



Star Card Program Policy (Revised June 2015)

RATIONAL

Within each of our classes there are a percentage of students who always choose appropriate behaviours and participate fully in class and school activities. These are the students we constantly praise and reward.

There are also a percentage of students who may make inappropriate choices. We encourage these students to modify their behaviour.

The Star Card Program provides a quick, weekly communication to parents/carers regarding their child's effort and attitude.

GENERAL OVERVIEW

Each student is issued with a Star Card for the term. Each week the class teacher records on the student's card a behaviour ranking and initials the card. The card is sent home, generally on Friday afternoon, a parent signs it and it is returned on Monday. It is the student's responsibility to maintain ownership of their card.

Students displaying behaviours of concern are monitored by the Learning Support Team and followed up by the school executive. Parents are kept informed of their child's behaviour through the Star Card weekly rankings.

THE OPERATION OF THE PROGRAM

All students commence the term on STAR LEVEL. Each week, students may receive a star, a signature or an 'R' (Report) ranking.

The class teacher ranks each student according to their behaviour and work attitude as follows:

* a star & teacher initial may be given a student demonstrating their PERSONAL BEST work, effort and behaviour during the week

* a signature ranking may be given to a student whose work effort or behaviour in class has not been satisfactory during the week. Teachers should provide a brief reason for a signature ranking on the Star Card.

* an 'R' (Report) ranking may be given to a student if they have received one or more Incident Reports in that week (refer to Discipline Policy & Procedures) from a teacher for serious classroom or playground behaviour which compromises the safety or welfare of other students. Teachers should provide a brief reason for an 'R' ranking on the Star Card.

If a student's Star Card is unsighted or unsigned for two weeks the class teacher will make contact with the parents.

Should the student's card remain unsighted/unsigned the issue is to be referred to the Deputy Principal/Principal by the class teacher for follow up.

All teachers are to keep a class record each term of every student's weekly ranking.

If a card is lost, the class teacher will replace it with a new card. Rankings for previous weeks should be indicated on the new card & then ruled off.

If a student is absent all week, 'ABSENT' will be recorded instead of a ranking on the Star Card.

If a student is absent less than a week the class teacher is to use discretion as to whether the student receives a ranking or an 'ABSENT' for the week.

THE REWARD SYSTEM

Each term, students in Kindergarten who have received a star ranking of 80% or more and students in Years 1-6 who have received a star ranking of 90% or more will be eligible to participate in the Star Card Rewards.

The SRC, in conjunction with staff teams, will organise and promote each Star Cards Rewards event.

DISCIPLINE CODE / BEHAVIOUR MODIFICATION (also refer to the Discipline Policy & Procedures)

LEVEL 1

If a student receives three Incident Reports within a period of two weeks they are placed on Level 1 of the school's Discipline Policy by the Deputy Principal or Principal.

Whilst on Level 1, students receive an 'R' (Report) ranking on their Star Card.

A student may return to Star Level after one week, if they have not received another Incident Report within that time.

LEVEL 2

If a student is on Level 1 and continues to receive further Incident Reports while on Level 1, they are placed on Level 2, as per the school's Discipline Policy. Placement on Level 2 will be done by the Deputy Principal or Principal only.

Whilst on Level 2, students receive an 'R' (Report) ranking on their Star Card. A student may return to Level 1 after one week, if they have not received another Incident Report within that time. Students will then remain on Level 1 for one week, before returning to Star Card level in the third week if no further Incident Reports have been received within that time.

Should a student's behaviour continue to deteriorate, in accordance with the Department of Education and Communities and the school's Discipline Policy, consequences will be imposed. This may include suspension. This will only be done by the Principal.

BEHAVIOUR AND WORK ATTITUDE RANKING GUIDELINES:

In order to assist teachers and to help provide consistency across the school some guidelines have been developed.

Listed below are the behaviours and work practices that a student would be likely to exhibit in order to receive the following rankings:

RANKING: STAR LEVEL

PERSONAL BEST BEHAVIOUR & ATTITUDE

- Students who do not disrupt others
- Work independently
- Show consideration for others
- Always respects other's rights and property
- Consistently displaying good manners and courtesy
- A consistent worker
- Generally well behaved
- Readily modifies behaviour after being counselled
- Satisfactorily completes and/or attempts most set tasks

RANKING: SIGNATURE

- A student who has to be repeatedly reminded about work habits and behaviour
- Little effort in work
- Does not modify behaviour after being counselled
- Rarely completes or attempts set tasks
- Received an Incident Report with a ranking of "Signature"

RANKING: (R) REPORT

A student may receive an Incident Report for a serious breach of behaviour or school rules. Examples of such behaviour include:

- Aggressive behaviour, bullying (verbal, physical, emotional)
- Disobedience, insolence, unacceptable language,
- Non compliance
- Racial vilification
- Dishonesty
- Theft
- Property damage or damage to a person's personal property

Ratified by P&C 15/9/15

