



Year 3 Phase 2

Remote Learning Choice Grid

<p>English:</p> <p>Reading</p> <p>(Informative Text): Nutty Behaviour Article Response - Read the article about the squirrels. Scroll down and complete the response tasks. You can find a hard copy of this in your Year 3 Pack 2.</p> <p>login: Learning20 password: Clifford</p>	<p>English:</p> <p>Writing</p> <p>Pobble 365</p> <p>At your own pace, work through the associated activities with the above image. You can find a hard copy of this in your Year 3 Pack 2.</p>	<p>English:</p> <p>Reading</p> <p>(Informative Text): Trash Collector Article Response - “Trash Collector” Read the article, then scroll down and complete the response tasks. You can find a hard copy of this in your Year 3 Pack 2.</p>	<p>English:</p> <p>Reading Eggspress</p> <p>Complete the next lesson on your map. This can be completed as a daily activity. Explore other areas of Reading Eggspress or Reading Eggs.</p>	<p>English:</p> <p>Reading</p> <p>(Persuasive Text): Are Youth Sports Too Intense? Article Response - Read the article debating whether sports are too intense. Scroll down and complete the response tasks. You can find a hard copy of this in your Year 3 Pack 2.</p> <p>login: Learning20 password: Clifford</p>
<p>English:</p> <p>Writing</p> <p>Pobble 365</p> <p>At your own pace, choose a Pobble 365 and work through the associated activities</p>	<p>English:</p> <p>Handwriting</p> <p>Complete handwriting pages in your Year 3 Pack 2.</p>	<p>English:</p> <p>Listen and Respond</p> <p>Discuss this statement with your tutor: “Why did the dinosaurs die?”</p> <p>Listen to the podcast:</p>	<p>English:</p> <p>Writing</p> <p>Complete the Text Editing in your Year 3 Pack 2 Add editing marks and rewrite the text with corrections:</p>	<p>English:</p> <p>Writing</p> <p>Choose a story starter and fill in your Narrative Story Graph.</p> <p>Story Starters</p> <p>More: Write a story</p>

with the image or complete The Woodcarver in your Year 3 Pack 2.		Podcast Complete a podcast review from your Year 3 Pack 2.	Great Barrier Reef Dreaming	using your Narrative Story Graph..
Journal Writing: In a journal, write a short paragraph each day about the events and experiences happening in your life at the moment. In the future, this will provide very interesting historical reading.				
<p>Maths:</p> <p>Mathletics- Complete the tasks set by your teacher. Once completed, navigate through the Tabs: Learn, Explore, Play.</p>	<p>Maths:</p> <p>Practice your ordering number skills. Start at 0-999. Chinese Dragon Game - Ordering and Sequencing Numbers</p> <p>AND/OR</p> <p>Complete pages 3 Mathletics Year 3 (Series E) Whole Number in your Year 3 Pack 2.</p>	<p>Maths:</p> <p>Practice making numbers using thousands, hundreds, tens and ones. Place Value Basketball Start with numbers up to 999.</p> <p>AND/OR</p> <p>Complete pages 1 and 2 Mathletics Year 3 (Series D) Whole Number in your Year 3 Pack 2.</p>	<p>Maths:</p> <p>Practice comparing numbers as less than or greater than. Less Than or Greater Than 100-999</p> <p>Login as a student and enter your birthdate.</p> <p>AND/OR</p> <p>Complete pages 5 and 6 Mathletics Year 3 (Series D) Whole Numbers in your Year 3 Pack 2.</p>	<p>Maths:</p> <p>Revise your four operation skills Mental Maths Train - A Four Operations Game Start with addition and subtraction.</p> <p>AND/OR</p> <p>Complete Addition and Subtraction Strategies - Worksheet (3 pages) Teach Starter in your Year 3 Pack 2.</p>
<p>Maths:</p> <p>Revise your Doubling, Halving Skills and Times Tables Hit the Button</p> <p>AND/OR</p>	<p>Maths:</p> <p>Practice your Times Tables. Start with your 2's, 5's and 10's. Times Tables</p> <p>AND/OR</p>	<p>Maths:</p> <p>Practice your Division Facts. Start with your 2's, 5's and 10's. Math Monster Division</p> <p>AND/OR</p>	<p>Maths:</p> <p>Practice answering one step word problems. Start with Add/Subtract and Multiplication. Word Problems</p> <p>AND/OR</p>	<p>Maths:</p> <p>Revise telling the time to the hour, half hour and quarter hour. Telling the Time</p> <p>AND/OR</p>

