

# Year 4 Phase 2

## Remote Learning Choice Grid

<p><b>English:</b></p> <p><b>Reading</b></p> <p>(Informative Text): <b>Nutty Behaviour Article Response -</b> Read the article about the squirrels. Scroll down and complete the response tasks. You can find a hard copy of this in your Year 3 Pack 2.</p> <p>login: Learning20 password: Clifford</p>	<p><b>English:</b></p> <p><b>Writing</b></p> <p><a href="#">Pobble 365</a></p> <p>At your own pace, work through the associated activities with the above image.</p>	<p><b>English:</b></p> <p><b>Reading</b></p> <p>Read the article <b>Musical Instruments to Play</b> in your Year 4 Pack 2. Complete the comprehension activities.</p>	<p><b>English:</b></p> <p><b>Reading Eggspress</b></p> <p>Complete the next lesson on your map. This can be completed as a daily activity. Explore other areas of Reading Eggspress or Reading Eggs.</p>	<p><b>English:</b></p> <p><b>Reading</b></p> <p>(Persuasive Text): <b>Are Youth Sports Too Intense? Article Response -</b> Read the article debating whether sports are too intense. Scroll down and complete the response tasks. You can find a hard copy of this in your Year 3 Pack 2.</p> <p>login: Learning20 password: Clifford</p>
<p><b>English:</b></p> <p><b>Writing</b></p> <p><a href="#">Pobble 365</a></p> <p>At your own pace, choose a Pobble 365 and work through the</p>	<p><b>English:</b></p> <p><b>Handwriting</b></p> <p>Complete handwriting pages in your Year 4 Pack 2.</p>	<p><b>English:</b></p> <p><b>Listen and Respond</b></p> <p>Discuss this statement with your tutor:  <b>“Why did the dinosaurs die?”</b></p>	<p><b>English:</b></p> <p><b>Writing</b></p> <p>Complete the <b>Text Editing</b> in your Year 4 Pack 2. Add editing marks and rewrite the text with corrections:</p>	<p><b>English:</b></p> <p><b>Writing</b></p> <p>Choose a story starter and fill in your Narrative Story Graph.  <a href="#">Story Starters</a></p>

associated activities with the image.		Listen to the podcast: <a href="#">Podcast</a>  Complete a podcast review from your Year 4 Pack 2.	<b>Great Barrier Reef Dreaming</b>	More: Write a story using your Narrative Story Graph in your Year 4 Pack 2.
<b>Journal Writing:</b> In a journal, write a short paragraph each day about the events and experiences happening in your life at the moment. In the future, this will provide very interesting historical reading.				
<b>Maths:</b>  <b>Mathletics</b>  <b>Complete the tasks set by your teacher. Once completed, navigate through the Tabs: Learn, Explore, Play.</b>	<b>Maths:</b>  Practice comparing numbers as less than or greater than. <a href="#">Less Than or Greater Than 100-999</a>  Login as a student and enter your birthdate.  <b>AND/OR</b>  Complete pages <b>5 and 7 Mathletics Year 4 (Series E) Whole Numbers</b> in your Year 4 Pack 2.	<b>Maths:</b>  Revise your four operation skills <a href="#">Mental Maths Train - A Four Operations Game</a> Start with addition and subtraction.  <b>AND/OR</b>  Complete pages <b>Addition and Subtraction Strategies - Worksheet</b> (3 pages) Teach Starter in your Year 4 Pack 2.	<b>Maths:</b>  Practice answering two step word problems. Start with Add/Subtract and Multiplication. <a href="#">Word Problems</a>  <b>AND/OR</b>  Complete pages <b>Addition and Subtraction Word Problems</b> (1 page) and <b>Multiplication and Division Word Problems</b> (1 page) in your Year 4 Pack 2.	<b>Maths Challenges:</b>  Maths Mysteries - Problem Solving  Click on the link below and solve the mystery!  <a href="#">The Mad Adder Strikes Again</a>  <b>AND/OR</b>  Math Maven's Mysteries The Mad Adder Strikes Again (2 pages) in your Year 4 Pack 2.
<b>Daily Maths Activity:</b>  <b>Number of the Day</b> Click on the link below and complete the questions using either 2-4-digit numbers. <a href="#">2-digit</a>	<b>Maths:</b>  Practice your Times Tables. Start with your 2's, 5's and 10's. <a href="#">Times Tables</a>  <b>AND/OR</b>	<b>Maths:</b>  Practice your Division Facts. Start with your 2's, 5's and 10's. <a href="#">Math Monster Division</a>  <b>AND/OR</b>	<b>Maths:</b>  Revise your multiples and factors using your times tables. <a href="#">Coconut Multiples</a>  <b>AND/OR</b>	<b>Maths Challenges:</b>  Revise what quadrilaterals and right angles by sorting different shapes. <a href="#">2D Shape Sorting</a> You will need to scroll

