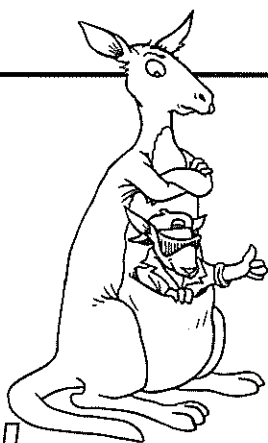
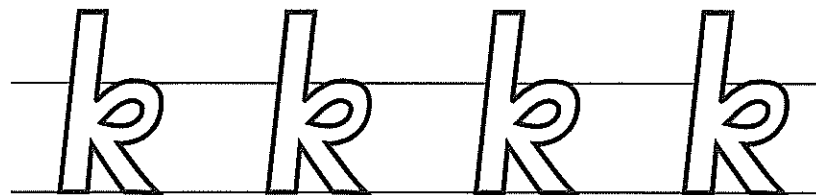


Trace the k sounds.

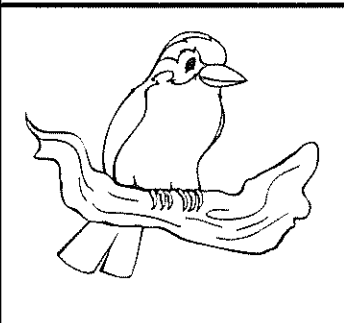
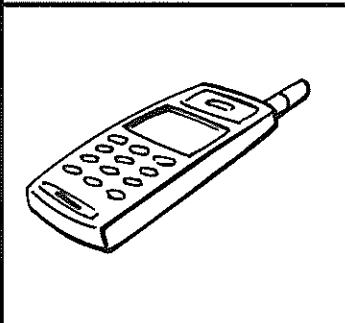
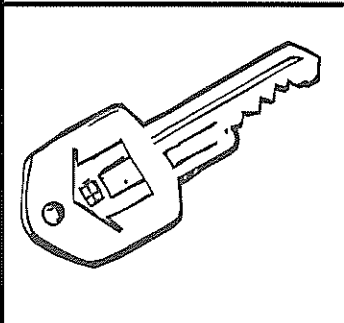
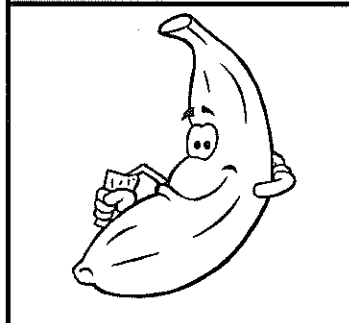
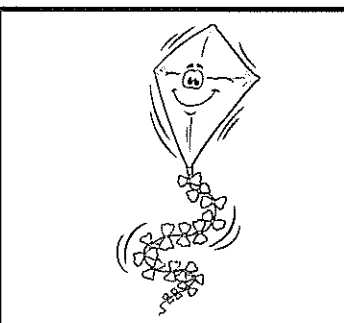
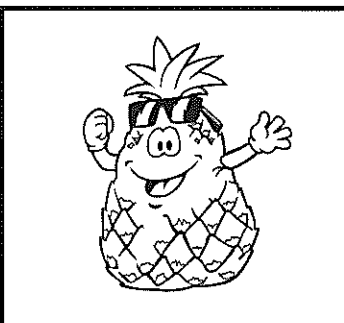
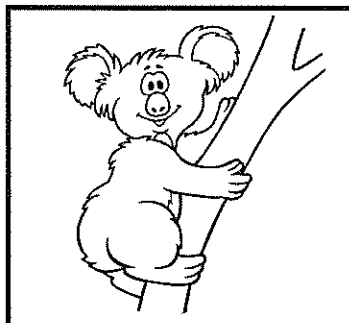


k

kangaroo



Colour the pictures that start with k.

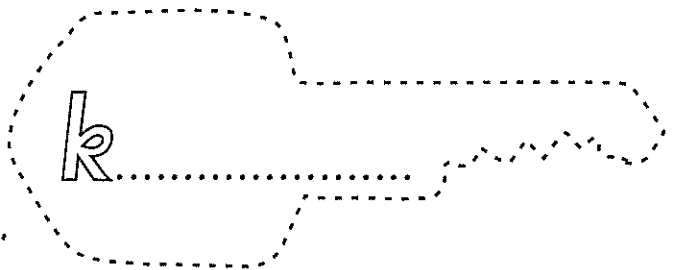
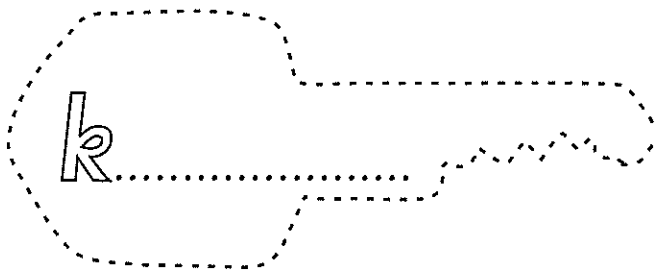
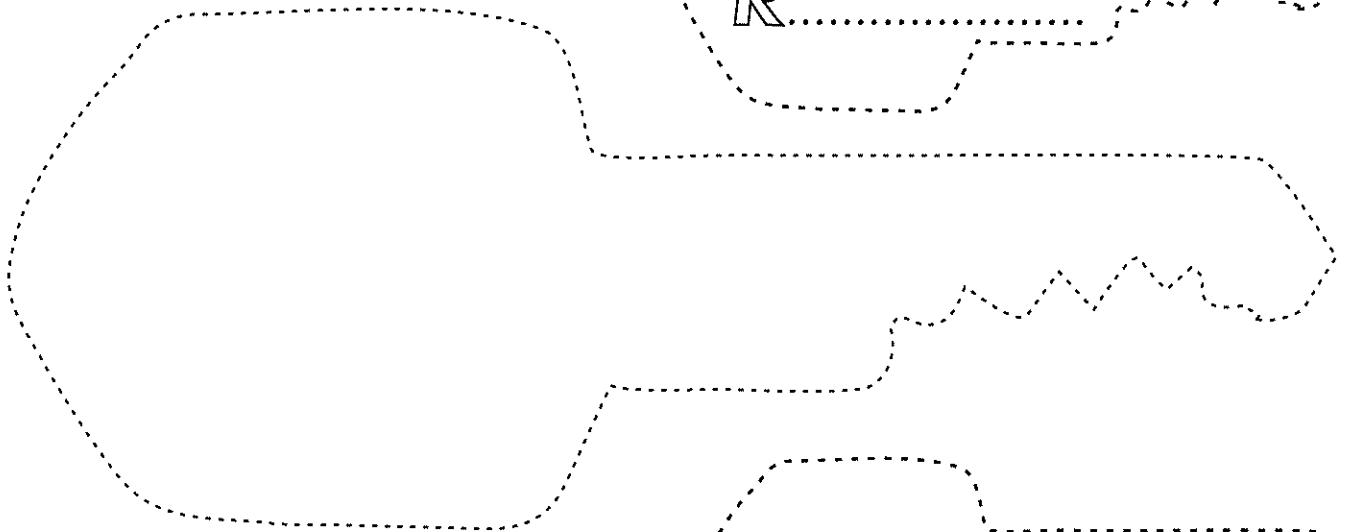
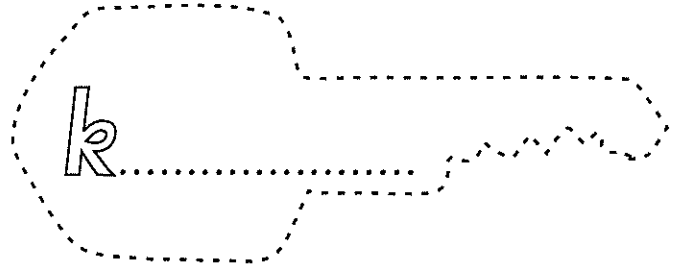
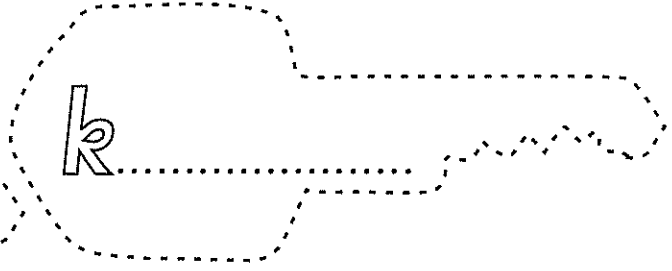
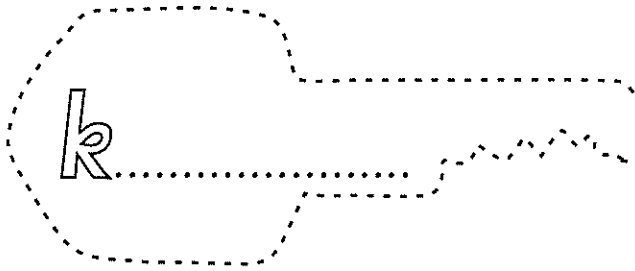
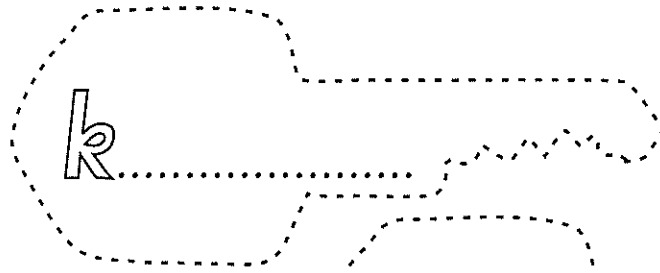


Trace the kites and join them to the kangaroos.
Read the sentence, write in the numbers and trace the k sounds.



There are kites and kangaroos.

k K

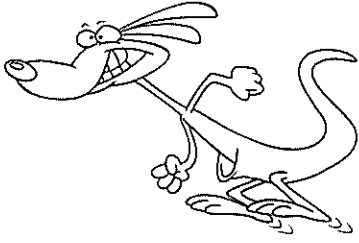


The big **k** key has a **k**..... in it.

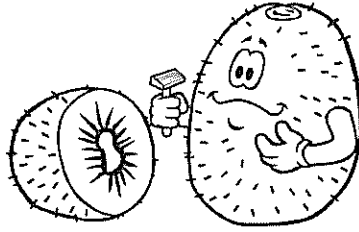
- ☺ Trace around all the keys.
- ☺ Draw a **k** thing inside the big key.
- ☺ Write **k** words in the small keys.
- ☺ Colour all the keys and trace over the **k** sounds.

kK

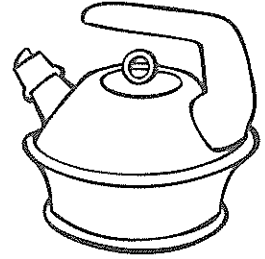
1. Colour the pictures that start with k.
2. Trace the k words.



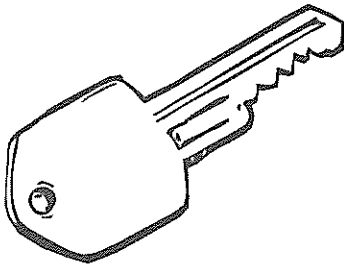
kangaroo



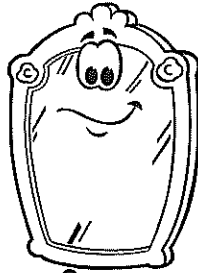
kiwi fruit



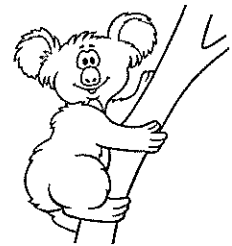
kettle



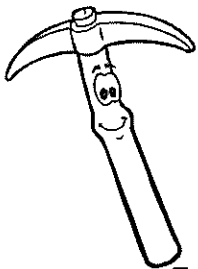
key



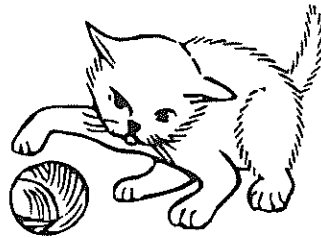
mirror



koala



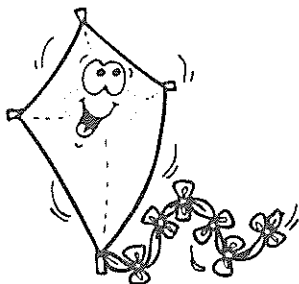
pick



kitten



king



kite



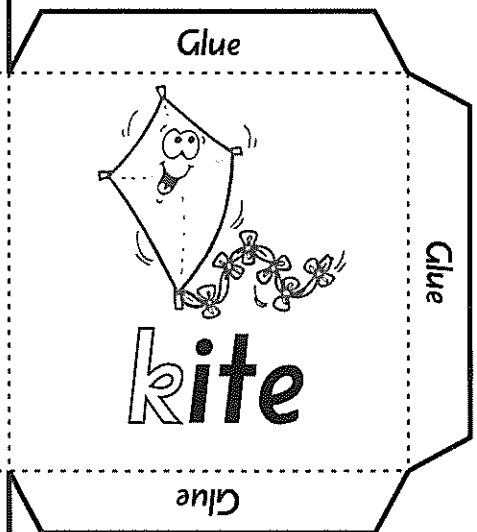
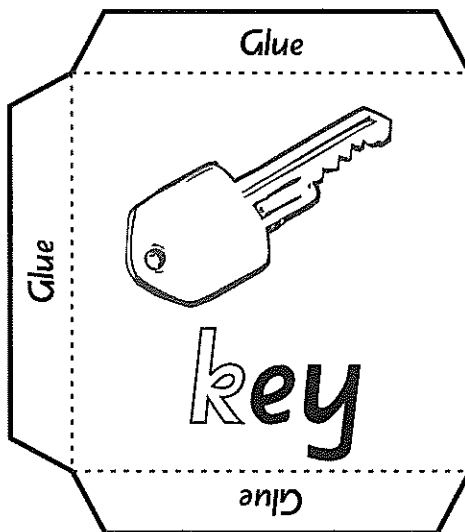
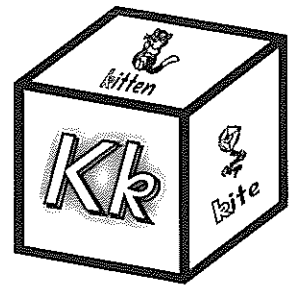
kennel



kayak

Write some k words on another sheet
or find some k pictures in magazines or newspapers.

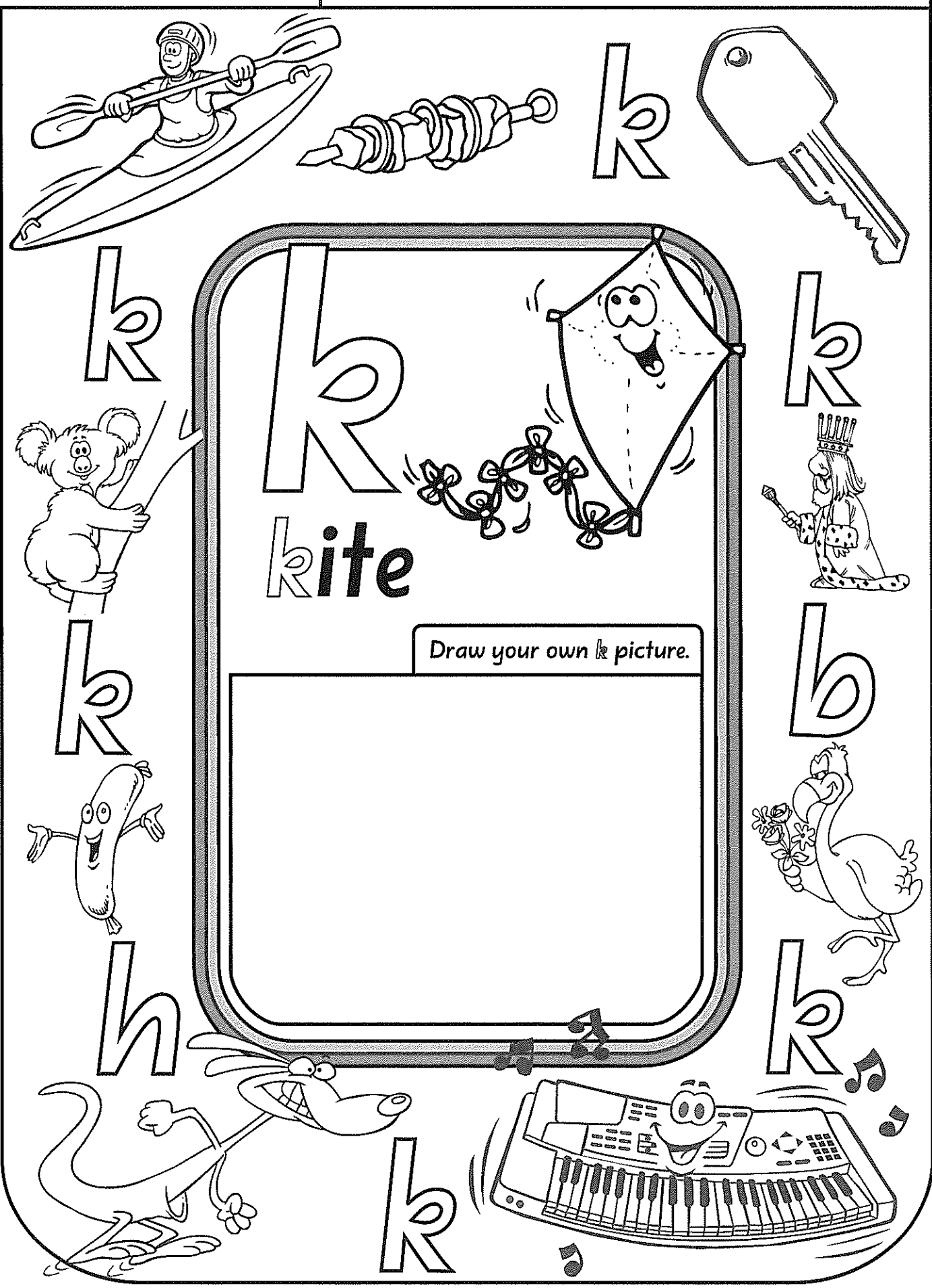




- ☺ Colour in the big **Kk** sounds.
- ☺ Colour the **k** pictures.
- ☺ Trace over the **k** sounds in the words.
- ☺ Draw your own **k** picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

Trace any **k** sounds. Colour any picture that starts with **k**.

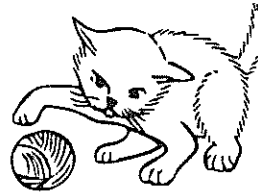


Draw a line to match the picture and word. Write the sound.

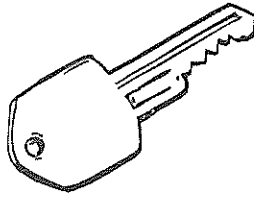
k K



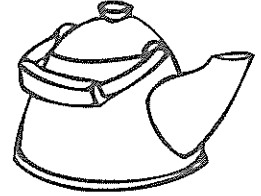
ettle



itten



ing



angaroo

ey

Circle the words that start with k.

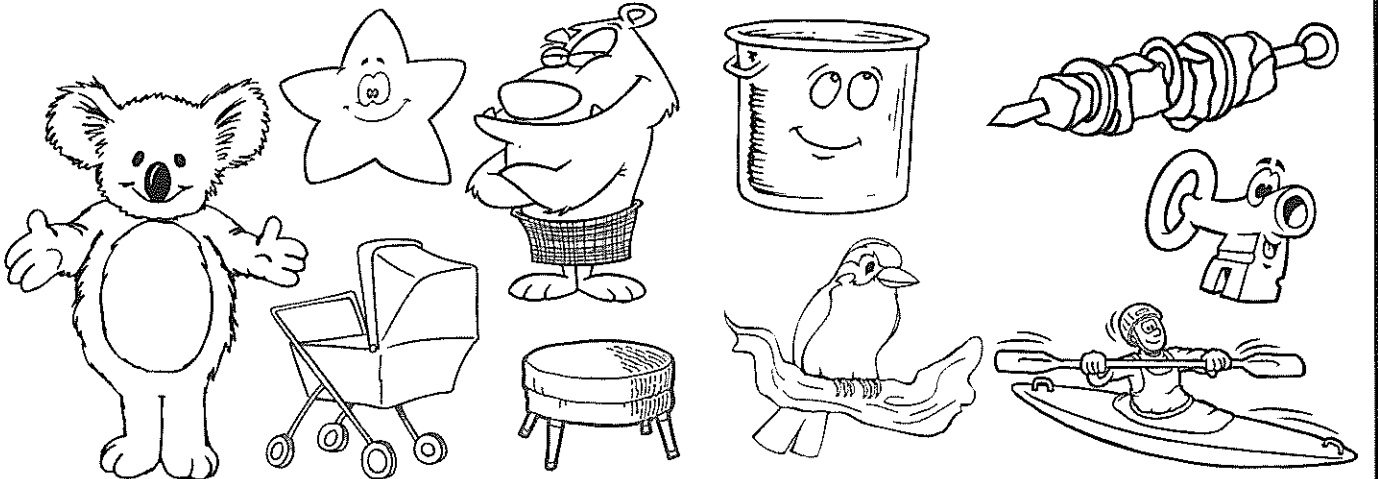
truck keep came kilt

kept kill hill kid kick

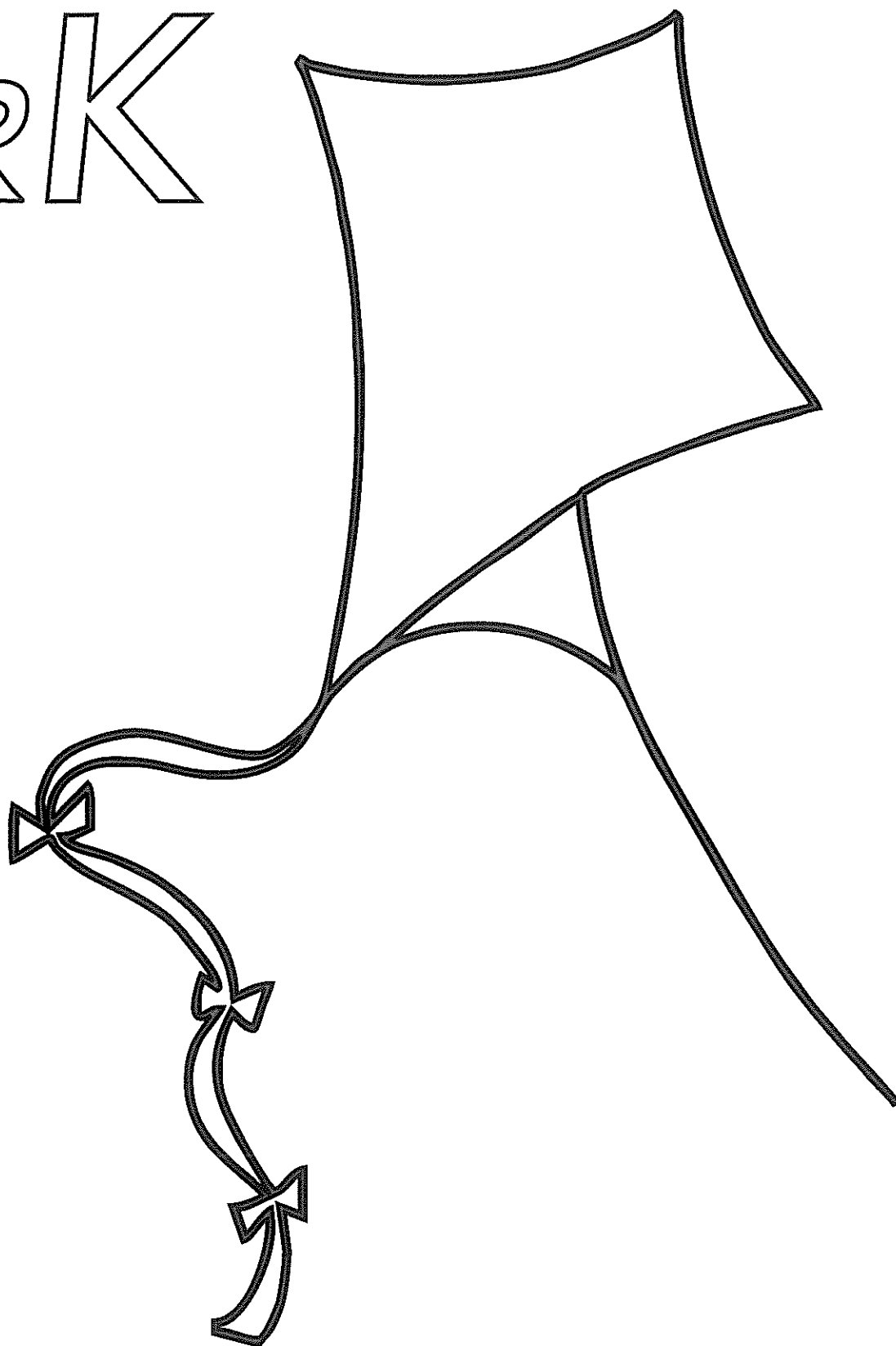
kelpie ball key kind kip

There are k words.

