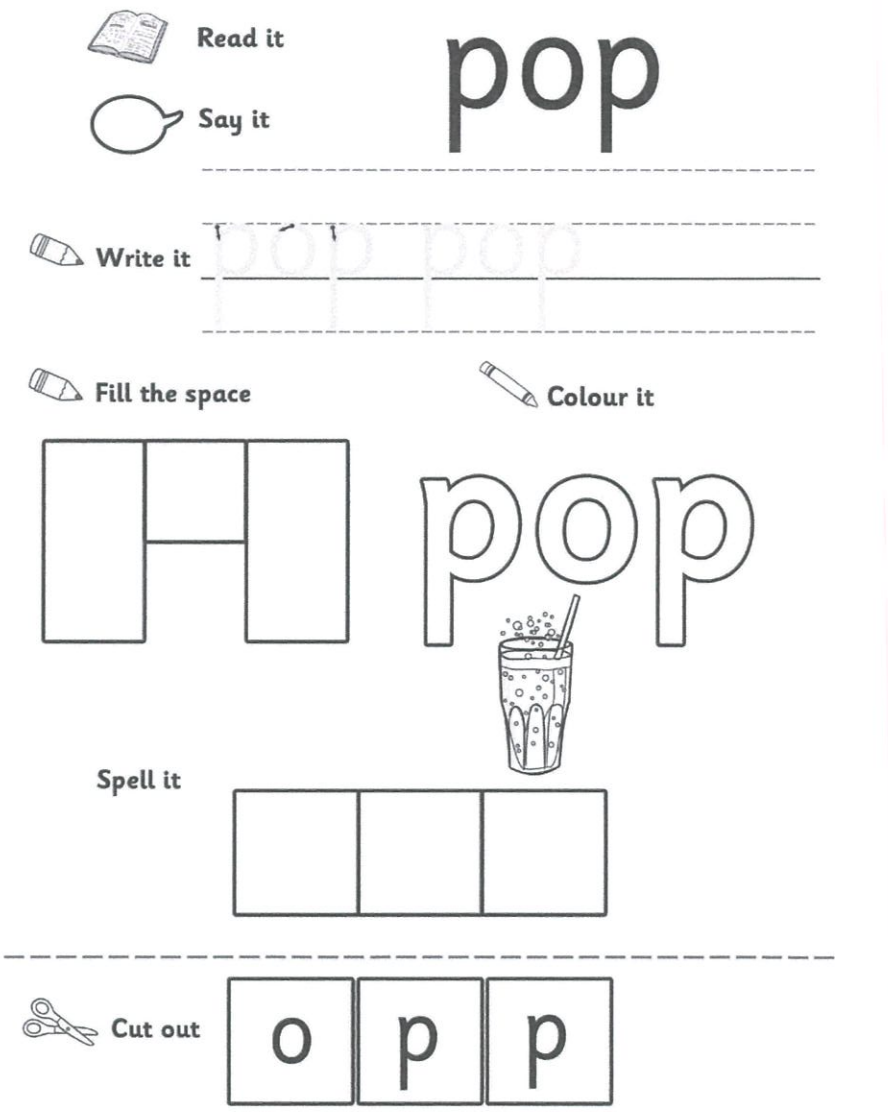
CVC Word Activity Booklet

Name _____

CVC Word and Picture Matching Worksheets



CVC Writing Word Activity Sheet



CVC Writing Word Activity Sheet

Read it

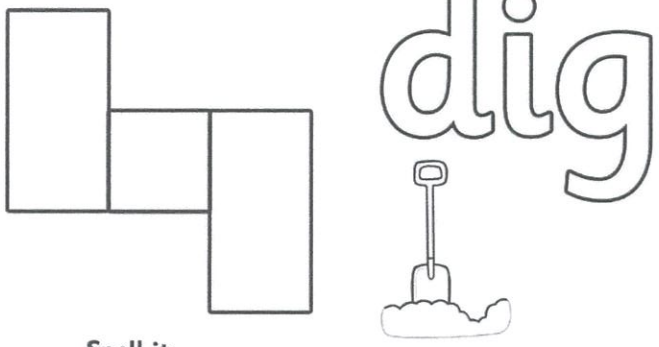
Say it

dig

Write it dig dig

Fill the space

Colour it



Spell it

Cut out

d	g	i

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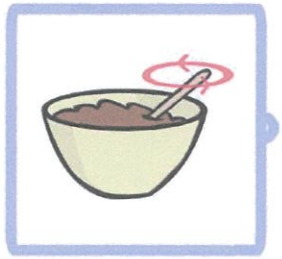
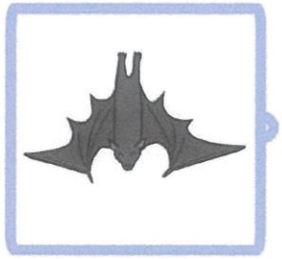
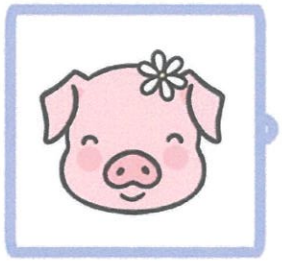
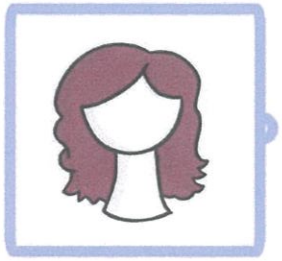
CVC Word and Picture Matching Worksheets









wig

bat

mix

pig

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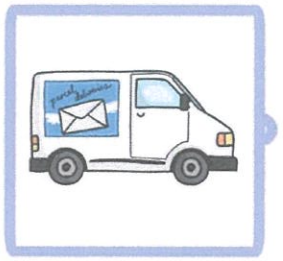
CVC Word and Picture Matching Worksheets

map



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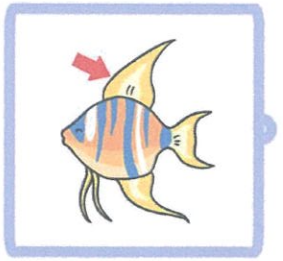


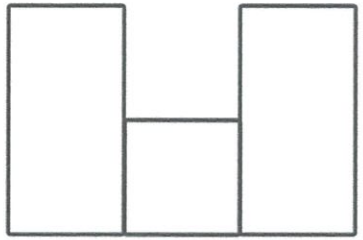
van

mat

CVC Writing Word Activity Sheet

Write it bed bed

Fill the space



Colour it

bed

Spell it

Cut out

d e b

CVC Writing Word Activity Sheet

Read it

Say it

van

Write it van van

Fill the space

Colour it

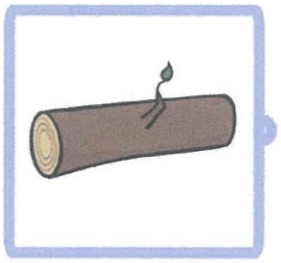
van

Spell it

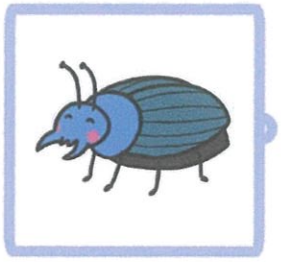
Cut out

a	v	n

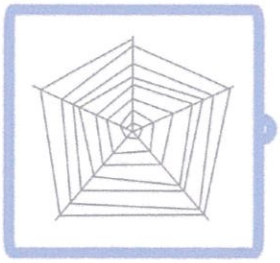
CVC Word and Picture Matching Worksheets



bug



web



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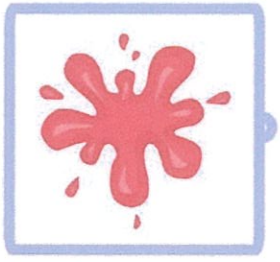
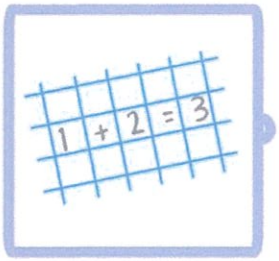


red

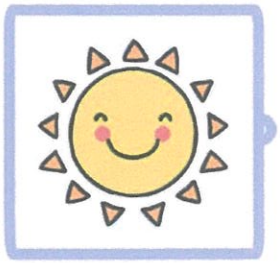
CVC Words Cut and Paste Worksheet: Mixed



cob

sun

sum



hot

CVC Words Wordsearch

s	i	t	o	j
r	z	k	s	u
p	e	t	z	g
i	u	j	a	m
y	e	b	o	x

pet jam jug

box sit

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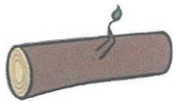
Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



c o g

l a t

r u p

e e d

x e p

h o n

s u m

j a s

t a n

p e y

Read and Draw

Read the words and draw pictures to illustrate the words.

man

dog

van

bin

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Read and Draw

Read the words and draw pictures to illustrate the words.

rat

hat

jam

wig

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

c o n

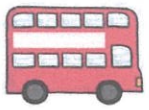
x a t

r u p

e i n

x i p

m o g



s u e

b w s

t o n

d e y

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Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

j o n

t i r

z e p

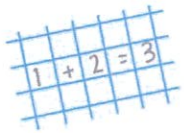
e i g

r i t

s u g

s u e

m w n



w o m

s u x

Read and Draw

Read the words and draw pictures to illustrate the words.

van

cap

bat

hen

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Read and Draw

Read the words and draw pictures to illustrate the words.

pan

cat

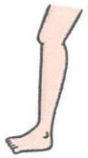
tap

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

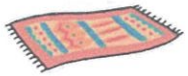
j i n

f u r



l e x

e o g



r e f

f u g

b a e

m w p

w o b

f e x

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Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

b o n

x u r

h e t

e o n

j e f

f u g

d u e

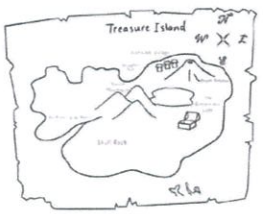
b w g

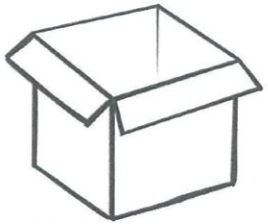
b o a

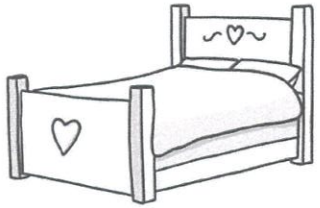
f e x

CVC Words Cut and Paste Worksheet: Mixed

Directions: Cut and paste the letters to make the word for the picture in the box.







p	b	a	o	m	t
s	d	b	e	i	x

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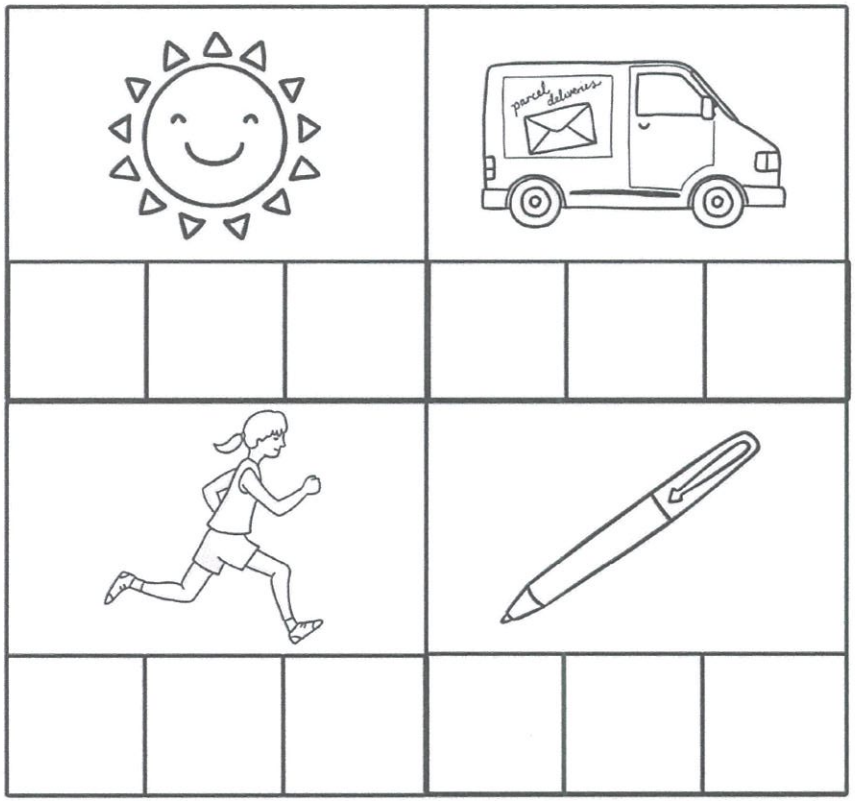
CVC Words Cut and Paste Worksheet: Mixed

Directions: Cut and paste the letters to make the word for the picture in the box.



n	n	j	o	e	n
g	s	u	a	p	v

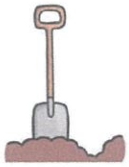
Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

m	o	n
x	a	r

v	a	f
o	t	n

w	e	f
p	r	n



d	j	e
a	i	g

f	o	y
d	e	g

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Making a Honey Sandwich

Look carefully at the pictures. Can you put them into the correct order to show how to make a honey sandwich?

