

# Year 6 Phase 2

## Remote Learning Choice Grid

<p>English:</p> <p><b>Reading/Speaking &amp; Listening</b></p> <p>Visit website <a href="http://kidsnews.com.au">kidsnews.com.au</a>. Browse the recent news articles and select an article that appeals to you.</p> <p>Read your article to familiarise yourself with the content.</p> <p>Make a recording of yourself reading the news story aloud in a clear, loud voice with fluency and using expression that captures the tone of the news story.</p>	<p>English:</p> <p><b>Writing</b></p> <p><a href="#">The Magic Paintbrush</a></p> <p>Visit the above website and read the short story. Then, answer the questions on the page.</p> <p><b>AND/OR</b></p> <p><b>Super Six</b> - Make a comic strip to summarise and visualise the story. The template for this is in your Year 6 Pack 2.</p>	<p>English:</p> <p><b>Listen &amp; Respond</b></p> <p><a href="#">BTN</a></p> <p>Watch BTN episode 8 and answer the <b>focus questions</b>, in your Year 6 Pack 2, on a chosen story from the episode</p>	<p>English:</p> <p><b>Reading Eggspress</b></p> <p>Complete the next lesson on your map. This can be completed as a daily activity.</p> <p>Explore other areas of Reading Eggspress.</p>	<p>English:</p> <p><b>Writing</b></p> <p>Complete <b>Great Barrier Reef</b> and <b>Great Wall of China</b> editing passages in your Year 6 Pack 2.</p>
<p>English:</p> <p><b>Writing</b></p> <p><a href="#">Pobble 365</a></p>	<p>English:</p> <p><b>Listen and Respond</b></p> <p>Choose a podcast about a topic that interests you.</p>	<p>English:</p> <p><b>Handwriting</b></p> <p>Complete the <b>handwriting pages</b> in your Year 6 Pack 2.</p>	<p>English:</p> <p><b>Writing</b></p> <p>Complete <b>It Came From Planet Simile</b> in your Year 6 Pack 2.</p>	<p>English:</p> <p><b>Writing</b></p> <p>Watch the short film <a href="#">Catch It</a></p>

<p>At your own pace, work through the associated activities with the above image.</p>	<p><a href="#"><u>Imagine This Podcasts</u></a></p> <p>Complete a <b>podcast review</b> from your Year 6 Pack 2, You can do more than one if you wish.</p>			<p>Complete a <b>Narrative Story Graph</b> for this story from your Year 6 Pack 2.</p> <p>More: Complete one or some of the writing tasks under the video.</p>
<p><b>Journal Writing:</b> In a journal, write a short paragraph each day about the events and experiences happening in your life at the moment. In the future, this will provide very interesting historical reading.</p>				
<p><b>Maths:</b></p> <p><b>Mathletics- Complete the tasks set by your teacher. Once completed, navigate through the Tabs: Learn, Explore, Play.</b></p>	<p><b>Maths:</b></p> <p>Use shopping catalogues to complete the following challenges:</p> <ul style="list-style-type: none"> <li>* Purchase 5 items and get the LEAST change from \$50.</li> <li>*Purchase 10 items and get your total between \$70 and \$75.</li> <li>* Purchase 6 items which will give you less than \$10 change from \$100.</li> <li>* Find five items less than \$20 each and put them in ascending order/descending order.</li> </ul>	<p><b>Maths:</b></p> <p>Create a <b>chatterbox</b> for one of your multiplication tables using the template provided in your Year 6 Pack 2. You can create a different chatterbox each day for all of the multiplication tables.</p>	<p><b>Maths:</b></p> <p>Create your own cafe menu using the template in your Year 6 Pack 2! Make sure you include the following things:</p> <ul style="list-style-type: none"> <li>* A name for your cafe</li> <li>* A menu complete with products you sell and their prices</li> <li>* At least 5 different meal and drink deals</li> </ul>	<p><b>Maths:</b></p> <p>Start watching this <a href="#"><u>Maths Antics</u></a> video from 4 minutes and 50 seconds to learn how to calculate the area of a triangle.</p> <p>Using the formula <math>A = \frac{1}{2} \times B \times H</math> complete the '<b>Calculating the Area of Triangles</b>' sheet in your Year 6 Pack 2.</p>
<p><b>Maths:</b></p> <p>Complete the <b>area and</b></p>	<p><b>Maths:</b></p> <p>Challenge!</p>	<p><b>Maths:</b></p> <p>Try some <b>Maths Brain</b></p>	<p><b>Maths:</b></p> <p><b>Complete the</b></p>	<p><b>Maths:</b></p> <p>Try these online games</p>

<p><b>perimeter word problems</b> in your Year 6 Pack 2.</p>	<p><b>Design your dream mini golf course</b> following the instructions in your Year 6 Pack 2. Look at the example included.</p>	<p><b>Teasers</b> from your Year 6 Pack 2.</p>	<p><a href="#">Journey Around Australia</a> activities. You can find a hard copy of this activity in your Year 6 Pack 2</p>	<p><a href="#">Maths Fishing!</a>  <a href="#">IXL Maths Games</a>  <a href="#">Maths Playground</a>  <a href="#">Timestables.com</a></p>
<p><b>Science and Technology:</b></p> <p><b>Coding</b></p> <p>Follow your lessons on <a href="#">Code.org</a></p>	<p><b>Science and Technology:</b></p> <p><b>STEM Challenge</b></p> <p>Challenge: Design and construct a parachute that will prevent a hard-boiled egg (or similar object) from breaking when dropped from a predetermined height.</p> <p><b>Suggested Materials:</b> paper, plastic bag, cellophane, cling wrap, styrofoam cups, plastic cups, masking tape, straws, bubble wrap, string.</p> <p>Film yourself creating and also testing your design. Reflect on what worked well and what needs to change or what you could improve on.</p>	<p><b>Science and Technology:</b></p> <p><b>Electricity</b> Watch the video</p> <p><a href="#">History of Electricity</a></p> <p>Summarise the key information from the video.</p>	<p><b>Science and Technology:</b></p> <p><b>Renewable Energy</b></p> <p>Research a company that is currently inventing new products using renewable energy. Create a fact file on the company.</p>	<p><b>Science and Technology:</b></p> <p><b>Young Scientist</b></p> <p><b>Boyan Slat.</b></p> <p>Read the following website about young scientist Boyan Slat.</p> <p><a href="#">Who is Boyan Slat</a></p> <p>Draw a diagram explaining how Boyan's invention works. You may need to do some further research. BTN also has a great article on Boyan's invention.</p> <p><a href="#">Ocean Rubbish</a></p>