Colour the pictures that start with k.



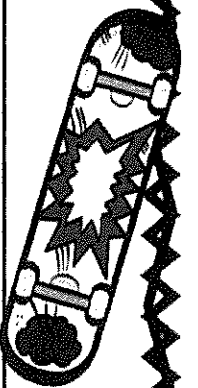
kK



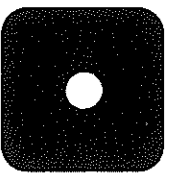
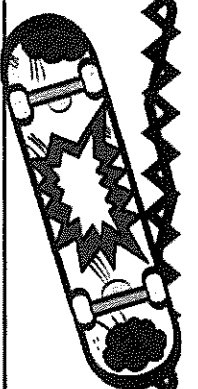
**PICK A
CRAFT
IDEA**



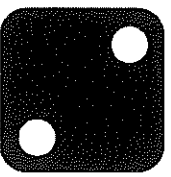
- 1** Colour the kite and use crepe paper for the bows. Draw and colour a person on another sheet of paper. Join both together with string.
- 2** Colour and cut out kites. Write **k** words on each. Mount on a large piece of blue paper with cotton wool clouds for a beautiful **k** display.
- 3** Draw a face on the kite to decorate it then surround each kite with as many **k** words as the student can think of.



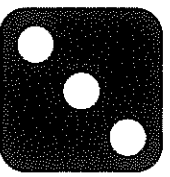
ON A ROLL



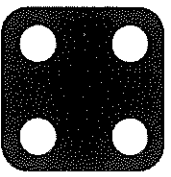
The rat is on the mat.



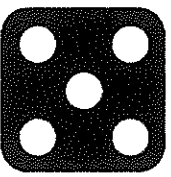
I sit in the tin pot.



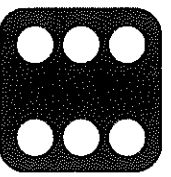
The cat is in the bus.



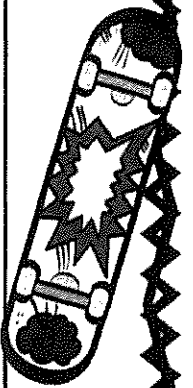
I like the big red hat.



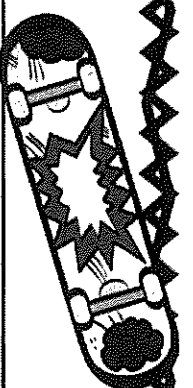
He can see the bad dog.



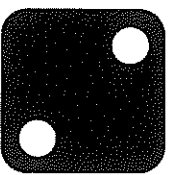
She is on the top bed.



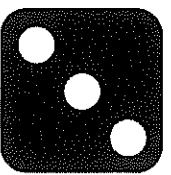
ON A ROLL



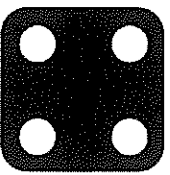
The rat is on the mat.



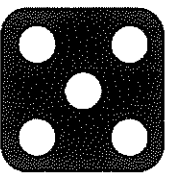
I sit in the tin pot.



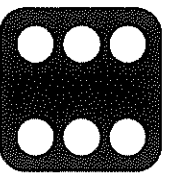
The cat is in the bus.



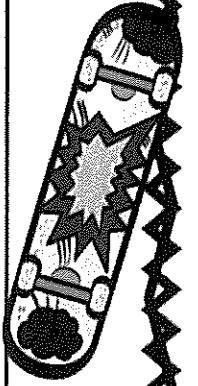
I like the big red hat.



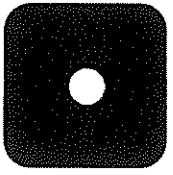
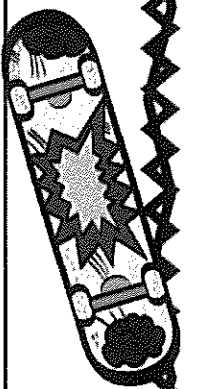
He can see the bad dog.



She is on the top bed.



ON A ROLL



I

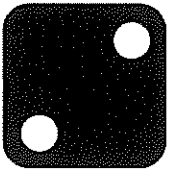
I

I

I

I

I



the

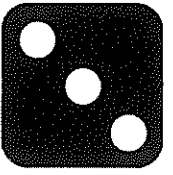
the

the

the

the

the



my

my

my

my

my

my



is

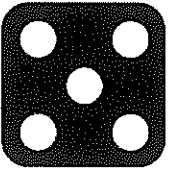
is

is

is

is

is



to

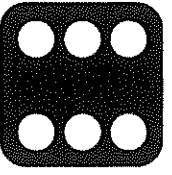
to

to

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to



was

was

was

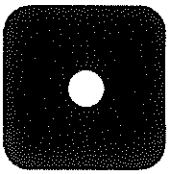
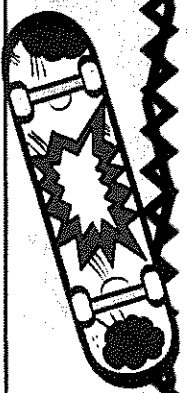
was

was

was



ON A ROLL



he

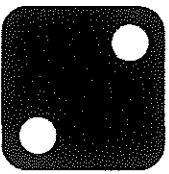
he

he

he

he

he



she

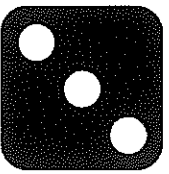
she

she

she

she

she



can

can

can

can

can

can



see

see

see

see

see

see



you

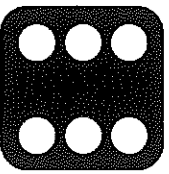
you

you

you

you

you



like

like

like

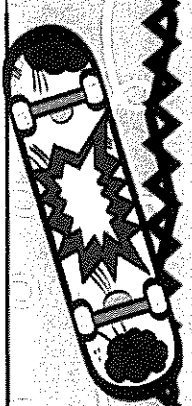
like

like

like



ON A ROLL



on

on

on

on

on

on



in

in

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in

in

in



am

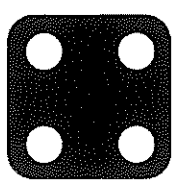
am

am

am

am

am



if

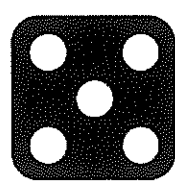
if

if

if

if

if



if

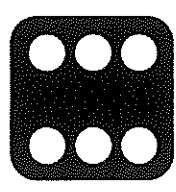
if

if

if

if

if



me

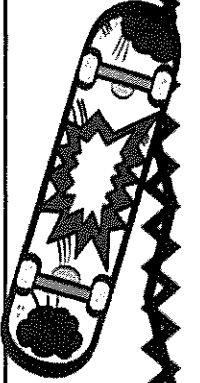
me

me

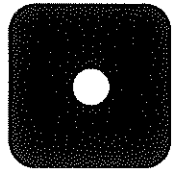
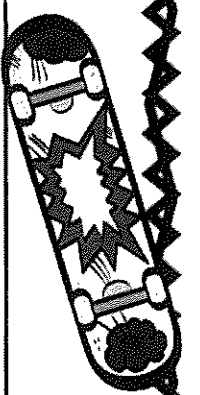
me

me

me



ON A ROLL



at

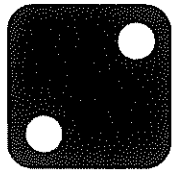
at

at

at

at

at



look

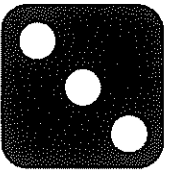
look

look

look

look

look



and

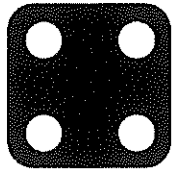
and

and

and

and

and



mum

mum

mum

mum

mum

mum



dad

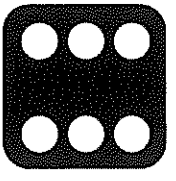
dad

dad

dad

dad

dad



my

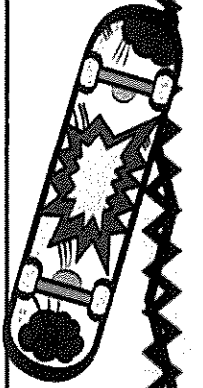
my

my

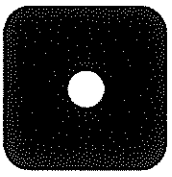
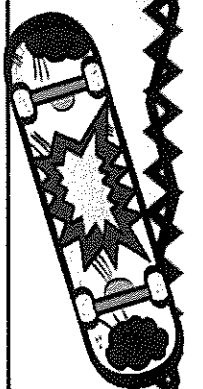
my

my

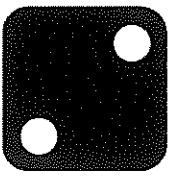
my



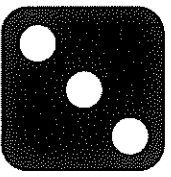
ON A ROLL



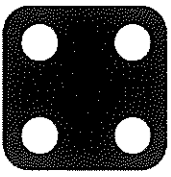
Mum and dad can see me.



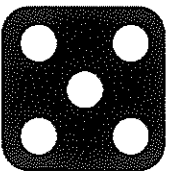
We like to go to bed.



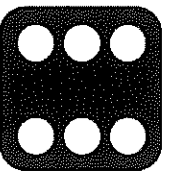
My cat can tip and tap.



I was not in the mud.



She has run to get mum.



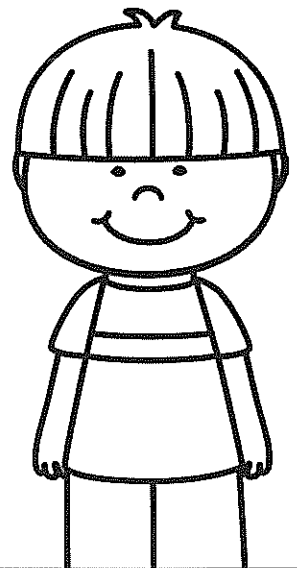
Dad hid his big red pen.

Name: _____

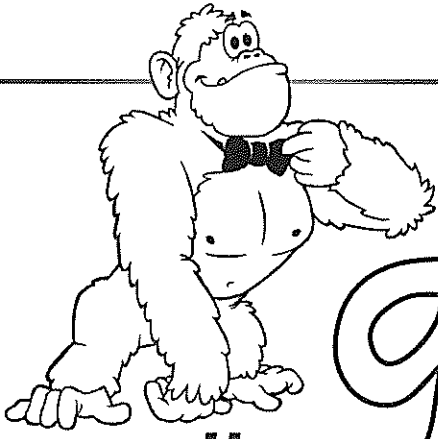
Word search



- | | | |
|---------------------------|---------------------------|---------------------------|
| <input type="radio"/> bug | <input type="radio"/> pot | <input type="radio"/> ten |
| <input type="radio"/> can | <input type="radio"/> map | <input type="radio"/> sun |
| <input type="radio"/> pig | <input type="radio"/> hat | <input type="radio"/> leg |
| <input type="radio"/> cop | <input type="radio"/> cup | <input type="radio"/> bin |

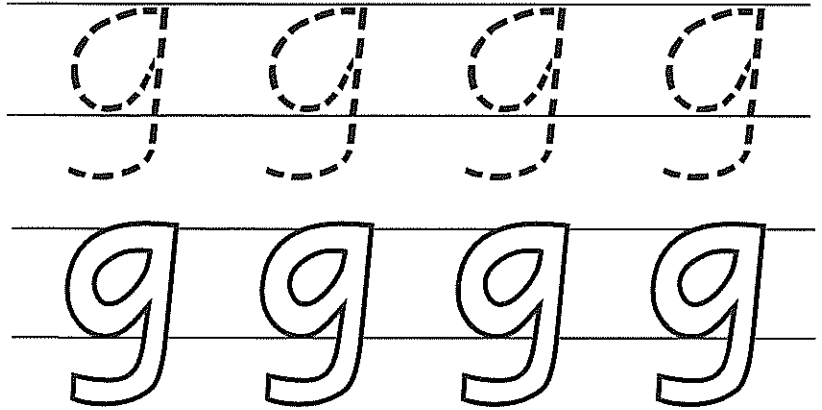


Trace the g sounds.

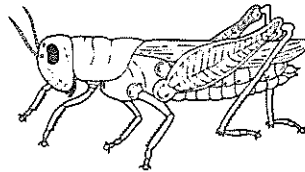
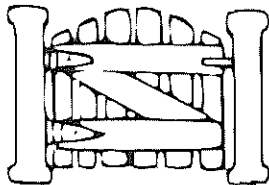
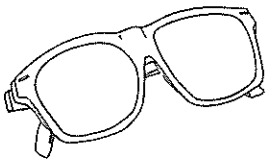
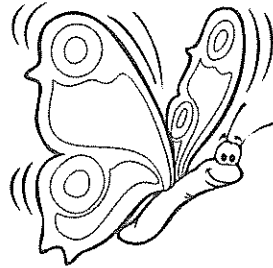
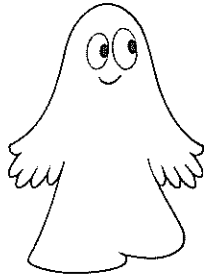


gorilla

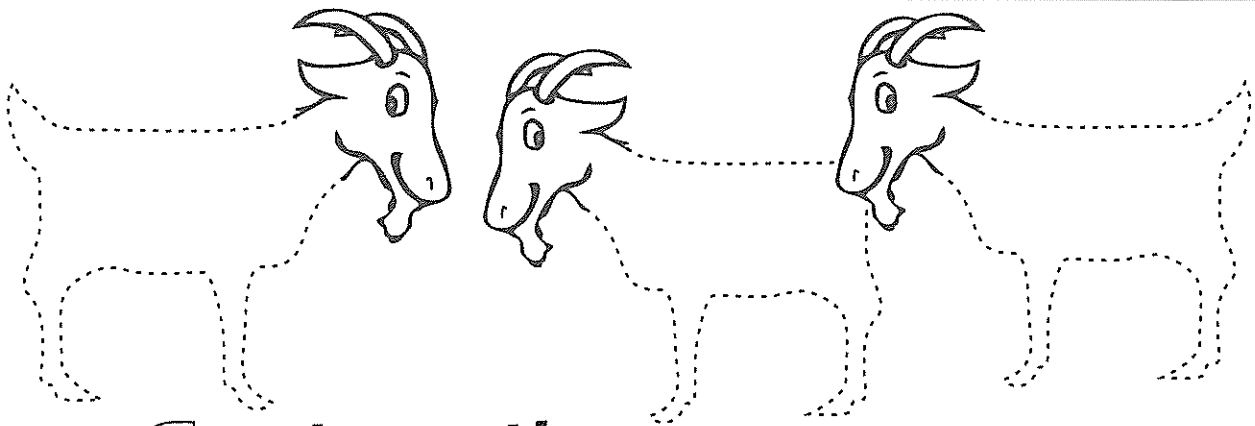
g



Colour the pictures that start with g.



Trace the goats and draw some green grass.
Read the sentence and trace the g sounds.



Goats in the green grass.

g G



*The **g**irl has her own **g**arden.*

- ☺ Draw the girl's garden and colour the picture.
- ☺ Trace over the **g** sounds in the sentence.

g G

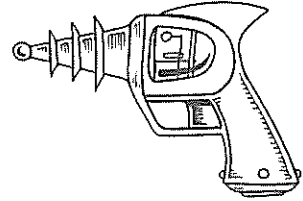
1. Colour the pictures that start with g.
2. Trace the g words.



kangaroo



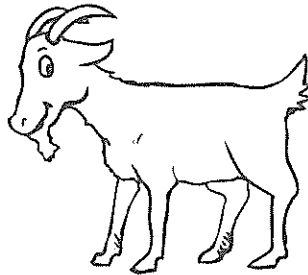
mower



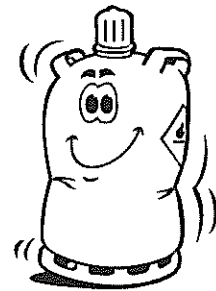
gun



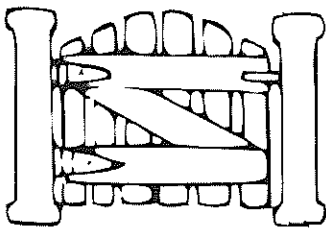
girl



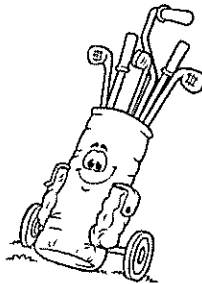
goat



gas



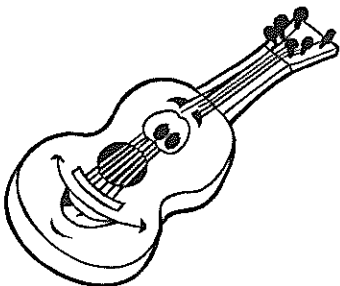
gate



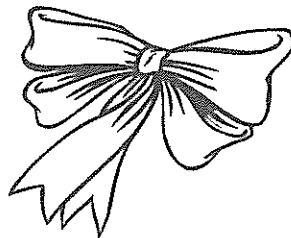
golf bag



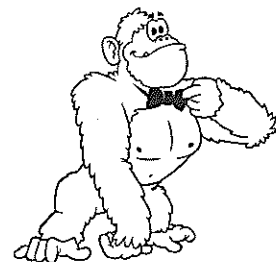
pig



guitar



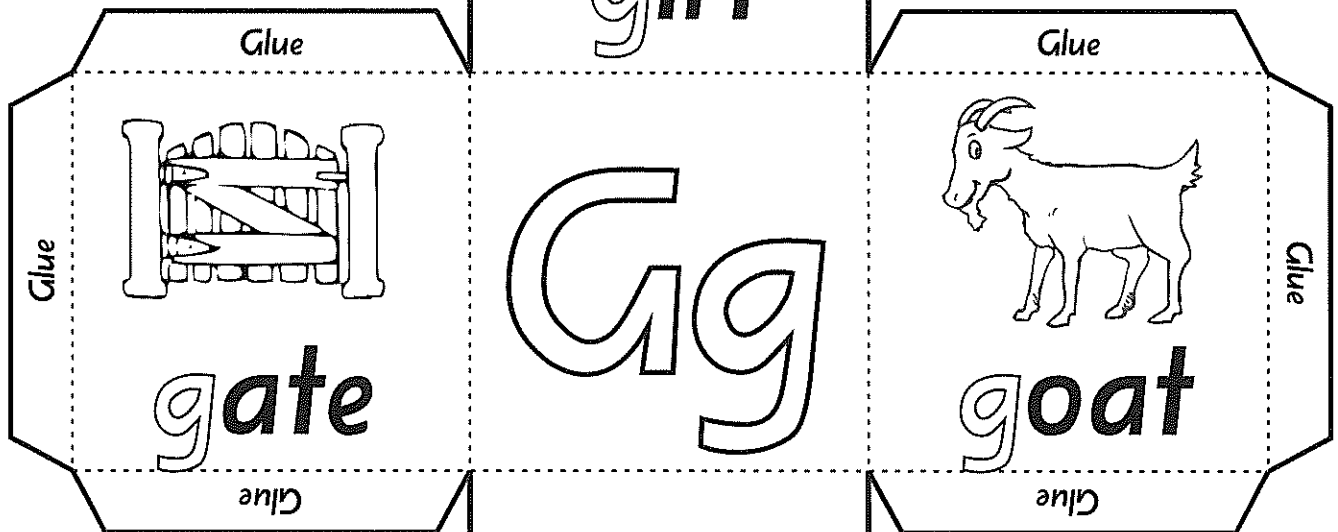
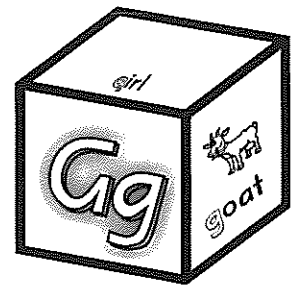
bow



gorilla

Write some g words on another sheet
or find some g pictures in magazines or newspapers.





- 😊 Colour in the big Gg sounds.
- 😊 Colour the g pictures.
- 😊 Trace over the g sounds in the words.
- 😊 Draw your own g picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

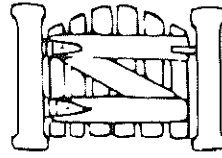
Trace any g sounds. Colour any picture that starts with g.

Draw a line to match the picture and word. Write the sound.