1	2	3	4	5	6

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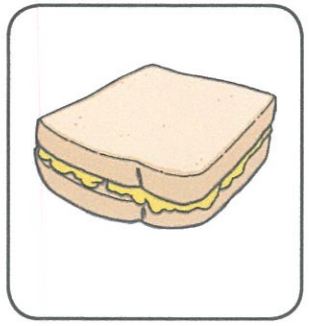

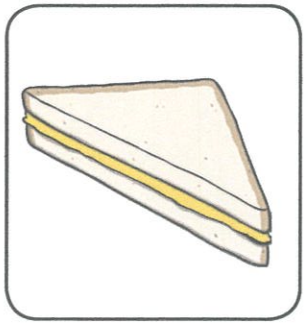

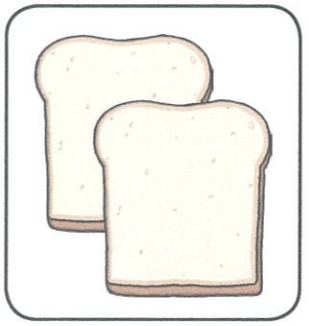

Name: _____ Date: _____

Five Busy Honey Bees

Draw a picture of your favorite part of the story.

Five busy honey bees were resting in the sun.
The first one said, "Let us have some fun."
The second one said, "Where shall it be?"
The third one said, "In the honey tree."
The fourth one said, "Let's make some honey sweet."
The fifth one said, "With pollen on our feet."
The five little busy bees sang their buzzing tune,
As they worked in the beehive all that afternoon.
Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz!

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Name _____ Date _____

ASSESS SCIENCE: Honeybees

The bee is hungry. Draw where it can find food.

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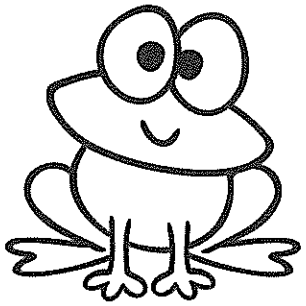
Name:_____ Date:_____

ABORIGINAL DREAMTIME

Tiddalick the Frog



Draw the animals at the river:

What weather would make the animals thirsty?

Tiddalick the Frog

The following story is based on a traditional Aboriginal Dreamtime story about a frog called Tiddalick.

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Once upon a time in the Dreaming, there lived a frog called Tiddalick. Tiddalick lived in the Wollombi Valley in the Creation era. He was a greedy frog. He wanted to be the biggest frog in all the land.

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One very hot day, Tiddalick became very thirsty. He wandered down to the billabong where there was plenty of water.

Tiddalick was so thirsty that he began to drink and drink and drink until all the water in the billabong was gone.

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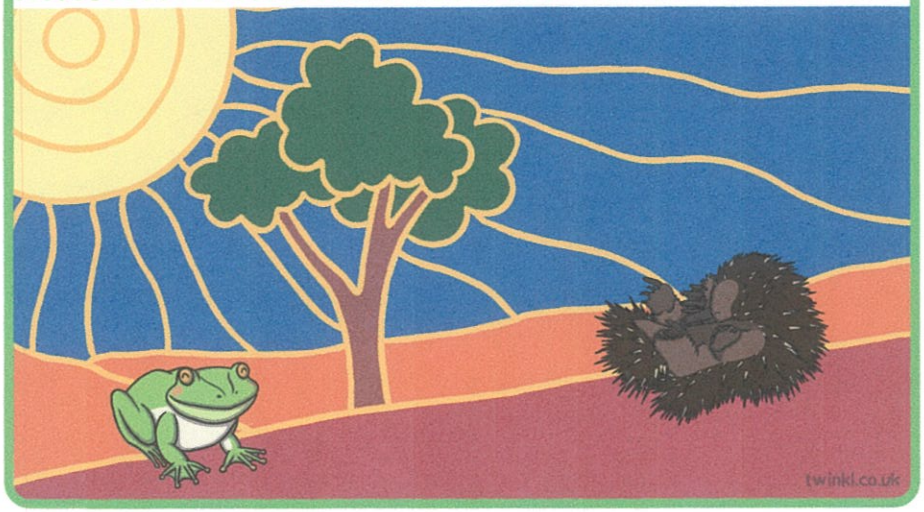
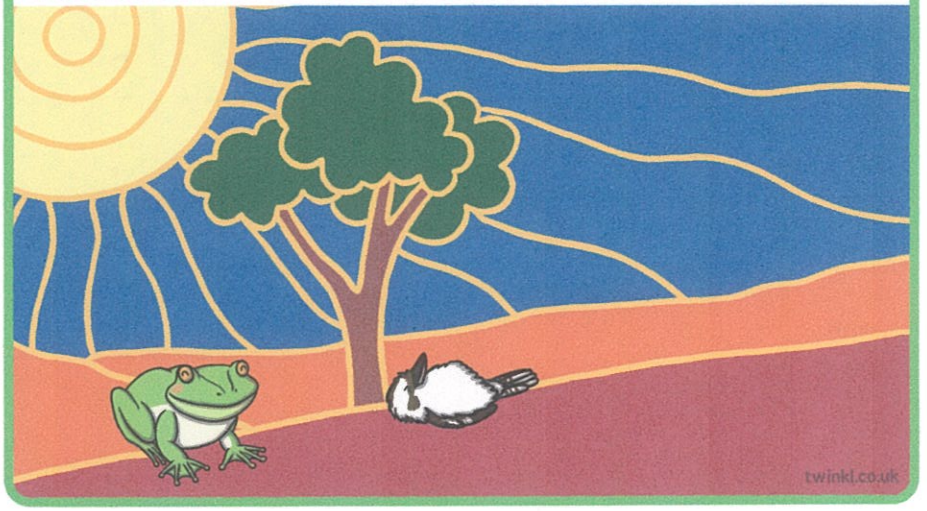
When all the other animals came to the billabong for a drink, they discovered that there wasn't any water left. They were hot and thirsty too. They knew that it was the greedy frog, Tiddalick, who had drunk all the water. They became very angry at him.

The animals knew that they had to get the water back somehow. If they wanted to get all the water out of Tiddalick and back onto the billabong, they would have to do something. The wise owl suggested that if they made Tiddalick laugh, then all the water would come out of his mouth.

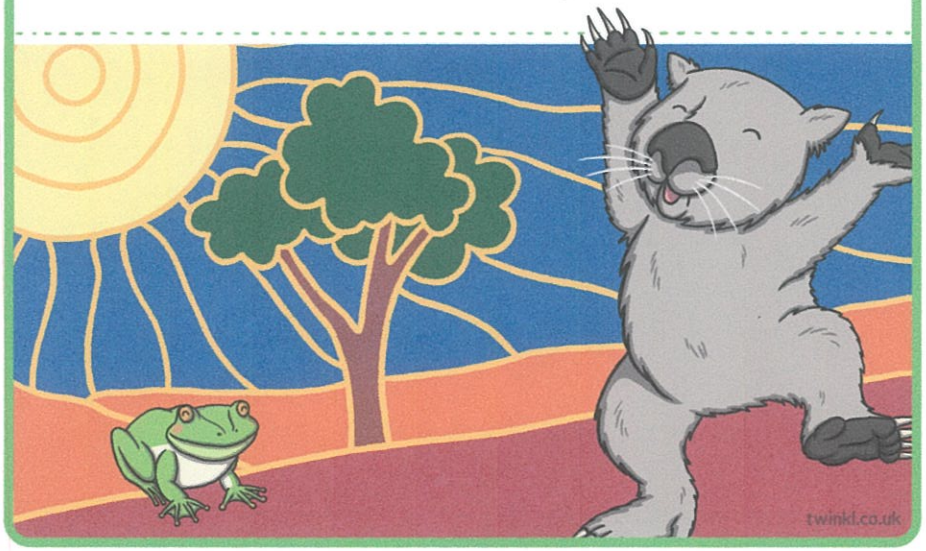
First, the echidna tried to make him laugh. The echidna rolled down the hill into the dried up billabong. Tiddalick didn't laugh.



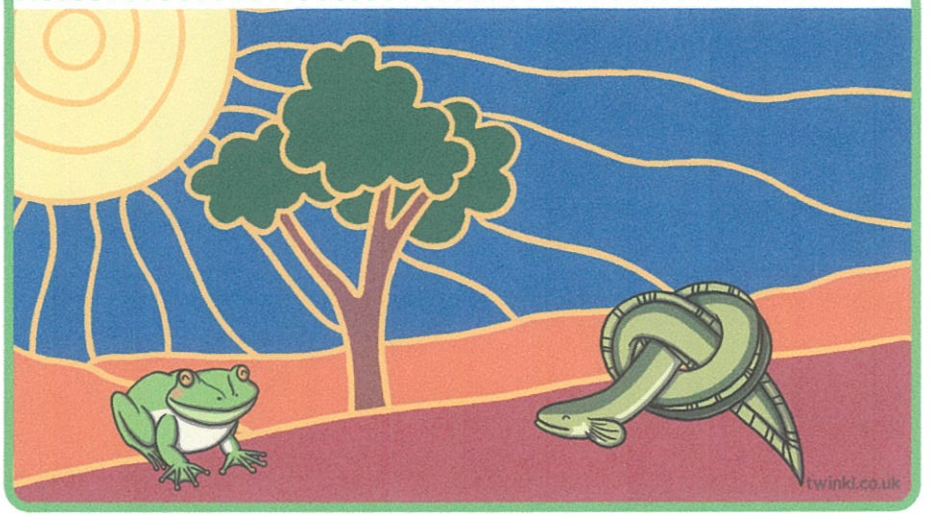
Next, the kookaburra, who was perched high up in the gum tree, pretended to fall out. Tiddalick still didn't laugh.



After that, the wombat started dancing some very funny moves.
Still, Tiddalick didn't laugh.



The animals were so confused that they didn't know what to do.
They were still very thirsty. Finally, the eel decided to give it a try.
He danced and danced and danced until he tied himself into a big knot.



Suddenly, Tiddalick's mouth started to move. He could not stop laughing at the eel. He laughed so much that all the water came out and ran back into the dried up billabong.

From that day, Tiddalick was never greedy again and he only drank what he needed.

Oral Story Telling Story Stones

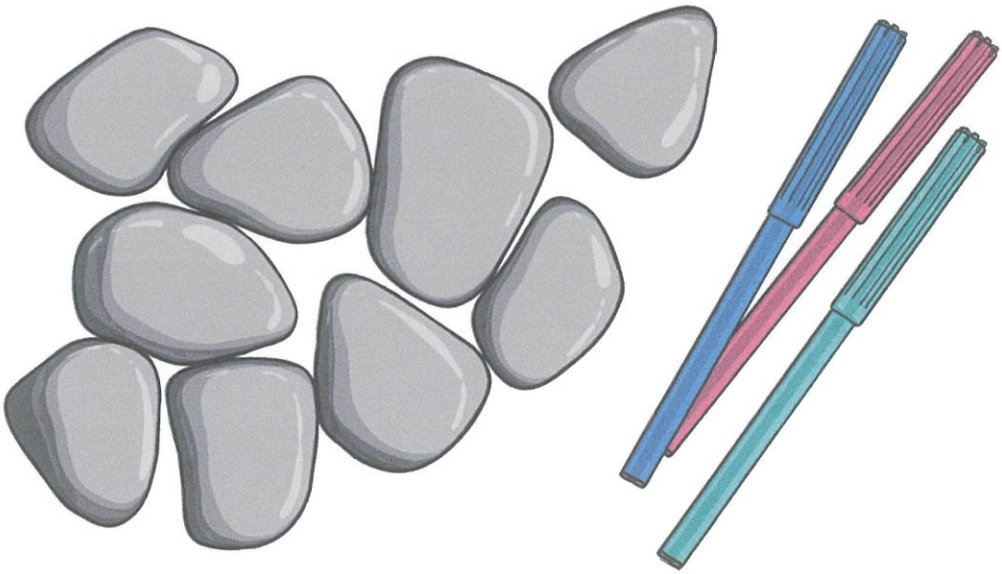
You will need:

Smooth stones

Paint or paint pens

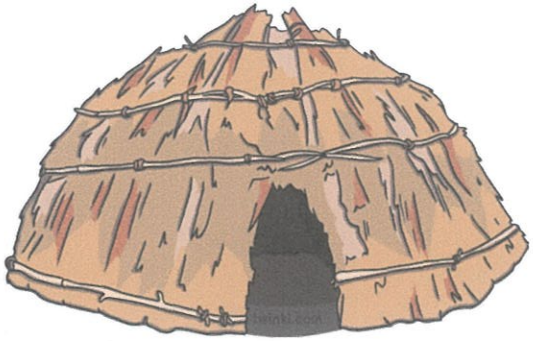
Instructions

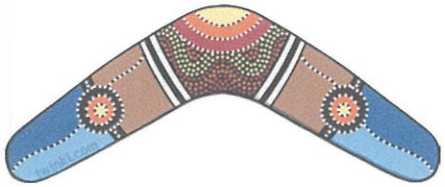
1. Discuss with students the value of oral story-especially within indigenous cultures. Research and read traditional tales to students.
2. Have students paint or draw simple images on the stones. Have students use the stones to create short oral stories. For an added challenge, try to create a class story. Each student can add one sentence to the story.