<p>Complete pages 4, 5 and 8, 9 Mathematics Year 3 (Series D) Multiplication and Division in your Year 3 Pack 2.</p>	<p>Create a chatterbox for one of your multiplication tables using the template provided in your pack. You can create a different chatterbox each day for all of the multiplication tables.</p>	<p>Complete pages 27 and 28 Mathematics Year 3 (Series D) Multiplication and Division in your Year 3 Pack 2</p>	<p>Complete pages Addition and Subtraction Word Problems (1 page) and Multiplication and Division Word Problems (1 page) in your Year 3 Pack 2.</p>	<p>Complete pages Telling the Time (4 pages) Teach Starter in your Year 3 Pack 2.</p>
<p>Science and Technology:</p> <p>Coding</p> <p>Follow your lessons on Code.org</p>	<p>Science and Technology:</p> <p>Living Things</p> <p>Watch the video: It's Alive</p> <p>Take some photos of living and nonliving things in your backyard (eg plants, flowers, rock, snail, swingset, etc)</p> <p>Classify the objects into living and nonliving things.</p> <p>Use Google Docs or pen & paper.</p> <p>Play the online game: Living and Non-Living Things</p>	<p>Science and Technology:</p> <p>Living Things</p> <p>Play the online game: Looking at Plants and Animals</p> <p>Use the photos from yesterday to draw a scientific diagram of each. Label the diagram using scientific words (include colour, shape, texture & size). Use factual language (what do actually you see?) not expressive or creative language.</p> <p>Use Google Drawing or pen & paper.</p>	<p>Science and Technology:</p> <p>Living Things</p> <p>Using the photos and diagrams from the last couple of days, write a brief paragraph explaining why you grouped the objects as living or non-living.</p> <p>Use Google Docs or pen & paper.</p> <p>Play the online game: Living and Non-Living Things</p>	<p>Science and Technology:</p> <p>Living Things</p> <p>Watch the video: Living and Non-Living Things</p> <p>Write a short paragraph including the answers to these questions:</p> <ol style="list-style-type: none"> 1. What do we mean when we say things grow? 2. What do we mean when we say something reproduces? 3. What do we mean by the word nutrients? 4. Name some examples of living things. 5. Name some

				examples of non-living things.
<p>PDHPE:</p> <p>Daily Mindfulness</p> <p>Each day, complete a different breathing exercise:</p> <p>Cosmic Kids Zen Den Smiling Mind (free app)</p> <p>OR</p> <p>Complete mindfulness colouring pages in your pack.</p>	<p>PDHPE:</p> <p>Fitness</p> <p>Complete this (everyday if you like!)</p> <p>Kid's Workout 2</p> <p>OR</p> <p>Complete the 20-minute Workout Blast in your pack</p>	<p>PDHPE:</p> <p>Balance and Flexibility</p> <p>Complete this (everyday if you like!)</p> <p>Kid's Playful Poses</p> <p>OR</p> <p>Complete the Morning/Evening Yoga Sequence in your pack</p>	<p>PDHPE:</p> <p>Movement</p> <p>Get some good energy at home!</p> <p>Choose a new GoNoodle activity</p> <p>OR</p> <p>Put together a fun energetic dance to your favourite song</p>	<p>PDHPE:</p> <p>Soccer Skills</p> <p>Join the Australian Matildas in the #PlayatHomeChallenge and complete their weekly challenge with your family.</p> <p>OR</p> <p>Go outside and get some fresh air! Pick a game of your choice and play it with a family member or a friend.</p> <p>Check out the following link for some ideas:</p> <p>Outdoor Games</p>
<p>CAPA:</p> <p>Visual Arts</p> <p>Dreamtime Stories</p> <p>Choose a different Dreamtime story from the above website.</p> <p>Create an artwork using</p>	<p>CAPA:</p> <p>Dance</p> <p>Watch the following video and learn a new fun dance routine.</p> <p>Try it a few times. Have fun.</p> <p>Better When I'm</p>	<p>CAPA:</p> <p>Music</p> <p>Take a journey into the world of music.</p> <p>A Journey Into World Music</p> <p>Discuss which country's</p>	<p>CAPA:</p> <p>Visual Arts</p> <p>Try some of these great drawing ideas.</p> <p>10 Great Drawing Ideas For Kids</p>	<p>CAPA:</p> <p>Drama</p> <p>Have a look at the elements of drama.</p> <p>Elements of Drama</p> <p>What elements of drama have been used in this scene?</p>

