

**K6 Classes Remote Learning Grid**

<b><u>Literacy Activities</u></b>	<b><u>Mathematic Activities</u></b>	<b><u>Other KLA activities</u></b>	<b><u>Online Resources</u></b>
<p><b><u>Reading</u></b></p> <p><b>Online</b> Reading Eggs</p> <p>Password and logins sent home <a href="http://www.readingeggs.com.au">www.readingeggs.com.au</a></p> <p>Students can complete set tasks by the teacher and then continue with their own learning journey lessons.</p> <p><b>Offline</b></p> <p>Students complete the reading comprehension activities within their learning packs</p>	<p><b><u>Math Seeds</u></b></p> <p>Same password and login as reading eggs <a href="http://www.readingeggs.com.au">www.readingeggs.com.au</a></p> <p>Students can complete set tasks by the teacher and then continue with their own learning journey lessons.</p>	<p><b><u>Go Noodle</u></b></p> <p>Inside “brain breaks” and fitness for kids. <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a></p> <p>It is free to sign up and students can complete a range of activities that are great for their locomotive motor skills as well as keeping them active.</p>	<p><b><u>Seesaw (K6C &amp; K6P)</u></b></p> <p><a href="https://app.seesaw.me">https://app.seesaw.me</a> Or download the <b>Seesaw Class App</b></p> <p>Home learning student sign in codes have been sent via parent seesaw as well as a copy sent home.</p> <p>Students can complete a variety of activities set by the teacher for both literacy and maths. New activities will be added throughout the remote learning period.</p>
<p><b><u>Writing- Information about Whales</u></b></p> <p>The following is a sequence of lessons for students to develop a piece of informative writing about Whales. It is recommended that students complete a lesson a day to build up the correct skills and understanding before completing the final piece of work.</p> <p><b>Online</b></p> <ol style="list-style-type: none"> <li>1. Ask questions: Look at a picture of a whale. Tell someone or write down what you already know about whales. What would you like to know more about whales? Write or tell someone 3-4</li> </ol>	<p><b><u>2D Shapes</u></b></p> <p>The following is a sequence of lessons for students to develop an understanding of the properties of 2D shapes. It is recommended that students complete a lesson a day to build up the correct skills and understanding.</p> <p><b>Online</b></p> <ol style="list-style-type: none"> <li>1. Watch the video <a href="https://www.youtube.com/watch?v=24Uv8CI5hvl">https://www.youtube.com/watch?v=24Uv8CI5hvl</a> and complete the geoboard activity <a href="https://www.topmarks.co.uk/r.aspx?sid=4968">https://www.topmarks.co.uk/r.aspx?sid=4968</a> to make the 2D shapes learnt in the video.</li> </ol>	<p><b><u>Build a robot</u></b></p> <p>Using recyclable materials from around your home build a 3D robot. Follow the lesson sequences to complete this activity building up the correct skills and understanding before the final piece of work.</p> <ol style="list-style-type: none"> <li>1. Gather recycled materials from around the house. As you collect materials discuss what 3D object they may be and their features.</li> </ol>	<p><b><u>Top Marks</u></b></p> <p>Interactive math games online <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p> <p>Students can play interactive games that consolidate learning completed in class. Recommended activities</p> <p>Basketball place value Hit the button Coconut ordering Blast off Shape patterns</p>