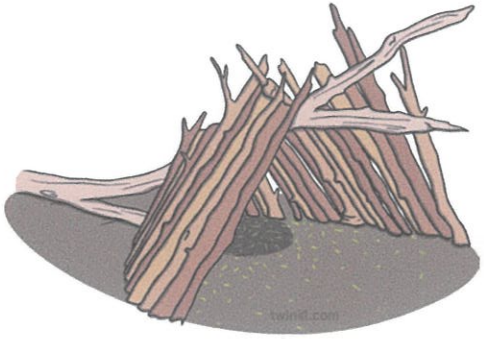


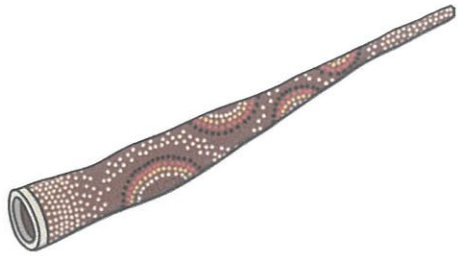
Dreaming - Story Stones

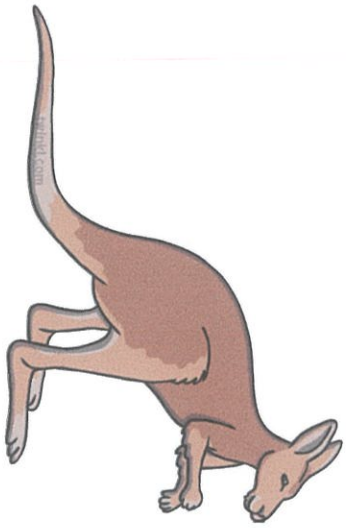
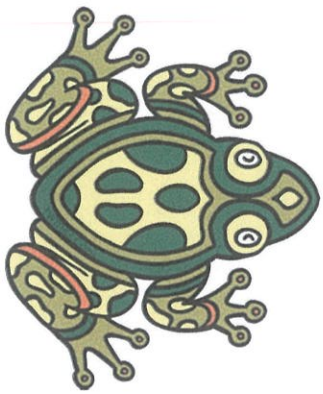
Simply print out the images (we recommend using a toner printer). Then cut them out and stick them onto a pebble or stone using a white glue (such as PVA). Start by putting a blob of glue onto the pebble, then place the image onto it. Then gently use your fingers to smooth out any air bubbles. Once dry, finish off by spreading some more glue gently over the entire pebble, to create a good seal.

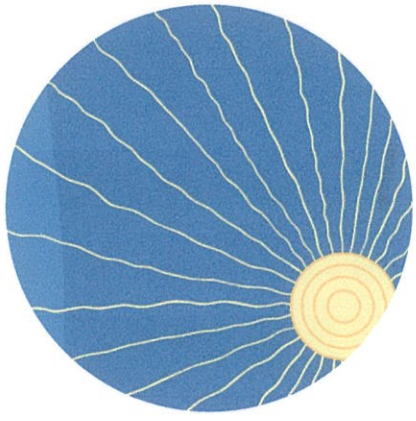


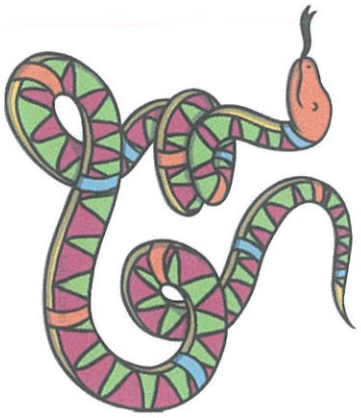






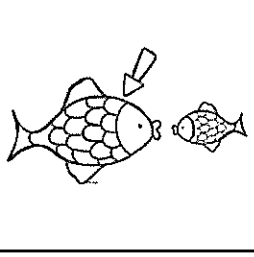
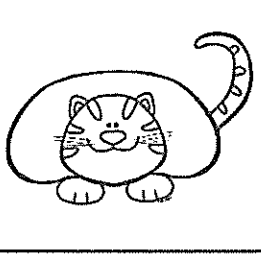
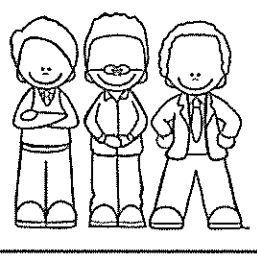
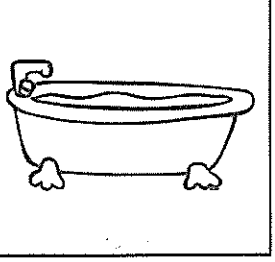




CVC Read, Cut and Paste

	The men had fun.
	The cat is fat.
	The boy is hot.
	Get in the tub.
	This fish is big.

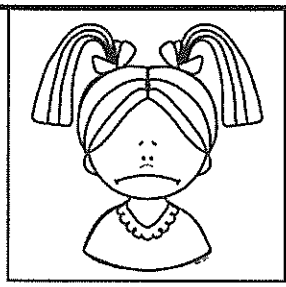
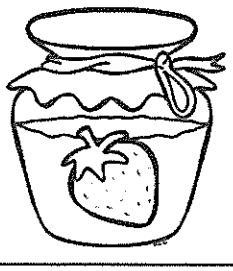
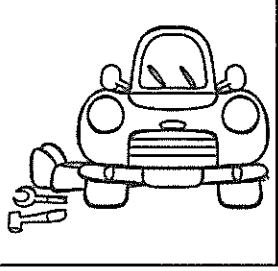
Top Teacher

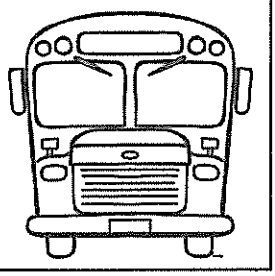





CVC Read, Cut and Paste

	He can fix the car.
	The kid is sad.
	We got on the bus.
	I like to win.
	A jar of jam.

Top Teacher

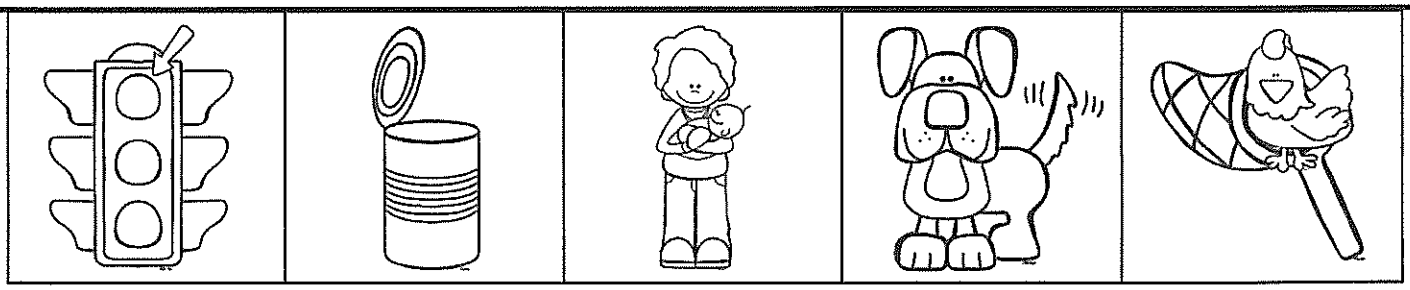






CVC Read, Cut and Paste

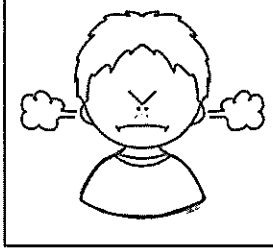
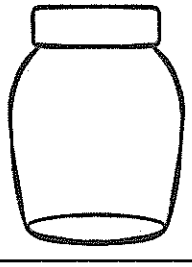
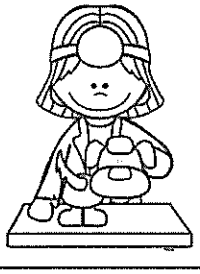
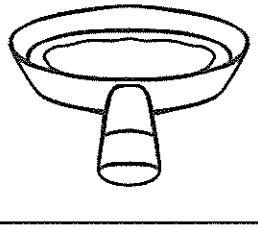
	Put the lid on the tin.
	The dad and his kid.
	The dog likes to wag.
	A hen is in the net.
	Stop when it is red.

Top Teacher



CVC Read, Cut and Paste

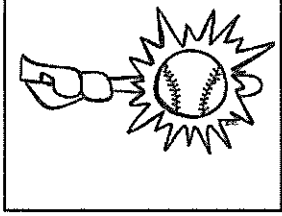
	This pan is hot.
	The boy is mad.
	Give mum a hug.
	The lid is on the jar.
	The vet has a dog.

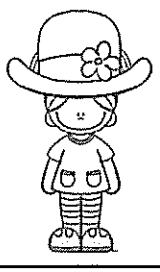
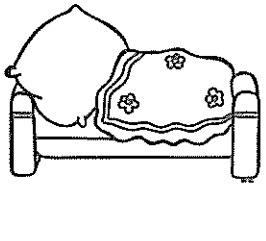





CVC Read, Cut and Paste

	Sam went for a run.
	I can hit with the bat.
	The wig is on top.
	The girl has a big hat.
	I like my bed.

Top Teacher

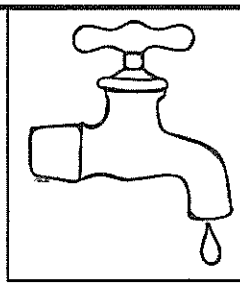


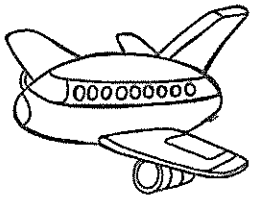
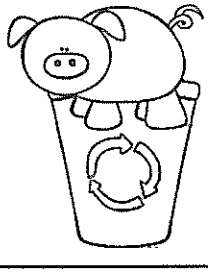



CVC Read, Cut and Paste

	The pig is on the bin.
	I am on a big jet.
	I can see a bat.
	The tap goes drip.
	This is my cup.

Top Teacher

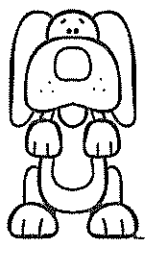
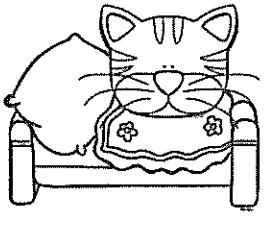


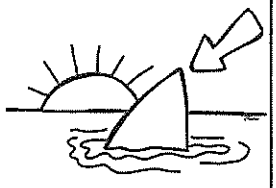



CVC Read, Cut and Paste

	The cat is in the bed.
	Kim sat on the mat.
	This dog can beg.
	Can you do up the zip?
	I can see a big fin.

Top Teacher

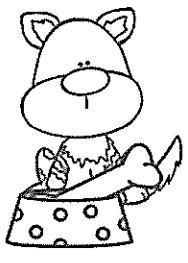





CVC Read, Cut and Paste

	The pig got in the mud.
	A dog begs for a bone.
	The man has a map.
	My lips are red.
	Put on your hat.

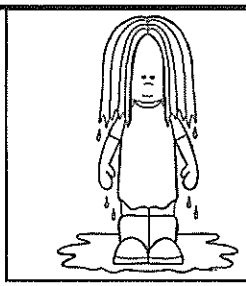
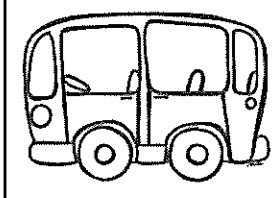
Top Teacher

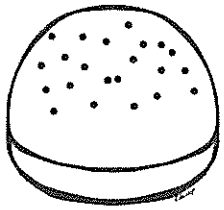


CVC Read, Cut and Paste

	The fox can run.
	A dog can dig.
	This girl is wet.
	The van is big and red.
	A bun is yum.

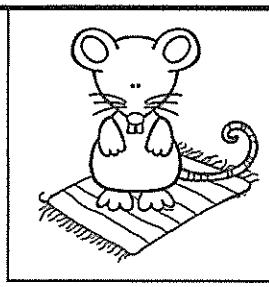
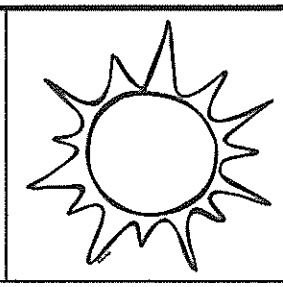
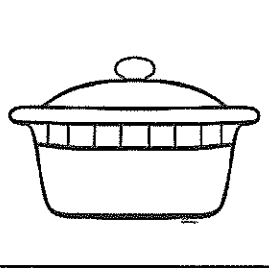
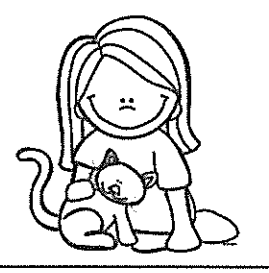
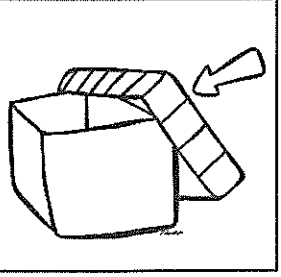
Top Teacher



CVC Read, Cut and Paste

	The sun is big and hot.
	Put the lid on the box.
	The rat is on the mat.
	Kim pats the cat.
	Put the ham in the pot.