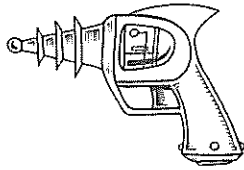
g G



irl



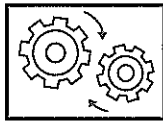
ears



ift



ate



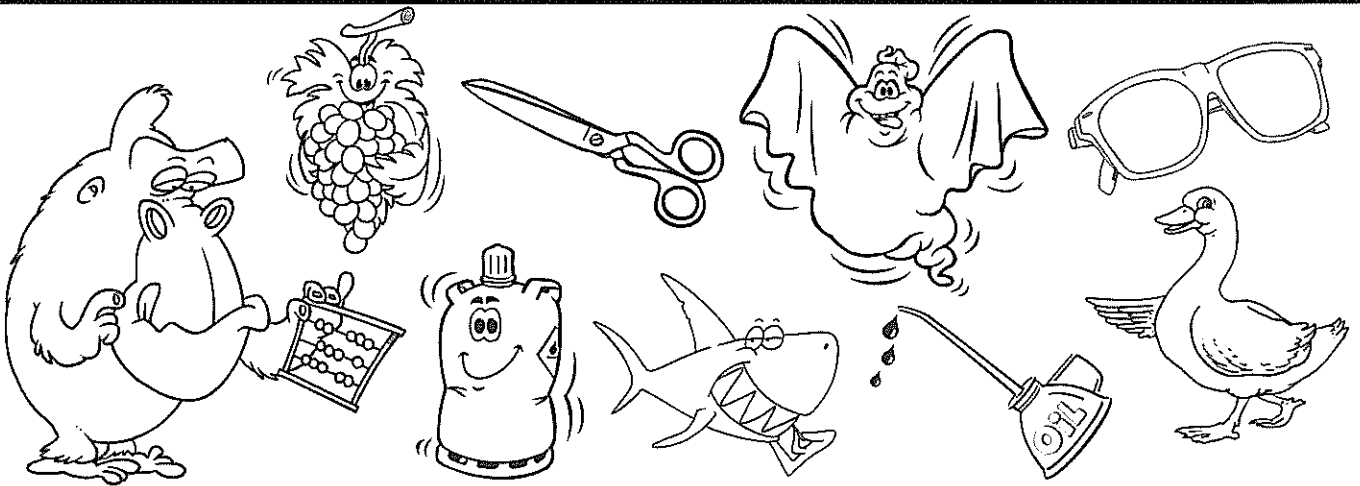
un

Circle the words that start with g.

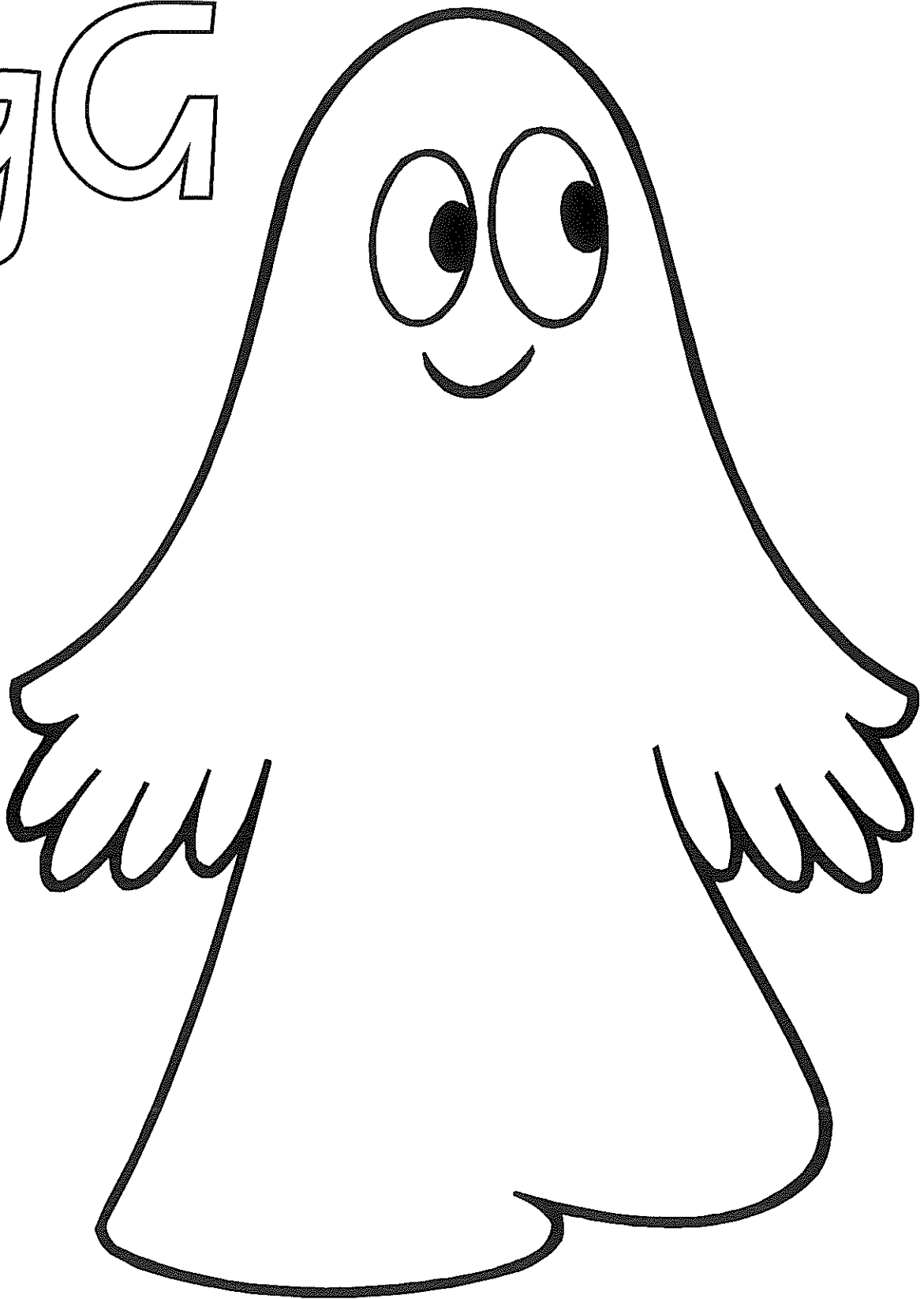
gone yap gun goat go
joy gong got game
home gate gale gas

There are g words.

Colour the pictures that start with g.



g G



PICK A
CRAFT
IDEA

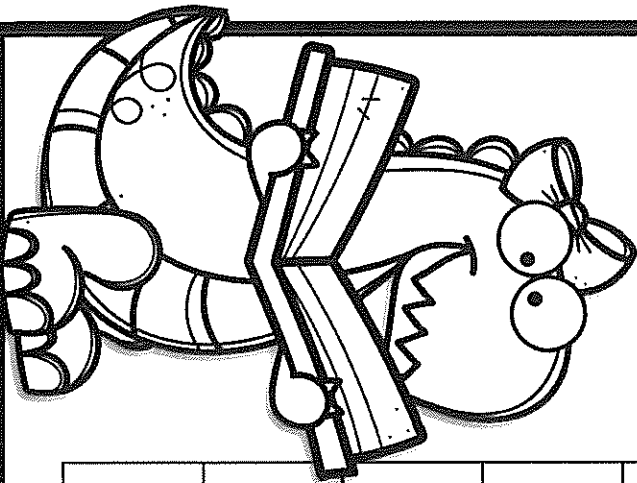
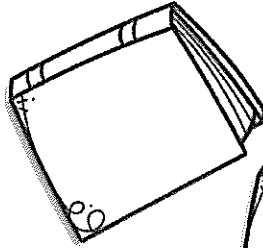
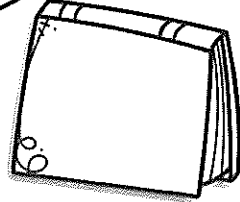
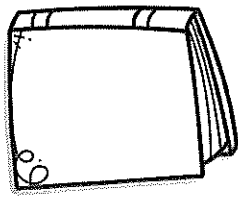



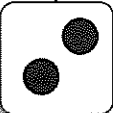
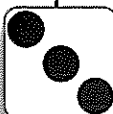


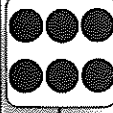
- 1** Colour the ghost with thick white crayon and then paint over the sheet with a wash of dark blue or black paint.
- 2** Draw a background of buildings using black crayon. Apply a thin black wash. Paint ghosts yellow, cut out and paste on background.
- 3** Each student receives two ghosts and writes a *g* word on each. Paste them back to back with string in the middle. Hang around the room.

Name: _____

Roll and Write

Roll a sight word
and then write
it on the graph.




	the								
	can								
	see								
	to								
	am								
	on								

Trace the words.

like like like like

Trace over the like words.

like like no
like be like
we like
like to
me go was
like there like



Find the like word as many times as you can.

l	i	c	k	l	i	k	e
c	l	i	k	e	l	i	k
l	i	k	e	l	i	k	e
b	l	i	k	e	d	i	l

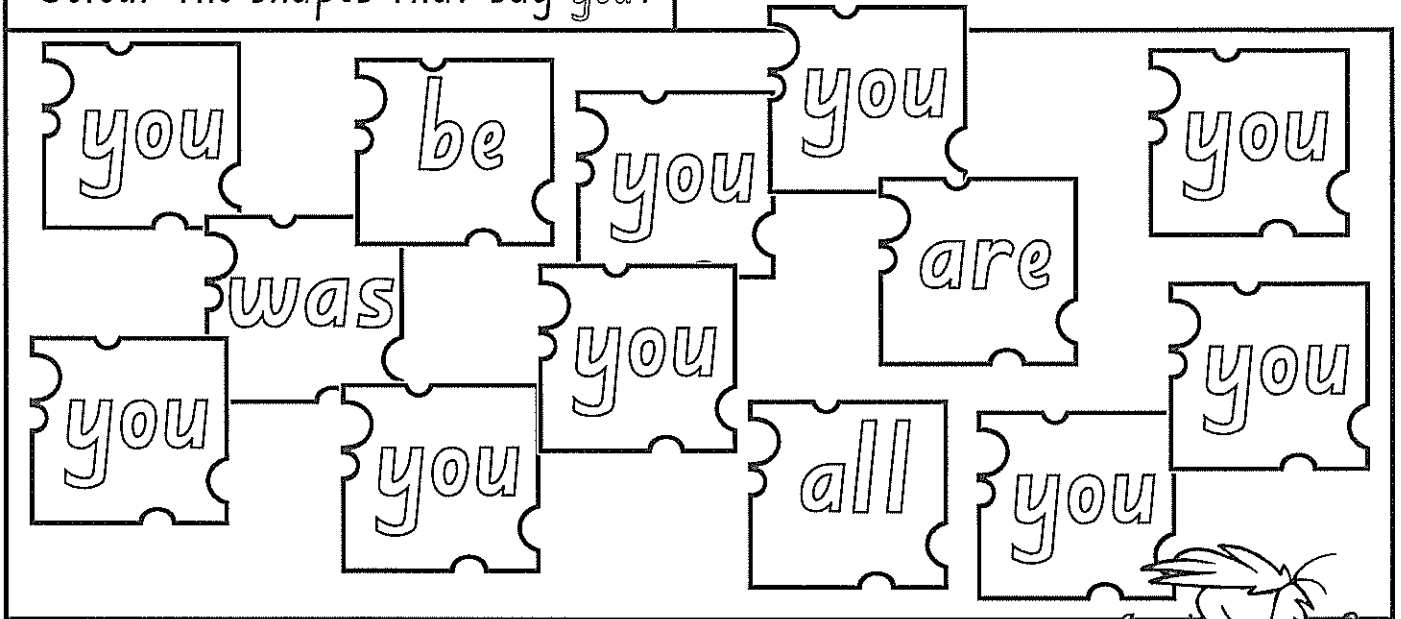
How many times did you find it?

like

Trace the words.


you you you you

Colour the shapes that say you.



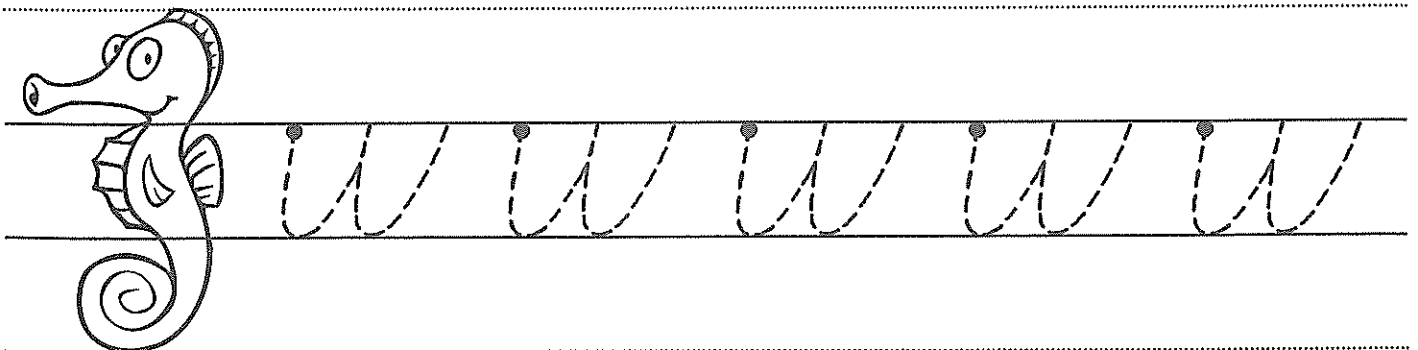
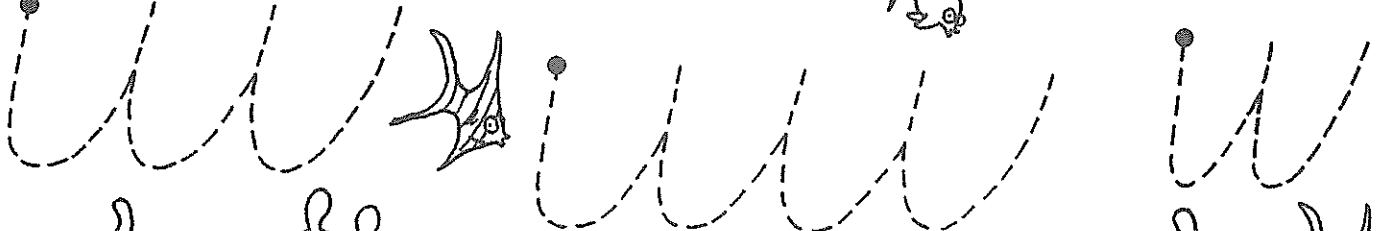
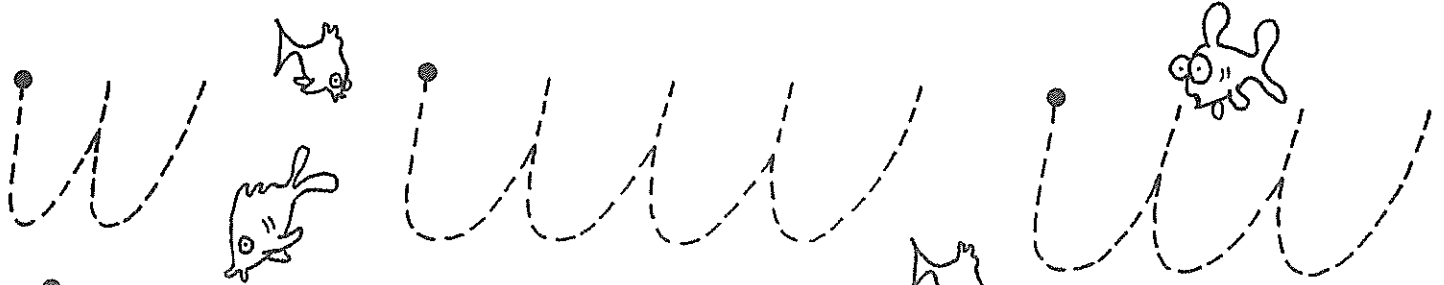
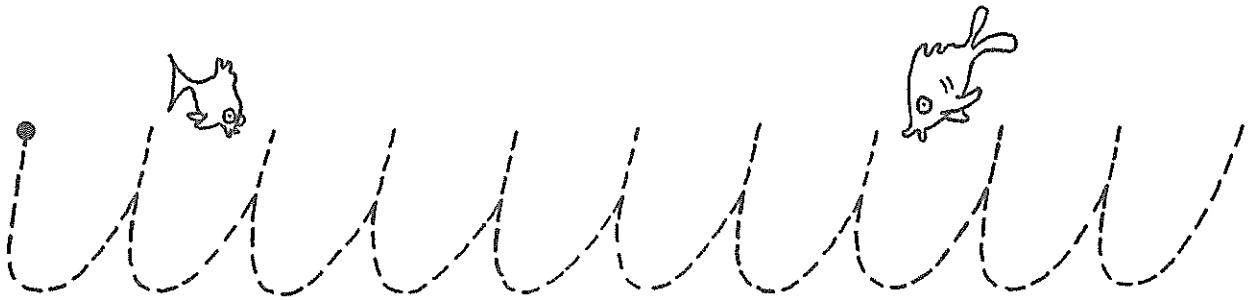
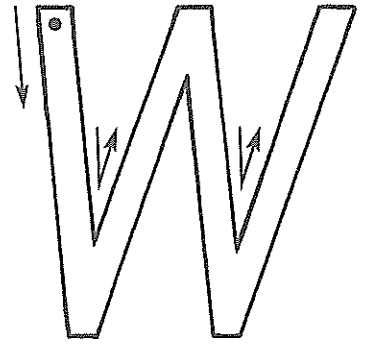
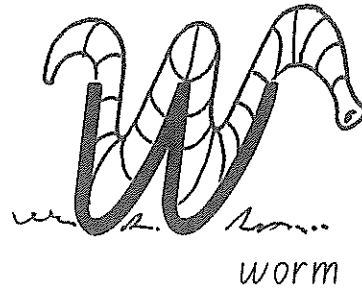
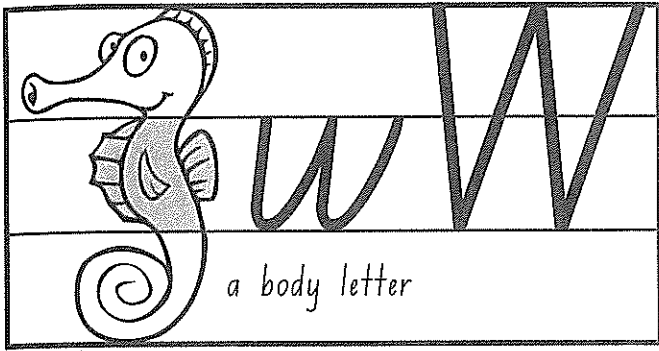
Circle you in the sentences. Trace the correct sentence.

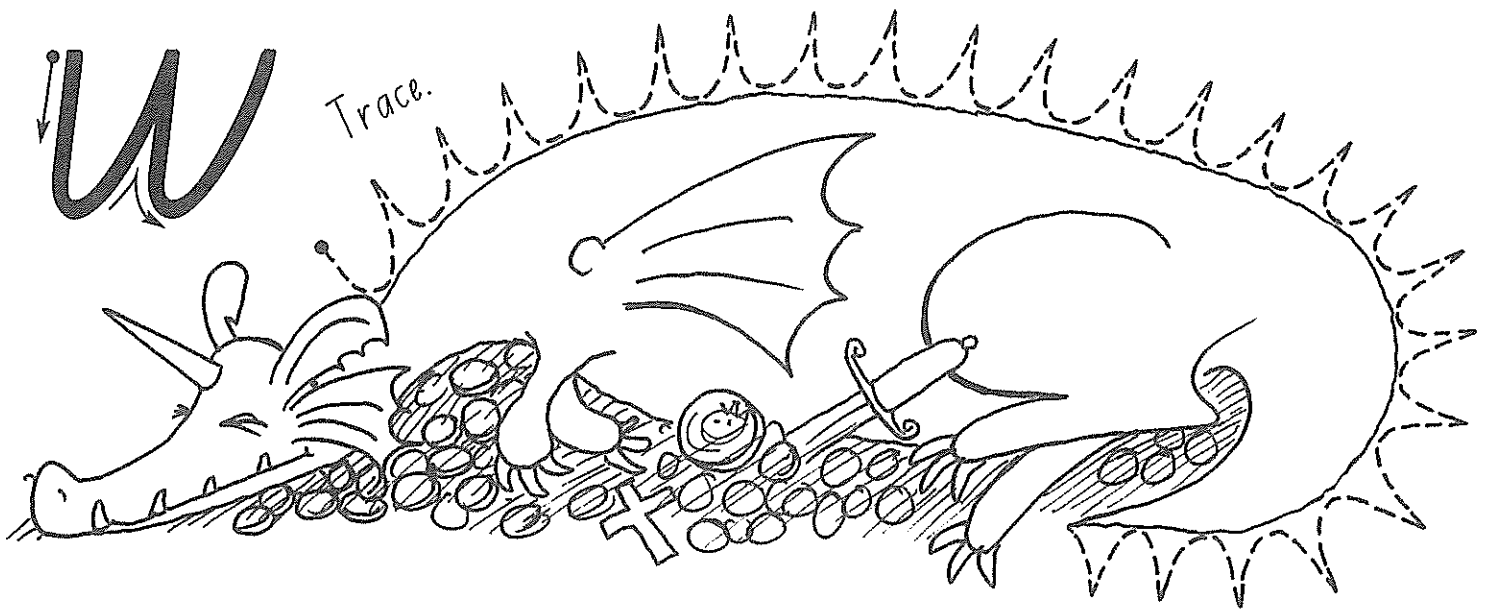
can you march
did you see the shark
mum told you to sit down



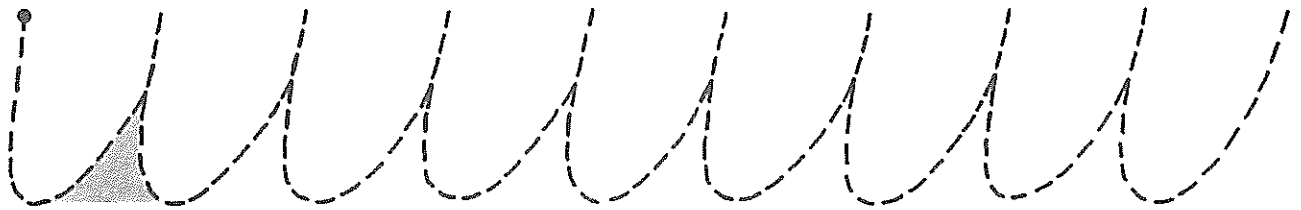
Write you words.

Blank writing lines for practicing the word 'you'.





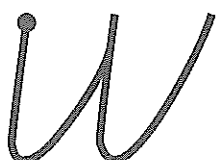
Trace. Colour the wedges of cake.