<p>questions about what you would like to find out about Whales.</p> <ol style="list-style-type: none"> <li>2. Watch the video: <a href="https://www.youtube.com/watch?v=dcilg3Zm1hl">https://www.youtube.com/watch?v=dcilg3Zm1hl</a></li> <li>3. What new facts did you find out about Whales? Tell someone or write down what you found out. Did it answer your questions? If not research whales <a href="https://www.natgeokids.com/au/discover/animals/sea-life/10-blue-whale-facts/">https://www.natgeokids.com/au/discover/animals/sea-life/10-blue-whale-facts/</a> and see if you can answer your questions.</li> <li>4. Write: Gather all your information about whales and use the template (see learning pack) to write or tell (record via seesaw K6C and K6P) your information about whales.</li> </ol> <p><b>Offline</b></p> <ol style="list-style-type: none"> <li>1. Ask questions: Look at a picture of a whale (See learning pack). Tell someone or write down what you already know about whales. What would you like to know more about whales? Write or tell someone 3-4 questions about what you would like to find out about whales.</li> <li>2. Read the facts about whales in your learning pack. What new facts did you find out about whales? Tell someone or write down what you found out. Did it answer your questions?</li> <li>3. Write: Gather all your information about whales and use the template (see learning pack) to write or tell someone your information about whales.</li> </ol>	<ol style="list-style-type: none"> <li>2. Complete the 2D shape activities in your learning pack or the seesaw activities (K6P and K6C)</li> <li>3. Look around your house, can you find any 2D shapes? Take pictures or draw the shapes you can find and label each item you find.</li> <li>4. Watch the video on symmetry <a href="https://www.youtube.com/watch?v=SJlhywRfvh8">https://www.youtube.com/watch?v=SJlhywRfvh8</a> and complete the symmetry online activity. <a href="https://www.topmarks.co.uk/symmetry/symmetry-sorting">https://www.topmarks.co.uk/symmetry/symmetry-sorting</a></li> <li>5. Complete the symmetry activities in your learning pack or the seesaw activities (K6P and K6C).</li> </ol> <p><b>Offline</b></p> <ol style="list-style-type: none"> <li>1. Look at the 2D shape property poster and discuss the different shapes. Make 2D shapes using different materials in your house or draw the different shapes you have learnt.</li> <li>2. Complete the 2D shape activities in your learning pack.</li> <li>3. Look around your house, can you find any 2D shapes? Take pictures or draw the shapes you can find and label each item you find.</li> <li>4. Read the information and complete the symmetry activities in your learning pack.</li> </ol>	<ol style="list-style-type: none"> <li>2. Design your robot. Using the template in your pack, design your robot. Label the different parts and the materials you will use.</li> <li>3. Create: Using your design and materials create your 3D robot</li> <li>4. Evaluate: Using the template in your pack talk or write about your creation and the process. Was it easy? What was difficult? What problems did you have to overcome?</li> </ol> <p>If you can, share a picture of your final product with your teacher!</p>	
<p><b>Writing- Literacy Shed</b></p> <p>The following is a sequence of lessons for students to develop a piece of descriptive writing. It is recommended that students complete a lesson a day to build up the correct skills and understanding before completing the final piece of work.</p> <p><b>Online</b></p> <ol style="list-style-type: none"> <li>1. Watch the video "Partly Cloudy" <a href="https://www.literacyshed.com/partly-">https://www.literacyshed.com/partly-</a></li> </ol>	<p><b>Time</b></p> <p><b>Online</b></p> <p>The following is a sequence of lessons for students to develop an understanding of the properties of Time. It is recommended that students complete a lesson a day to build up the correct skills and understanding.</p> <ol style="list-style-type: none"> <li>1. Watch the video on time (K6P-</li> </ol>	<p><b>Mindfulness</b></p> <p>Smiling Mind- <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p> <p>Mindfulness colouring- Colour the mindfulness sheets in your learning pack.</p>	<p><b>ABCYA</b></p> <p>Interactive math games <a href="https://www.abcya.com/">https://www.abcya.com/</a></p> <p>Students can complete a range of activities that consolidate learning completed in both literacy and maths.</p>

<p><a href="#">cloudy.html</a>. Verbally discuss what happened in the story and who the main characters were.</p> <ol style="list-style-type: none"> <li>Using playdough, clay or pencils (to create a drawing) make your own cloud creature. Take a photo of your creature and write some adjectives (descriptive words) to describe your creature.</li> <li>Using your descriptive words from the previous lesson, write or tell someone a description about your cloud creature.</li> <li><b>CHALLENGE:</b> Write or tell someone a new imaginative story about your cloud creature. What does your cloud creature do? What do they make? What is the problem? How will the problem be fixed?</li> </ol> <p><b>Offline</b></p> <ol style="list-style-type: none"> <li>Look at the picture of the cloud creature and read the summary of the story (Learning pack). Verbally discuss what happened in the story and who the main characters were.</li> <li>Using playdough, clay or pencils (to create a drawing) make your own cloud creature. Take a photo of your creature and write some adjectives (descriptive words) to describe your creature.</li> <li>Using your descriptive words from the previous lesson, write or tell someone a description about your cloud creature.</li> <li><b>CHALLENGE:</b> Write or tell someone a new imaginative story about your cloud creature. What does your cloud creature do? What do they make? What is the problem? How will the problem be fixed?</li> </ol>	<p><a href="https://www.youtube.com/watch?v=HGgskIW-mtg">https://www.youtube.com/watch?v=HGgskIW-mtg</a> (K6C and K6T- <a href="https://www.youtube.com/watch?v=xUSvgVvBioE">https://www.youtube.com/watch?v=xUSvgVvBioE</a>) Look around at the clocks in your house. Are they like the ones in the videos? What different clocks can you see? Take pictures or draw pictures of the clocks in your house.</p> <ol style="list-style-type: none"> <li>Complete telling time to the o'clock (K6P) and telling time to the o'clock and half past (K6C and K6T) worksheets in your learning pack or Seesaw activities (Complete 1 activity a day following the sequence in the learning pack or Seesaw activities)</li> <li>Play the interactive game and choose the level that you have been learning <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> or <a href="https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3">https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</a></li> </ol> <p><b>Offline</b></p> <ol style="list-style-type: none"> <li>Read the poster in your learning pack about telling the time. Have your adult helper at home explain and help you understand the concepts of time. Look around at the clocks in your house. Are they like the ones in the videos? What different clocks can you see? Take pictures or draw pictures of the clocks in your house.</li> <li>Complete telling time to the o'clock (K6P) and telling time to the o'clock and half past (K6C and K6T) worksheets in your learning pack (Complete 1 worksheet a day following the sequence in your learning pack).</li> </ol>		
<p><b><u>Sight Words/Phonics</u></b></p> <p><b>Online</b> Watch these videos and then complete <b>ck</b>, <b>qu</b> and <b>ng</b> worksheets in your pack.</p> <p><a href="#">ck</a></p>	<p><b><u>Number and Pattern Activities</u></b> The following is a sequence of lessons for students to develop an understanding number and number patterns. It is recommended that students complete a lesson a day to build up the correct skills and understanding.</p> <p><b>Online</b></p>	<p><b><u>Kidz Bop Dance Video</u></b></p> <p>This video has a variety of dances that students can watch and dance along to, to get up and move throughout their day.</p> <p><a href="https://www.youtube.com/watch?">https://www.youtube.com/watch?</a></p>	<p><b><u>Online Reading</u></b> Students can visit these websites and have a variety of books read to them</p> <p><a href="http://www.vooks.com">www.vooks.com</a> – 1 month free access</p>