WORD WORK IDEAS

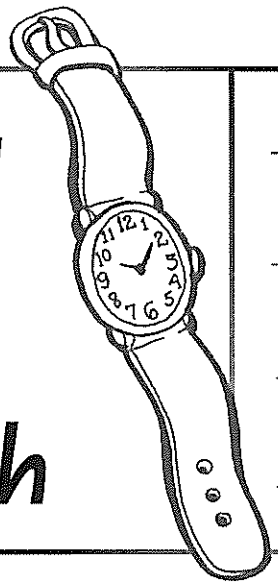
BLOCK WORDS Write or stick letters onto blocks, then use them to build your words.	**FANCY WRITING** Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing.	**BEAD WORDS** Write letters on beads and then thread your words onto string or pipe cleaners.	**SENSORY WRITING** Write your words in a tray of rice, sand, salt or sugar.
ALPHABETICAL ORDER Write your words in alphabetical order. Challenge- write them in reverse alphabetical order.	**DOT PAINT WORDS** Use a cotton bud or a paint brush to write your words by dotting each letter.	**LETTER COLLAGE** Cut out letters from newspapers and magazines and create your words.	**TRAIN TRACKS** Write your words on stickers and place on your train set. Say the words as the train rolls over them.
MAGNETIC LETTERS. Make your words with magnetic letters.	**PLAYDOUGH** Make your words with playdough.	**LEGO WORDS** Make your words using pieces of lego to build each letter	**CHALK TALK** Write your words with chalk on an outside area or chalkboard.
SECRET CODE Create a code with pictures for each letter of the alphabet. Write your words in that code.	**WRITING TOOLS** Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker	**.RAINBOW WRITE** Write your words with different colours. You might like to use different colours for each word, or each letter.	**WORD REVEAL** Write your words with white crayon, then use watercolour paint or textas to reveal your words.
BEADS & BUTTONS Use small objects (like beads, buttons, gems) to make your words.	**PAPER WORDS** Tear up paper into little pieces then glue together to make your words.	**STICKER WORDS** Use small dot stickers or any other small stickers to make your words.	**MESSY WORDS** Use messy materials like slime or shaving cream to write your words in!
MAKE A PUZZLE Write your words and then cut then up into a puzzle. Then put back together.	**FIND A WORD** Make a find a word with your sight words.	**MEMORY/SNAP** Write your words twice onto flash cards. Use to play Memory or Snap.	**BINGO** Write your words onto Bingo boards and make some flash cards. Use to play Bingo.
TARGET PRACTICE Put your words onto targets and try to hit them with a ball or beanbag.	**SKITTLES** Put your words onto skittles and say the word as you knock them over.	**HIDDEN PICTURES** Draw a picture and hide your words inside the picture.	**WRONG HAND** Write your words with your non writing hand.

miss learning Bee

Trace the w sounds.

w

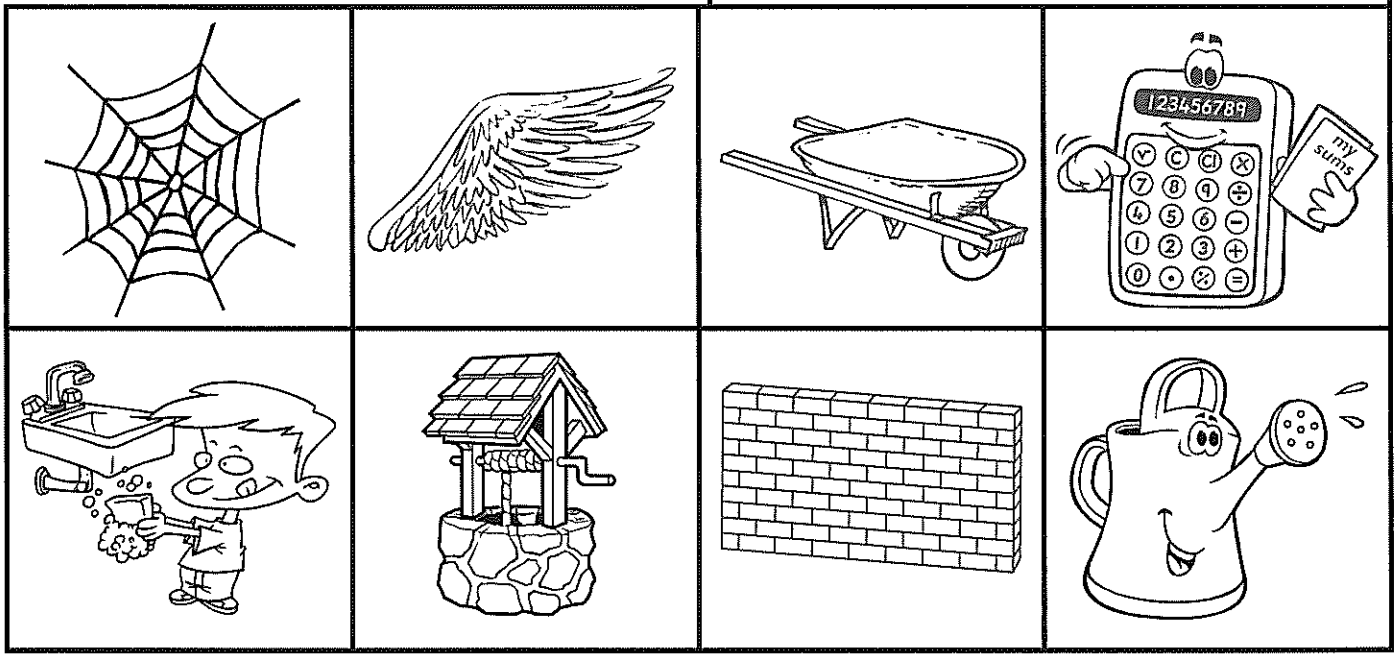
watch



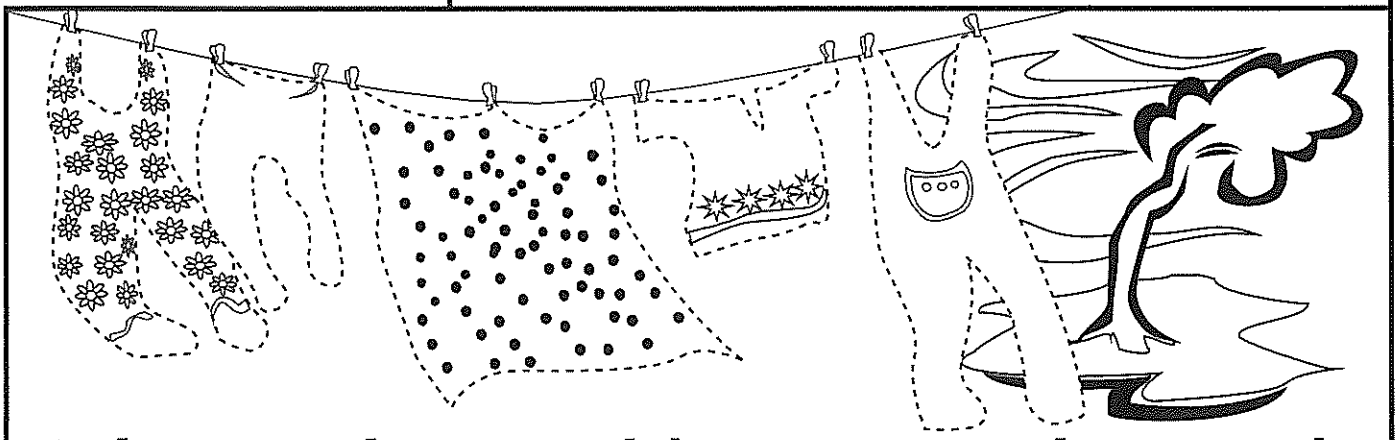
w w w

w w w

Colour the pictures that start with w.

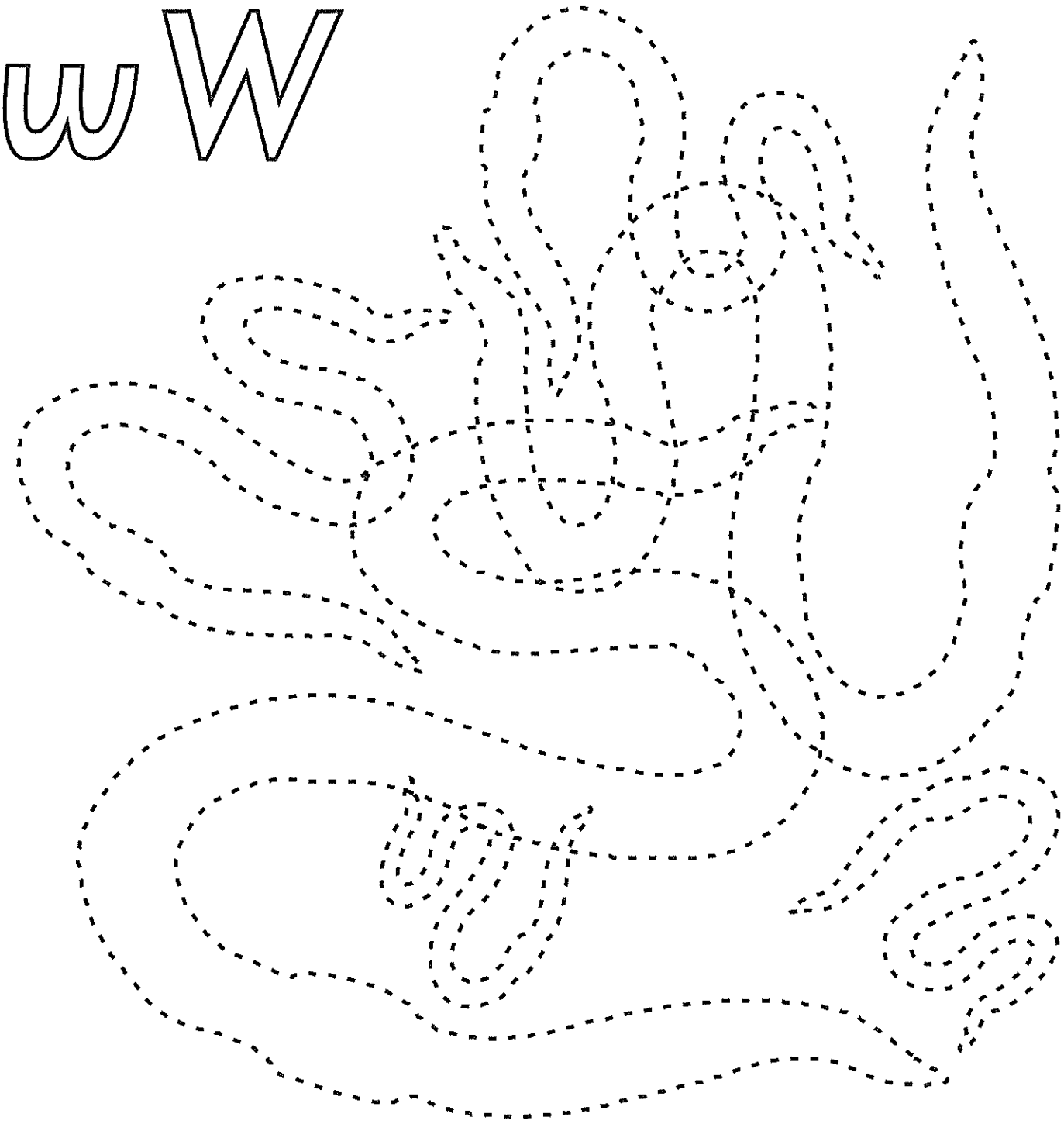


Trace the washing on the line and colour the picture.
Read the sentence and trace the w sounds.



The washing is blowing in the wind.

w W

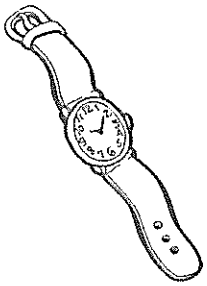


There are ..... wiggly worms.