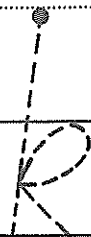
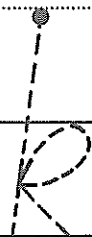
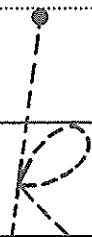
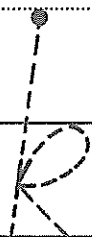
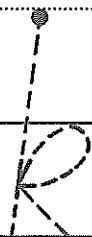
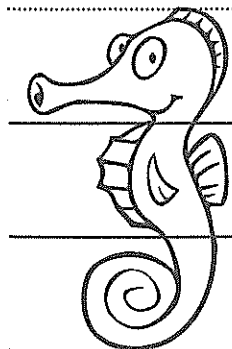
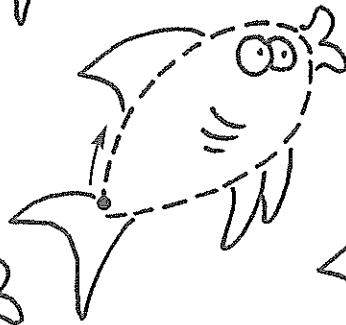
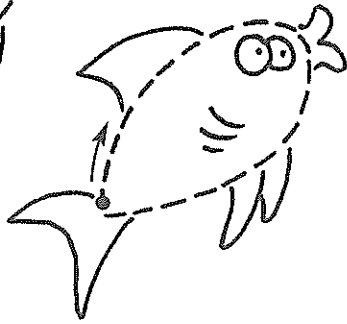
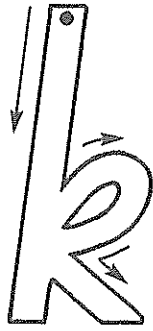
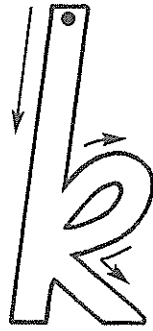
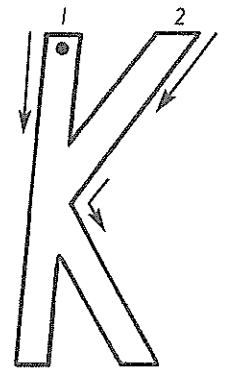
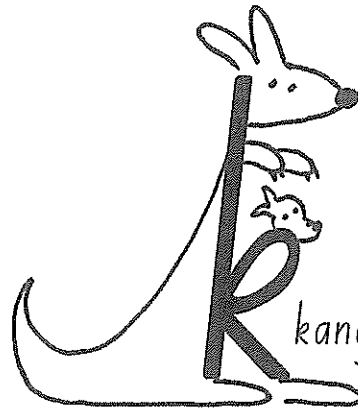
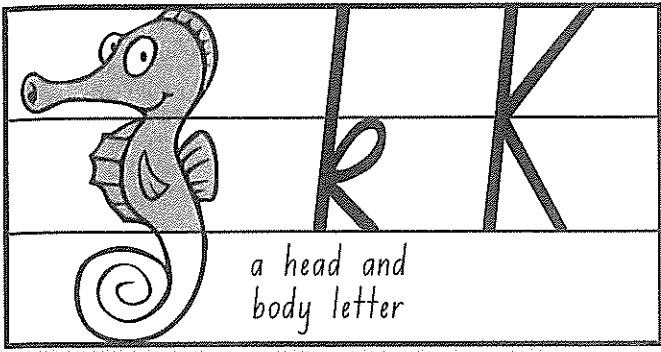


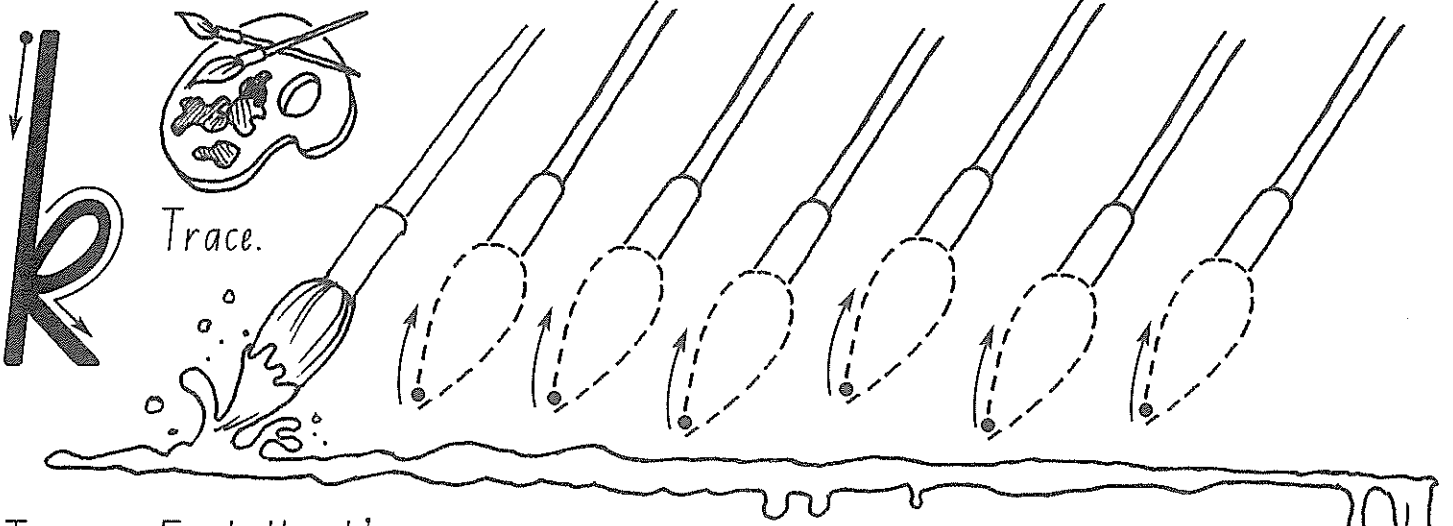
Find the w's.



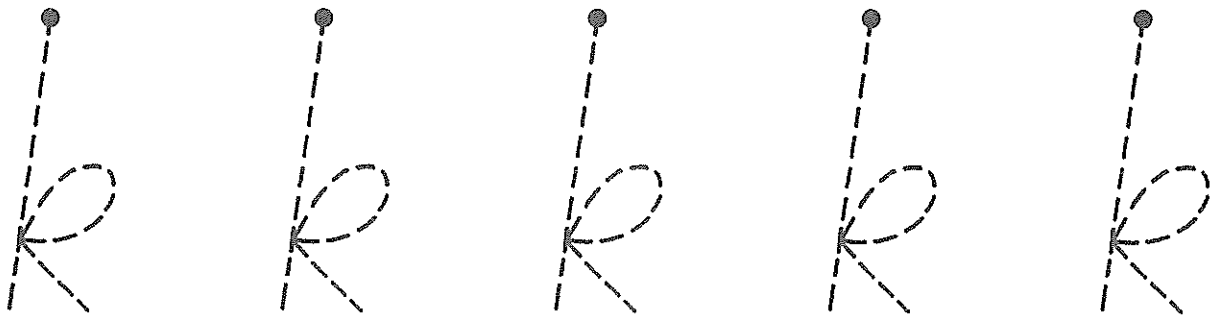
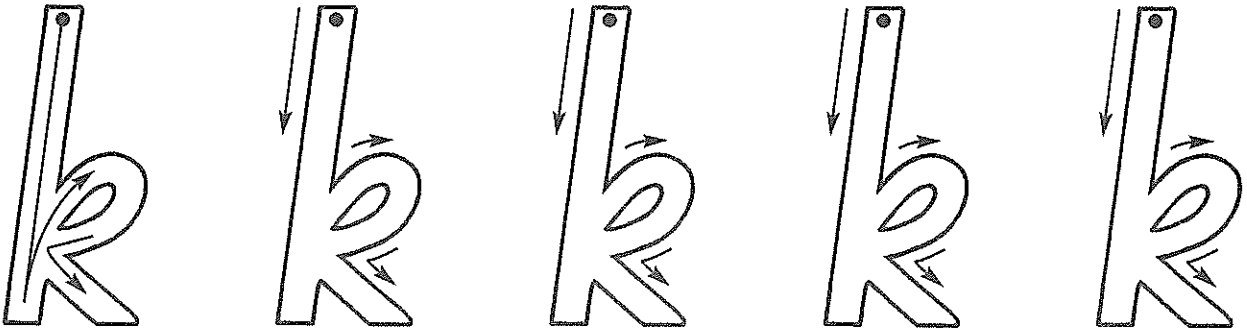
Try your own.



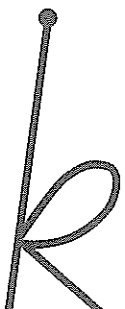




Trace. Find the k's.



Try your own.

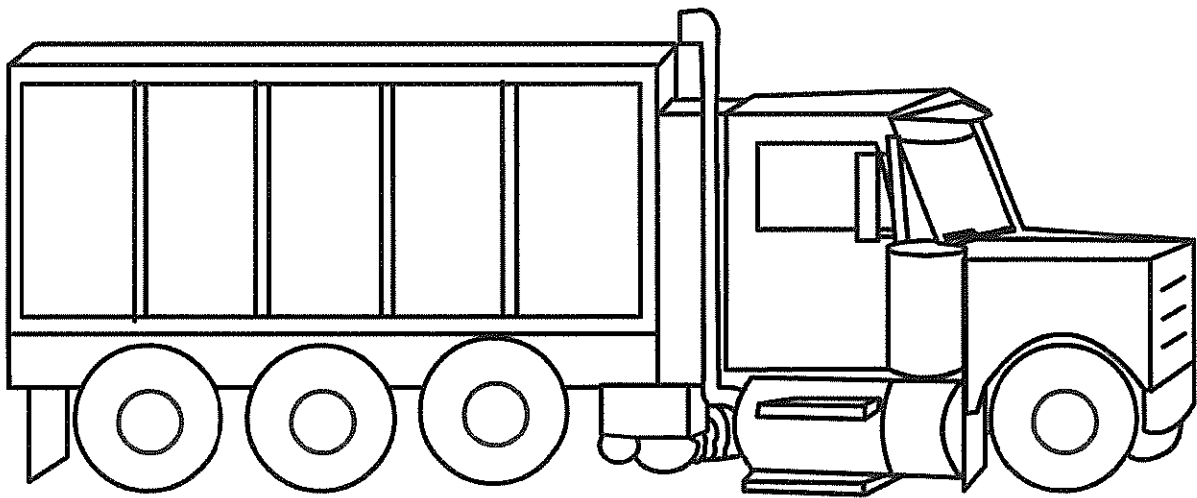


name:

Instruction:

Make the truck red and the tyres black.

What does the truck look like?



Describe the truck: Draw a line through the word that doesn't describe the truck.

The truck is red green.

The tyres are yellow black.

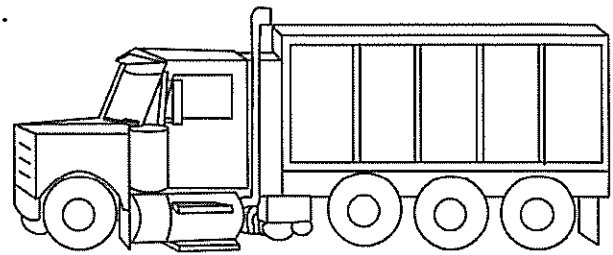
Trucks are bigger smaller than cars.

Trucks are quiet noisy.

name:

Copy the description and draw a picture.

The Truck

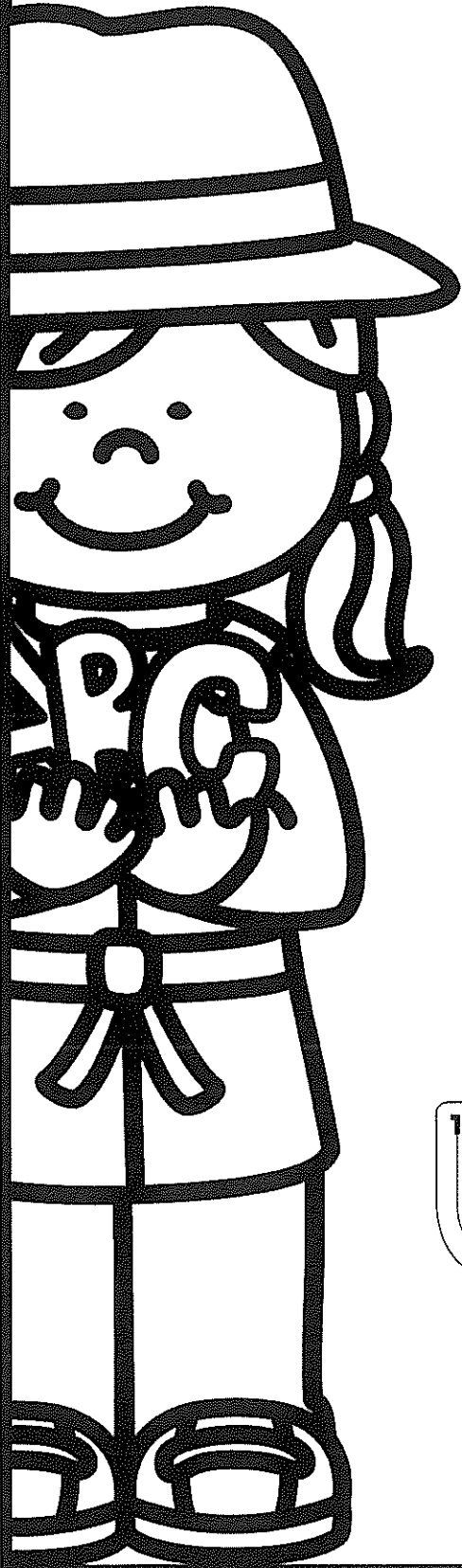
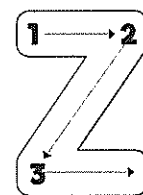
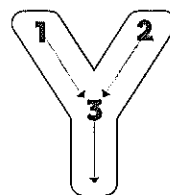
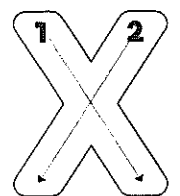
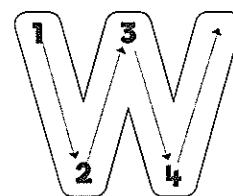
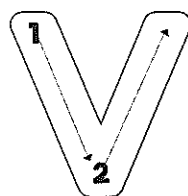
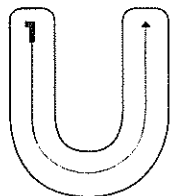
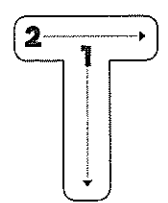
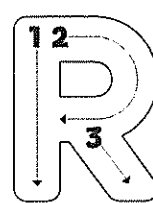
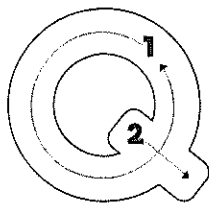
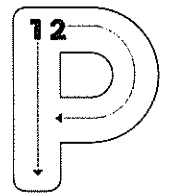
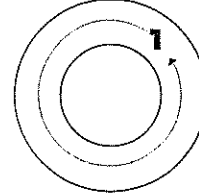
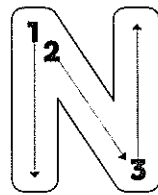
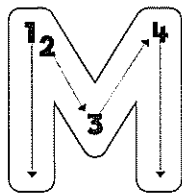
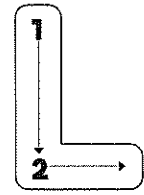
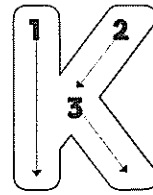
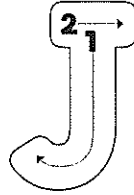
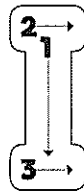
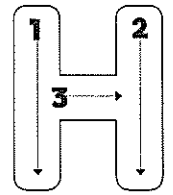
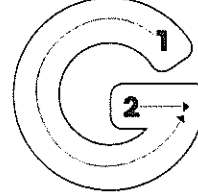
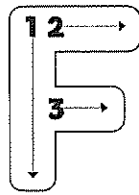
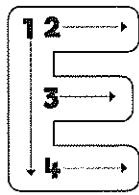
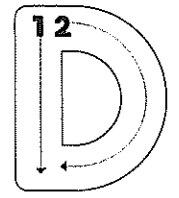
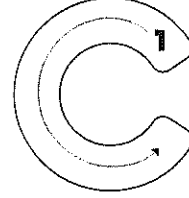
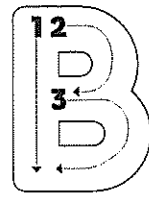
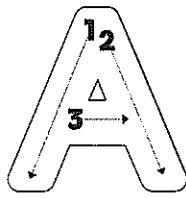


Draw the truck:

A large, empty rectangular box with a thin black border, intended for the student to draw their own truck.

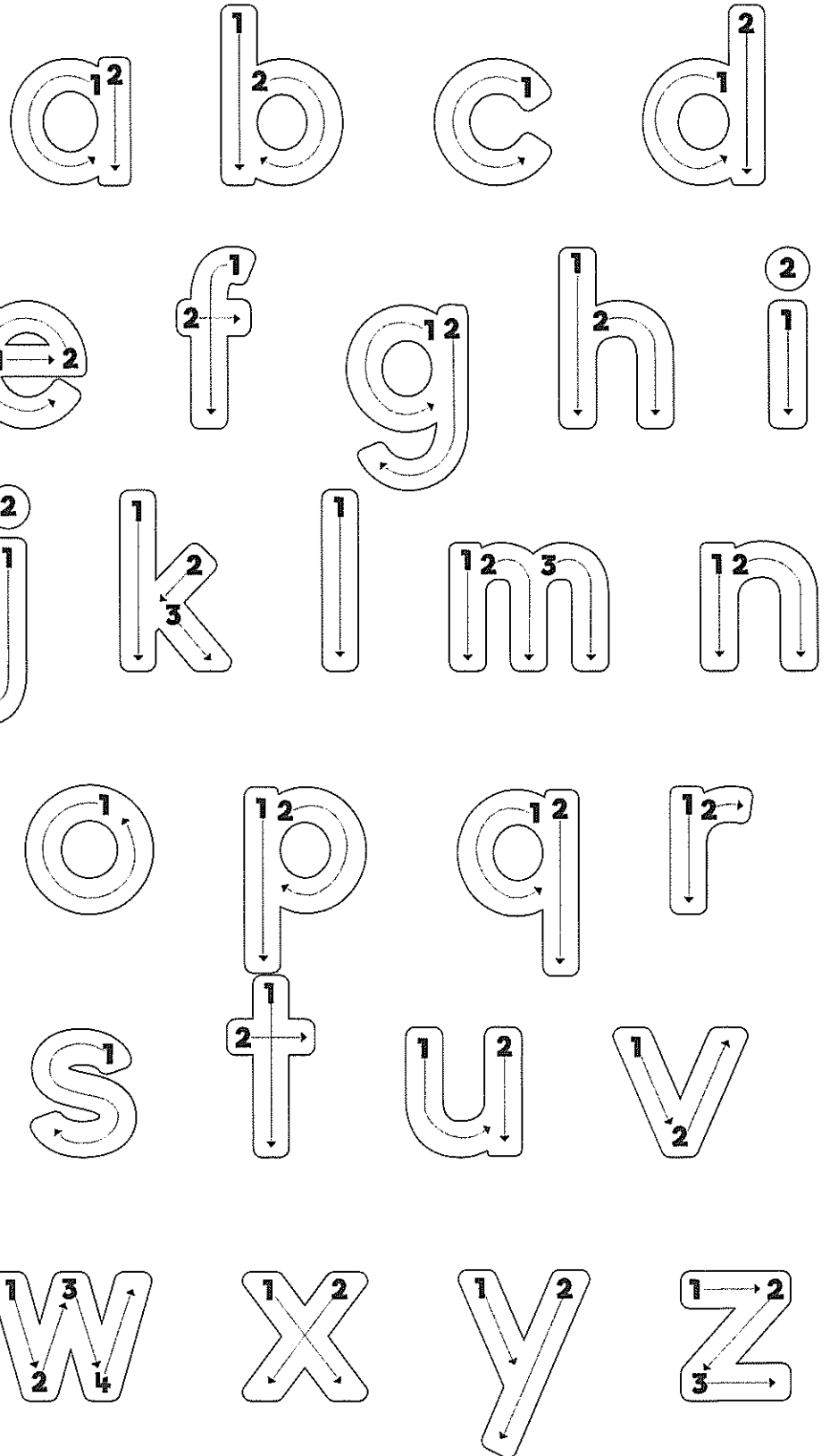
Write Around the House

Find letters anywhere in your house and trace them below.




Write Around the House

Find letters anywhere in your house and trace them below.