<p>your choice of media (pencils, paint, crayons) to depict what the story was about.</p> <p>OR Create your own Aboriginal art using crayons, pencils or whatever you have. To obtain the bark look, try coloring the background with the paper on concrete..</p>	<p><u>Dancing Video</u></p> <p>If you want to, you could create some of your own dance moves.</p> <p>OR Listen to your favourite song and make up 4 movements to go with it, then repeat your movements throughout the song. Try to make each movement last at least 16 beats. Teach your dance to your family.</p>	<p>music you found the most interesting and intriguing, Share your reasons why.</p> <p>OR Find different shaped bottles, mugs, jars etc and put them in order of size. Tap them gently with a bread knife or fork and create some rhythm patterns.</p>	<p>Colour them in and add some background colour to you works of art.</p> <p>OR Draw 4 different circles of different sizes and create a picture using these circles. The circles could be turned into an animal or the planets, flowers, trees, sun or anything you like.</p>	<p><u>Children's Theatre production of Charlotte's Web</u></p> <p>OR Create a drama scene of one of your favourite books. With or without words (mime).Make sure you practice it lots. Act it out in front of your family. See if your family can guess which story and which scene it's from.</p>
<p>History/ Library:</p> <p>Early Explorers Task 1</p> <p>During library lessons you have chosen an early explorer to investigate.</p> <p>Search for your explorer using <u>World Book Online</u></p> <p>Log in: npps Password: npps</p> <p>Plot your chosen explorer's journey on</p>	<p>History/ Library:</p> <p>Early Explorers Task 2</p> <p>Watch the video on your chosen explorer.</p> <p><u>Christopher Columbus</u> <u>Vasco De Gama</u> <u>Ferdinand Magellan</u></p> <p>Why did your explorer begin their voyage? What was their purpose?</p>	<p>History/ Library:</p> <p>Early Explorers Task 3</p> <p>Clink on the link for your chosen explorer below.</p> <p><u>Christopher Columbus</u> <u>Vasco Da Gama</u> <u>Ferdinand Magellan</u></p> <p>Use the information, as well as your research from previous tasks to answer this question:</p> <p>What problems did they face along the way?</p>	<p>History/ Library:</p> <p>Early Explorers Task 4</p> <p>Conduct your own research to help you answer the questions about your chosen explorer below.</p> <p>Why was their voyage so important? What did they find?</p> <p>What was the effect of their voyage?</p> <p>What trade opened up</p>	<p>History/ Library:</p> <p>Early Explorers Task 5</p> <p>Review all the research you have conducted on your explorer. Add any extra information on Page 7 of your booklet in your Year 3 Pack 2.</p> <p>Choose another explorer to investigate using <u>World Book Online</u></p> <p>Complete a Venn Diagram (compare and</p>

<p>the world map on Page 2 of the booklet (available on Google Classroom or in your Year 3 Pack 2 on our website)</p>	<p>Complete Page 3 of your booklet (available on Google Classroom or in your Year 3 Pack 2 on our website)</p>	<p>Complete Page 4 of your booklet (available on Google Classroom or in your Year 3 Pack 2 on our website)</p>	<p>as a result of their voyage? Complete Page 4 & 5 of your booklet (available on Google Classroom or in your Year 3 Pack 2 on our website)</p>	<p>contrast) to show the differences and similarities between the two explorers. The similarities go in the middle. (Venn Diagram available on Google Classroom or in your Year 3 Pack 2 on our website)</p>



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