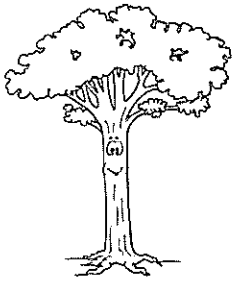
- Trace over the wiggly worms.
- Colour them all different colours.
- Count the worms and write the number in the sentence.
- Trace over the w sounds in the sentence.

uW

1. Colour the pictures that start with w.
2. Trace the w words.

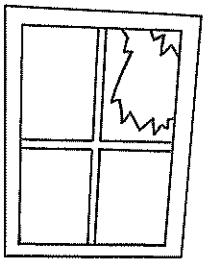


watch

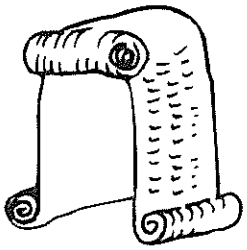


tree

wing



window

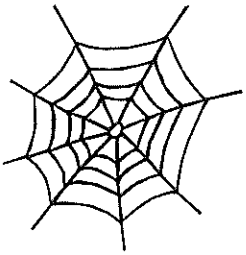


wig

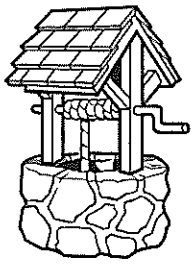
walrus

shovel

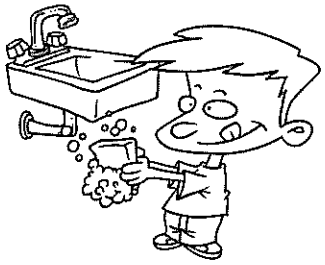
wallet



web



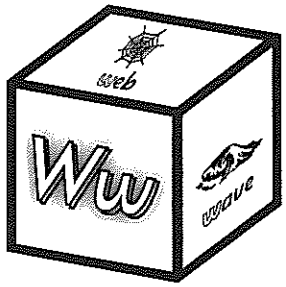
well



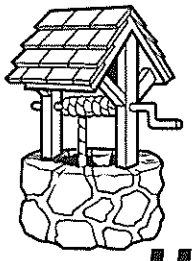
wash

witch

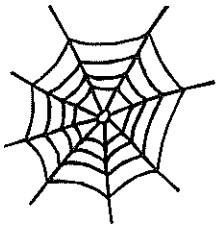
Write some w words on another sheet
or find some w pictures in magazines or newspapers.



Glue

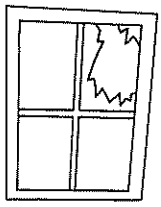


well



web

Glue



window

Ww

Glue

wave

Glue

Glue

Glue

- Colour in the big Ww sounds.
- Colour the w pictures.
- Trace over the w sounds in the words.
- Draw your own w picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

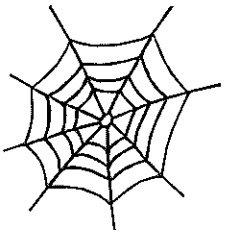
© Burrabooks

Trace any w sounds. Colour any picture that starts with w.

w w w

Draw a line to match the picture and word. Write the sound.

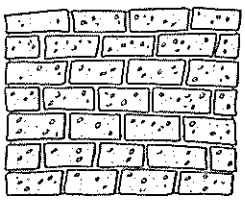
w W

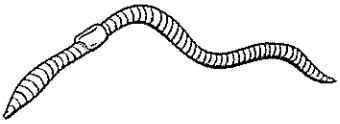


□all

□orm

□ing





□ind

□eb

Circle the words that start with w.

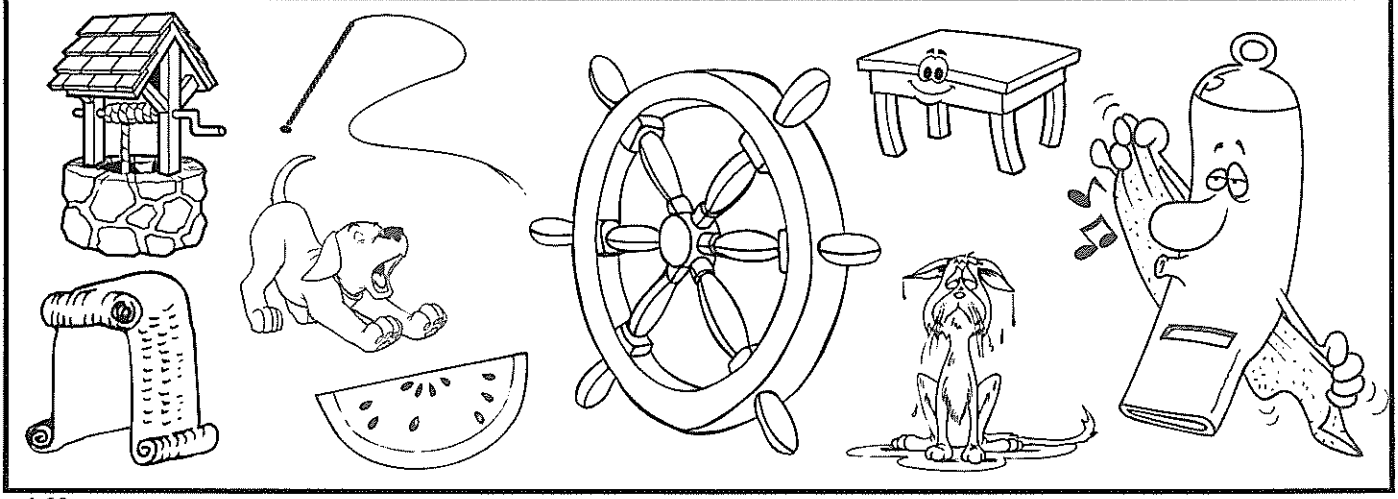
wag wax whale where

mum why wink nice

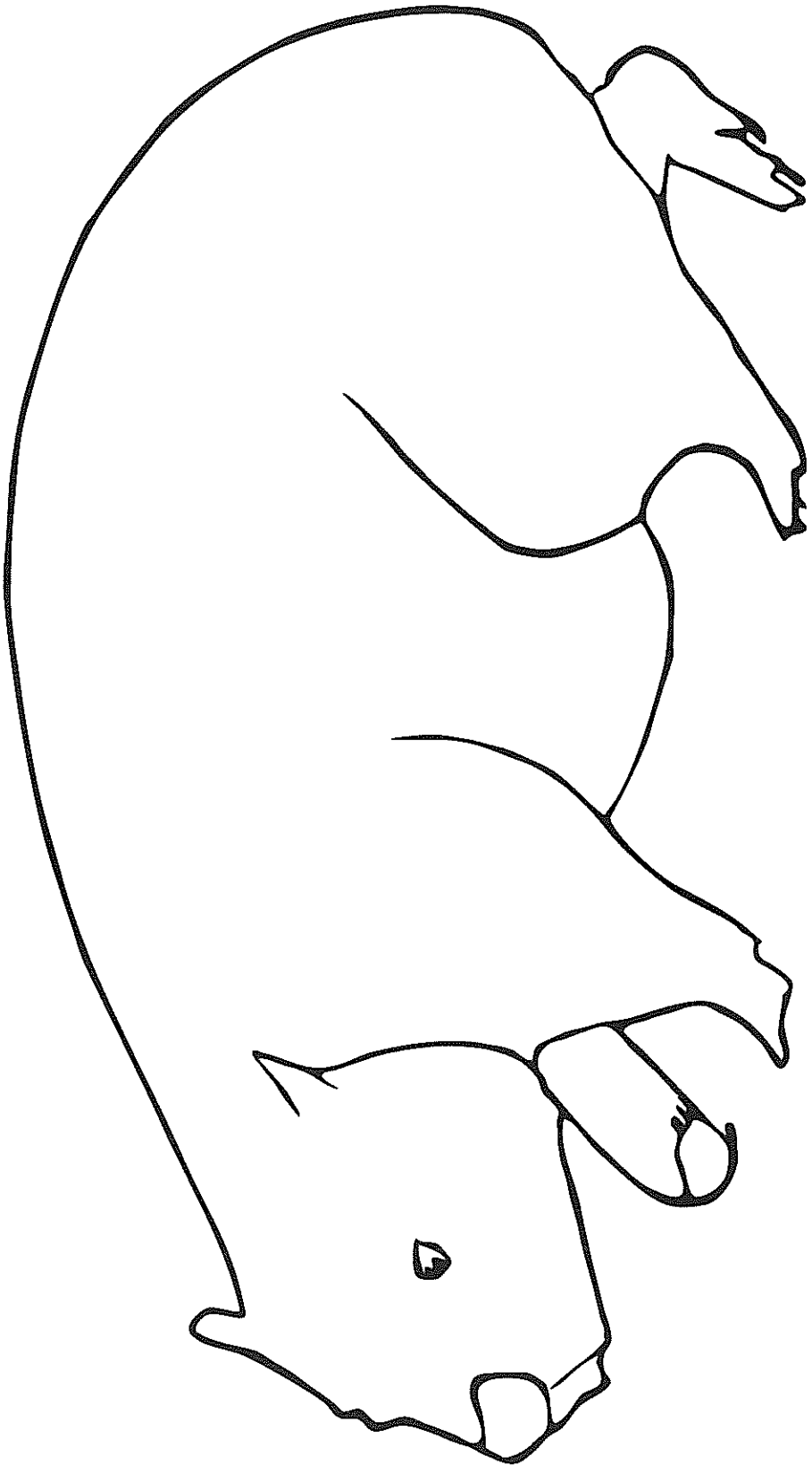
wet were win van wide

There are ◯ **w words.**

Colour the pictures that start with w.



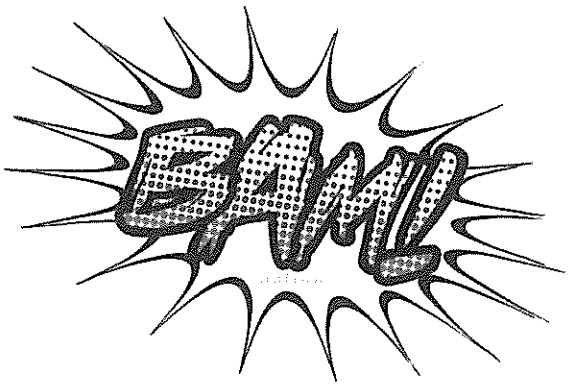
© Burrabooks



Ww

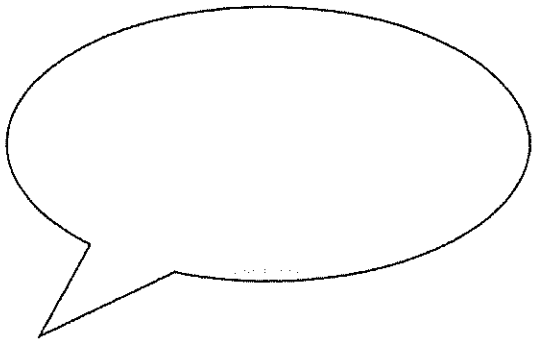
1. Use sponge printing to colour the wombat brown.
   Shade the background green with chalk and add some grass with green crayon.
2. Cut fringes of brown or grey paper to paste on the wombat's body.
   Write w words around the finished product.
3. Fill the wombat's body with w words and cut and paste onto your display.
   Enlarge some wombats for adults, leave babies A4 size or shrink.

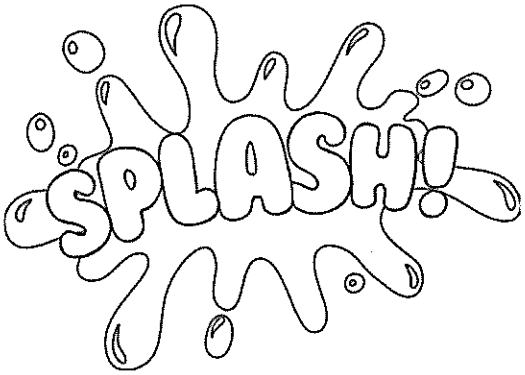
Write a comic strip about you and your friends as superheroes.


BAM!

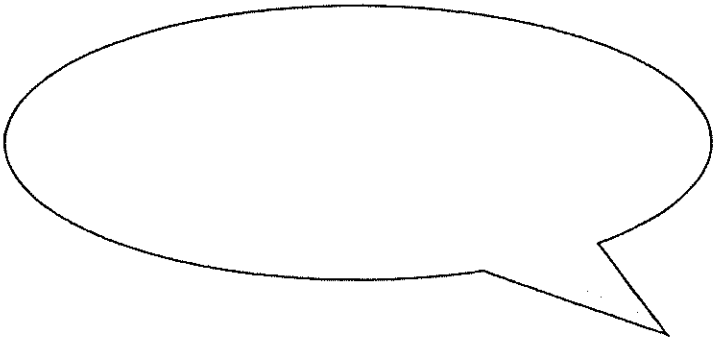
BOOOOM

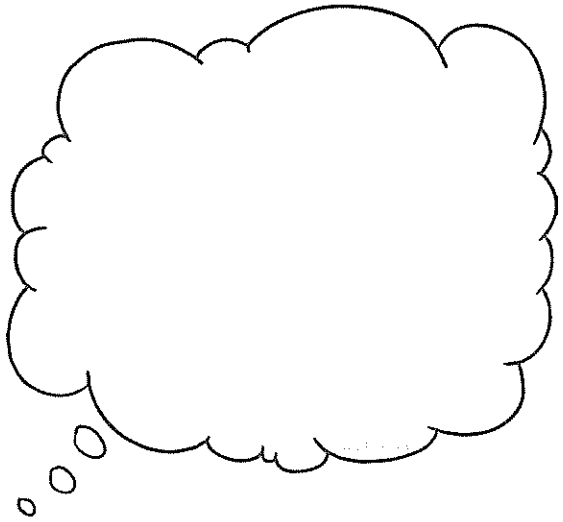
CRACK!