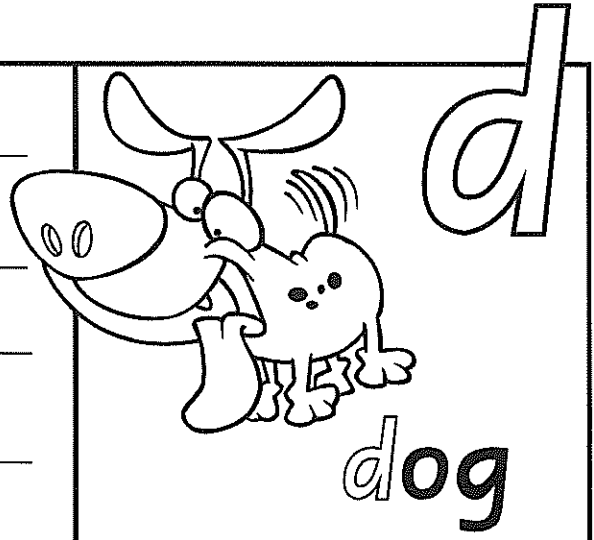
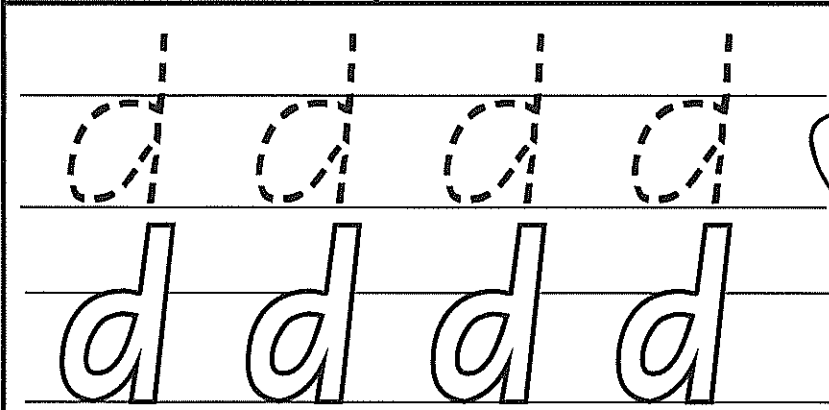


Write Around the House

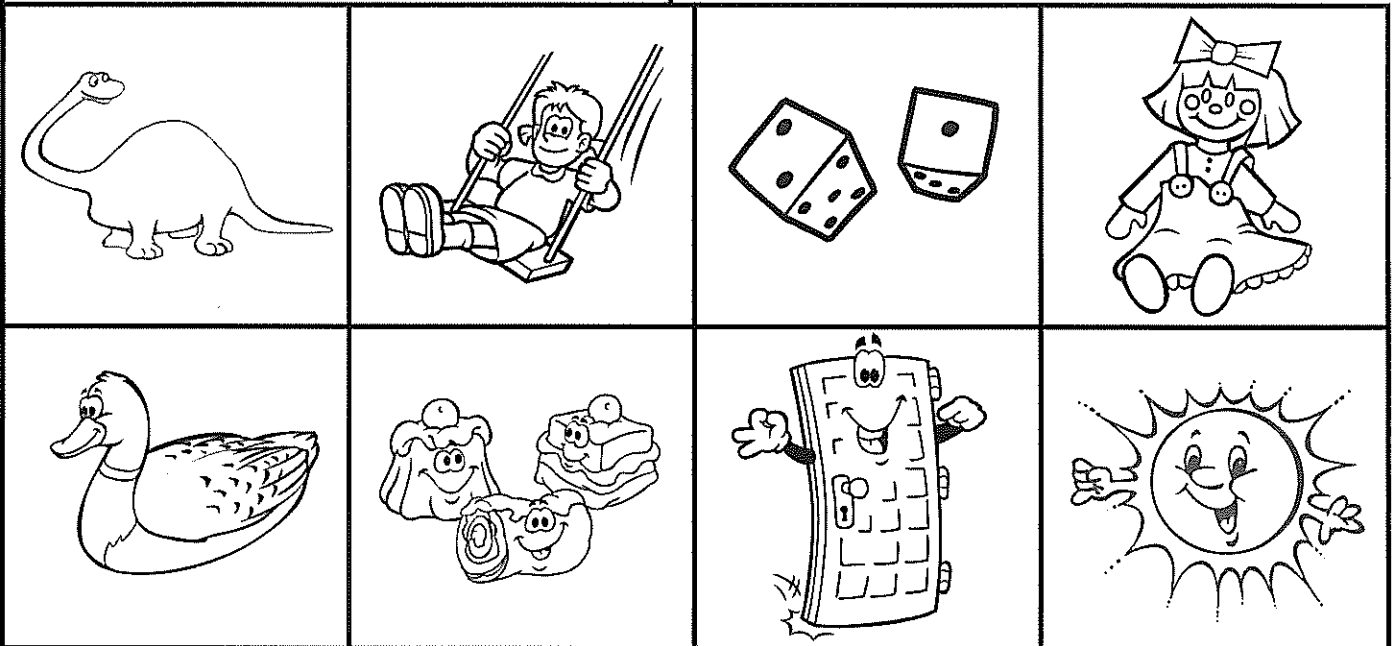
Find words anywhere in your house and write them below.



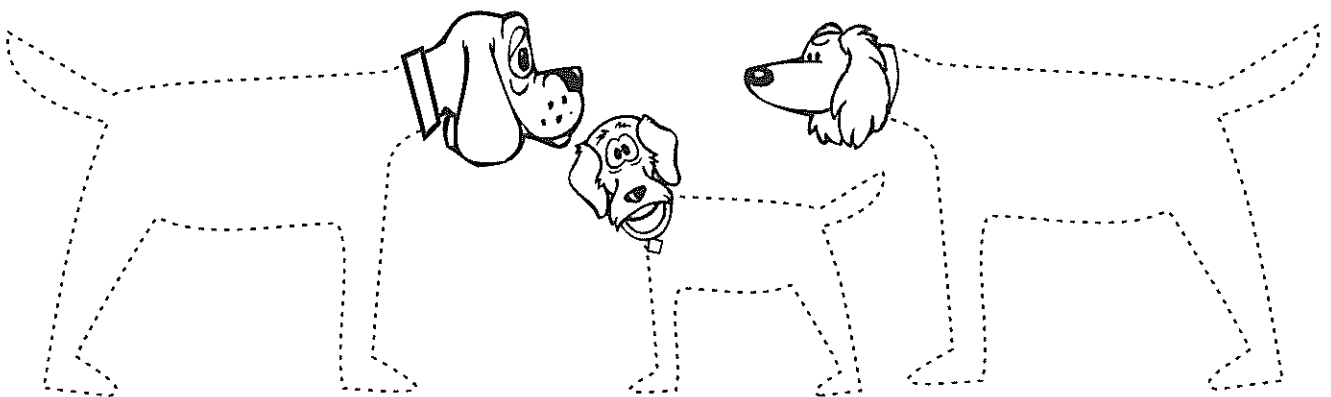
Trace the *d* sounds.



Colour the pictures that start with *d*.

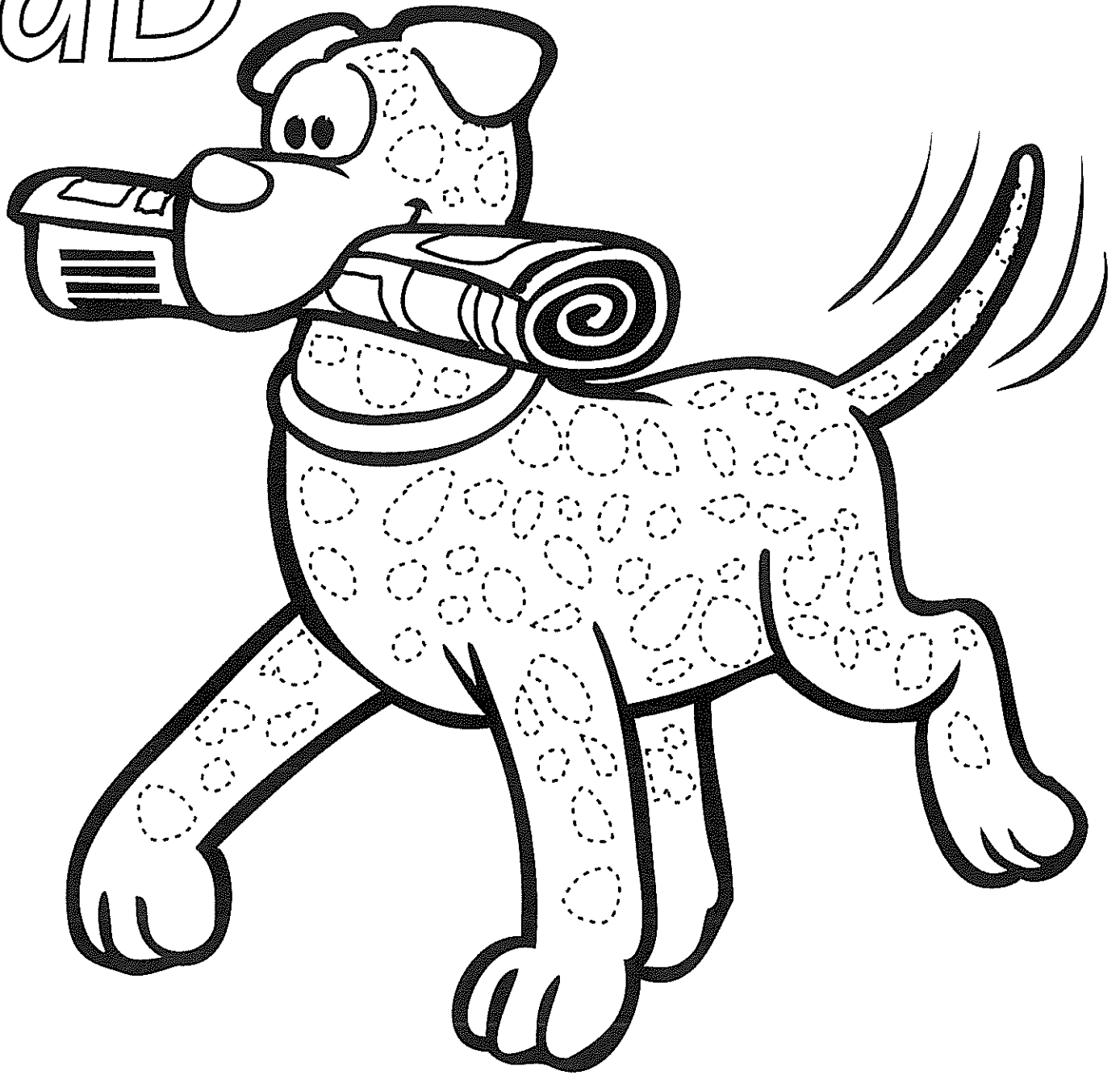


Trace the dogs. Draw some dots on each dog.
Read the sentence and trace the *d* sounds.



The *d*ogs have lots of *d*ots.

dD

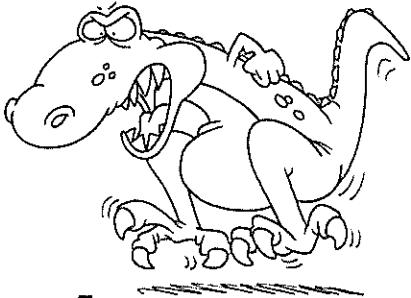


*My **d**og **D**an has lots of **d**ots.*

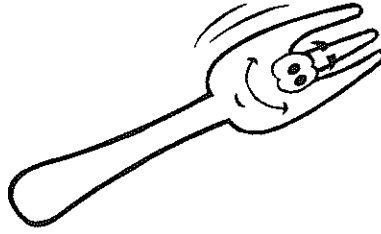
- ☺ *Trace over the spots on the dog and colour them black or brown.*
- ☺ *Colour in the rest of the dog in a lighter colour.*
- ☺ *Trace over the **d** sounds in the sentence.*

dD

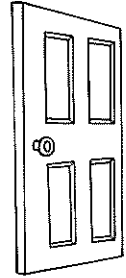
1. Colour the pictures that start with *d*.
2. Trace the *d* words.



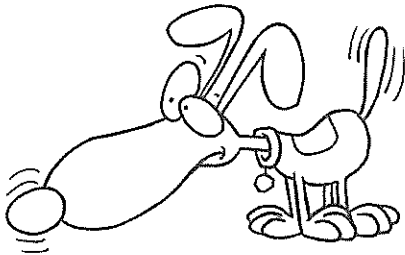
dinosaur



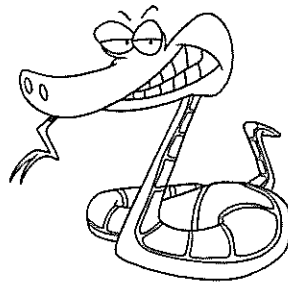
fork



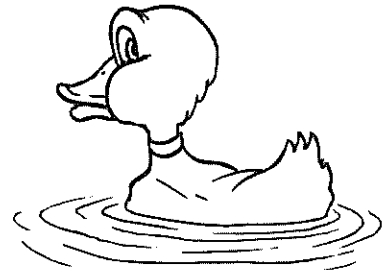
door



dog



snake



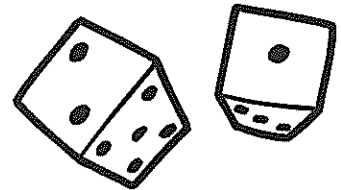
duck



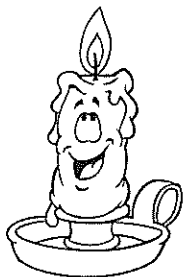
dad



dance



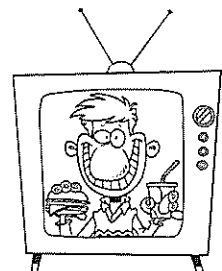
dice



candle



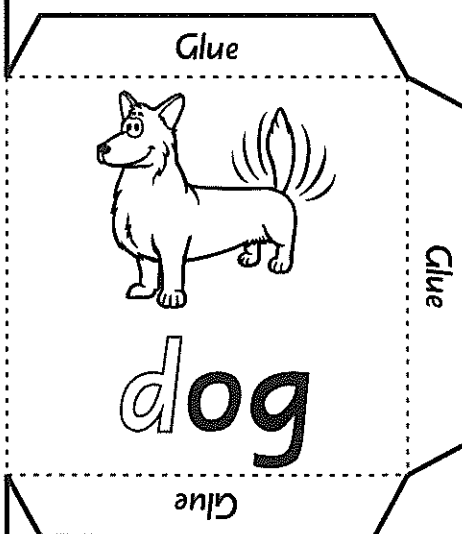
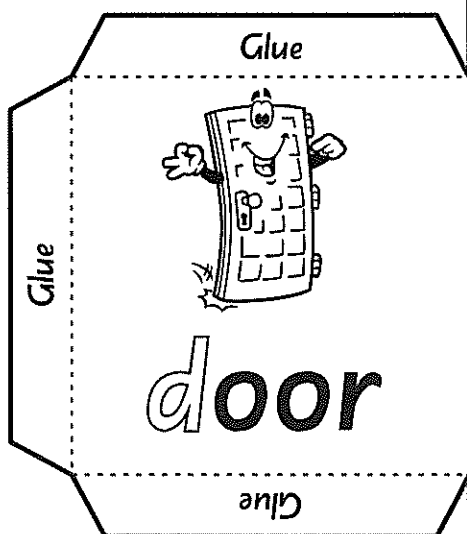
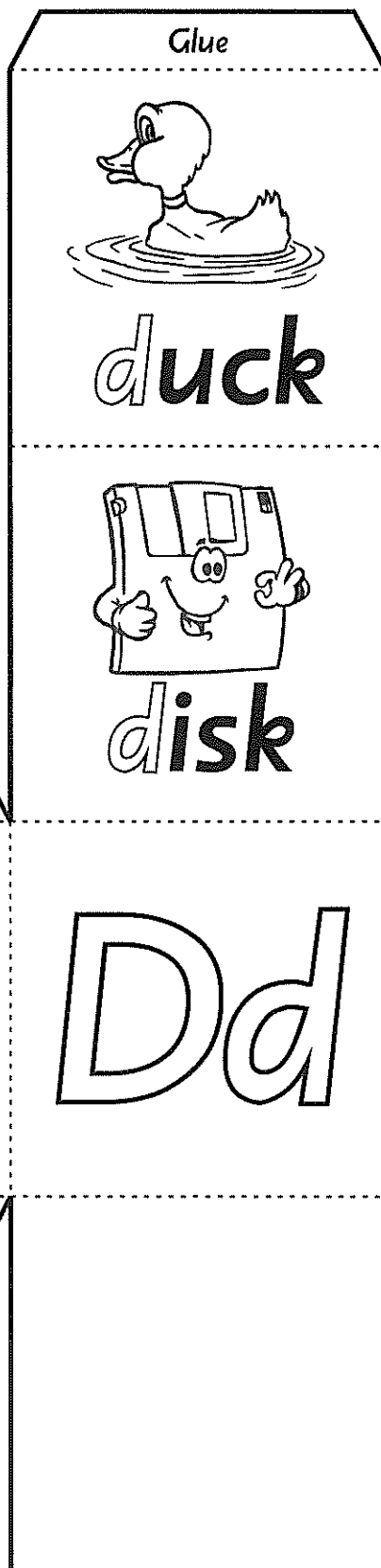
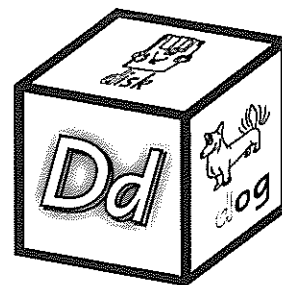
dive



TV

Write some *d* words on another sheet
or find some *d* pictures in magazines or newspapers.

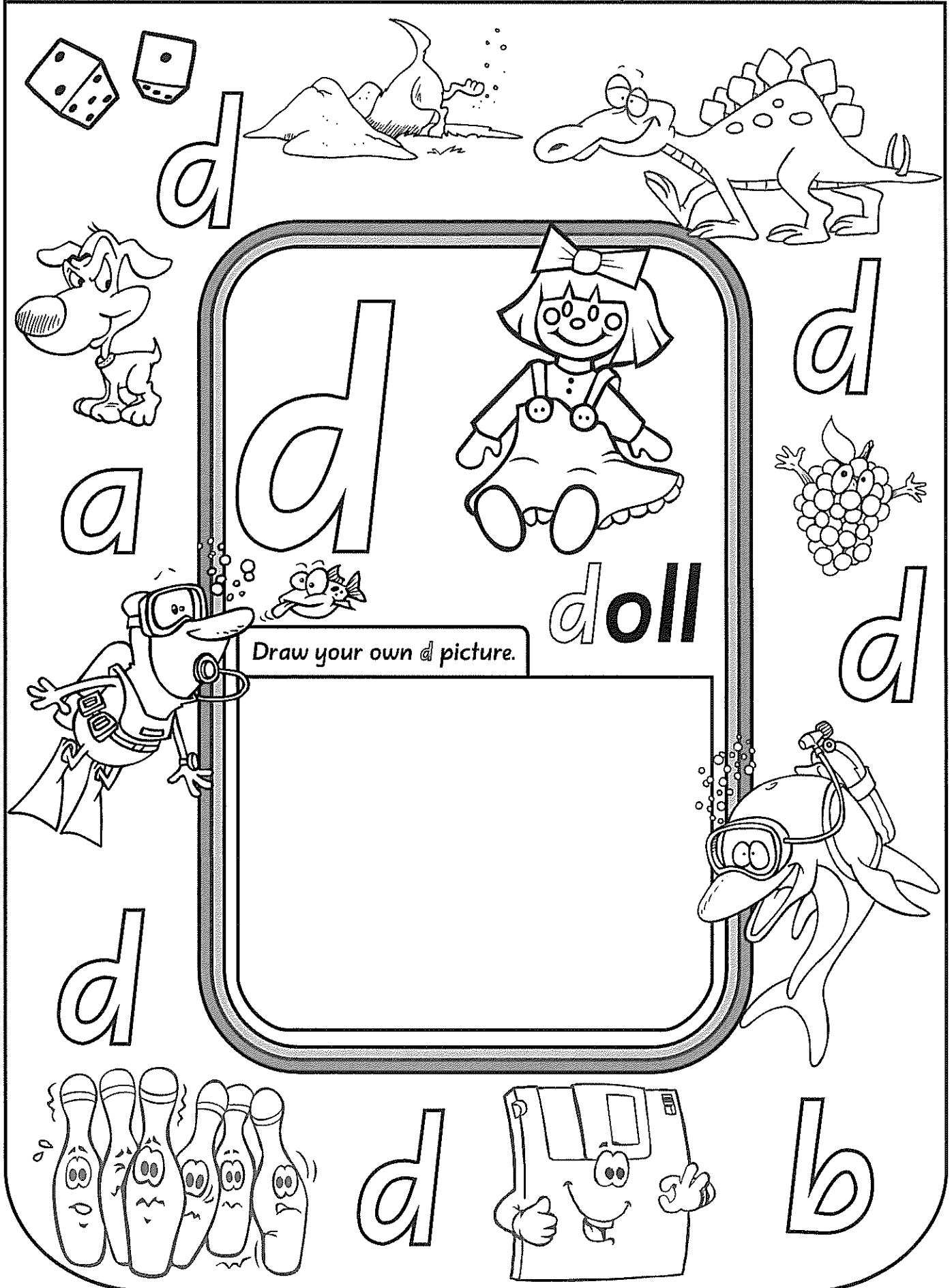




- 😊 Colour in the big **Dd** sounds.
- 😊 Colour the **d** pictures.
- 😊 Trace over the **d** sounds in the words.
- 😊 Draw your own **d** picture in the blank square.

Cut along the straight lines and fold along the dotted lines. Glue it together to make a cube.

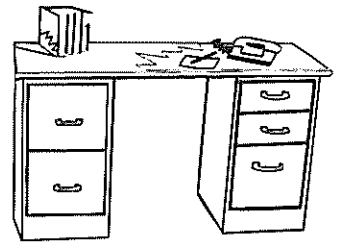
Trace any *d* sounds. Colour any picture that starts with *d*.



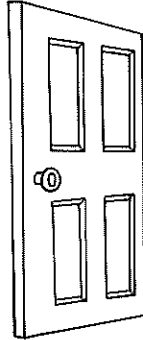
d D

Draw a line to match the picture and word. Write the sound.

