



# Year 5 Phase 2

## Remote Learning Choice Grid

<p><b>English:</b></p> <p><b>Reading/Speaking &amp; Listening</b></p> <p>Visit website <a href="http://kidsnews.com.au">kidsnews.com.au</a>. Browse the recent news articles and select an article that appeals to you. Read your article to familiarise yourself with the content. Make a recording of yourself reading the news story aloud in a clear, loud voice with fluency and using expression that captures the tone of the news story.</p>	<p><b>English:</b></p> <p><b>Reading</b></p> <p><a href="#">The Magic Paintbrush</a></p> <p>Visit the above website and read the short story. Then, answer the questions on the page.</p> <p><b>AND/OR</b></p> <p><b>Super Six</b> - Make a comic strip to summarise and visualise the story. The template for this is in your Year 5 Pack 2.</p>	<p><b>English:</b></p> <p><b>Listen &amp; Respond</b></p> <p><a href="#">BTN</a></p> <p>Watch BTN episode 8 and answer the <b>focus questions</b>, in your Year 5 Pack 2, on a chosen story from the episode</p>	<p><b>English:</b></p> <p><b>Reading Eggspress</b></p> <p>Complete the next lesson on your map. This can be completed as a daily activity. Explore other areas of Reading Eggspress.</p>	<p><b>English:</b></p> <p><b>Writing</b></p> <p>Complete <b>Great Barrier Reef</b> and <b>Great Wall of China</b> editing passages in your Year 5 Pack 2.</p>
<p><b>English:</b></p> <p><b>Writing</b></p> <p><a href="#">Pobble 365</a></p>	<p><b>English:</b></p> <p><b>Listen and Respond</b></p> <p>Choose a podcast about a topic that interests you.</p>	<p><b>English:</b></p> <p><b>Handwriting</b></p> <p>Complete the <b>handwriting pages</b> in your Year 5 Pack 2.</p>	<p><b>English:</b></p> <p><b>Writing</b></p> <p>Complete: <b>It Came From Planet Simile</b> in your Year 5 Pack 2.</p>	<p><b>English:</b></p> <p><b>Writing</b></p> <p>Watch the short film <a href="#">Catch It</a></p>

<p>At your own pace, work through the associated activities with the above image.</p>	<p><a href="#">Imagine This Podcasts</a></p> <p>Complete a <b>podcast review</b> from your Year 5 Pack 2. You can do more than one if you wish.</p>			<p>Complete a <b>Narrative Story Graph</b> for this story from your Year 5 Pack 2.</p> <p>More: Complete one or some of the writing tasks under the video.</p>
<p><b>Journal Writing:</b> In a journal, write a short paragraph each day about the events and experiences happening in your life at the moment. In the future, this will provide very interesting historical reading.</p>				
<p><b>Maths:</b></p> <p><b>Mathletics- Complete the tasks set by your teacher. Once completed, navigate through the Tabs: Learn, Explore, Play.</b></p>	<p><b>Maths:</b></p> <p>Write a list of things that:</p> <ul style="list-style-type: none"> <li>* Would be measured in square metres</li> <li>* Would be measured in square kilometres</li> </ul> <p>The hectare is the measurement used for areas in between!</p> <p>Complete the <b>'What the Heck is a Hectare?'</b> sheet in your Year 5 Pack 2.</p>	<p><b>Maths:</b></p> <p>Use shopping catalogues to complete the following challenges:</p> <ul style="list-style-type: none"> <li>* Purchase 5 items and get the LEAST change from \$50.</li> <li>* Purchase 10 items and get your total between \$70 and \$75.</li> <li>* Purchase 6 items which will give you less than \$10 change from \$100.</li> <li>* Find five items less than \$20 each and put them in ascending order/descending order.</li> </ul>	<p><b>Maths:</b></p> <p>Create your own park using percentages <a href="#">Plan Your Own Park</a></p> <p><b>OR</b></p> <p>Use the grid paper in your Year 5 Pack 2 to design your own park using the following criteria:</p> <ul style="list-style-type: none"> <li>* Your park will be 10cm by 10cm</li> <li>* 40% is grass</li> <li>* 25% is woodland</li> <li>* 15% is flower beds</li> <li>* 15% is playground</li> <li>* 5% is water</li> </ul>	<p><b>Maths:</b></p> <p>Create a <b>chatterbox</b> for one of your multiplication tables using the template provided in your Year 5 Pack 2.</p> <p>You can create a different chatterbox each day for all of the multiplication tables.</p>
<p><b>Maths:</b></p> <p>Try some <b>Maths Brain Teasers</b> from your Year</p>	<p><b>Maths:</b></p> <p>Create your own cafe menu using the</p>	<p><b>Maths:</b></p> <p>Watch the first 5 minutes of this <a href="#">Maths</a></p>	<p><b>Maths:</b></p> <p>Complete the <b>area task cards</b> provided in your</p>	<p><b>Maths:</b></p> <p>Try these online games <a href="#">Maths Fishing!</a></p>