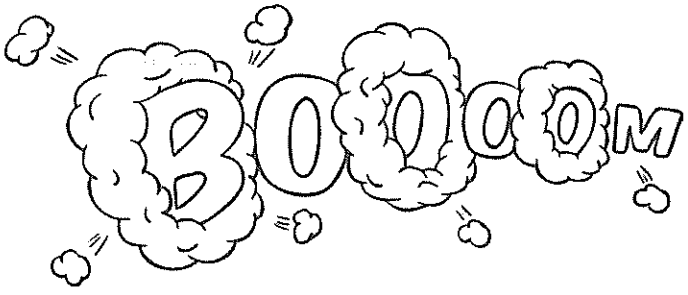



SPLASH!

WHOA



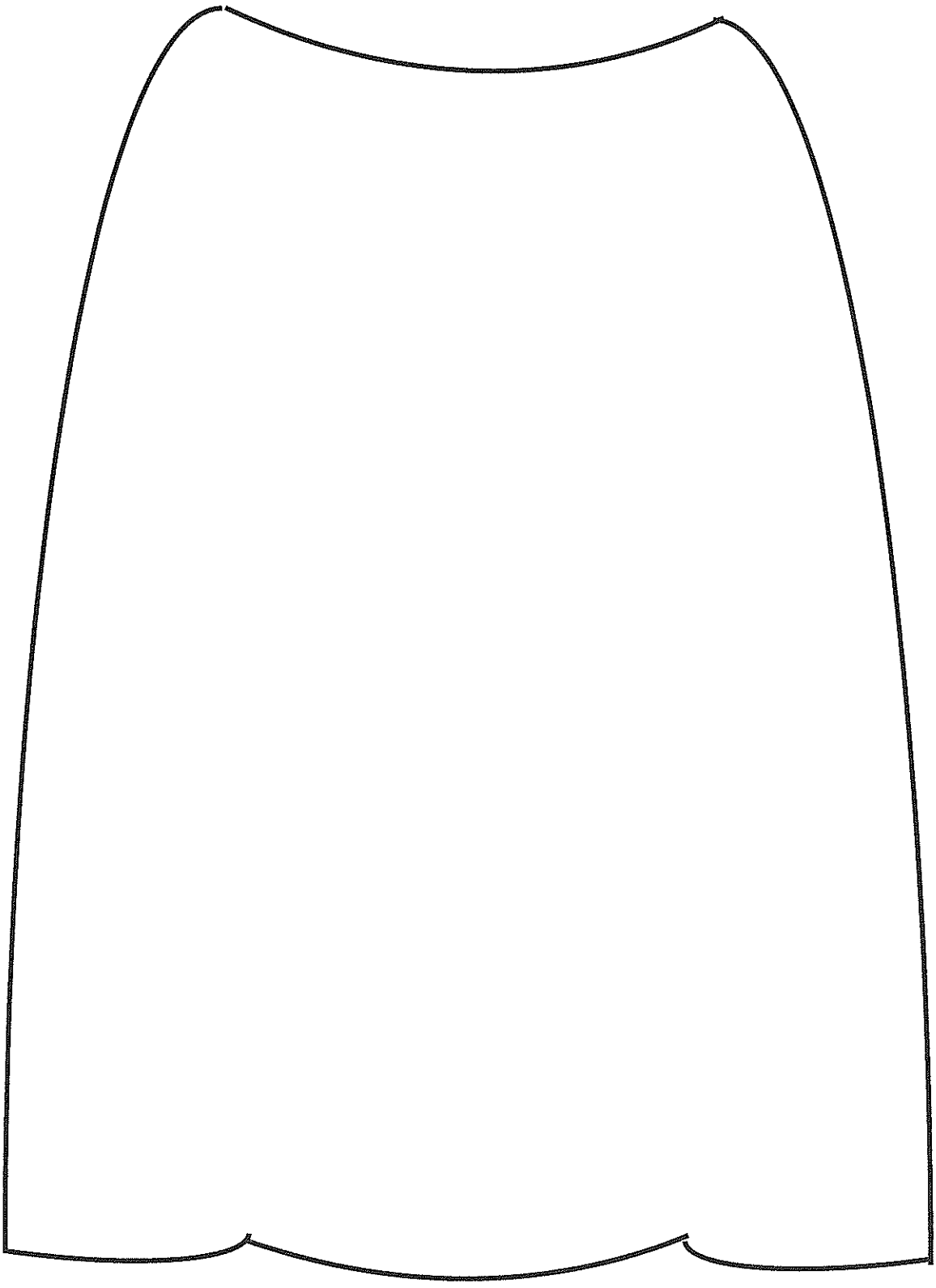



BOOOOM

DESIGN A CAPE

Top Teacher RESOURCES

My Secret Power is...



Name:_____

Roll and Color

like

see

to

can

you

my

to

you

see

can

like

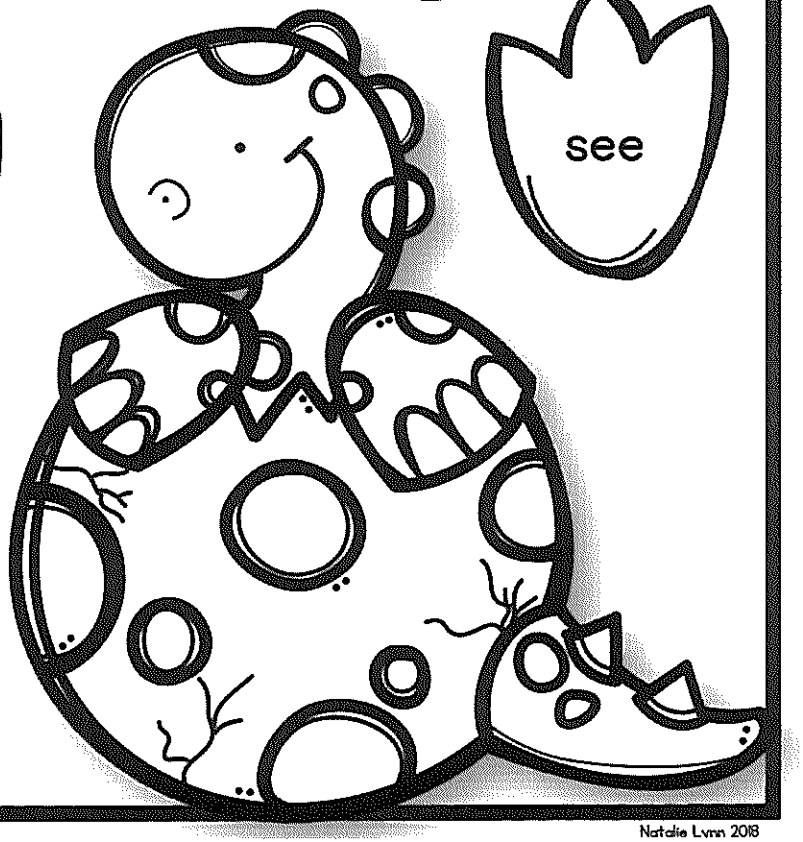
see

my

like

you

to

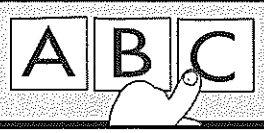


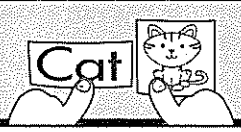
Natalie Lynn 2018

Name _____ # Sort it Out!

Directions: Sort the pictures.

I can sort by letters, words and sentences.

 letters

 words

sentences

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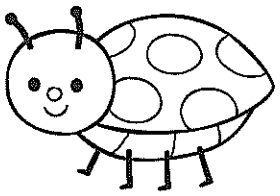
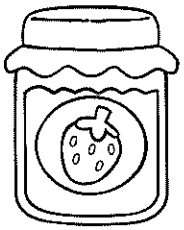
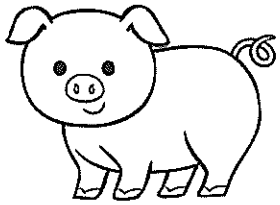
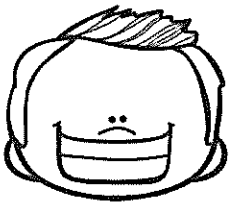
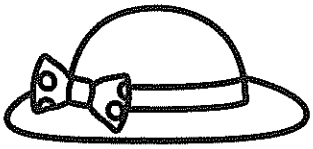
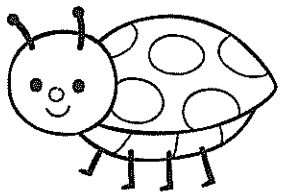
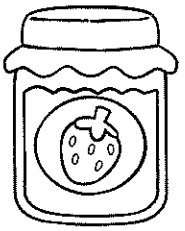
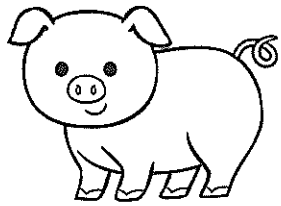
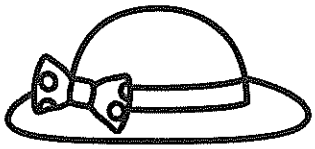
P	A	I like gum.	 bug
sleep	 jam	J	 I see a pig.
M	 I am happy!	 hat	It is a net.

© 2019 T Miller. A K Teacher Life

P	A	I like gum.	 bug
sleep	 jam	J	 I see a pig.
M	I am happy!	 hat	It is a net.

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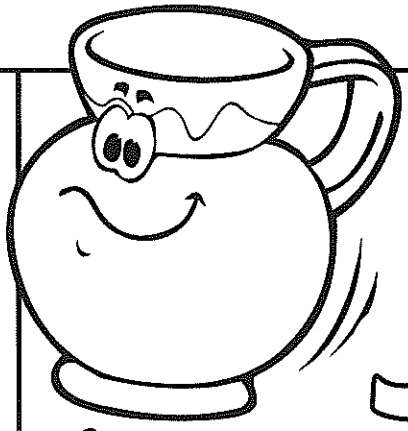
Trace the j sounds.

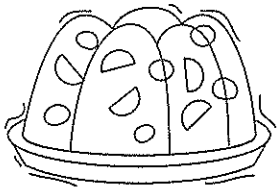
j j j j

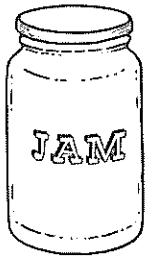


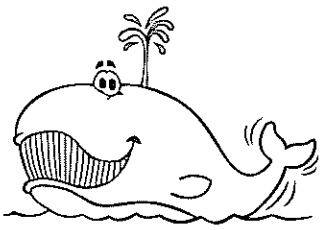
j

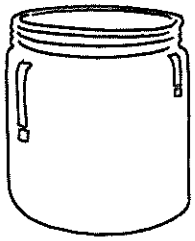
jug

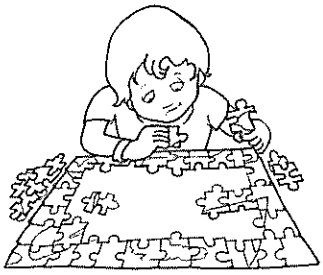
Colour the pictures that start with j.

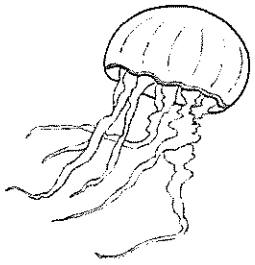




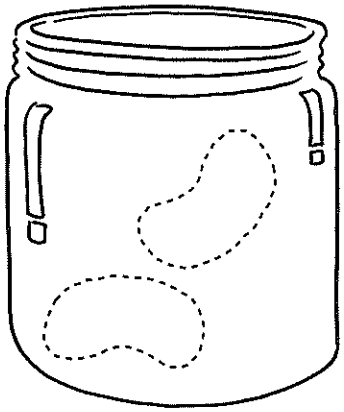


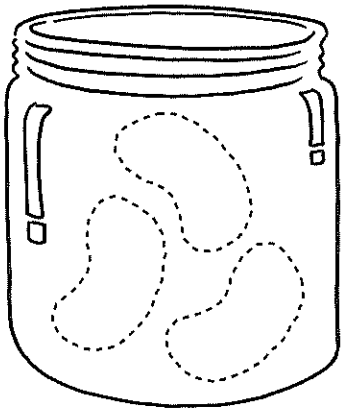


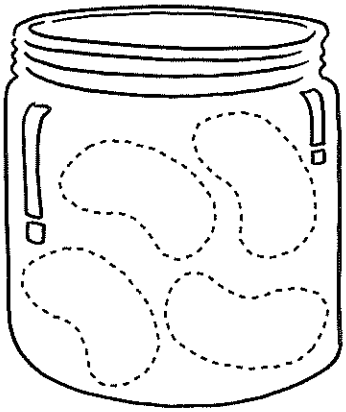




Trace the jellybeans, colour them and count them. Read the sentence and trace the j sounds.







There are ..... jellybeans in the jars.