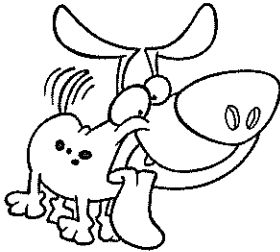
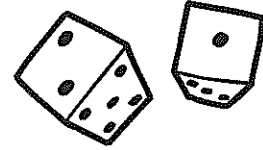
oll



ice



og



esk

oor

Circle the words that start with d.

doctor

dump

soot

dirt

bed

hen

dish

dip

den

deck

bat

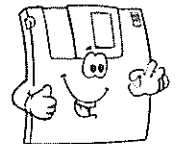
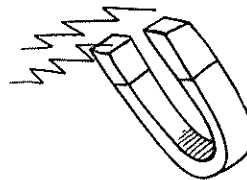
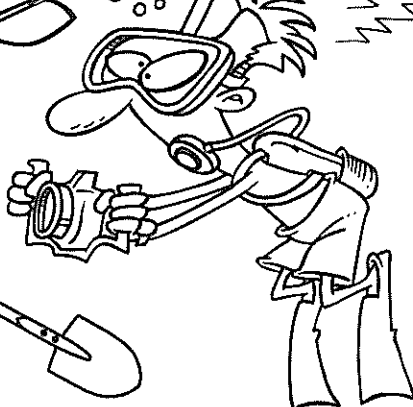
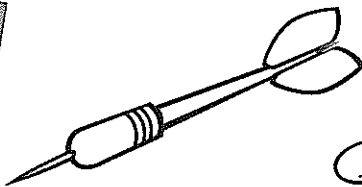
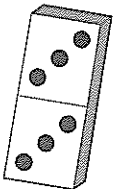
dot

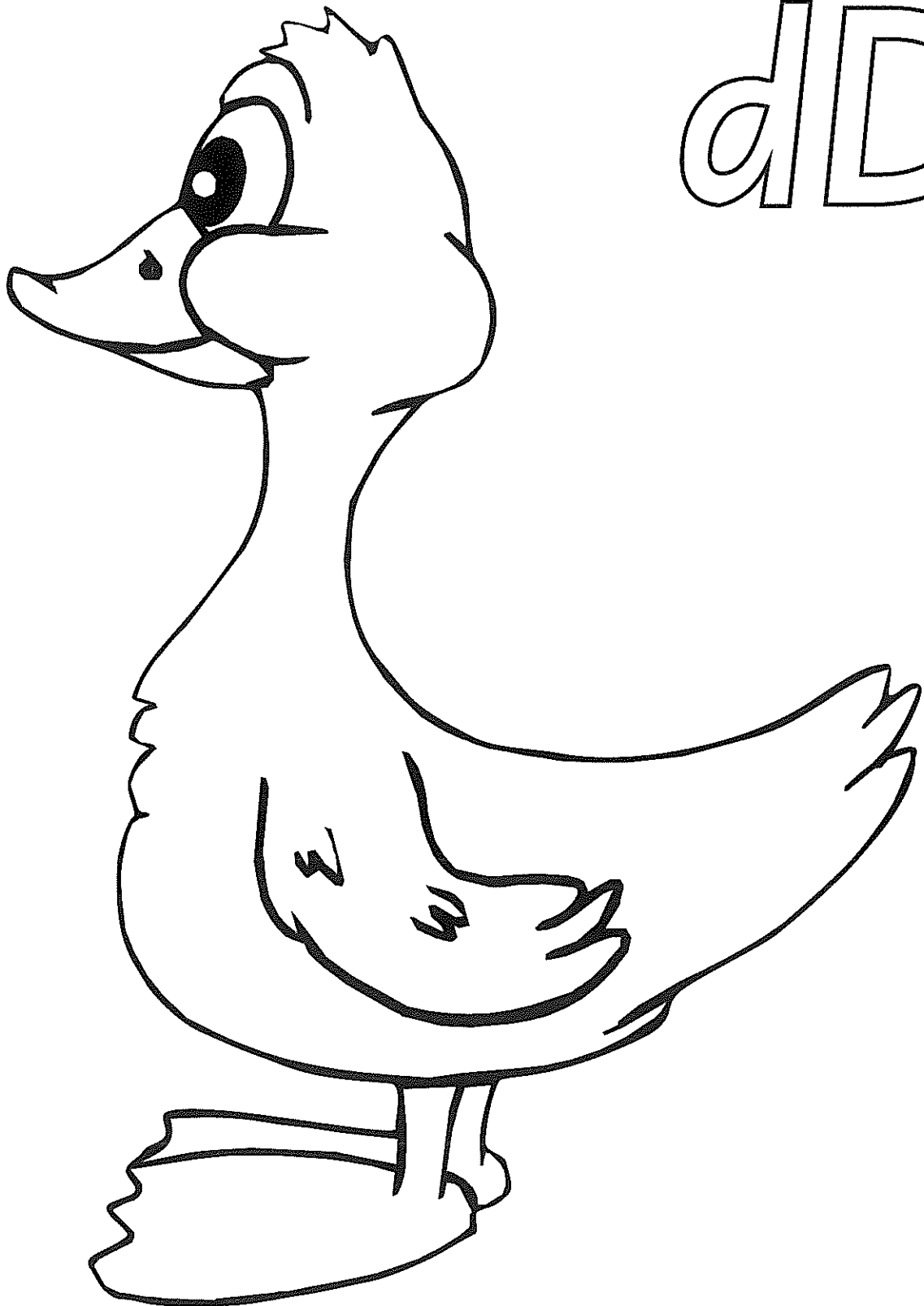
kit

dart

There are d words.

Colour the pictures that start with d.

























**PICK A
CRAFT
IDEA**



- 1** Tuft yellow crepe paper and paste it on the duck. Paint large sheets of paper blue to make a pond. Paste the ducks on the pond. Add reeds etc.
- 2** Paint the duck yellow and the background blue. Write *d* words on small pieces of white paper and paste these on the water around the duck.
- 3** Use curled, yellow paper or cotton wool which has been sprayed with yellow paint to cover the duck.

Superhero Action Training

Directions: Perform each action. Check it off when complete.

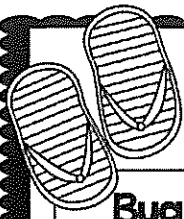
<input type="checkbox"/> balance on one foot for 10 seconds		<input type="checkbox"/> bend and touch your toes 10x	
<input type="checkbox"/> crawl forward for 10 feet		<input type="checkbox"/> curl your body up and hold for 10 seconds	
<input type="checkbox"/> gallop for 10 steps		<input type="checkbox"/> hop on one foot 10x	
<input type="checkbox"/> jump in place 10x		<input type="checkbox"/> kneel up tall for 10 seconds	
<input type="checkbox"/> leap forward 10x		<input type="checkbox"/> roll in a straight line for 10 feet	
<input type="checkbox"/> run in place for 10 seconds		<input type="checkbox"/> sit and then stand up 10x	
<input type="checkbox"/> skip forward 10x		<input type="checkbox"/> slide to the right 10x slide to the left 10x	
<input type="checkbox"/> stomp your feet in place 10x		<input type="checkbox"/> straighten your body and hold for 10 seconds	
<input type="checkbox"/> stretch your legs for 10 seconds		<input type="checkbox"/> twist your body to the right and left 10x	
<input type="checkbox"/> walk backwards for 10 steps		<input type="checkbox"/> wiggle your body for 10 seconds	



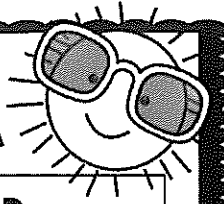
A Picture of me at my
Favourite Celebration

FINE MOTOR ACTIVITIES

Spooning small items e.g. marbles, beads	Working with playdough- kneading, pushing, rolling, pulling.	Scissor practice- cutting straight, curved and zig zag lines.	Using tongs to pick up small items e.g. pom poms, buttons, dry pasta.
Threading beads onto shoe laces, pipe cleaners or spaghetti.	Pegging or clipping items to makeshift clotheslines.	Painting or tracing with water.	Lacing - into templates with holes or working with tying shoe laces.
Working with kinetic sand.	Cutting and pasting activities.	Manipulating and working with paper clips.	Creating things with rubber bands.
Using syringes with coloured water.	Placing toothpicks through small holes.	Hammer and screws or nuts and bolts activities.	Writing numbers or letters in rice, sand or salt.
Pricking holes with pins to make numbers, drawings etc.	Toilet Roll haircuts- draw faces and cut some hair.	Scrunching and gluing tissue paper and crepe paper to make artworks	Sorting small objects into empty egg cartons e.g. beads, pom poms
Picking up small objects with tweezers.	Buttoning and unbuttoning practice.	Paper tearing and creating artworks with the paper scraps.	Tracing activities- variety of dotted lines.



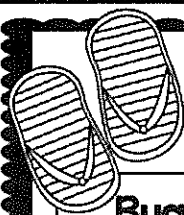
SUMMER STEM



<p><u>Bug Catcher</u> Create a device that traps or catches bugs.</p>	<p><u>Secret Hideout</u> Create an indoor or outdoor fort or hideout using blankets and pieces of furniture.</p>	<p><u>Pool Party</u> Ask an adult to use a sharp knife to slice a foam pool noodle into 1-2 inch slices. Use toothpicks and pool noodle pieces to build a structure.</p>	<p><u>Play Day</u> Create a working model of a playground toy, such as a swing, slide, merry-go-round, or jungle gym.</p>
<p><u>Float Your Boat</u> Create a boat, raft, or floating toy that can be used in a pool.</p>	<p><u>Garden Party</u> Create a tool that can be used for gardening or a container that can be used as a planter.</p>	<p><u>Critter House</u> Using materials found in nature, create a small house for a critter or fairy.</p>	<p><u>Make Some Noise</u> Create a musical instrument or noise maker.</p>

Cross off each challenge as you complete it!

©Brooke Brown

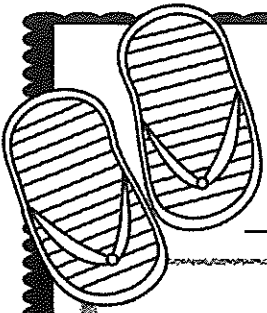


SUMMER STEM

<p><u>Bug Catcher</u> Create a device that traps or catches bugs.</p>	<p><u>Secret Hideout</u> Create an indoor or outdoor fort or hideout using blankets and pieces of furniture.</p>	<p><u>Pool Party</u> Ask an adult to use a sharp knife to slice a foam pool noodle into 1-2 inch slices. Use toothpicks and pool noodle pieces to build a structure.</p>	<p><u>Play Day</u> Create a working model of a playground toy, such as a swing, slide, merry-go-round, or jungle gym.</p>
<p><u>Float Your Boat</u> Create a boat, raft, or floating toy that can be used in a pool.</p>	<p><u>Garden Party</u> Create a tool that can be used for gardening or a container that can be used as a planter.</p>	<p><u>Critter House</u> Using materials found in nature, create a small house for a critter or fairy.</p>	<p><u>Make Some Noise</u> Create a musical instrument or noise maker.</p>

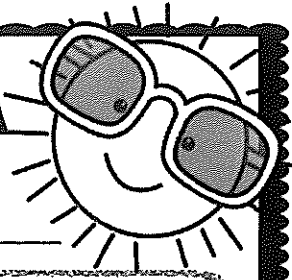
Cross off each challenge as you complete it!

©Brooke Brown

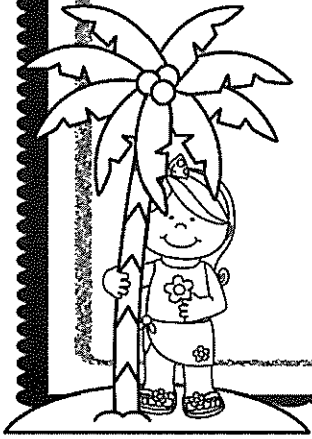


SUMMER STEM

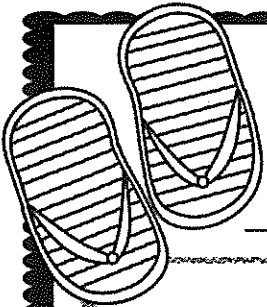
Which challenge did you complete?



Picture of your Design

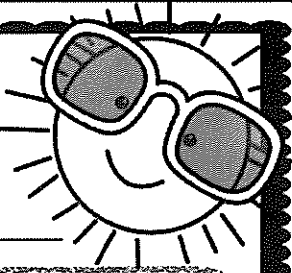


©Brooke Brown

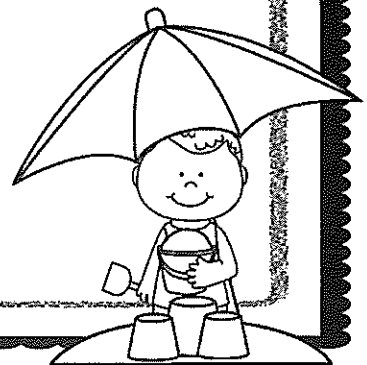


SUMMER STEM

Which challenge did you complete?





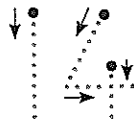
Picture of your Design




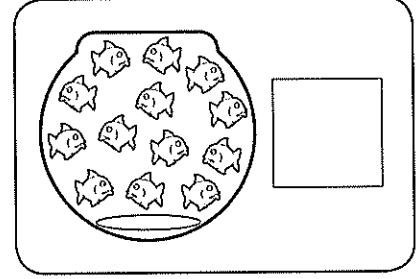
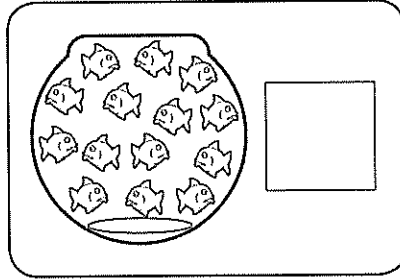
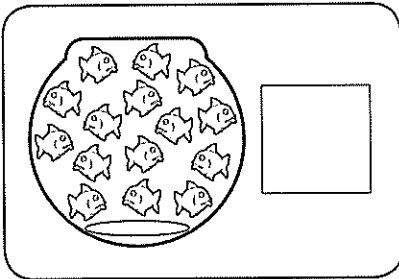
©Brooke Brown


Numbers to 20 – 13 to 15


1   Say and trace.




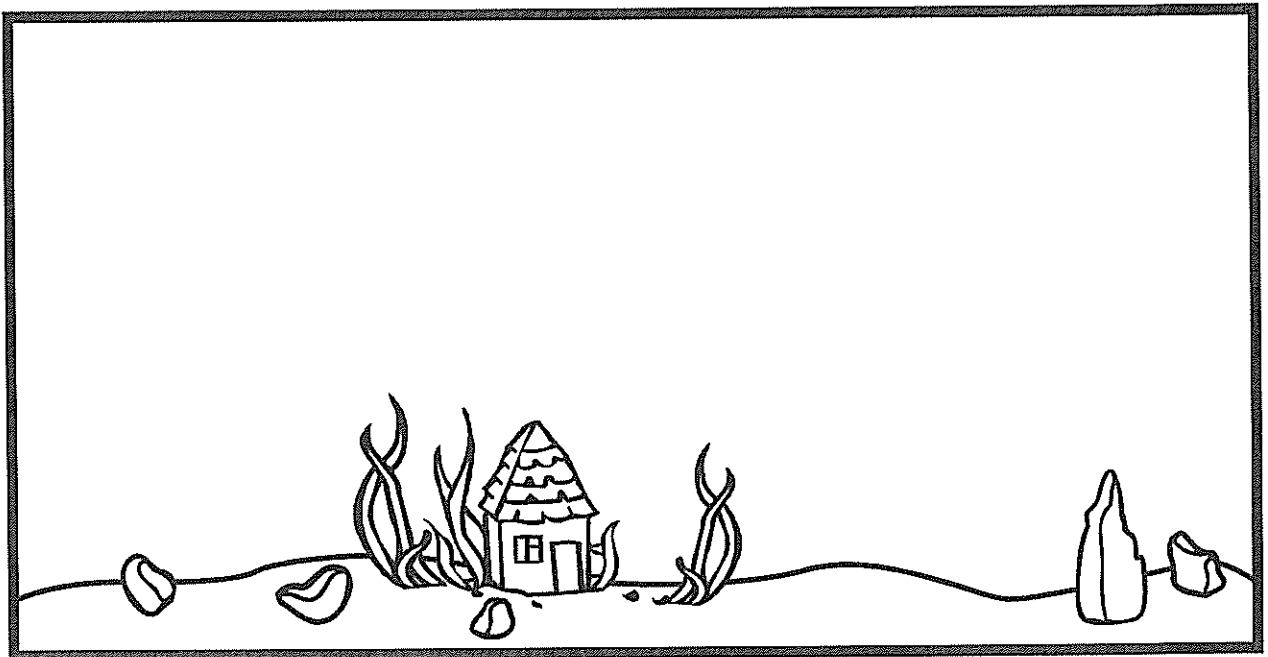
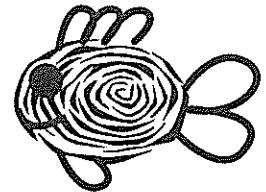
2  How many fish in each bowl? Colour as you count.




 Colour the bowl with the **most** fish.

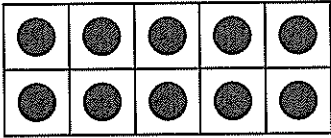
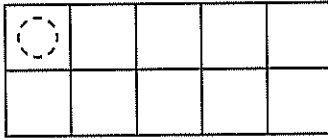
 Loop the bowl with the **least** fish.

3  Use an inkpad, your thumb print and coloured pencils to put 15 beautiful fish into this tank.

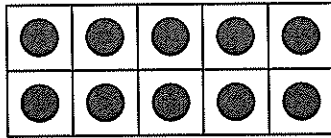
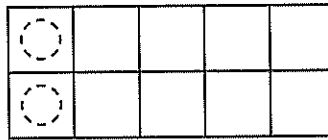


Numbers to 20 – 11 to 15

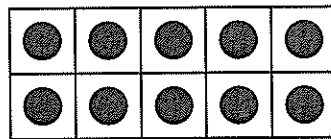

1  Draw more dots to make each number. Finish the statement.

11  

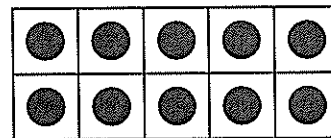

11 is more than 10.

12  

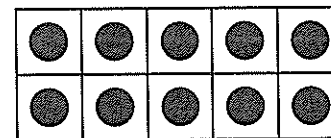
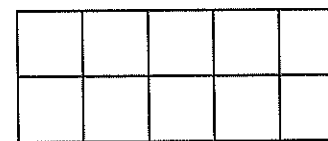
12 is more than 10.

13  


13 is more than 10.

14  

14 is more than 10.

15  


15 is more than 10.

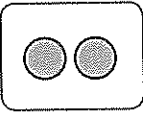




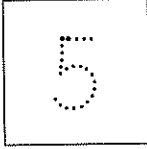
2  How many more than 10 do you think 16 is?

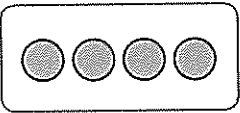

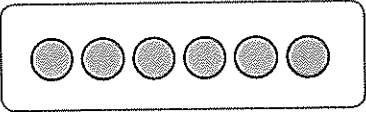
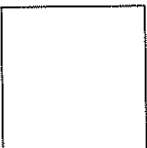
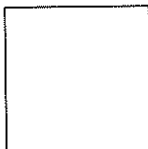
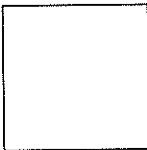
How many more than 10 do you think 17 is?

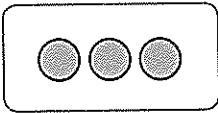

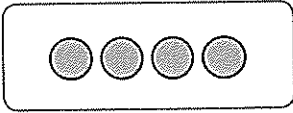
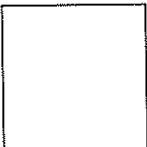
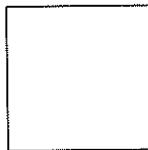
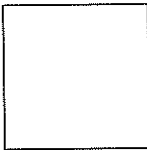
Number relationships – equality

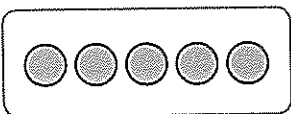


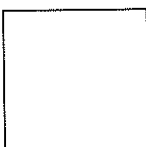

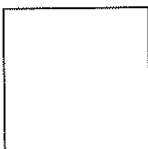
This is the equals sign = It means the **same as**.

- 1  Count. Complete the statements and read them to a partner.



  is the same as 
 and  = 

  is the same as 
 and  = 


  is the same as 
 and  = 

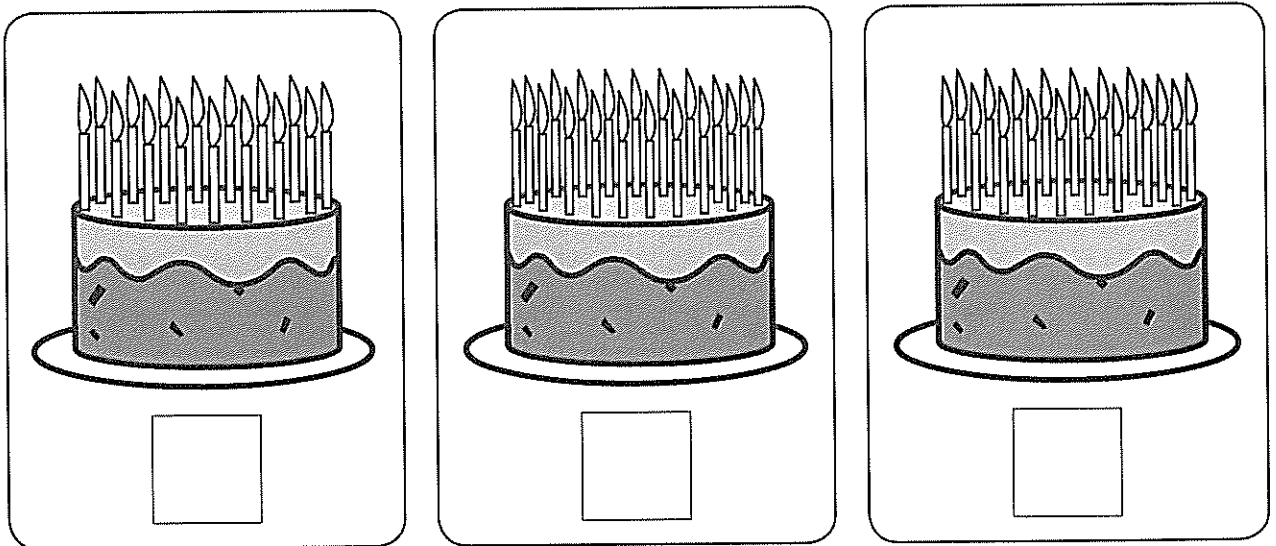
 is the same as  
 =  and 



Numbers to 20 – 16 to 19

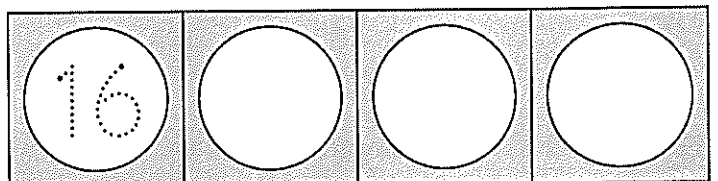
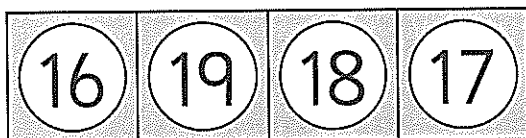
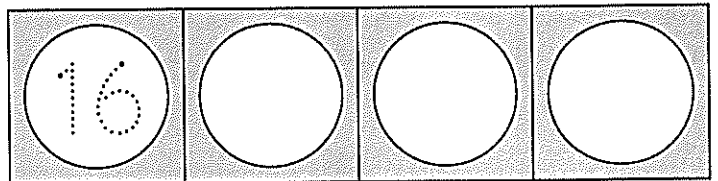
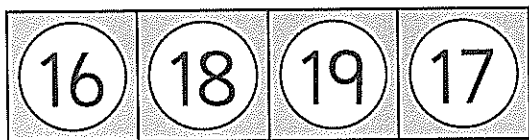
1   Say and trace.





2  How many candles on each cake? Colour each candle as you count.

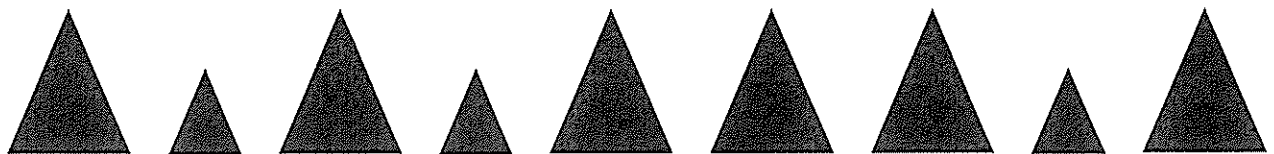
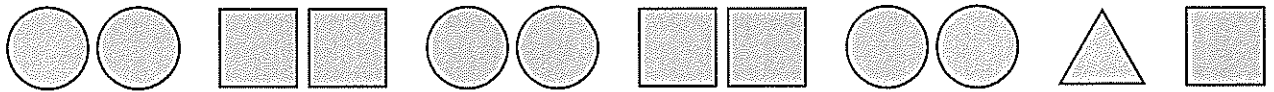




3   Say these numbers out loud. Are they in the right counting order? Put them in the right order. Say them again. Do they sound right now?