<p><b>PDHPE:</b></p> <p><b>Daily Mindfulness</b></p> <p>Each day, complete a breathing exercise: <a href="#">Cosmic Kids Zen Den Smiling Mind</a> (free app)</p>	<p><b>PDHPE:</b></p> <p><b>Fitness</b></p> <p>Complete this (everyday if you like!)</p> <p><a href="#">Kid's Workout</a></p>	<p><b>PDHPE:</b></p> <p><b>Balance and Flexibility</b></p> <p>Complete this (everyday if you like!)</p> <p><a href="#">Kid's Pilates</a></p>	<p><b>PDHPE:</b></p> <p><b>Movement</b></p> <p>Get some good energy at home! Do a <a href="#">GoNoodle activity</a></p>	<p><b>PDHPE:</b></p> <p>Go outside and get some fresh air! Pick a game of your choice and play it with a family member or a friend.</p>
<p><b>OR</b></p> <p>Complete mindfulness colouring pages in your Year 6 Pack 2.</p>	<p><b>Another website with videos to teach basic bodyweight movements at home</b></p> <p><a href="#">Bodyweight Exercises</a></p>	<p><b>AND/OR</b></p> <p><b>Discussion</b> = Discuss times when students have had to form a new relationship and what skills and/or strategies they used. What challenges did they face? What skills/strategies did they use and how could these be used to manage change and transition successfully?</p>	<p><b>OR</b></p> <p>Put together a fun energetic dance to your favourite song</p>	<p>Check out the following link for some ideas:</p> <p><a href="#">Outdoor Games</a></p> <p><b>AND/OR</b></p> <p>Watch <a href="#">Bullying is never ok!</a></p>
				<p>Take notes on what bullying is and what it is not, and the difference between bullying in person and online. See the <a href="#">Bullyingnoway</a> website definition for Stage 3 students.</p> <p>Create an anti-bullying pledge that can be displayed in the classroom.</p>

				<p>Bullying is never ok - <a href="https://bullyingnoway.gov.au/Resources/Videos/Pages/VideoPlayer.aspx?VideoID=183">https://bullyingnoway.gov.au/Resources/Videos/Pages/VideoPlayer.aspx?VideoID=183</a></p> <p>Bullying No Way - <a href="https://bullyingnoway.gov.au/Resources/FactSheets/Pages/For-students.aspx">https://bullyingnoway.gov.au/Resources/FactSheets/Pages/For-students.aspx</a></p>
<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p>Watch the video</p> <p><a href="#">Baiaame at Bulgandry</a></p> <p><b>AND</b></p> <p>Research aboriginal paintings and explain what some of the symbols represent and signify in different works of art.</p>	<p><b>CAPA:</b></p> <p><b>Dance</b></p> <p>Choose a chapter from the video unit</p> <p><a href="#">Communicating through Dance</a></p> <p>Learn how dancers use movement to communicate feelings and events.</p>	<p><b>CAPA:</b></p> <p><b>Music</b></p> <p>Select 3 songs from different genres. Listen to each song and list down what instruments you can hear. Also include how each song makes you feel when listening to it (different moods, energy levels, feelings)</p> <p>Write a short summary of the type of genre you like to listen to the most and why?</p>	<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p><a href="#">Art Hub for Kids</a></p> <p>Visit the above link for some cool directed drawing videos! Try as many different one as you would like.</p>	<p><b>CAPA:</b></p> <p><b>Create</b></p> <p>Create an artwork of your own choice. You can do as many of these as you like. Try lots of different art media.</p>

<p><b>History:</b></p> <p>Read through the electing Members of Parliament website:</p> <p><a href="#">Electing Members of Parliament</a></p> <p>Devise a social media campaign encouraging 18 year olds to enrol to vote.</p> <p>A large number of Australians aged 18 to 24 are not enrolled to vote. How would you convince young Australians to have a say about who runs the country? For more information on elections, check the Australian Electoral Commission website: <a href="http://www.aec.gov.au">www.aec.gov.au</a></p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Write down 5 facts about the House of Representative and 5 facts about the Senate.</p> <p>Find out who the local member is for our area and what house they sit in?</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Create a political party.</p> <p>Parties are groups of people who share similar ideas about how to govern the country. Create a name, logo and slogan that tells people about your party and what you represent.</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Create a parliamentary quiz.</p> <p>Devise a quiz about representation and forming government. Write a list of ten questions and answers. For example, you could ask questions like 'To stay in power, the government needs the support of how many members in the House?'</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Imagine you are a Member of Parliament.</p> <p>What new law would you like to make and why? Write the title of your bill (proposed law) and an explanation of why it is needed.</p>
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