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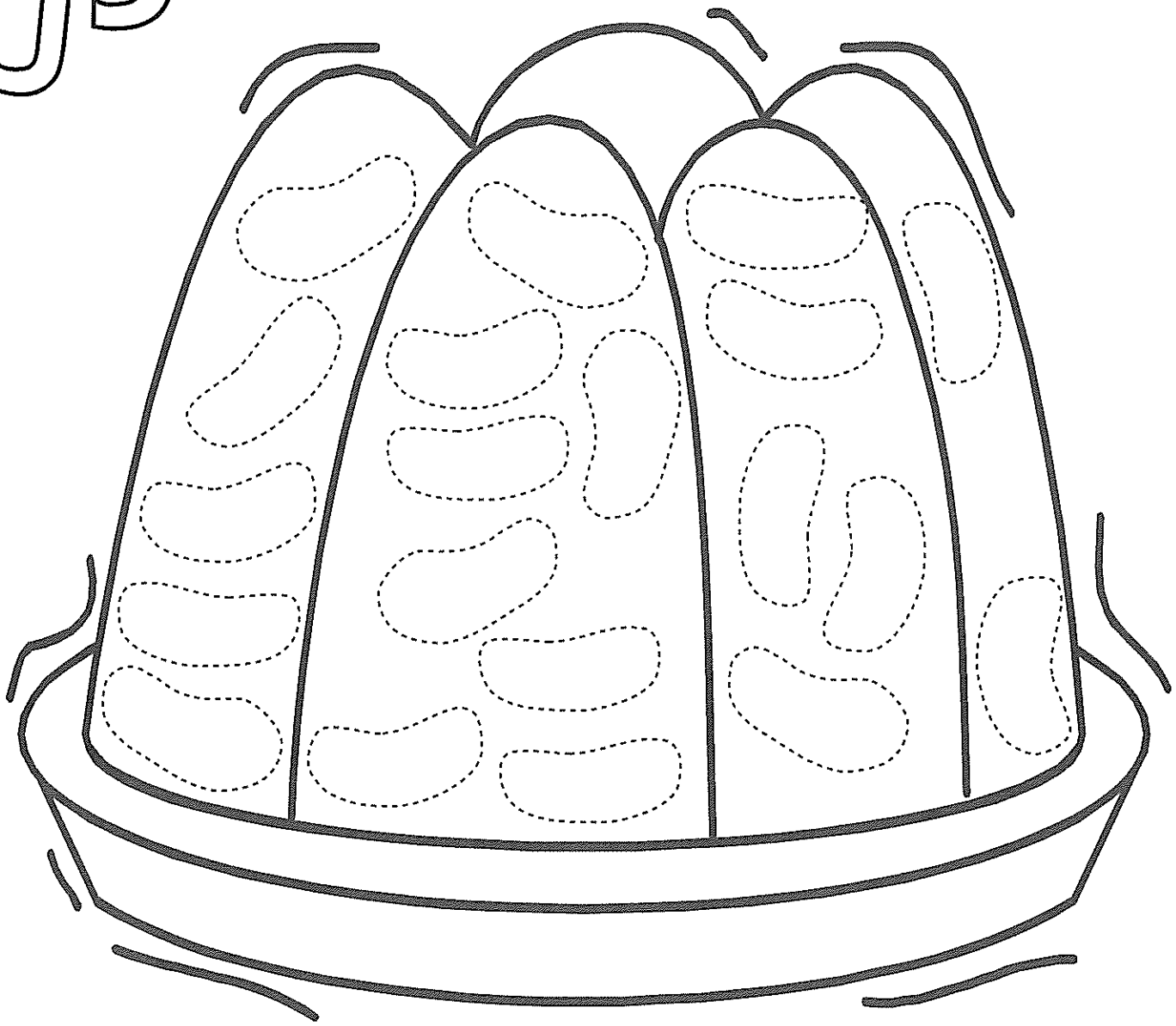
jJ

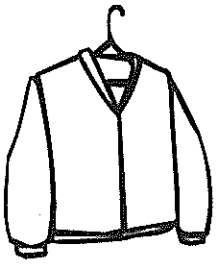


There are ..... jellybeans in the jelly.

- Trace over the jellybeans in the jelly and colour them different colours.
- Count the jellybeans and write the answer in the sentence.
- Trace over the j sounds.

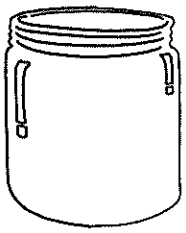
j J

1. Colour the pictures that start with j.
2. Trace the j words.

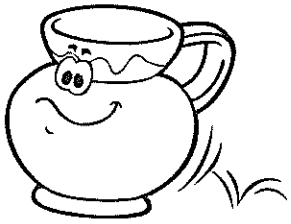


jacket

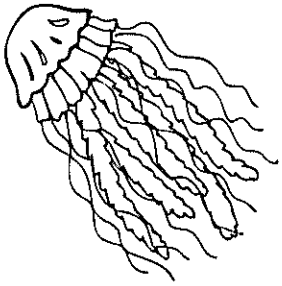
girl



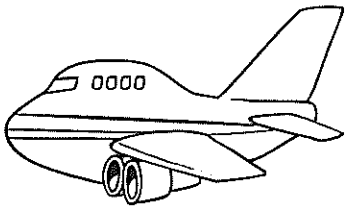
jar



jug

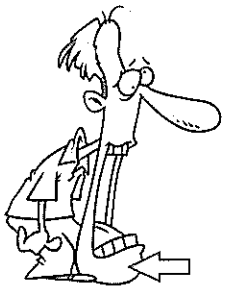


jellyfish

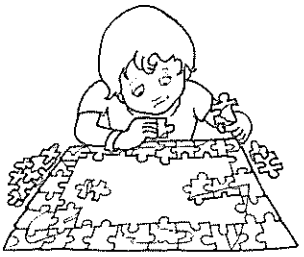


jet

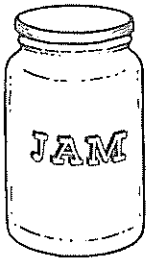
six



jaw



jigsaw



jam

jog

sack

Write some j words on another sheet
or find some j pictures in magazines or newspapers.

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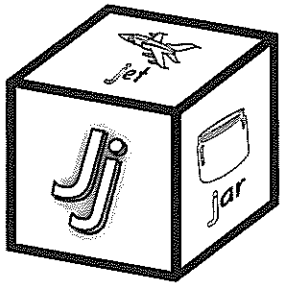
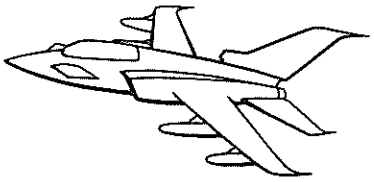


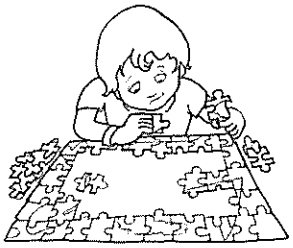
Glue

jug



jet

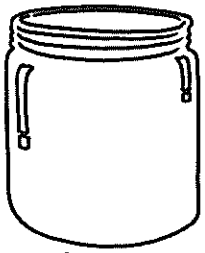
Glue



jigsaw

Jj

Glue



jar

Glue

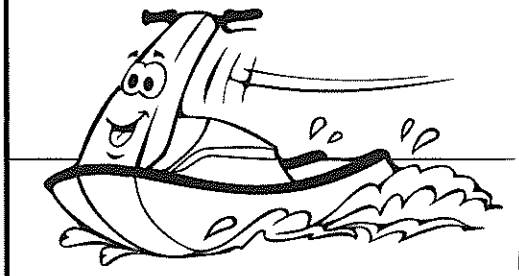
Glue

Glue

- Colour in the big Jj sounds.
- Colour the j pictures.
- Trace over the j sounds in the words.
- Draw your own j picture in the blank square.

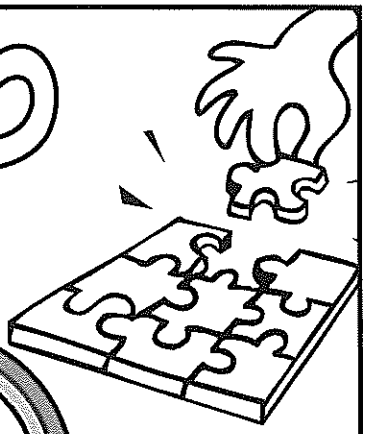
Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Trace any j sounds. Colour any picture that starts with j.



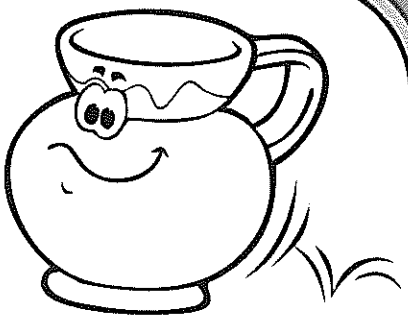
j

p

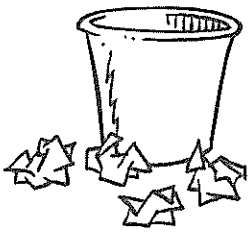


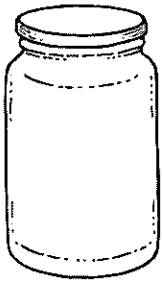
j

j



jug



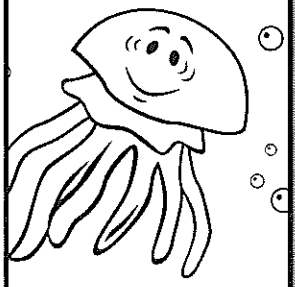


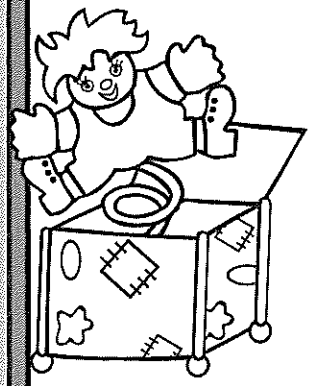
j

j

Draw your own j picture.

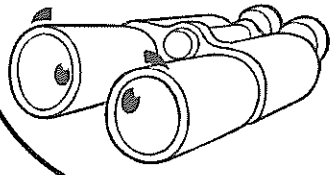
j



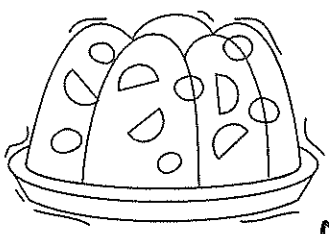


i

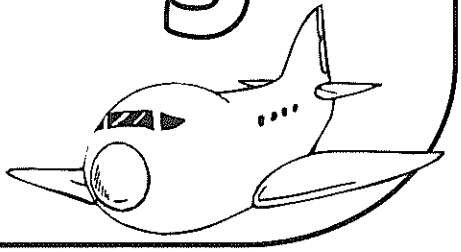
j



y



j



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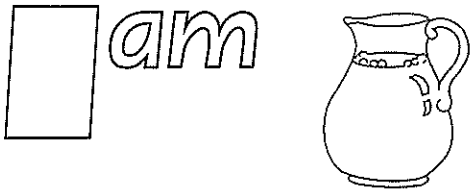
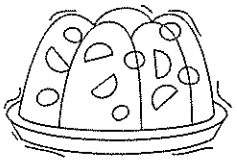
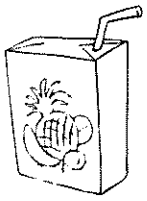
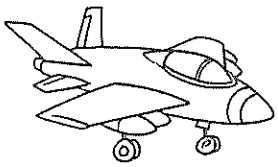
j J

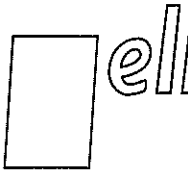
Draw a line to match the picture and word. Write the sound.