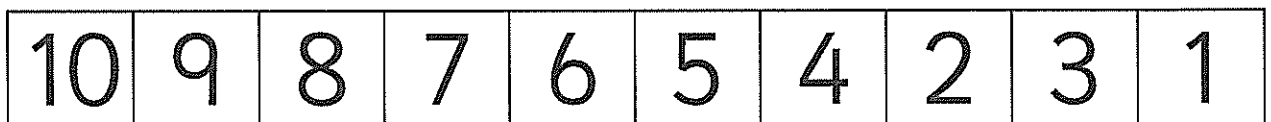
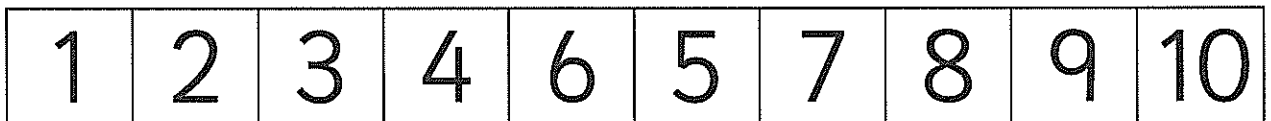




Patterns – find the mistake

- 1   Say each pattern out loud. Can you spot the mistake?
Loop the parts that are wrong.



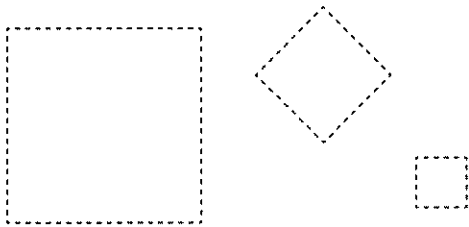
- 2   Say each counting pattern out loud. Can you spot the mistake? Loop each mistake.




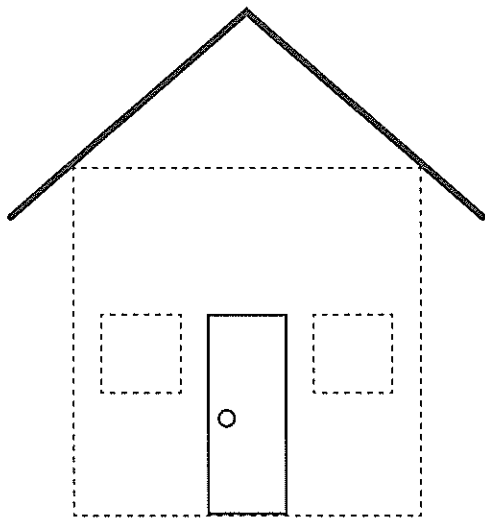
- 3   Use shape blocks to make a pattern. Make a mistake and see if your partner can spot it. Swap jobs.

2D space – squares



- 1    Say, trace and draw.

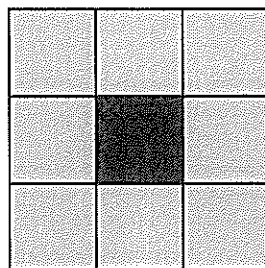


- 2  Trace over the squares.



Draw a bear made of squares.

- 3   Look at the black square.
We have put squares around it to make a bigger square.



Make this yourself using square blocks.
Now, can you make it bigger again? Can you keep going?
How big can you make your square?

3D space – everyday objects

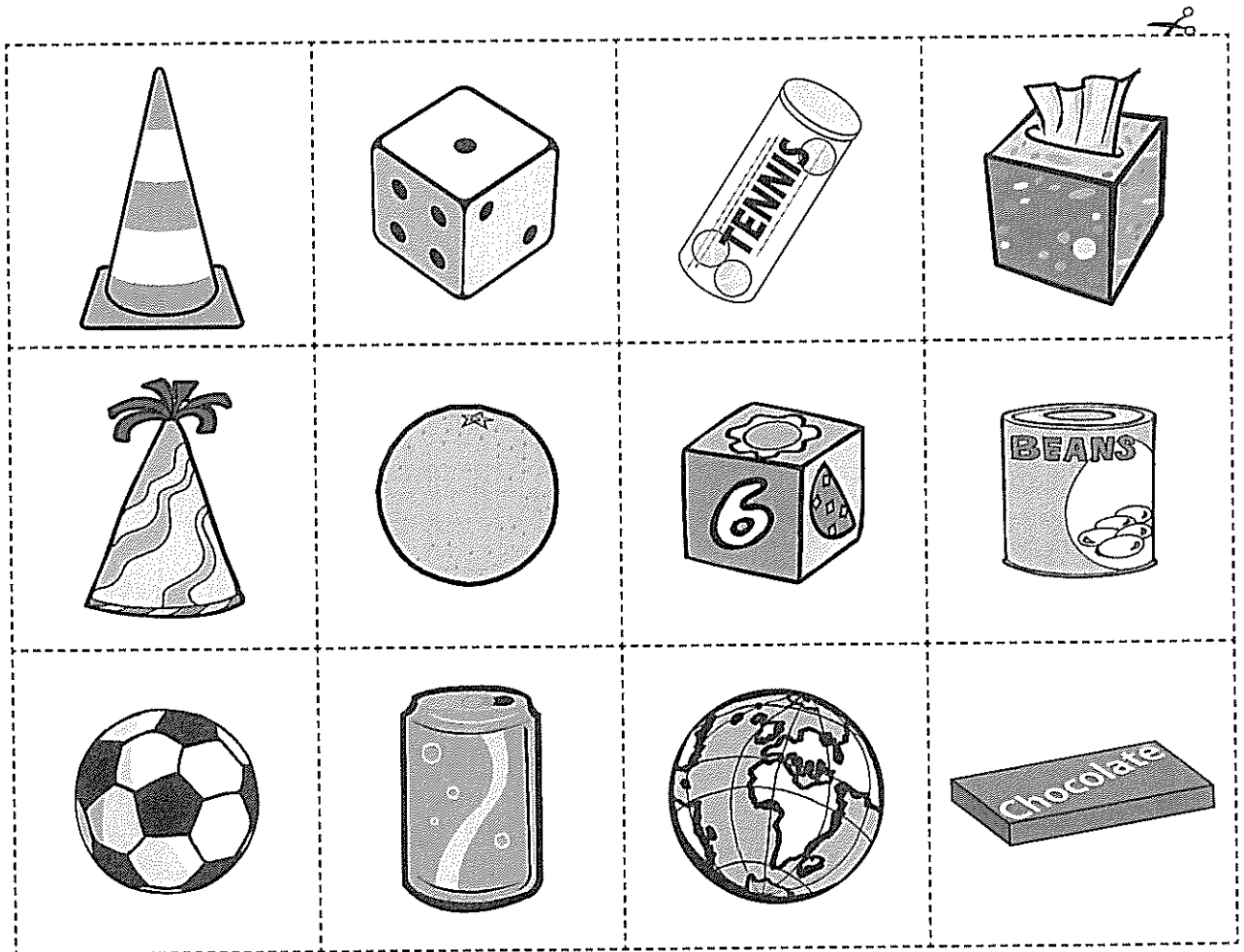
You will need:  scissors  glue stick  a copy of page 19

What to do:

Cut out the pictures of the everyday objects on page 19. Sort and paste them into the right boxes below.




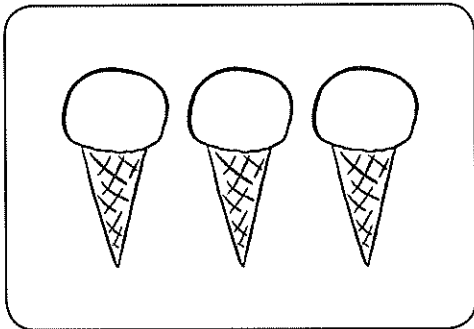
3D space – everyday objects



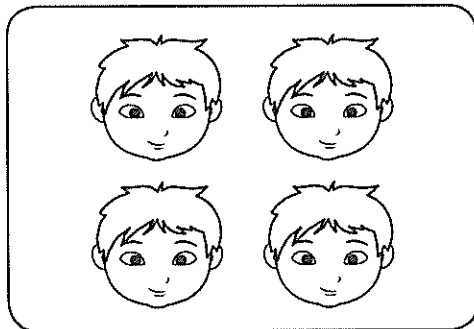
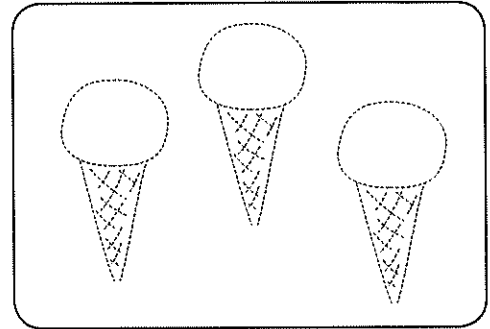
Number relationships – equality

When groups have the same amount we say they are **the same** or **equal**.

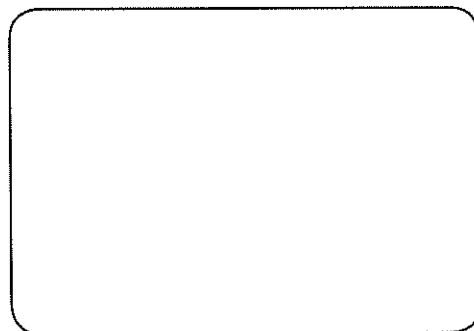
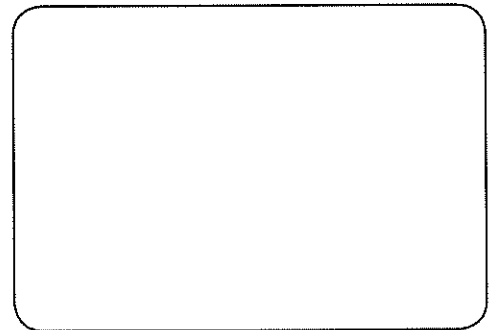
1  Draw pictures to make the groups the same.



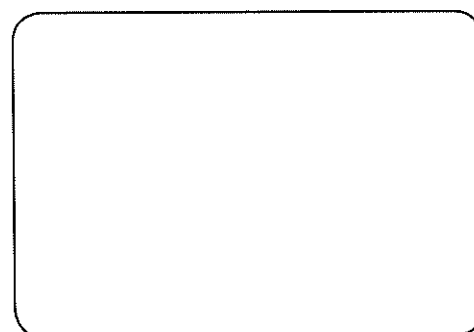
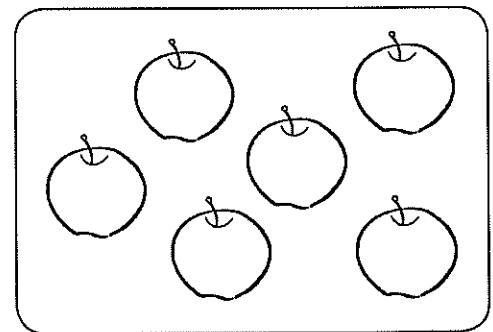
is the same as



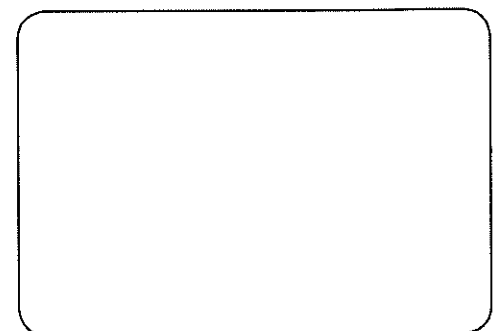
is the same as





is the same as








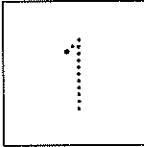

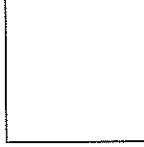
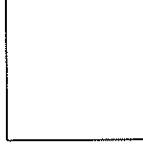
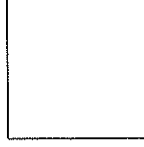


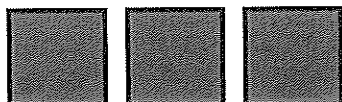

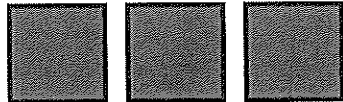

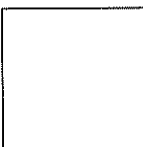
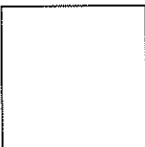


is the same as

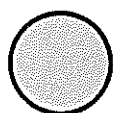

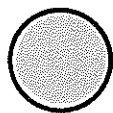
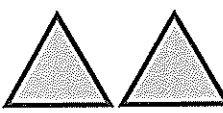
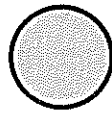
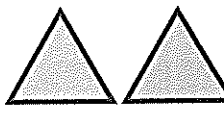
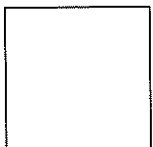
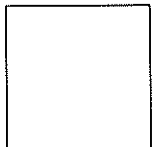
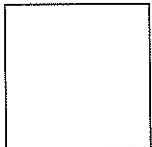
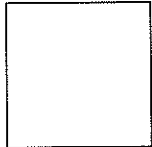
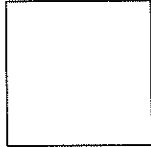





Patterns – introducing number patterns












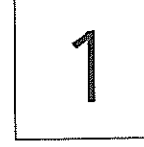
1   Say each pattern out loud. Write numbers to match.

					
					
circles	triangle	circles	triangle	circles	triangle


			
			
squares	triangles	squares	triangles

					
					
circle	triangles	circle	triangles	circle	triangles

2   Make this pattern with blocks. Draw it.

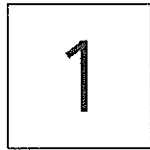
					
					
circles	square	circles	square	circles	square

Patterns – introducing number patterns

1  Draw faces to match.



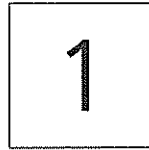
happy



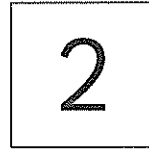
sad



happy




sad

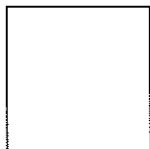
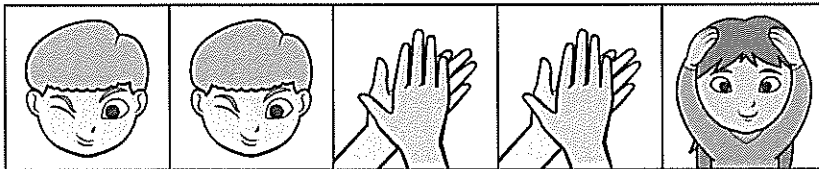


happy

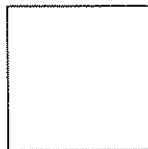


sad

2  Write the numbers to match this body pattern.



winks





claps




hands
on head

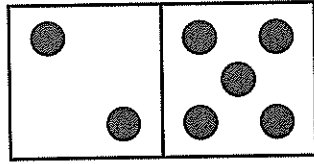
Make this pattern with your body. Continue it.

3   Make up your own body pattern. Show a partner. Record it below using pictures and numbers.

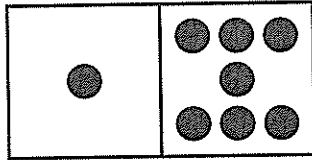
Addition – to 10

1  How many are there altogether?

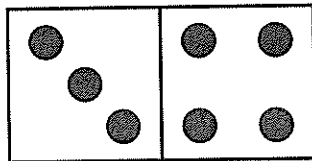
 Say the number fact out loud to a partner.



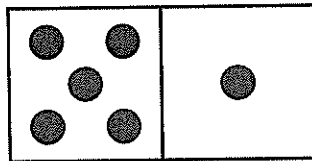
2 and 5 is 7 altogether.



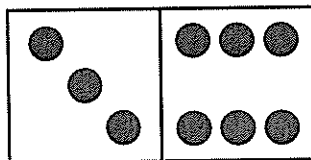
and is altogether.




and is altogether.

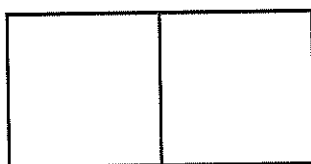


and is altogether.





and is altogether.

2  Draw your own dots on the domino.
Finish the number fact.



and is altogether.

Addition – make 10

1   Colour more dots to make 10. Finish the number facts.

and is 10

and is 10

and is 10

and is 10

and is 10


and is 10

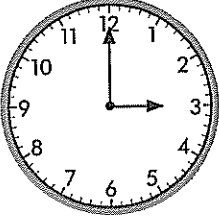
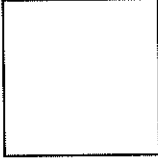
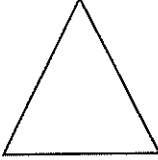
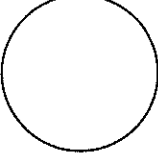

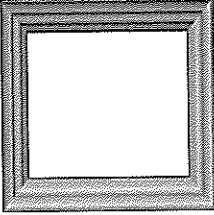
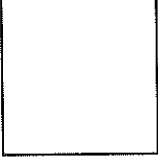
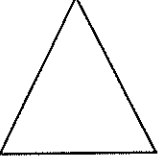
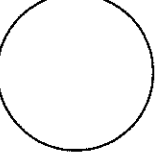

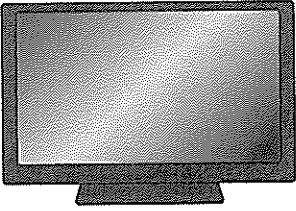
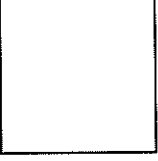
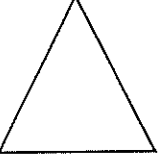
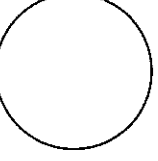

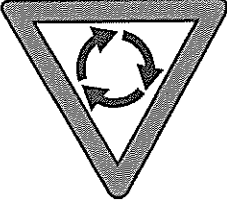
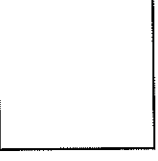
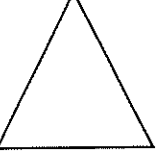
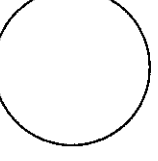
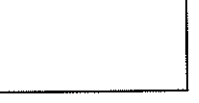


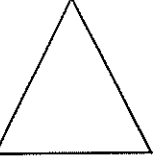
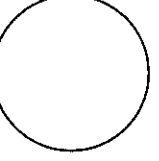

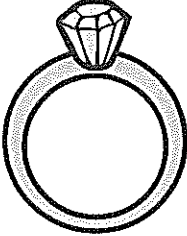

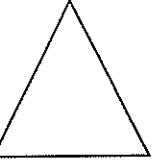
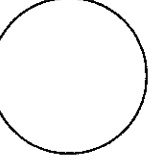

and is 10

and is 10


and is 10

2D space – matching shapes with everyday objects

1  Colour the matching shape.

Data – sorting data

You will need:  scissors

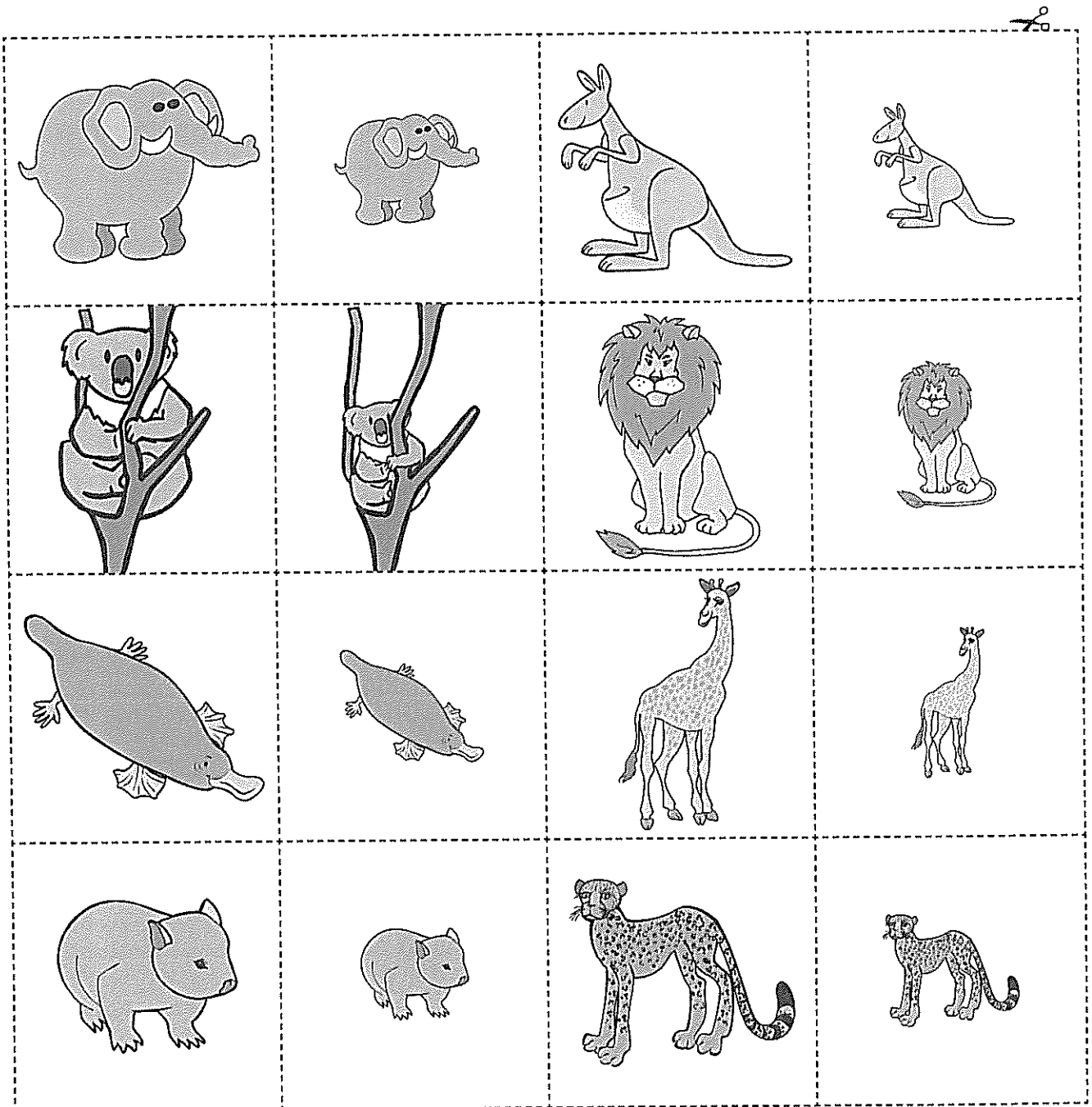


What to do:

Cut out the pictures below.