<p>5 Pack 2.</p>	<p>template in your Year 5 Pack 2. Make sure you include the following things:</p> <ul style="list-style-type: none"> <li>* A name for your cafe</li> <li>* A menu complete with products you sell and their prices</li> <li>* At least 5 different meal and drink deals</li> </ul>	<p><a href="#">Antics Video</a> to learn about how to work out the area of a rectangle.</p> <p>Complete the <b>‘Finding the area of a rectangle’</b> sheet in your Year 5 Pack 2.</p>	<p>Year 5 Pack 2.</p>	<p><a href="#">IXL Maths Games</a>  <a href="#">Maths Playground</a>  <a href="#">Timestables.com</a></p>
<p><b>Science and Technology:</b></p> <p><b>Coding</b></p> <p>Follow your lessons on <a href="#">Code.org</a></p>	<p><b>Science and Technology:</b></p> <p><b>STEM Challenge</b></p> <p>Design and construct a parachute that will prevent a hard-boiled egg (or similar object) from breaking when dropped from a predetermined height.</p> <p><b>Suggested Materials:</b>  paper, plastic bag, cellophane, cling wrap, styrofoam cups, plastic cups, masking tape, straws, bubble wrap, string.</p> <p>Film yourself creating and also testing your design. Reflect on what worked well and what needs to change or</p>	<p><b>Science and Technology:</b></p> <p><b>Electricity</b>  Watch the video <a href="#">History of Electricity</a></p> <p>Summarise the key information from the video.</p>	<p><b>Science and Technology:</b></p> <p><b>Renewable Energy</b></p> <p>Research a company that is currently inventing new products using renewable energy. Create a fact file on the company.</p>	<p><b>Science and Technology:</b></p> <p><b>Young Scientist</b></p> <p><b>Boyan Slat.</b></p> <p>Read the following website about young scientist Boyan Slat.</p> <p><a href="#">Who is Boyan Slat</a></p> <p>Draw a diagram explaining how Boyan’s invention works. You may need to do some further research. BTN also has a great article on Boyan’s invention.</p> <p><a href="#">Ocean Rubbish</a></p>