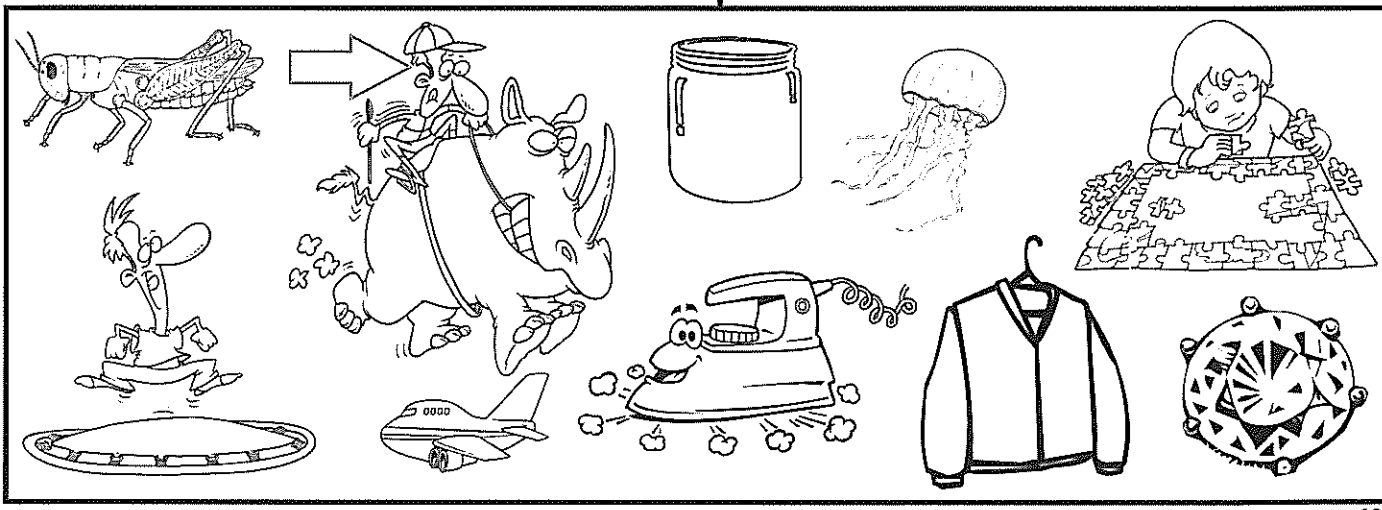


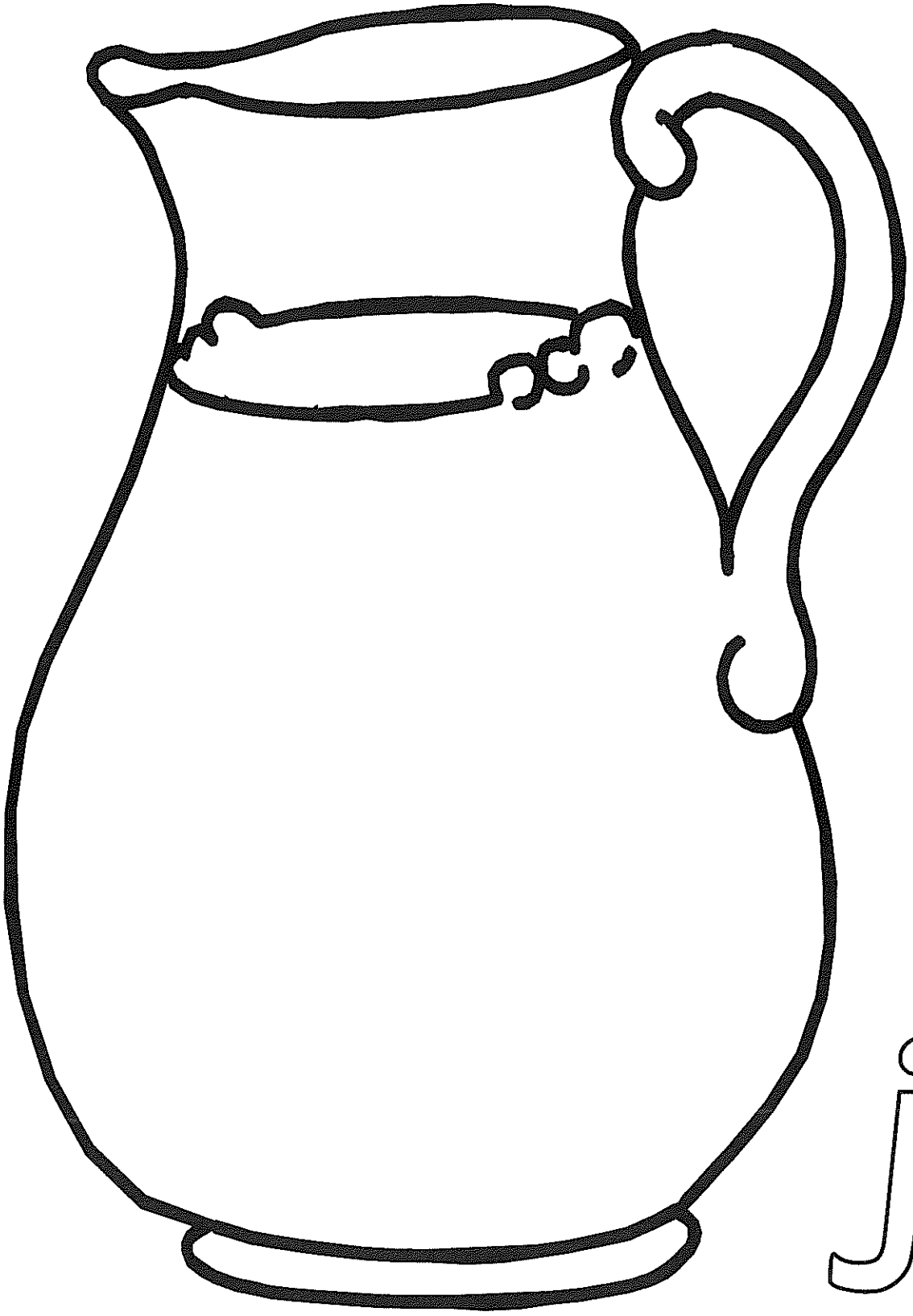
Circle the words that start with j.

job yoghurt jump jog
jug got jaw jab jam
pod jig roar jockey

There are ( ) j words.

Colour the pictures that start with j.





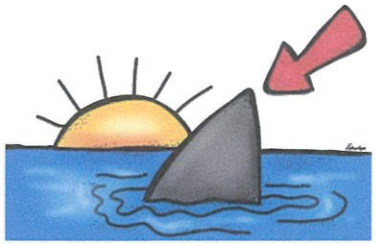
j J

1. Colour the jug with coloured pencil. Make ice cubes from white paper and write ʃ words on each. Paste these inside the jug.
2. Fill the jug with thick crayon patterns (no white spaces) using either straight or curved lines. Paint over this with a wash.
3. Fill the jug with ʃ patterns. Make some cut out glasses and write ʃ words in them. Paste the lot together in a large display.

Medial Sounds

Magic Swap it!

Change the middle sound to a **a**

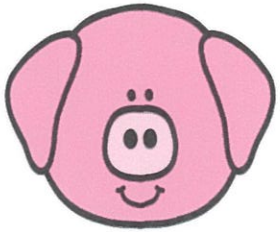
	

TOPTEACHER

Medial Sounds

Magic Swap it!

Change the middle sound to a **e**

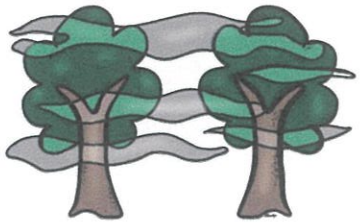
	

TOPTEACHER

Medial Sounds

Magic Swap it!

Change the middle sound to a i

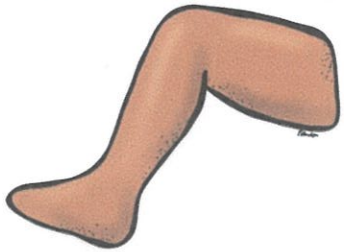
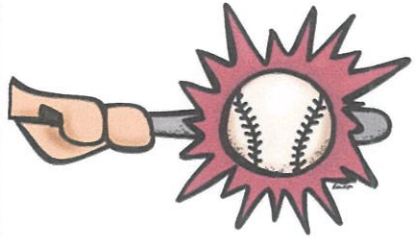
	

TOPTEACHER

Medial Sounds

Magic Swap it!

Change the middle sound to a o

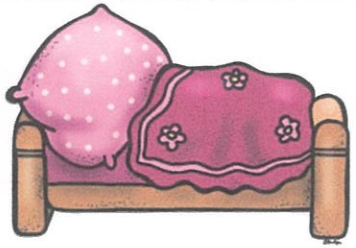
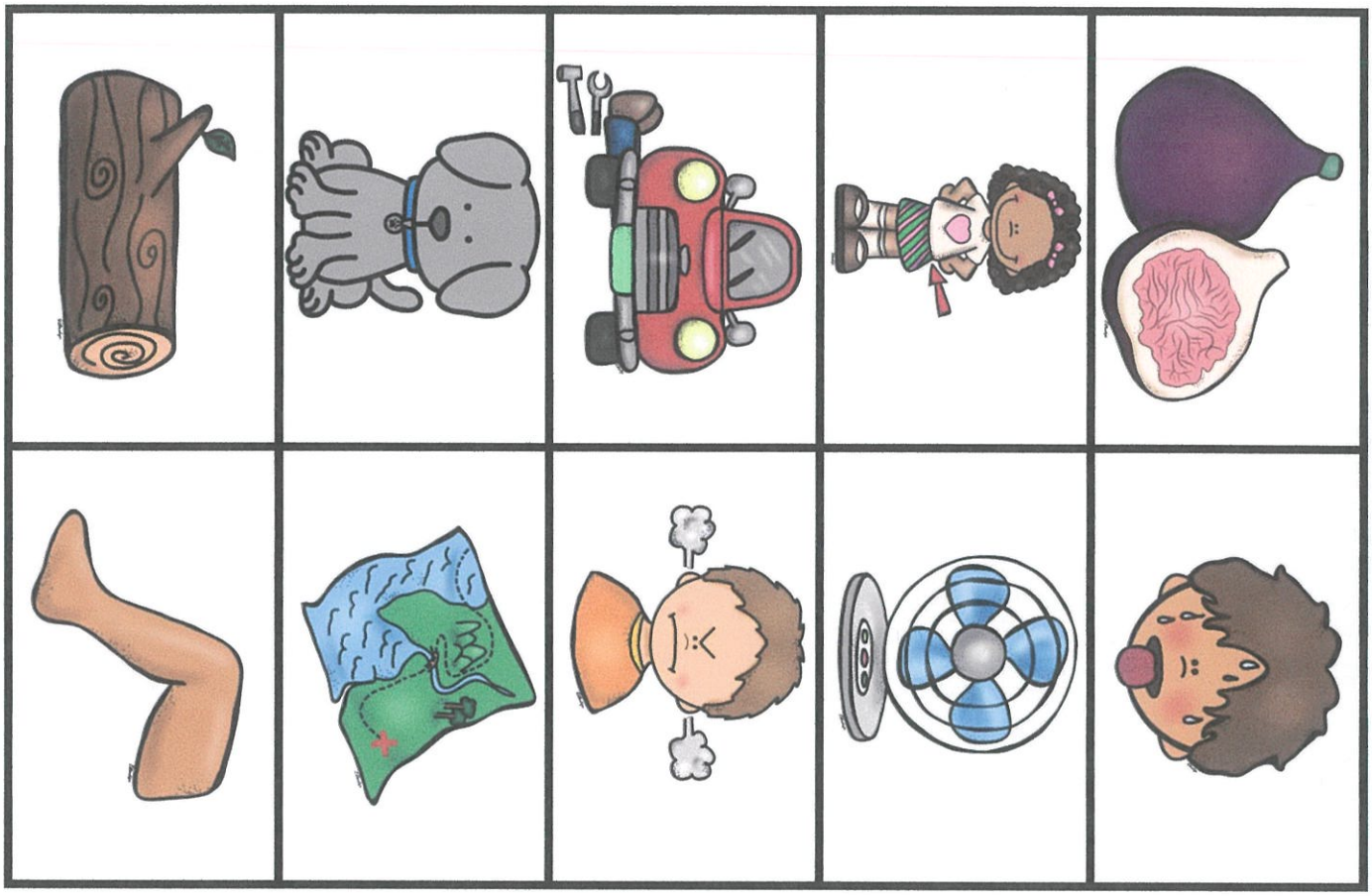
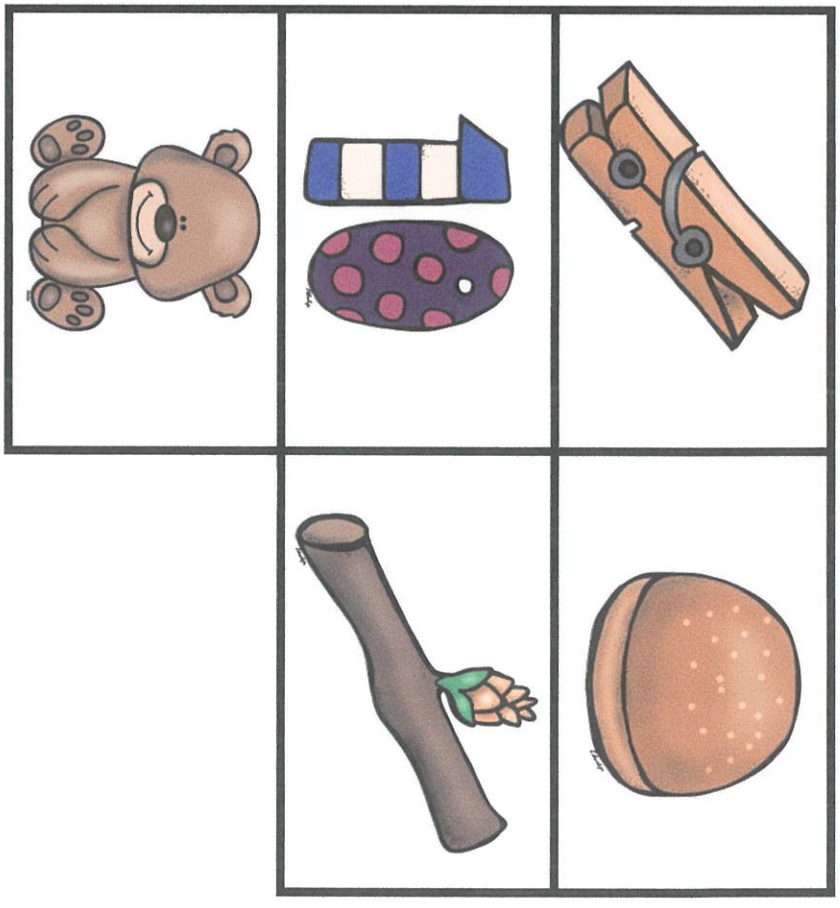
	
	

TOPTEACHER

Medial Sounds

Magic Swap it!

Change the middle sound to a **u**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