qu  
ng

Complete these online activities or complete your sight word worksheets in your learning pack

<https://www.education.com/game/sight-words-balloon-pop/>

[https://www.abcya.com/games/dolch\\_sight\\_word\\_bingo](https://www.abcya.com/games/dolch_sight_word_bingo)

**Offline**

Complete ck, qu and ng phonics worksheets in your learning pack.

Complete sight word worksheets in your learning pack

1. Students watch the following number songs counting in 2s, 5s and 10s. You could even watch one video a day as your warm up for maths activities!

2s

5s

10s

**If you would like a challenge use a number chart or find a video that counts in 3s or 4s! Try and even count in 10s off the decade i.e. 34, 44, 54 etc**

2. Play the following number ordering games  
<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>  
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>
3. Complete Numbers to 50 worksheets (K6P) and/or Numbers to 999 worksheets (K6C and K6T). Complete one worksheet each day to develop students number recognition and number pattern skills.

**Offline**

1. Students use the 100s chart in their learning pack to count in 2s, 5s and 10s. **If you would like a challenge students can count in 3s and 4s! Try and even count in 10s off the decade i.e 34, 44, 54 etc**
2. Complete the ordering activities in your learning pack
4. Complete Numbers to 50 worksheets (K6P) and/or Numbers to 999 worksheets (K6C and K6T). Complete one worksheet each day to develop students number recognition and number pattern skills.

[v=sHd2s\\_saYsQ](#)

[www.storylineonline.net](http://www.storylineonline.net)

<https://www.pinterest.com.au/niagarapark/> - Online books

### Handwriting

See learning pack for handwriting worksheets to complete.

### Puppet Show

#### Online

1. Watch the Puppet Show of the three little pigs  
<https://www.youtube.com/watch?v=cgzAmplDXp8>
2. Print out the three little pig puppet characters from your learning pack or make your own. Use pencils, spoons or paddle pop sticks to make your puppets.
3. Using an old shoe box or box from around the house, make a puppet show theatre.
4. Re-create the story of the 3 little pigs. Record your story and share it with your teacher

#### Offline

1. Read the Three little pigs in your learning pack.
2. Print out the three little pig puppet characters from your learning pack or make your own. Use pencils, spoons or paddle pop sticks to make your puppets.
3. Using an old shoe box or box from around the house make a puppet show theatre
4. Re-create the story of the 3 little pigs. Perform your puppet show to someone at home.

### Typing club (K6C)

<https://k6n2019.typingclub.com/>

Students can login with their school username and no password, ie firstname.lastname (number if they have one) and leave the password empty.

Students can practice their typing skill by following the online program.

### Sentence Work

#### Online

Using the link on seesaw (K6P and K6C) students can complete a "sentence a day". Each slide has an activity where students will need to write a sentence and focus on a particular part of a sentence i.e. punctuation or nouns or adjectives or

### ABC TV Education

#### Online

ABC TV has a section on iview for educational programs. Watch the series: Where in the World?  
<https://iview.abc.net.au/show/where-in-the-world>

### Numberjacks

Numberjacks is a TV series that investigates different concepts of mathematics in a fun and engaging way for kids. Watch an episode and see if you can solve the problem before the numberjacks do!

verbs. Each slide informs you what to do and what the focus is. (It also tells you what an adjective, noun and verb is!)

### Offline

Using the "Sentence a day" pages in your learning pack, students can complete a worksheet a day. Each slide has an activity where students will need to write a sentence and focus on a particular part of a sentence i.e. punctuation or nouns or adjectives or verbs. Each slide informs you what to do and what the focus is. (It also tells you what an adjective, noun and verb is!)

Can you find these countries on a map?  
Did you already know things about this country?  
What questions do you have about this country?

### Offline

There are many educational programs on ABC Me in the mornings. BTN is on many days at 10am or 10.30. Watch the program and then tell an adult about what was on the news. Ask them any questions you have about what you watched.

<https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>