<p><a href="#">3-digit</a> <a href="#">4-digit</a></p> <p><b>AND/OR</b></p> <p>Complete <b>Number of the Day</b> (3 pages) in your Year 4 Pack 2.</p>	<p>Create a chatterbox for one of your multiplication tables using the template provided in your pack. You can create a different chatterbox each day for all of the multiplication tables.</p>	<p>Complete pages <b>22 and 23</b> Mathletics Year 4 (<b>Series E</b>) <b>Multiplication and Division</b> in your Year 4 Pack 2.</p>	<p>Complete pages <b>13 and 14</b> Mathletics Year 4 (<b>Series E</b>) <b>Multiplication and Division</b> in your Year 4 Pack 2.</p>	<p>down to access this game.</p> <p><b>AND/OR</b></p> <p>Complete pages <b>6 and 7</b> Mathletics Year 4 (<b>Series E</b>) <b>Space, Shape and Position</b> in your Year 4 Pack 2.</p>
<p><b>Science and Technology:</b></p> <p><b>Coding</b></p> <p>Follow your lessons on <a href="#">Code.org</a></p>	<p><b>Science and Technology:</b></p> <p>Living Things</p> <p>Watch the video: <a href="#">It's Alive</a></p> <p>Take some photos of living and non-living things in your backyard (eg plants, flowers, rock, snail, swingset, etc)</p> <p>Classify the objects into living and non-living things.</p> <p>Use Google Docs or pen &amp; paper.</p> <p>Play the online game: <a href="#">Living and Non-Living Things</a></p>	<p><b>Science and Technology:</b></p> <p>Living Things</p> <p>Play the online game: <a href="#">Looking at Plants and Animals</a></p> <p>Use the photos from yesterday to draw a scientific diagram of each. Label the diagram using scientific words (include colour, shape, texture &amp; size). Use factual language (what do you actually see?) not expressive or creative language.</p> <p>Use Google Drawing or pen &amp; paper.</p>	<p><b>Science and Technology:</b></p> <p>Living Things</p> <p>Using the photos and diagrams from the last couple of days, write a brief paragraph explaining why you grouped the objects as living or non-living.</p> <p>Use Google Docs or pen &amp; paper.</p> <p>Play the online game: <a href="#">Living and Non-Living Things</a></p>	<p><b>Science and Technology:</b></p> <p>Living Things</p> <p>Watch the video: <a href="#">Living and Non-Living Things</a></p> <p>Write a short paragraph including the answers to these questions:</p> <ol style="list-style-type: none"> <li>1. What do we mean when we say things grow?</li> <li>2. What do we mean when we say something reproduces?</li> <li>3. What do we mean by the word nutrients?</li> <li>4. Name some examples of living things.</li> </ol>

				5. Name some examples of non-living things.
<p><b>PDHPE:</b></p> <p><b>Daily Mindfulness</b></p> <p>Each day, complete a different breathing exercise:</p> <p><a href="#">Cosmic Kids Zen Den Smiling Mind</a> (free app)</p> <p><b>AND/OR</b></p> <p>Complete mindfulness colouring pages in your Year 4 Pack 2.</p>	<p><b>PDHPE:</b></p> <p><b>Fitness</b></p> <p>Complete this (everyday if you like!)</p> <p><a href="#">Kid's Workout 2</a></p> <p><b>OR</b></p> <p>Complete the 20-minute Workout Blast in your Year 4 Pack 2.</p>	<p><b>PDHPE:</b></p> <p><b>Balance and Flexibility</b></p> <p>Complete this (everyday if you like!)</p> <p><a href="#">Kid's Playful Poses</a></p> <p><b>OR</b></p> <p>Complete the Morning/Evening Yoga Sequence in your Year 4 Pack 2.</p>	<p><b>PDHPE:</b></p> <p><b>Movement</b></p> <p>Get some good energy at home!</p> <p>Choose a new <a href="#">GoNoodle activity</a></p> <p><b>OR</b></p> <p>Put together a fun energetic dance to your favourite song</p>	<p><b>PDHPE:</b></p> <p><b>Soccer Skills</b></p> <p>Join the Australian Matildas in the <a href="#">#PlayatHomeChallenge</a> and complete their weekly challenge with your family.</p> <p><b>OR</b></p> <p>Go outside and get some fresh air! Pick a game of your choice and play it with a family member or a friend.</p> <p>Check out the following link for some ideas:</p> <p><a href="#">Outdoor Games</a></p>
<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p><a href="#">Dreamtime Stories</a></p> <p>Choose a different</p>	<p><b>CAPA:</b></p> <p><b>Dance</b></p> <p>Watch the following video and learn a new fun dance routine.</p>	<p><b>CAPA:</b></p> <p><b>Music</b></p> <p>Take a journey into the world of music.</p> <p><a href="#">A Journey Into World</a></p>	<p><b>CAPA:</b></p> <p><b>Visual Arts</b></p> <p>Try some of these great drawing ideas.</p>	<p><b>CAPA:</b></p> <p><b>Drama</b></p> <p>Have a look at the elements of drama.</p> <p><a href="#">Elements of Drama</a></p>

