



SUPERSTAR PROGRAM POLICY (Revised June 2015)

PRACTICES TO RECOGNISE AND REINFORCE STUDENT BEHAVIOUR

Positive reinforcement is used at every opportunity and underpins Niagara Park Public School community's belief in 'catching students doing something good'. Positive reinforcement is used to encourage and reinforce appropriate behaviour. To ensure consistency throughout the school a whole school reward system is used.

THE SUPERSTAR SYSTEM

This system is based on printed stickers that as earned, are recorded in the students' personal 'Superstar' book. These stickers are given out by teachers for exemplary behaviour. On completion of each page filled, students receive additional awards which are presented at school assemblies to provide public recognition of their achievements.

Book 1: BLUE

Page 1:	One Star Award
Page 2:	Two Star Award and badge
Page 3:	Three Star Award and school pen
Page 4:	Four Star Award and \$3.00 school canteen voucher

Book 2: MAROON

Page 1:	Five Star Award and book award
Page 2:	Six Star Award and name printed on Board of Honour
Page 3:	Seven Star Award and silver medallion
Page 4:	Certificate of Excellence and gold medallion

To ensure consistency within the school the following structures are in place:

- 60 stickers (K-1), 70 (Year 2) and 80 stickers (Years 3-6) are given to class teachers at the beginning of each term. Additional stickers may be issued as required.
- The stickers are given out to recognise exemplary student behaviour and effort
- Grade teams are responsible for deciding how the stickers are earned within the class (eg 3 ticks in the student's booklet = a sticker)
- Teachers should keep a class list to record stickers issued to ensure deserving students are recognized consistently for exemplary behavior and positive work habits.

- ‘Superstar’ booklets are kept in the classroom and do not go home until the booklet is completed. The booklets are reviewed by the classroom teacher each term and collected by the grade executive at the end of each school year. These are held until classes are formed the following year and passed on to the new class teachers.
- Students who are not on Star Level, or who have received an Incident Report that week do not receive a ‘Superstar’ award at the Superstar Assembly until they are successfully reviewed and have returned to Star Level.

STAR CARD PROGRAM:

Refer to Star Card Program Policy

THE ‘BIG MOVER’ AWARD:

This award acknowledges a student from the school who has demonstrated achievement or improvement in any aspect of school life. Students may be nominated by any teacher in the school following discussion with the Principal. Nominations are discussed at a staff meeting and the recipient selected by way of majority staff vote. The ‘Big Mover’ award recipient is presented with a certificate and book prize at the next Superstar Assembly, and will have their name engraved on the ‘Big Mover’ trophy. The student may keep the trophy for a week before returning it to the school office.

COMMENDATIONS AND RECOGNITION:

- Merit awards – up to three merit awards per class presented fortnightly to students for positive effort in school work or behaviour
- Sports awards – presented to students for displaying sportsmanship, effort and achievement
- ‘Superstar’ awards – refer to Superstar Policy
- Goodie Tickets – given to students ‘caught doing something good’. This may include consistent effort, achievement, displaying positive citizenship etc. Students record their name and class on the Goodie Tickets and one is drawn at each fortnightly assembly. The recipient receives a canteen voucher which is presented at the Assembly.
- Green Tickets – given to students ‘caught aiding the environment’. This may include working with environmental projects, tidying areas of the playground etc. Students record their name and class on the Green Tickets and one is drawn at each Assembly. The recipient receives a canteen voucher which is presented at the Assembly.

Ratified by P&C 15/9/15