	what you could improve on.			
<p><b>PDHPE:</b></p> <p><b>Daily Mindfulness</b></p> <p>Each day, complete a breathing exercise:  <a href="#">Cosmic Kids Zen Den Smiling Mind</a> (free app)</p> <p style="text-align: center;"><b>OR</b></p> <p>Complete the mindfulness colouring pages in your Year 5 Pack 2.</p>	<p><b>PDHPE:</b></p> <p><b>Fitness</b></p> <p>Complete this (everyday if you like!)</p> <p style="text-align: center;"><a href="#">Kid's Workout</a></p> <p><b>Another website with videos to teach basic bodyweight movements at home</b></p> <p><a href="#">Bodyweight Exercises</a></p>	<p><b>PDHPE:</b></p> <p><b>Balance and Flexibility</b></p> <p>Complete this (everyday if you like!)</p> <p style="text-align: center;"><a href="#">Kid's Pilates</a></p> <p style="text-align: center;"><b>AND/OR</b></p> <p><b>Discussion</b> = Discuss times when students have had to form a new relationship and what skills and/or strategies they used. What challenges did they face? What skills/strategies did they use and how could these be used to manage change and transition successfully?</p>	<p><b>PDHPE:</b></p> <p><b>Movement</b></p> <p>Get some good energy at home! Do a</p> <p style="text-align: center;"><a href="#">GoNoodle activity</a></p> <p style="text-align: center;"><b>OR</b></p> <p>Put together a fun energetic dance to your favourite song.</p>	<p><b>PDHPE:</b></p> <p>Go outside and get some fresh air. Pick a game of your choice and play it with a family member or a friend.</p> <p>Check out the following link for some ideas:</p> <p style="text-align: center;"><a href="#">Outdoor Games</a></p> <p style="text-align: center;"><b>AND/OR</b></p> <p>Watch</p> <p style="text-align: center;"><a href="#">Bullying is never ok!</a></p> <p>Take notes on what bullying is and what it is not, and the difference between bullying in person and online. See the <a href="#">Bullyingnoway</a> website definition for Stage 3 students.</p> <p>Create an anti-bullying pledge that can be displayed in the</p>

				<p>classroom.</p> <p>Bullying is never ok - <a href="https://bullyingnoway.gov.au/Resources/Videos/Pages/VideoPlayer.aspx?VideoID=183">https://bullyingnoway.gov.au/Resources/Videos/Pages/VideoPlayer.aspx?VideoID=183</a></p> <p>Bullying No Way - <a href="https://bullyingnoway.gov.au/Resources/FactSheets/Pages/For-student.s.aspx">https://bullyingnoway.gov.au/Resources/FactSheets/Pages/For-student.s.aspx</a></p>
<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p>Watch the video <a href="#">Balame at Bulgandry</a></p> <p><b>AND</b></p> <p>Research Aboriginal paintings and explain what some of the symbols represent and signify in different works of art.</p>	<p><b>CAPA:</b></p> <p><b>Dance</b></p> <p>Choose a chapter from the video unit <a href="#">Communicating through Dance</a></p> <p>Learn how dancers use movement to communicate feelings and events.</p>	<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p><a href="#">Art Hub for Kids</a></p> <p>Visit the above link for some cool directed drawing videos! Try as many different one as you would like.</p>	<p><b>CAPA:</b></p> <p><b>Music</b></p> <p>Select 3 songs from different genres. Listen to each song and list down what instruments you can hear. Also include how each song makes you feel when listening to it.</p> <p>Write a short summary of the type of genre you like to listen to the most and why?</p>	<p><b>CAPA:</b></p> <p><b>Create</b></p> <p>Create an artwork of your own choice. You can do as many of these as you like. Try lots of different art media.</p>
<p><b>History:</b></p> <p>Read through the electing Members of</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament</p>	<p><b>History:</b></p> <p>Read through The Houses of Parliament</p>

<p>Parliament website:</p> <p><a href="#">Electing Members of Parliament</a></p> <p>Devise a social media campaign encouraging 18 year olds to enrol to vote.</p>	<p>webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Write down 5 facts about the House of Representatives and 5 facts about the Senate.</p>	<p>webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Create a political party.</p>	<p>webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Create a parliamentary quiz.</p>	<p>webpage:</p> <p><a href="#">Houses of Parliament</a></p> <p>Imagine you are a Member of Parliament.</p>
<p>A large number of Australians aged 18 to 24 are not enrolled to vote. How would you convince young Australians to have a say about who runs the country? For more information on elections, check the Australian Electoral Commission website: <a href="http://www.aec.gov.au">www.aec.gov.au</a></p>	<p>Find out who the local member is for our area and what house they sit in?</p>	<p>Parties are groups of people who share similar ideas about how to govern the country. Create a name, logo and slogan that tells people about your party and what you represent.</p>	<p>Devise a quiz about representation and forming government. Write a list of ten questions and answers. For example, you could ask questions like 'To stay in power, the government needs the support of how many members in the House</p>	<p>What new law would you like to make and why? Write the title of your bill (proposed law) and an explanation of why it is needed.</p>