<p>Dreamtime story from the above website. Create an artwork using your choice of media (pencils, paint, crayons) to depict what the story was about.</p>	<p>Try it a few times. Have fun. <a href="#">Better When I'm Dancing Video</a> If you want to, you could create some of your own dance moves.</p>	<p><a href="#">Music</a> Discuss which country's music you found the most interesting and intriguing, Share your reasons why.</p>	<p><a href="#">10 Great Drawing Ideas For Kids</a> Colour them in and add some background colour to your works of art.</p>	<p>What elements of drama have been used in this scene? <a href="#">Children's Theatre production of Charlotte's Web</a></p>
<p style="text-align: center;"><b>OR</b></p> <p>Create your own Aboriginal art using crayons, pencils or whatever you have. To obtain the bark look, try colouring the background with the paper on concrete..</p>	<p style="text-align: center;"><b>OR</b></p> <p>Listen to your favourite song and make up 4 movements to go with it, then repeat your movements throughout the song. Try to make each movement last at least 16 beats. Teach your dance to your family.</p>	<p style="text-align: center;"><b>OR</b></p> <p>Find different shaped bottles, mugs, jars etc and put them in order of size. Tap them gently with a bread knife or fork and create some rhythm patterns.</p>	<p style="text-align: center;"><b>OR</b></p> <p>Draw 4 different circles of different sizes and create a picture using these circles. The circles could be turned into an animal or the planets, flowers, trees, sun or anything you like.</p>	<p style="text-align: center;"><b>OR</b></p> <p>Create a drama scene of one of your favourite books. With or without words (mime). Make sure you practice it lots. Act it out in front of your family. See if your family can guess which story and which scene it's from.</p>
<p><b>History/ Library:</b> Early Explorers Task 1 During library lessons you have chosen an early explorer to investigate. Search for your explorer using <a href="#">World Book Online</a></p>	<p><b>History/ Library:</b> Early Explorers Task 2 Watch the video on your chosen explorer. <a href="#">Christopher Columbus</a> <a href="#">Vasco De Gama</a> <a href="#">Ferdinand Magellan</a> Why did your explorer</p>	<p><b>History/ Library:</b> Early Explorers Task 3 Click on the link for your chosen explorer below. <a href="#">Christopher Columbus</a> <a href="#">Vasco Da Gama</a> <a href="#">Ferdinand Magellan</a> Use the information, as well as your research</p>	<p><b>History/ Library:</b> Early Explorers Task 4 Conduct your own research to help you answer the questions about your chosen explorer below. Why was their voyage so important? What did they find?</p>	<p><b>History/ Library:</b> Early Explorers Task 5 Review all the research you have conducted on your explorer. Add any extra information on Page 7 of your booklet in your Year 3 Pack 2. Choose another explorer to investigate</p>

<p>Log in: npps Password: npps</p> <p>Plot your chosen explorer's journey on the world map on Page 2 of the booklet (available on Google Classroom or in your Year 4 Pack 2 on our website)</p>	<p>begin their voyage? What was their purpose?</p> <p>Complete Page 3 of your booklet (available on Google Classroom or in your Year 4 Pack 2 on our website)</p>	<p>from previous tasks to answer this question: What problems did they face along the way?</p> <p>Complete Page 4 of your booklet (available on Google Classroom or in your Year 4 Pack 2 on our website)</p>	<p>What was the effect of their voyage?</p> <p>What trade opened up as a result of their voyage?</p> <p>Complete Page 4 &amp; 5 of your booklet (available on Google Classroom or in your Year 4 Pack 2 on our website)</p>	<p>using <a href="#">World Book Online</a></p> <p>Complete a Venn Diagram (compare and contrast) to show the differences and similarities between the two explorers. The similarities go in the middle.</p> <p>(Venn Diagram available on Google Classroom or in your Year 4 Pack 2 on our website)</p>
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