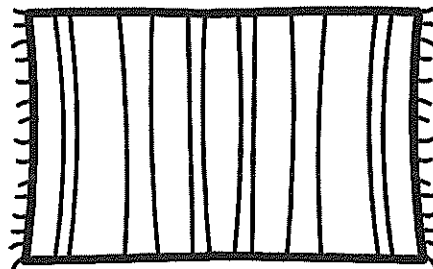
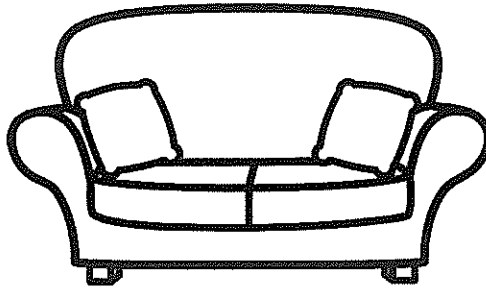
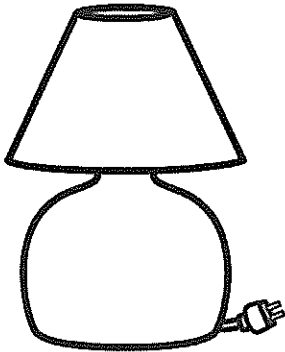
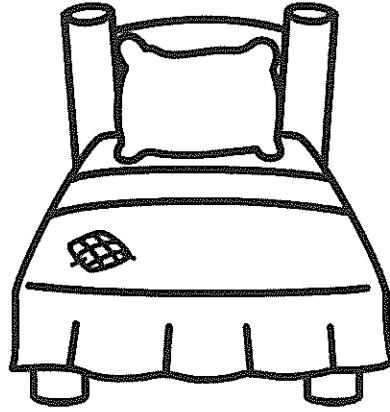
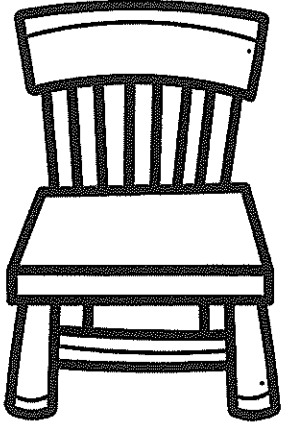
Sort them into 2 groups. Tell someone what the groups are.

Now sort them into 2 **different** groups. Tell someone what the groups are.



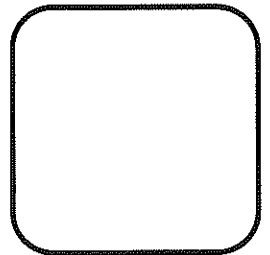
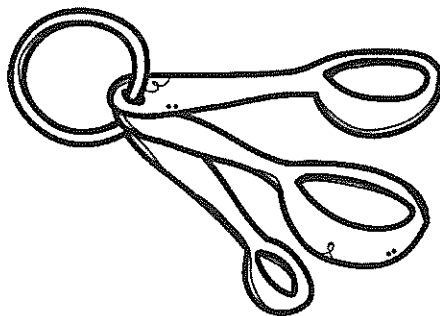
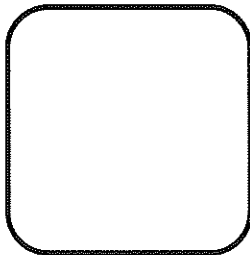
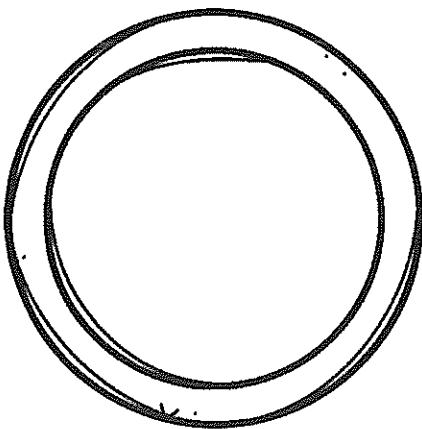
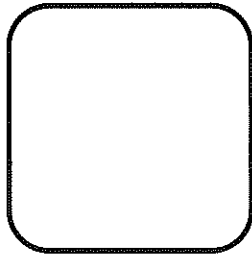
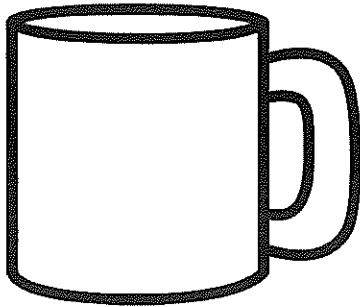
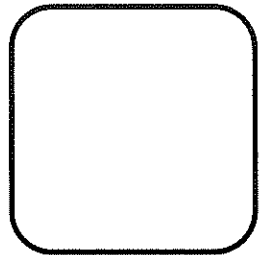
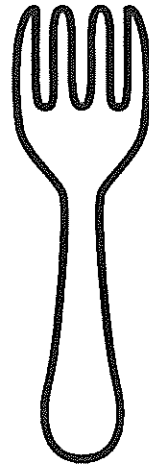
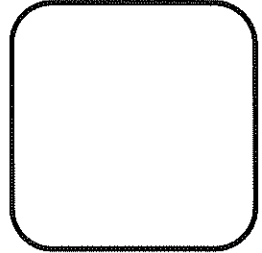
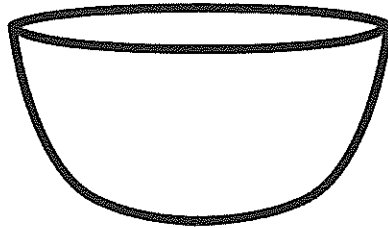
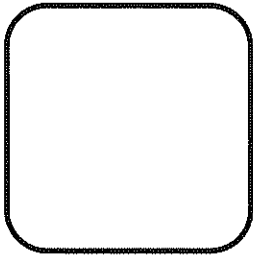
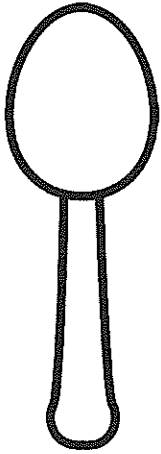
COUNT AROUND THE HOUSE

Find the objects around your home and count how many there are.



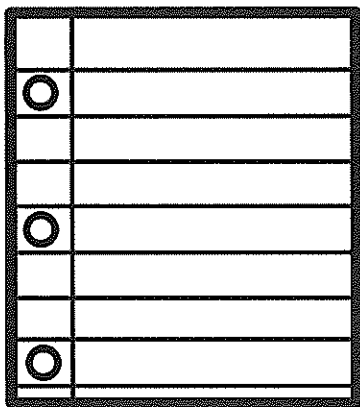
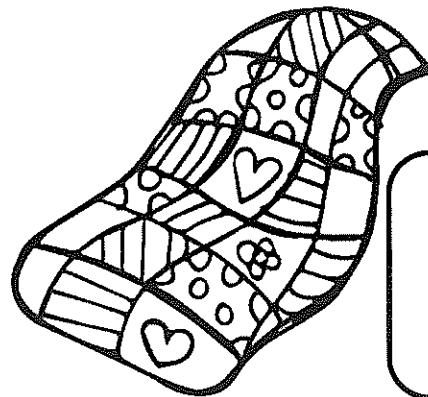
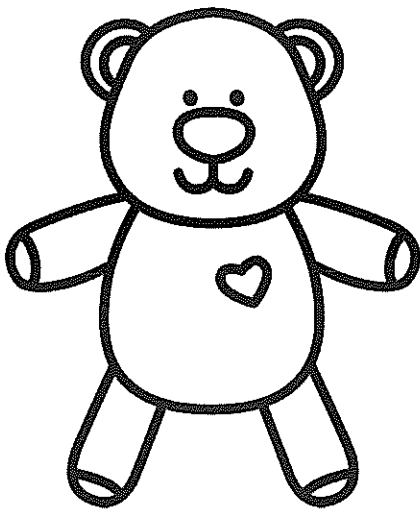
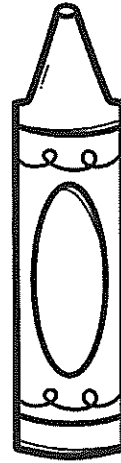
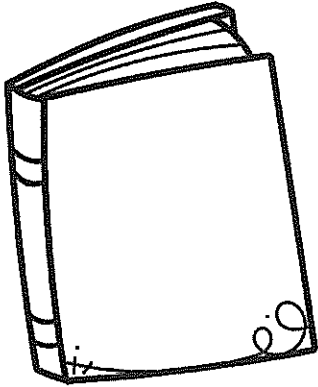
COUNT AROUND THE KITCHEN

Find the objects in your kitchen and count how many there are.



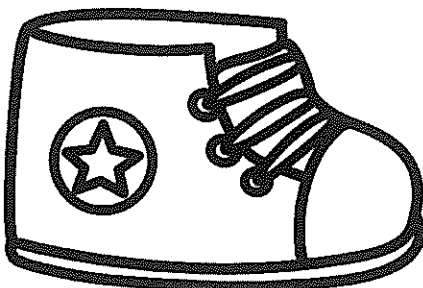
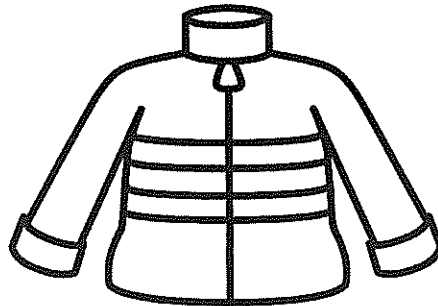
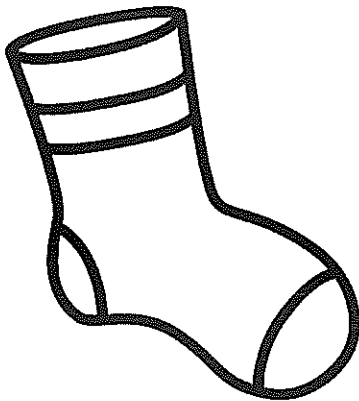
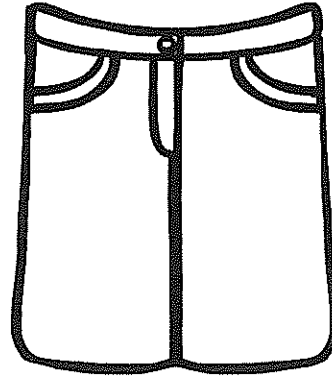
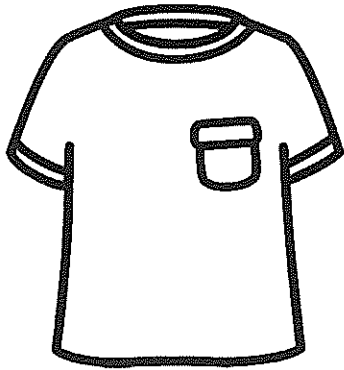
COUNT AROUND THE ROOM

Find the objects in your room and count how many there are.



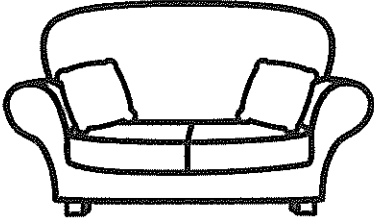
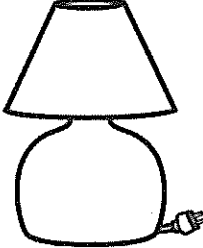
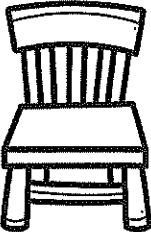
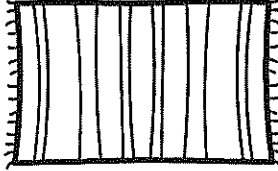
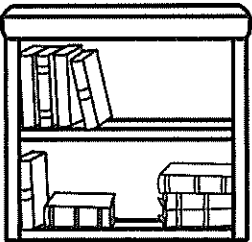
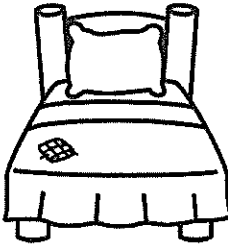
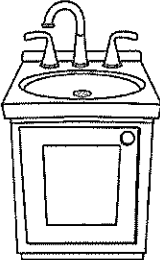
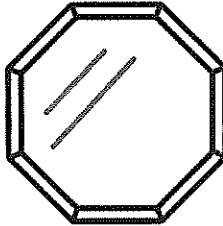
COUNT AROUND THE ROOM

Find the objects in your room and count how many there are.



Add AROUND the HOUSE

Find the objects around your home and count how many there are. Then, answer the addition problems.

$$\text{Chair} + \text{Sofa} = \underline{\hspace{2cm}}$$

$$\text{Bed} + \text{Bookshelf} = \underline{\hspace{2cm}}$$


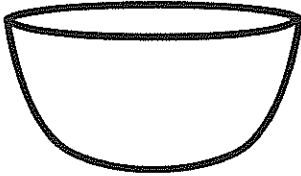
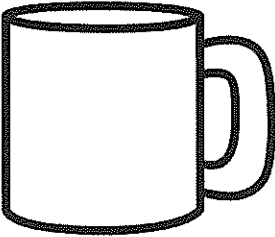

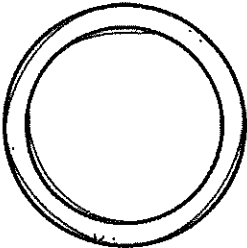
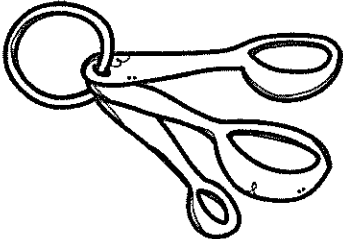
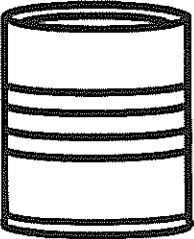
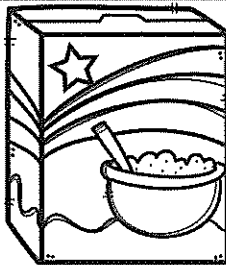
$$\text{Sink} + \text{Mirror} = \underline{\hspace{2cm}}$$

$$\text{Rug} + \text{Lamp} = \underline{\hspace{2cm}}$$

Add Around the Kitchen

Find the objects around your kitchen and count how many there are.

Then, answer the addition problems.

$$\text{Spoon} + \text{Fork} = \underline{\hspace{2cm}}$$

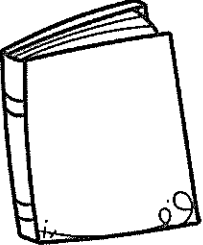

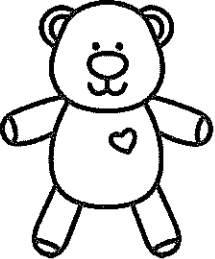

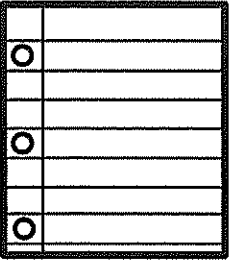

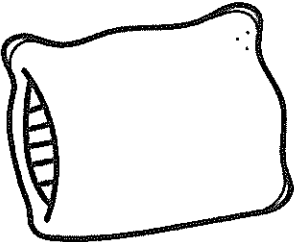
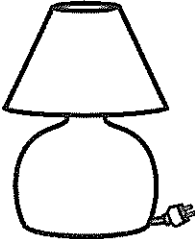
$$\text{Bowl} + \text{Plate} = \underline{\hspace{2cm}}$$

$$\text{Mug} + \text{Scissors} = \underline{\hspace{2cm}}$$

$$\text{Can} + \text{Cereal Box} = \underline{\hspace{2cm}}$$

Add Around the Room

Find the objects around your room and count how many there are. Then, answer the addition problems.

$$\text{book} + \text{lamp} = \underline{\hspace{2cm}}$$

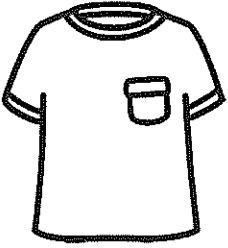
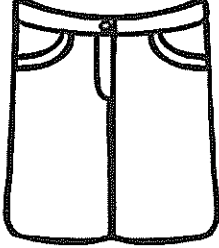

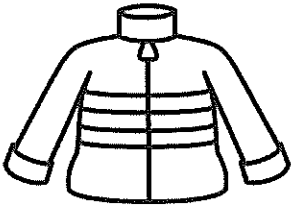
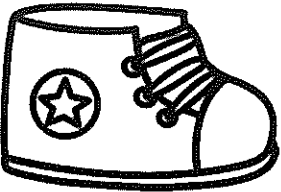

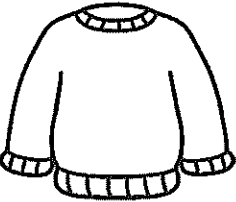

$$\text{teddy bear} + \text{sock} = \underline{\hspace{2cm}}$$

$$\text{pillow} + \text{blanket} = \underline{\hspace{2cm}}$$

$$\text{crayon} + \text{notepad} = \underline{\hspace{2cm}}$$

Add AROUND the ROOM

Find the objects around your room and count how many there are. Then, answer the addition problems.

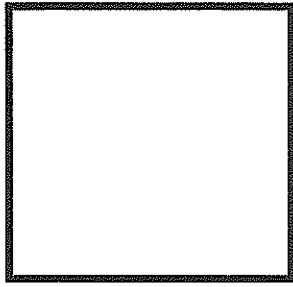
$$\text{T-shirt} + \text{Shorts} = \underline{\hspace{2cm}}$$

$$\text{Sweater} + \text{Sock} = \underline{\hspace{2cm}}$$

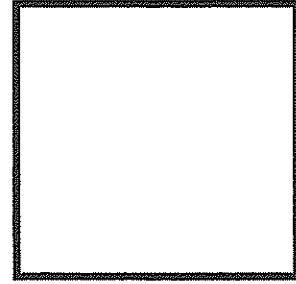
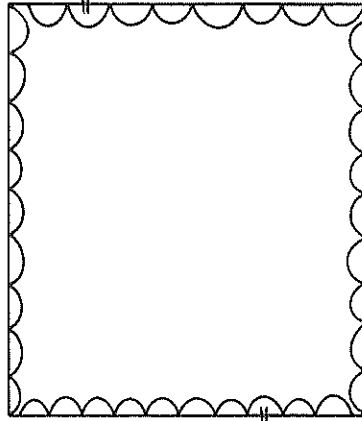
$$\text{Sneaker} + \text{Boots} = \underline{\hspace{2cm}}$$

$$\text{Jacket} + \text{Cap} = \underline{\hspace{2cm}}$$

NUMBER OF THE DAY

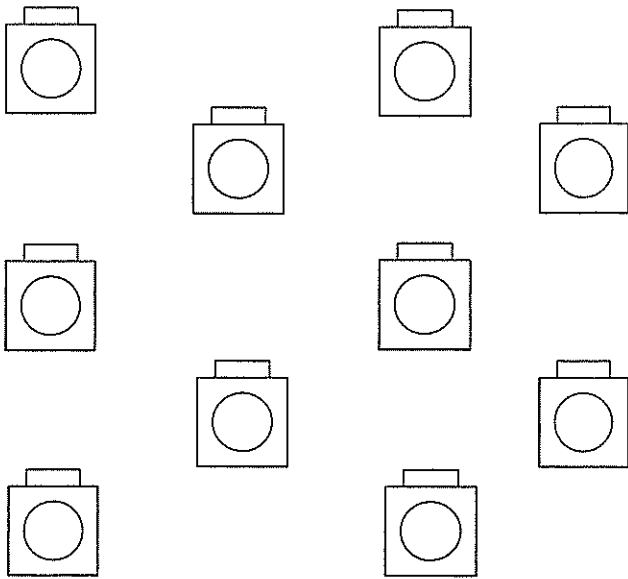


Number before



Number after

Colour it:

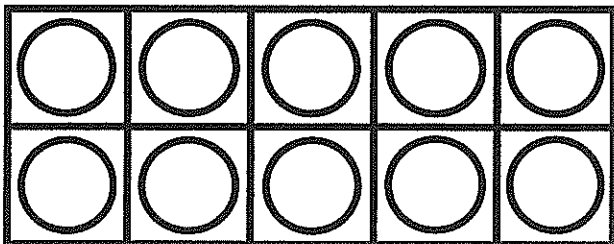


Tally it:

Write the word:

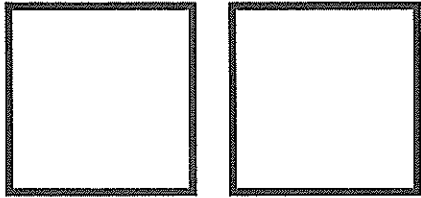


Show on the ten frame:

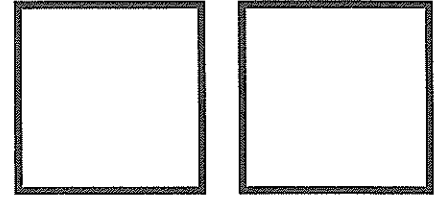
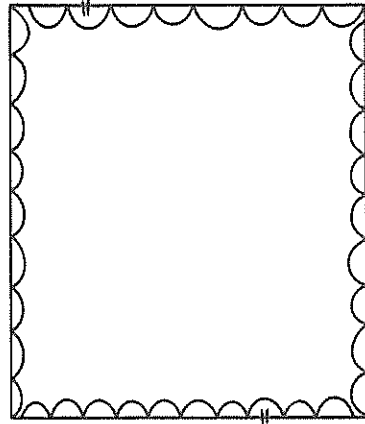


Draw it:

NUMBER OF THE DAY

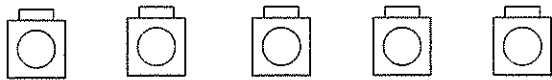
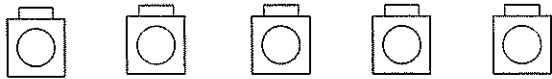


Numbers before



Numbers after

Colour it:



Tally it:

Write the word:

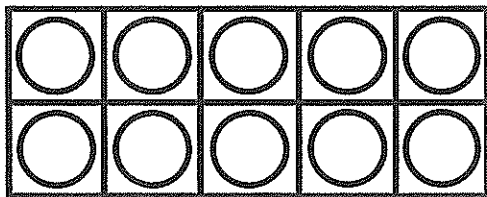
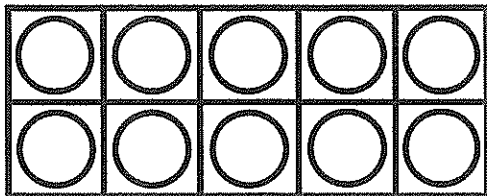


The number is:

ODD

EVEN

Show on the ten frames:



Draw it: